



MICHIGAN STATE UNIVERSITY SUPPORTIVE MEASURES

1

WHAT ARE SUPPORTIVE MEASURES?

Supportive measures are short-term, non-disciplinary, non-punitive individualized services designed to address safety, and provide or restore continued access to educational or employment opportunities.



EXAMPLE OF SUPPORTIVE MEASURES

- Extensions of deadlines or other course-related adjustments
- Modification of class or work schedules
- Mutual University No-Contact Directives
- Leaves of absence
- Changes in work or housing locations
- Referrals to on- and off-campus support resources

2



3

WHO CAN RECEIVE SUPPORTIVE MEASURES?

Reasonable supportive measures are available to individuals who are experiencing impacts from incidents of sexual misconduct or discrimination, or who are a party (claimant, respondent, witness) in a formal grievance process. Supportive measures are available whether or not the individual participates in the formal grievance process.



HOW WE ASSESS SUPPORTIVE MEASURES

The Office for Civil Rights and Title IX (OCR) assesses supportive measure requests on a case-by-case basis. OCR assess whether a supportive measure request is reasonable based on some of the following factors:

- The date or timeframe and nature of the incident
- The long-term impact on the successful completion of degree
- The impact of the request on the professor, supervisor and/or department
- University policies and resources

4



5

HOW TO ACCESS SUPPORTIVE MEASURES

If you have experienced relationship violence, sexual misconduct, discrimination, or you are a party to a formal grievance proceeding in OCR, and you would like to request supportive measures:

- You can fill out the online Public Reporting Form, select “Supportive Measure Request” at the top of the form.
- Or, you can email OCR.SET@msu.edu



For more information, including MSU's RVSMS, and Anti-Discrimination policies, or to make a report, visit civilrights.msu.edu or scan the QR code.

MSU's Title IX Coordinator is:
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Office for Civil Rights and
Title IX Education and Compliance
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