



			LESSONS								
CODING EXPRESS  LEARNING  GRID			First Trip	Train sound	O Shaped Track	Y Shaped Track	Character	Music	Journey	Mathematics	
(Statements taken from the Statutory Framework for the Early Years Foundation Stage)			Begi	nner	Intermediate				Advanced		
The Prime Areas											
COMMUNICATION & LANGUAGE	Listening & Attention	Children listen attentively in a range of situations									
	Understanding	Children follow instructions involving several ideas or actions	•	•	•	•	•	•	•	•	
		They answer 'how' and 'why' questions about their experiences and in response to stories or events	•	•	•	•	•	•	•	•	
	Speaking	Children express themselves effectively, showing awareness of listeners' needs				•	•	•			
		They develop their own narratives and explanations by connecting ideas or events	•	•	•						
PHYSICAL DEVELOPMENT	Moving & Handling	Children show good control and co-ordination in large and small movements	•								
		They move confidently in a range of ways, safely negotiating space									
		They handle equipment and tools effectively									
PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT	Self-confidence & self-awareness	They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities	•	•	•	•	•	•	•	•	
	Managing Feelings & Behaviour	Children talk about how they and others show feelings					•				
	Shape, space & measures	Children play co-operatively, taking turns with others					•	•	•		
		They show sensitivity to others' needs and feelings									

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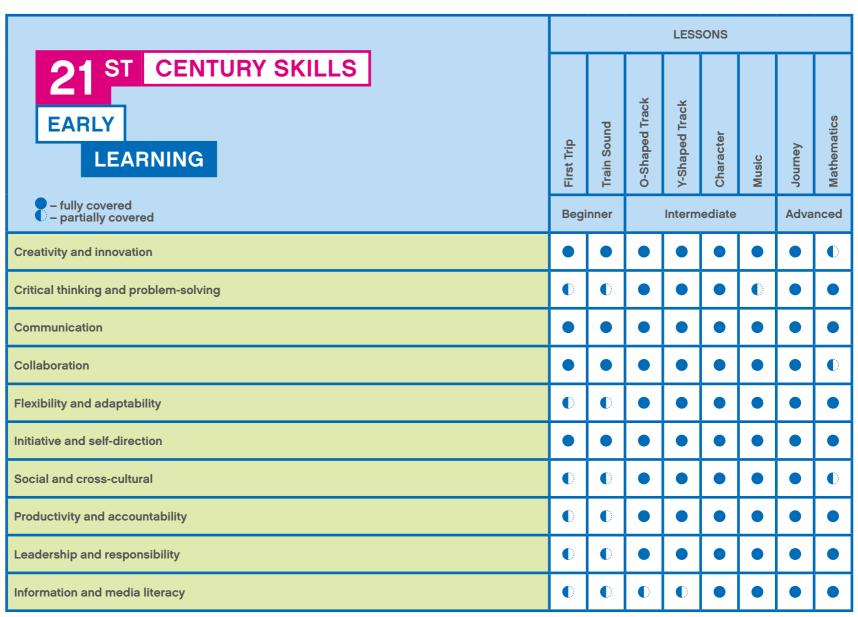
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				LESSONS								
CODING EXPRESS  LEARNING  GRID			First Trip	Train sound	O Shaped Track	Y Shaped Track	Character	Music	Journey	Mathematics		
(Statements taken from the Statutory Framework for the Early Years Foundation Stage)			Beginner Inte		Interm	termediate			Advanced			
The Specific Areas												
MATHEMATICS	Numbers	Children count reliably with numbers from 1 to 20										
	Shape, space & measures	Children use everyday language to talk about position, distance								•		
		They recognise, create and describe patterns										
UNDERSTANDING THE WORLD	People & Communities	Children talk about past and present events in their own lives and in the lives of family members	•									
	The world	Children know about similarities and differences in relation to living things						•				
		They make observations of animals										
	Technology	Children recognise that a range of technology is used in places such as homes and schools										
		They select and use technology for particular purposes	•			•		•		•		
EXPRESSIVE ARTS & DESIGN	Exploring & using media & materials	Children sing songs, make music and experiment with ways of changing them						•				
	Being imaginative	They represent their own ideas, thoughts and feelings through design and technology, role-play and stories	•	•	•	•	•	•	•	•		



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For more information, visit the 21st century skills website.