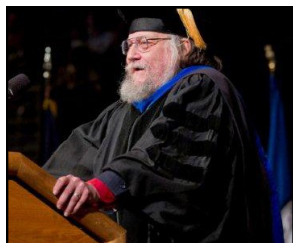




Gardening and Thanks



Paul LaFollette,
Editor

"There was a time when I was 9 years old I thought if I played beautifully enough in the Sistine Chapel the 'Chaconne' of Bach it would automatically bring peace to the world," he laughs. "It was a childish dream, but it wasn't as mad as it sounds." – Yehudi, Lord Menuhin in a 1996 interview with Carolyn Henson

On Good Friday, my wife and I, in keeping with our 38 year tradition, started our garden. Gardening models life "in the small." There are rare moments of joy and triumph – the appearance of the seedlings pushing through the earth, the first blush of red on the tomatoes, the final harvest. There are moments of terror demanding immediate action – the sight of the tomato horn worm, evidence of the squash vine borer, or an assault of Japanese beetles. But mostly, it is daily attention to the details of quiet but useful activities.

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Remembering Robert Page

Robert Page (April 27, 1927 – August 7, 2016) was Director of Choral Activities at Temple University Choral Activities from 1956 to 1975. During his time at Temple, he touched the lives of many of the Temple family. On Sunday, April 2, 2017, the Boyer College of Music and Dance presented a program remembering Mr. Page. Rosemarie Buonassisi LaFollette, BMus 1968, participated in this event and shares her thoughts.



Robert Page

Robert Page was Director of Choral Activities and conductor of the Temple University Choirs from 1956 to 1975. Almost immediately after his passing in August 2016, there arose a spontaneous movement to honor him with a musical tribute. "Remembering Robert Page" took place on April 2, 2017 at the Temple University Performing Arts Center, presented by the University Concert Choir, Graduate Conductors' Chorus, and the "Remembering Robert Page Singers"—a group of former Page students and friends, in which I was a participant.

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In Memorium: Philip Yannella

The Temple University Family lost a long-term friend and colleague, Philip Yannella, on March 30, 2017. Phil was a Professor of English, former President of TAUP and former Associate Dean at Ambler. The following is a remembrance by Art Hochner, President of TAUP.



Philip Yannella

I want to note with sadness the recent death of former TAUP President Phil Yannella, Professor of English in CLA. Phil was very important to our union. He became president in 1983, following the retrenchment crisis of 1982, when Temple put more than 50 tenured faculty on notice that they were being laid off. He served for four years, during which time we changed our Constitution to have the officers directly elected by the membership, threatened a strike in 1984 over stalled contract negotiations, and went on a three-week strike in 1986. After the strike was over, Phil initiated the process of examining whether we should remain affiliated with AAUP. Members voted overwhelmingly to jointly affiliate with AFT in 1987, just after Phil stepped down from the presidency.

Phil was very important to me, as well. We worked very closely together in 1986 after I was first elected to the Executive

Yannella continued on page 5

Temple Reacts to Executive Order on Immigration

President Trump's initial executive on immigration generated a variety of statements from the Temple University Family. The *Faculty Herald* presents them here. If you know of any additional statements that should be documented, please let the Editor know.

President Englert's Message Sent to University Community, January 29, 2017

Dear Members of the Temple Community:

The recently signed executive order suspending immigration from specific countries has caused uncertainty and anxiety for members of the Temple community and all of higher education. We advise all nationals from Iran, Iraq, Libya, Somalia, Sudan, Syria, and Yemen to consider delaying international travel at this time, as it is not clear how re-entry will be affected by the new regulations. We hope the coming days and weeks will provide greater clarity, for the benefit of you as individuals and for Temple and other institutions of higher education.

Temple prides itself on being a community of diverse scholars, many of whom come to us from foreign nations. We are committed to enabling our faculty, students and visitors – both from the U.S. and from locations around the globe – to contribute to the vitality of the education we provide and the role we play in the local, regional and global econo-

Reactions continued on page 2

Temple Reacts to Executive Order on Immigration

Reactions continued from page 1

my. We embrace diversity as integral to our mission of education and discovery. Temple is a better university because of this diversity.

If you are affected by the immigration suspension, or are unsure of your situation, you are invited to reach out to the office of International Student and Scholar Services (www.temple.edu/iss; iss@temple.edu) for information on travel outside the United States and to discuss additional specific questions resulting from the immigration suspension.

We will continue to monitor the situation and will reach out with additional information as it becomes available.

Thank you for all you have done and continue to do to make our University such a diverse and welcoming place for education, scholarly inquiry and service to society.

Sincerely,

Richard M. Englert, President



Message Sent to Affected Scholars on January 29, 2017 and to Affected Students on January 30, 2017

Dear Student,

On January 27, 2017, President Donald Trump signed executive order entitled “Protecting the Nation from Foreign Terrorist Entry into the United States” which, among other actions, “suspend[s] entry into the United States, as immigrants and nonimmigrants, of such persons for 90 days from the date of this order (excluding those foreign nationals traveling on diplomatic visas, North Atlantic Treaty Organization visas, C-2 visas for travel to the United Nations, and G-1, G-2, G-3, and G-4 visas)” to citizens, as of this writing, of Iraq, Syria, Iran, Libya, Somalia, Sudan

and Yemen.

On January 28, 2017, a federal judge temporarily stopped certain parts of the executive order from being implemented, specifically providing relief to individuals who have already secured legal authorization to enter the United States.

This executive order does not affect the status of citizens of those countries who are already present and maintaining legal immigrant or nonimmigrant status in the United States. However, given these and other recent developments affecting foreign born nationals in the United States, Temple University recommends that all international students and scholars from the listed countries already present and maintaining legal immigrant or nonimmigrant status in the United States:

- 1) Remember always to carry documentation of their valid status,
- 2) Be especially mindful of abiding by all laws of the United States, criminal and civil, regardless of how minor, and
- 3) Be cautious about travel outside the United States as it is not clear how re-entry will be affected by the new regulations.

In addition, Temple University recommends that individuals from those countries who have not yet entered the United States remain in close contact with their Temple contacts. Temple will maintain an open line of communication with those individuals and remains committed to assisting them in any way possible to fulfill their academic and professional goals at Temple University.

Temple’s International Student and Scholar Services (ISSS) will very closely monitor the situation and continue to work with our campus colleagues and immigration attorneys to ensure that we distribute as

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Temple Students Protest President Trump’s Inauguration, Photo Courtesy *Temple News*

Gardening and Thanks

Editorial continued from page 1

I ponder this as I put together this issue of the Herald, especially the Temple Family's caring and varied response to President Trump's executive order on international travel. Within hours of the publication of this executive order, we saw communications from a diverse collection of offices and institutions at Temple reaching out with offers of help, advice, and compassion to those members of our Temple Family affected by this order. These included statements signed by:

- Richard Englert, President of Temple University
- Martyn Miller, Interim Assistant Vice President – Office of International Affairs
- Jie Wu – Associate Vice Provost for International Affairs
- Nicole Handel - Temple Student Government Executive Communications Director
- Art Hochner and the Officers of TAUP

Each of these publications was an effective expression of caring for our students and co-workers. Each was also, more or less, a part of everyday duties toward our family, but that does not make them any less exemplary.

I have done my share of marching, chanting, shouting, waving posters, lighting candles, holding hands in circles, and singing Kum Ba Yah. I have watched the recent resistance movement develop, and welcomed it with statements of "it's about time to see this again," and indeed it is. These tactics accomplished some worthwhile stuff 50 years ago, though probably less than we thought, and I expect they will again. But there is honor and dignity also in the daily attention to our appointed tasks – in the undertaking of them with love and care. This is true whether one's task is as prosaic as grading an exam or as sublime as playing Bach. In this way, Lord Menuhin's comments at the head of this article are, indeed, not as mad as they sound. When we go about our daily tasks "beautifully enough," we do contribute to the sum total of peace and good will.

And so, I want to say "thank you" to all of those mentioned in the bullet points above; thank you for caring enough to do your jobs well. And, I remark that when Pangloss rightly observes, "if you had not been kicked out of a magnificent castle for love of Miss Cunegonde: if you had not been put into the Inquisition: if you had not walked over America: if you had not stabbed the Baron: if you had not lost all your sheep from the fine coun- try of El Dorado: you would not be here eating preserved citrons and pistachio-nuts." it is also right for us to respond, with Candide, "All that is very well, but let us cultivate our garden." ♦



Temple Reacts to Executive Order on Immigration

Reactions continued from page 2

soon as we can information based on official actions by federal offices and agencies.

In closing, the Office of International Affairs wants to reassure you of Temple's commitment to all our international students and scholars and to offer to you our assistance and support. Please feel free to contact me at international@temple.edu with any questions or concerns you may have.

Sincerely,

Jie Wu Associate Vice Provost for International Affairs
international@temple.edu | 215-204-9570

Cc: Joan McGinley, Interim Director for International Services
Martyn J. Miller, Ph.D., Interim Assistant Vice President for International Affairs

Inter

♦

Message Sent to International Scholars (TUINTLSCH) on January 27, 2017

All Temple International Students and Scholars,

On behalf of the Office of International Affairs, I write to wish you all Happy New Year, both for 2017 and for the Year of the Rooster.

As you settle in to the new year and the new semester, I want to let you know how grateful we are at Temple University to have you, students and scholars from all over world, with us. Watch and listen to the video message of Temple faculty, staff and students who want you to know that "You are welcome here." <https://www.youtube.com/watch?v=z18emnMYQSM>

To some of you this video will seem familiar, but what's new is how our campaign to welcome international students and scholars to the United States has taken off. We are happy to have sparked other universities to join us. Read more about this exciting campaign at <https://thepienews.com/news/us-heis-tell-intl-students-youarewelcomehere/>.

In addition, we want to let you know that we have heard from many of you recently regarding concerns about the immigration changes that have been reported widely in the media. We don't yet have answers for many of your questions, but ISSS is very closely monitoring the situation and will work with our campus colleagues and immigration attorneys to ensure that we distribute as soon as we can information based on official actions by federal offices and agencies. And we encourage you to distinguish carefully between what is official and what is merely speculation and rumor.

In closing, the Office of International Affairs wants to highlight our committed support for all international students and scholars at Temple University, as well as our appreciation for the value and diversity you bring to our communities.

Thank you for being a part of Temple's international community.

Martyn

--

Martyn J. Miller, Ph.D.
Interim Assistant Vice President
Office of International Affairs

♦

Message Sent to International Scholars (TU-INTL) on January 29, 2017

To All Temple International Students and Scholars,

On behalf of the Office of International Affairs, I write to wish

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Remembering Robert Page

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The celebration began on April 1 (no fooling!) with an afternoon-long rehearsal. We worked on two pieces, both *a capella*—*Silent Devotion and Response* from Ernst Bloch's *Sacred Service* and *There's a City Called Heaven* by Robert Page. Paul Hardin, current chair of Choral Music, shaped this impromptu group into a creditable ensemble. We then met with the Concert Choir members for a time, during which we shared our impressions, anecdotes, and memorable sayings of Mr. Page so as to give the current singers a sense of his personality and essence.

Next we combined forces to rehearse a piece commissioned for this event *In Paradisum* by Nancy Gallbraith, a former colleague of Page during his tenure at Carnegie Mellon University. The composer was present, sharing valuable insights and technical points concerning her works.

After an intermission for “sustenance and libation” (i.e. coffee, crackers, cheese, fruit, and “Philly pretzels”), Dr. Rollo Dilworth led the combined choirs in rehearsals of *Make our Garden Grow* from Bernstein's *Candide*, arranged by Page, and *The Promise* from Copeland's *The Tender Land*. The repertoire chosen reflected Page's comprehensive involvement in the Choral Arts as arranger and composer, as well as his championing of contemporary music.

The concert on Sunday, April 2, featured, in addition to these works, masterful performances by the Concert Choir and Graduate Conductors' Chorus. Both the repertoire and level of performance reflected the breadth and depth of Page's impact on Temple University Choral Arts, past and present. ♦

Temple Reacts to Executive Order on Immigration

Reactions continued from page 3

you all Happy New Year, both for 2017 and for the Year of the Rooster.

Please know that we have heard from many of you recently regarding concerns about the immigration changes that are being reported widely in the media. We don't yet have answers for many of your questions, but ISSS is very closely monitoring the situation and is working with our campus colleagues and immigration attorneys to ensure that we distribute as soon as we can information based on official actions by federal offices and agencies. And as you continue to watch the media reports and social media postings, we encourage you to distinguish carefully between what is official and what is merely speculation and rumor.

As we have before, I also want to let you know how grateful we are at Temple University to have you, students and scholars from all over world, with us. Watch and listen to the video message of Temple faculty, staff and students who want you to know that “You are welcome here” <https://www.youtube.com/watch?v=z18emnMYQSM>. To some of you this video will seem familiar, but what's new is how our campaign to welcome international students and scholars to the United States has taken off. We are happy to have sparked other universities to join us. Read more about this exciting campaign at <https://thepienews.com/news/us-heis-tell-intl-students-youarewelcomehere/>.

In closing, the Office of International Affairs wants to highlight our committed support for all international students and scholars at Temple University, as well as our appreciation for the value and diversity you bring to our communities.

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Temple Students Protest President Trump's Inauguration, Photo Courtesy *Temple News*

Temple Reacts to Executive Order on Immigration

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Thank you for being a part of Temple's international community.

Martyn

--

Martyn J. Miller, Ph.D.

Interim Assistant Vice President

Office of International Affairs



Temple Student Government Condemns Executive Order

PHILADELPHIA, PA - January 30, 2017- Temple Student Government (TSG) is both saddened and outraged by the recent Executive Order suspending travel from seven blacklisted countries. The Temple University student body stands for diversity and respect for the cultures of others. Temple was founded on the promise that all people have a fundamental right to learn and grow in an accepting environment free from fear. We condemn this Executive Order as contrary to the core values the Temple student body represents.

TSG will continue to be a voice for Temple students. Members of our Senior Leadership Team have been in contact with the International Student Affairs Department as well as university leadership and will continue to advocate for students, no matter their backgrounds.

International Student and Scholar Services and the International Student Affairs team have a variety of resources available that TSG can help connect students to. TSG is also available to speak with student organizations to help provide information about the impact of this order.

TSG commends President Englert's statement in support of our shared values. We take comfort in Temple students' capacity for compassion and understanding, and in the knowledge that students will support one another in this difficult time. We will continue to advocate for the student body.

--

Nicole Handel

Temple Student Government Executive Communications Director



Temple Association of University Professionals e-Bulletin January 19, 2017

Executive Order on Immigration - How it Affects Us

Dear Colleagues,

We in TAUP are deeply disturbed by President Trump's Executive Order targeting citizens from a select group of majority-Muslim nations and limiting the number of refugees the United States will take in. We will join with others in protesting this unjust, counter-productive, and un-American action. It shows a lack of understanding of the make-up of the intellectual community in this country, our city, and our university.

We are grateful to Temple President Richard Englert for expressing Temple's support of diversity and expressing support to those affected by the Order in his statement via email.

But it is hard in such a confusing and fraught moment to know what the immigration changes wrought by President Trump's cruel Executive Order mean for members of the Temple community, including our students and our colleagues. But this is what we have gleaned from bulletins from other universities and our national affili-

In Memorium: Philip Yannella

Yannella continued from page 1

Committee and volunteered to coordinate strike preparation efforts. After that conflict was over, Phil strongly encouraged me to run for president in the next election, which I did successfully the next year.

Phil was a courageous leader, a talented and eloquent speaker, and someone who inspired a dedicated group of members to work through our union to criticize and correct Temple's skewed priorities for the university, the faculty, and our students. He is fondly remembered by us for those qualities, as he is by others for his scholarship, teaching, service to Temple, and his other activities.

Phil wanted faculty, librarians, and academic professionals to be united in a strong union that fights for our Temple. We honor his memory by continuing his work.

Collegially,

Art Hochner

President

Here is his obituary, published on Philly.com, April 3, 2017:

YANNELLA, PHILIP RICHARD

Beloved partner, adored father and grandfather, admired teacher and colleague, of Philadelphia, passed away on March 30, 2017 at the age of 77. He leaves behind his life partner, Sook Kim; five children, Philip N. Yannella (April Trissel), Amy Yannella Boone (Michael), Casey Maxwell (Scott), Richard Yannella (Maria Korostelev), and Benjamin Yannella; and four grand-children, Zoe Boone, Oak Boone, Lucy Yannella, and Philip J. Yannella. Dr. Yannella lived a life characterized by passion and love. As a professor of English and American Studies at Temple University, he was both a widely published scholar and recipient of the Great Teacher award. Students and colleagues knew him for his breadth of knowledge, uncompromisingly high standards, and the sense of humor that punctuated his lectures. A devoted outdoorsman, Philip loved fly fishing and felt deeply alive in the wilderness of Vermont, the Finger Lakes, and, most recently, Graystones Preserve, where he would bring his family every summer to fly fish, laugh, and enjoy time together on a porch overlooking the waterfalls. His partner and his family are blessed by a lifetime of great memories and family dinners, and the passion for life that Philip gave to each of them. Family would like to invite others to celebrate Philip's life and legacy at the JOHN F. GIVNISH FUNERAL HOME, 10975 Academy Rd., Philadelphia, PA 19154, on Wednesday April 5, at 9 A.M. A Memorial Service will begin at 10 A.M. ◆

ate, the American Federation of Teachers:

We advise all nationals from the affected countries to defer travel until the situation gains some greater measure of clarity. We have heard reports that even permanent residents and those with valid visas have been denied re-entry. Today, the White House appears to be reversing course and saying that "green card" holders should not be affected. But this policy was rolled out so quickly and sloppily that those directly affected should try to learn whatever they can before leaving the country, especially as reports are emerging from airports across the country of Federal agents operating under vague, unclear directives that are constantly changing.

We urge passport holders, citizens, nationals, dual nationals, etc. from the countries singled out in the Executive Order to contact International Scholars and Student Services (<http://www.temple.edu/iss; iss@temple.edu>) for guidance on travel outside the United States and related immigration questions.

We also ask you to let us know if you encounter a situation in which your freedom of movement is curtailed by this order—particularly where it affects your academic freedom—or if you know of any cases should you hear of faculty or students anywhere who are denied re-entry based on the new order, please let us know right away. The AFT is trying to keep track of the damage caused by this terrible decision.

TAUP stands against all forms of bigotry, be it against those seeking to immigrate here, whatever their religious background, or against those already in the US, be it anti-Semitism, misogyny, violence against African-

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Temple Reacts to Executive Order on Immigration

Reactions continued from page 5

Americans and Hispanics, homophobia, Islamophobia or any of the other forms of hatred afflicting our society. We will do whatever we can to support these members of our community.

For information as it emerges, please make sure you follow [@AFTHigherEd](#) on twitter and that you provide us with a non-Temple email for rapid response updates.

In solidarity,
Art Hochner, President
Steve Newman, Vice President
Norma Corrales-Martin, Treasurer
Temple Association of University Professionals

protest this Executive Action. If you wish to make a personal statement against the Executive Action, one way to do so is through a website for Academics Against Immigration Executive Order, <https://notoimmigrationban.com>, where you can join 14,800 U.S. faculty members and 50 Nobel Laureates and sign a petition opposing the action.

Please do not hesitate to let us know how we can be helpful.

Thanks for your support!

Sincerely,
Michael L. Sachs, Ph.D., CC-AASP
Professor
President, Faculty Senate

Faculty Senate Steering Committee Letter, February 2, 2017

Dear Temple Faculty member,

The Faculty Senate Steering Committee, on behalf of the Faculty Senate and all faculty at Temple University, recently affirmed its support of our International Students and Scholars. We endorsed the following e-mails from Temple University (please see below), from the Office of International Student and Scholar Services, as well as the President of Temple University and Temple Student Government. We also noted the message sent out by TAUP, the Temple Association of University Professionals, at <http://www.taup.org/>, on January 29, 2017.

Temple's faculty join in having pride at being part of a diverse community, with students and scholars from across the globe. This community is critical to ensuring a vibrant educational environment wherein learning and discovery can thrive. We told the students and scholars that we look forward to helping them continue to be a vital part of this superb educational environment and to helping them achieve their goals as students and scholars.

Some of you probably support the ban on individuals from these seven countries (for now) as well as the cessation of the refugee program from Syria. Others may find this an egregious abuse of power that is not only counterproductive (ISIS is overjoyed at what will likely prove to be an effective recruiting tool) but also against every principle and value this country stands for. Whatever your politics, this Executive Action affects our students, faculty, and community, and we want to provide some thoughts on how best to address it within our community.

If you have International students in your classes, and/or are an International Scholar, the office of International Students and Scholars is the place to turn for information. Jie Wu and Martyn Miller have an excellent office that can help in many ways. You can find them at: <https://www.temple.edu/provost/international/index.html>

If you have any students in emotional/psychological distress, Tutelman Counseling Services is aware of these potential issues and is ready to help. They can be found at: <http://counseling.temple.edu/>

IDEAL (the Office of Institutional Diversity, Equity, Advocacy, and Leadership) is also an excellent resource. Their mission statement notes that IDEAL embodies "Temple University's commitment to sustain and nurture a strong inclusive campus community, capitalizing on our demographic diversity to inspire meaningful engagement across identity groups in all their various forms" (web site). IDEAL works with faculty, students, and staff. Their URL is: <http://diversity.temple.edu/ideal>

If you have questions about how best to deal with diversity and inclusion issues in your classroom, the Center for the Advancement in Teaching can help: <https://teaching.temple.edu/> For example, there is a program entitled "Can we Talk: Considering Diversity and Inclusion in the Classroom" on Wednesday, February 22nd, from 3:30-5:00 p.m. The topic of the ban is a challenging topic for a class, but if it is appropriate and you have the experience dealing with potentially diverse set of viewpoints, then engaging the class in the discussion may be helpful.

Finally, we have had many questions about what one can do to

Letter to President Englert and Provost Epps, January 31, 2017

Dear President Englert and Provost Epps,

We, faculty of Temple University, call on you as President and Provost of the University formally to denounce the Executive Order banning the entry of all nationals from Iran, Iraq, Syria, Sudan, Yemen, Libya and Somalia. This order is racist in targeting nations with majority Muslim populations. It is inhumane in refusing to aid refugees from desperately war-torn conditions, which the United States has had a hand in creating. The ban is already restricting the travel of individuals in this country as well as those stopped at the borders; it will tear apart families; and it is terrorizing Muslim-American communities, who know they are being stigmatized, racially profiled, and identified as potential terrorists.

We are asking you to take a public stand because this executive order is also an assault on all institutions of higher education. It drastically curtails our ability to do our work as teachers, students, researchers, and scholars in every academic field. Temple has taken leadership in the area of global studies and in assuring a curriculum with an international component, not to mention our emphasis on study abroad programs across the world. This ban will diminish the university as a site of international cooperation and will compromise the transnational production of knowledge. Under this ban, international students, faculty, staff and researchers will be excluded from our campuses, and some will be stranded away from their families. We will be hampered in convening international conferences, hosting international fellowships, and conducting collaborative research. The ban will have terrible repercussions beyond the seven-targeted nations. Students from other countries will be afraid, rightfully, to attend schools in such a discriminatory atmosphere. Academics from many countries will understandably boycott our institutions to protest. And of course, there will be retaliatory bans. Ideas cannot freely circulate when the mobility of our international community is restricted. Academic freedom depends on the freedom of movement across borders.

Others have drawn heartbreaking parallels between the ban on Muslim refugees today and the refusal to open our doors to Jewish refugees in the 1930s and 40s. We should recall another historical lesson. As you well know, intellectuals fleeing from Nazi Germany helped create distinguished American institutions, including the New School for Social Research, the Institute for Advanced Studies in Princeton, and Brandeis University. Consider where our institutions of higher education would be today without the fundamental contributions since World War II of refugees and immigrants from all over the world. This includes every field in the arts, humanities, social sciences, and sciences. Respect for this history should help us respond to the current emergency. Moreover, universities like Temple are filled with second-generation immigrant students whose parents entered the U.S. in the post-1965 immigrant wave. These students especially need to hear that the leaders of their educational institutions stand behind them as they face an increasingly anti-immigrant public environment.

In addition to making a public statement, we hope the university will commit resources to legally challenging the executive order. Our

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Temple Reacts to Executive Order on Immigration

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university counsel and our law school, with its strong international focus, have expertise to share. We should be able to draw on our knowledge and our interests to offer amicus briefs in the cases being brought already by the ACLU and CAIR, and the many that will follow.

In taking a strong position against the ban, your leadership could help Temple reach out to other universities and colleges, and other professional organizations, such as the AAUP and ACLS. Collaborative effort is essential now to fight this attack on the values and the workings of the entire academic community.

We are sure you have thought about these issues and are aware of many more repercussions across the university and academia at large and among our international students. Many colleagues will appreciate your leadership during such challenging times. We look forward to your response.

Sincerely yours,

Sherri Grasmuck, Professor of Sociology, Emerita
 Mary Stricker, Associate Professor of Instruction, Department of Sociology
 Robert L. Kaufman, Professor of Sociology
 Matt, Wray, Associate Professor of Sociology
 David Allen, Associate Professor/ Instruction, Sociology Department
 Pablo Vila, Professor of Sociology
 Donna Marie Peters, Associate Professor/ Instruction, Sociology
 David Elesh, Associate Professor of Sociology, Emeritus
 Kimberly Ann Goyette, Professor of Sociology
 Dustin Kidd, Associate Professor of Sociology
 Rosario Espinal, Professor of Sociology
 Lu Zhang, Assistant Professor of Sociology
 Tom Waidzun, Assistant Professor of Sociology
 Judith A. Levine, Associate Professor of Sociology
 Melissa R. Gilbert, Professor and Chair, Department of Geography and Urban Studies
 Miriam Solomon, Professor of Philosophy
 Sandra Suarez, Professor, Department of Political Science
 Michael A. Leeds, Professor of Economics, Department of Economics
 Maia Cucchiara, Associate Professor of Urban Education, College of Education
 Elizabeth Groff, Associate Professor, Department of Criminal Justice
 Catresa Meyers, Professor of Criminal Justice
 Rebecca Alpert, Professor of Religion
 David Wolfsdorf, Professor of Philosophy, Philosophy Department
 Philip Harris, Associate Professor Emeritus, Department of Criminal Justice
 Hortensia R. Morell, Professor of Spanish
 Katherine Henry, Associate Professor and Chair, Department of English
 Cate Almon, Assistant Professor of Instruction, First-Year Writing Program
 Suzanne Gauch, Associate Professor of English, Department of English
 Sanjoy Chakravorty, Professor, Department of Geography and Urban Studies
 Steve Newman, Associate Professor, Department of English
 Jena Osman, Professor of English, Department of English
 Amy Friedman, Associate Professor, Department of English & First Year Writing
 Sue-Im Lee, Associate Professor, English Department
 Nancy Morris, Professor, School of Media and Communication,
 Rachel Howe, GEAR UP Coordinator, College of Education
 Kathryn Ionata, Adjunct Assistant Professor, Department of English
 Anna Strong, First-year Writing Program instructor
 Michael Altimore, Associate Professor of Instruction, Sociology
 Caitlin Hudgins, Program Coordinator, Center for Learning and Student

Success

Eli C. Goldblatt, Professor of English
 Michael J. Usino, Adjunct Instructor, English/First Year Writing Program
 Jason Schossler, Adjunct Instructor, Department of English
 Augusto Lorenzino, Associate Professor of Spanish and Portuguese,
 Jaclyn Partyka, Instructor, English Department,
 Alexa Firat, Assistant Professor of Arabic, Dept. of Asian and Middle Eastern Languages
 Jill Swavely, Professor of Instruction, TESOL Program, Department of Teaching and Learning
 Sharon White, Associate Professor, First Year Writing Program, English Department,
 Tracy Kauffman Wood, Adjunct Professor, First Year Writing Program
 Michael Szekely, Assistant Professor, Philosophy
 Kara Cochran, Professor of First-Year Writing, Department of English
 Susan Wells, Professor of English
 Paula Robison, Associate Professor of English, Department of English
 Heather Levi, Assistant Professor of Anthropology, Department of Anthropology.
 Jay Lockenour, Associate Professor of History, Department of History
 Paul Farnsworth, Professor & Chair, Department of Anthropology.
 Gordon Witty, Assistant Professor of Arabic, Dept. of Asian and Middle Eastern Languages and Studies
 Điêu, Nguyễn, Associate Professor, Department of History
 Richard H. Immerman, Professor of History, Department of History
 Jennifer Wood, Associate Professor, Department of Criminal Justice
 Elizabeth Spencer, Adjunct Assistant Professor, Department of English
 Petra Goedde, Director of CHAT, Associate Professor, Department of History
 Kathleen Biddick, Prof. Emerita, Department of History
 Madalina Veres, Visiting Fellow, Center for the Study of Force and Diplomacy; CLA
 Gregory J. W. Urwin, Professor of History
 Peter Lavelle, Assistant Professor of History, Department of History
 Lila Corwin Berman, Professor of History, History Department
 Arthur Schmidt, Professor Emeritus of History, Department of History
 Miles Orville, Professor of English and American Studies
 Peter Puchek, Assistant Professor of English
 Tom McAllister, Associate Professor of English
 Robert Hedley, Professor, Theater Department
 Elizabeth Bolman, Professor and Chair, Department of Art History, Tyler
 Cristina Gragnani, Associate Professor, FGIS Department, CLA
 Ashley West, Assoc. Professor of Art History, Department of Art History
 Jessica Roney, Associate Professor of History, Department of History
 Patricia Moore-Martinez, Associate Professor/Instructional, Spanish & Portuguese
 Nichole E. Miller, Associate Professor of English
 Colin Chamberlain, Assistant Professor, Department of Philosophy
 Shannon Walters, Associate Professor of English, Dept. of English
 Wilbert J. Roget, Associate Professor of French & Francophone Studies, FGIS (CLA)
 Howard Spodek, Professor of History, Department of History
 Merian Soto, Professor of Dance, Department of Dance
 Robert J. Mason, Professor of Geography & Urban Studies, Department of Geography
 Pepón Osorio, Professor of Art, Department of Art Education and Community Arts
 Wendy Magee, Associate Professor, Music Therapy Program, Boyer College
 Matthew Greenbaum, Professor of Composition, Boyer College of Liberal

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Temple Reacts to Executive Order on Immigration

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Arts

Joshua Pongan, Instructor of Spanish & Portuguese, Department of Spanish & Portuguese

Kristina Lang, Department Program Specialist, Boyer College

Richie Sanders, Professor of Geography and Urban Studies

Jillian Harris, Associate Professor of Dance, Department of Dance

Raymond Halnon, Assistant Professor of Instruction, Department of Sociology

Christine Palumbo-DeSimone, Professor (Teaching/Instructional), English Department

Gretchen Sneathen, Assistant Professor, Department of Rehabilitation Sciences

Christie Rockwell, Associate Professor of Anthropology, Department of Anthropology

Wendy, Osterweil, Associate Professor of Instruction of Art Education, Tyler

Inmaculada Garcia-Sanchez, Associate Professor, Department of Anthropology

Karen E. Bond, Associate Professor Karen Bond, Department of Dance

Gloria Scott, Administrative Coordinator, Boyer College

David Harrington Watt, Professor, History Department

Darlene Brooks, Director of Music Therapy Program

Margaret Tileston, Adjunct Faculty, Music Therapy Department

Peter J. Marshall, Professor and Chair, Department of Psychology

Jason Chein, Associate Professor, Director of Brain and Cognitive Sciences, Department of Psychology

Daniel Berman, Professor & Chair, Greek & Roman Classics Department; and Director, Intellectual Heritage Program

Mansi Shah, Assistant Professor of Neuroscience, Department of Psychology/Neuroscience

Lalain Williams, Assistant Professor of Instruction Dept. of Psychology

David Waxler, Assistant Professor of Instruction, Department of Psychology

Ingrid Olson, PhD, Professor of Psychology, Department of Psychology

Nora Newcombe, Professor of Psychology, CLA

Thomas Shipley, Associate Professor, Department of Psychology

Alicia Cunningham-Bryant, Assistant Professor for Teaching/ Intellectual Heritage Program

Thomas Olino, Assistant Professor of Psychology

Eunice Chen, PhD, Assistant Professor, Psychology

Linda Chavers, Assistant Professor, Intellectual Heritage Program

Deborah Lemieur, Adjunct Instructor, Intellectual Heritage Program

Maurice Wright, Professor of Music, Dept. of Music Studies

Robin Mitchell-Boyask, Professor of Classics, Department of Greek and Roman Classics

Travis Glasson, Associate Professor, Department of History

Paul D. Toth, Associate Professor of Hispanic Linguistics, Department of Spanish and Portuguese

Helen Shoemark, Associate Professor Music Therapy, Boyer College of Music & Dance

Matthew Hiller, Associate Professor, Criminal Justice

Carol Harris-Shapiro Associate Professor of Instruction, Intellectual Heritage Program

Robert Fauber, Associate Professor, Psychology Department

Lisa Briand, Assistant Professor, Psychology Department

Kathy Hirsh-Pasek Professor of Psychology

Cc: Paul S. LaFollette, Editor of Faculty Herald

Richard Deeg, Dean of CLA

Representative Faculty Senate Minutes, November 16, 2016

Attendance:

Representative senators and officers: 44

Ex-officio: 0

Faculty, administrators and guests: 10

Guests:

Ken Kaiser, Chief Financial Officer, Temple University

Call to order

Meeting called to order at 1:51 p.m. in Walk Auditorium. Meeting called to order by Dr. Sachs.

President's Report – Dr. Sachs

Motion to approve minutes of 10/10/16 approved & seconded. Corrections: 0 Deletions: Zero. President Sachs' report deferred in honor of guest speakers. This meeting is available on WebEx & is listed as a training session in email to Representative Faculty Senators.

Motion to approve minutes of 10/10/16 carried.

After an excellent Faculty Service Awards brunch, the FSSC had a meeting with BOT Chairman O'Connor.

-There will be a search for a new university president that starts next summer. Faculty, administrators & students will make up the search committee.

-We are hoping for 3 - 4 members to be appointed to the Search Committee. There may be only 2 - 3. This depends on how many others are on the committee.

-It will be a national search.

-The Faculty Senate Steering Committee will be involved in selecting a search committee.

-Beyond that, we're not sure how the Board of Trustees (BOT) will have the process roll out.

-We will be working with them along the way to be as inclusive as possible.

-We seem to be having a good relationship with the BOT at this time.

-Chairman (of the BOT) O'Connor was hoping that this academic year will serve as a 'calming down' year. He's hoping for a 10-15-year span for the next president. They have particular confidence in President Dick Englert, who they believe will serve as a calming influence in the wake of last summer.

-Stadium: Chairman O'Connor does not yet know what the outcome will be. They are not looking to build an edifice that will hold only 6 games/year. The structure will be usable on an ongoing basis as a multi-purpose building if it goes forward.

-As for adjunct faculty and the pending contract with the TAUP, what sort of questions do you have for administration?

-Last year, Former President Theobald & Ken Kaiser, Temple Chief Financial Officer (CFO) came, providing a picture of finances for the stadium. If there are additional questions, please let us know.

-There is a working document from the Provost's office re: questions in the last year about tenure & promotion regarding the number of letters required. Especially for those seeking post-tenure promotion. At the moment, this is in the discussion process.

Vice President's Report – Dr. Wagner

VP Wagner shared his report with slides.

PROVOST'S Committee:

-Student awards selection committee. Commencement speakers. Memorial awards. One slot filled. Full day meeting ~ Feb 13 for speaker & full day meeting ~ March 13th for Memorial awards. We really need people on this so please consider volunteering. If there is someone in your school or college who needs something like this on your cv, please let me know. I need 8 spots filled very soon.

Diversity Symposium 2.0.

-The first was done in Oct 2014, fully funded by Provost's office. It was very successful. Another was approved for 2016-17. Symposium began planning last May. Council of diversity constituencies made up

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Representative Faculty Senate Minutes, November 16, 2016

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of (see Elvis's report). We are envisioning this as being done in March-April-May of 2017, but there is now talk of moving it earlier.

Q: Kimmika Williams Witherspoon (TFMA): A point of clarification: The Past President asked for ideas from constituents on what the Senate might take up. This was organized through faculty of color & many others. Since that time, the new president organized this, taking it out of the hands of the faculty of color committee that started it.

VP Wagner: I don't know backstory so this is my info.

Karen Turner (Past Pres., Faculty Senate & TFMA): I'm also on that committee. Groups outside the Senate committees have not been contacted. I'm the director of ACCORD. I have not been contacted in my role of director. I know that the council had one meeting about which I was aware.

VP Wagner: I don't if that 1st meeting of the council has actually happened.

Karen Turner (TFMA): It had to have happened in the spring. Representatives of the faculty of color committee attended. It is possible that only one meeting has occurred. The 2014 symposium took 8 months of planning.

President Sachs: If the President of the Senate was supposed to have gotten this moving, I apologize & take responsibility. I will get this moving & perhaps the March-April, 2017 time frame will work. Any more questions?

No further questions were put forward.

Guest: Ken Kaiser, CFO, Temple University

BUDGET & FINANCE UPDATE & Update on RCM. My slides are available & I have sent them to Cheryl Mack in the Senate office.

I want to dispel any rumors that might be out there re: the eruption over the summer of 2016 related to changes in leadership this summer.

The RCM review will begin in the spring of 2017. We didn't want to start it last summer. We're only two years into the process. We have started in engaging with some consultants & they will be on campus in April. Their recommendations will be made. One of the consultants is John Curry, who works for Deloit. He was the founder of RCM. He has spent his whole career in Higher Education. Previously, we used Doug Priest, who was a close colleague of former President, Neil Theobald. We didn't feel comfortable using him as a continuing consultant. We did a very high touch approach in the past, going out to all the schools & colleges.

We will have same approach with this review. There will be luncheons, individual meetings with my staff or me. They will be with Katie DeAngelo (whose information you can find on my website) in my office or I will be happy to talk to you about any concerns.

We will be looking at how the Deans function with how there is faculty governance.

Development of how new courses are followed.

Are the guidelines working in all cases?

Under Joanne's leadership, she is taking steps to have the Deans engage much more in higher level decision making.

Aiming for more predictive modeling on financial planning & predicting. Dashboarding.

Enrollment plan another thing we want to review. It didn't matter in the past what your enrollment was in your school. In RCM, enrollment matters. Joanne looking at that as well.

We will be looking at the mechanics of the model from ground up. How is it working? How do we allocate costs & tuition?

Are there negative effects across the University? We want to fix particular cases as needed.

The numbers of sections being taught by Tenure Track faculty are going down. I've heard just about every scenario that RCM's responsible for, from good to bad.

Are there any questions?

Pres Sachs asked a question & it was answered:

There is \$1.4 billion = in this year's budget.

It is looking much more like a private university as years go by. Tuition used to be 30% of budget. Now it's ~ 80%. State aid is only ~ 10% now. Tax revenues are now down ~ \$500,000,000 across the Commonwealth of Pennsylvania this year. We've gone up 7.5% this year & Governor Wolf promised us for next year, but I'd be happy to be flat. We could go up ~ 4.9% in tuition. If we go up > 3%, there is tremendous backlash.

University expenses are driven by people. We produce knowledge with students as our output. There are insurance, debt services & other operational costs.

This year's budget highlights include:

-2.8% budget increase from undergraduates considering the 5.0% budgeted.

-Upper level differential has gone away. If you had 60 or more credits, the tuition increase is wiped away for those students.

-We are standardizing part-time & overload credit rates.

-12th -18th credit cost within a semester is now incentivized so that it's included for full time students.

-Non-resident differential will be \$1000.00. This will support research (in a fund administered via Michelle Masucci's office).

-School of Science & Technology will sustain an increase of \$2000 over 5 years.

-Mandatory fees went up for the following reasons:

-Student counseling & other services cost a lot of money.

-Online library publications cost a lot of money.

-Need for productive student activities grows.

-Enrollment up by ~ 200 students this year. We budgeted for flat enrollment. We are keeping it conservative, so we will have funds to distribute to the schools this year.

-Finally, research income is up & flows directly to the schools & colleges.

-Compensation & benefits: most employees are in the central bargaining unit.

-The cost of benefits didn't go up much this year but did a lot last year.

-Athletics do not make money at TU. They are subsidized as part of auxiliaries & sent out to the schools as a tax.

-Student Housing is a break even proposition. The cost is up a lot.

-All administrative units' budgets were cut by 1% this year due to Merit Aid situation.

-Plant fund gets a transfer of undergraduate tuition money.

-Security is very important. The most dangerous thing that can happen here is a flash mob that's on national news. This keeps undergraduate enrollment down due to fearful parents.

-Research: We must continue making sure that we don't lose ground because something happens.

-The Central Bargaining Unit's role is to make sure that all the schools & colleges are in compliance with those contracts.

-All is connected to revenue including tuition differentials & expendable fees. You get that for your school. It looks like a big increase in the expense budget.

ANY QUESTIONS? None.

-FINANCIAL AID: Facts from the financial aid 'crisis' that was revealed this summer (2016):

-There was no nefarious behavior.

-It was based on a good idea grew way more than anyone anticipated.

The initiative increased enrollment by 1029 students since this program was put in place. However, the 'free ride' students outpaced this. Trust me; that was not the intent when this program was put into place. We were right on budget the first three years. We got to last fall & the program exploded. This was secondary to high school counselors! In my own community, parents were coming up to me & telling me that their kids are coming to Temple University for free! Yes, we had a \$22 million problem. It's a combination of several things. Last year, it was a \$10 million problem & the problem was estimated at \$12 million for this year. Making up last year's deficit as well as this year's equaled \$20.5 million. It was too large a budget

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- gap to close in one year. The Board of Trustees insisted that tuition not rise.
- We used “one time dollars” that can help over a couple of years. Some undergraduate tuition increases may occur. For financial aid, 80% will be need based, including Pell & PHEAA grants.
 - International students were receiving a number of these scholarships, unknown to many. In the future, we may bring in 300-400 smart, pretty good students, giving them \$1000 & letting them pay the rest (international).
 - As for the diversity of distribution among the schools & colleges, some things will happen:
 - Overall average for SATs may go down.
 - Then we can go to the Board of Trustees & say that we need X amount more money to get the level of admitted students with higher SATs back up.
- End of Ken Kaiser’s formal presentation. A lot of these materials are available on the Chief Financial Officer website:

www.temple.edu/cfo

www.temple.edu/budget

I will be working with President Sachs & steering committee, as well. Any questions?

Q: Unidentified speaker: What about international students who come to TU who get scholarships from their governments? How would we combine this aid plus our own financial aid?

KK: Our aid would go to satisfy the outstanding balance. If their government isn’t paying for their full ride, the rest would come from loans or the student’s family.

Q: Unidentified speaker: There is no clear answer on a website about how foreign students would put this financial package together.

KK: A formal policy is not warranted. It’s just how will the bill be paid. I’m not sure there’s a policy wrapped around that.

VP Wagner: Have you considered a survey of the Faculty while doing RCM review? Not sure reaching out by focus groups is realistic.

KK: This sounds like it may be a good idea. Only issue with a survey is that it’s kind of flat. No interaction. Sitting face to face & getting to talk to the different schools & colleges was a good way to obtain feedback. We will be having as many lunches as are needed. We won’t turn anyone away from giving us input. There are cases where some deans are wonderful in engaging their faculty. In other schools or colleges, some faculty don’t feel empowered to speak in an open forum with their deans present.

VP Wagner: I would definitely encourage a faculty survey. I would think that the consultants have done this before.

Pres Sachs: We will ask the budget committee to work with Ken on developing a survey.

KK: Model has 100% decentralized everything. BOT always sets tuition rates. In effect, every school has different tuition. Deans have set the rate. Those decisions are in stone. Best for us. Best for all of TU. Revenue goes into funds & those go into ‘unsexy’ things like keeping 4.79% revenue). Financial aid = another example to keep TU affordable for kids who need it. If we left that up to each school, there would be great disparity. Better that that’s managed centrally.

Old model it was 12.1 %. Some of management decisions are 100% decentralized in RCM.

KK: Changes in Admin Budgets. Dean Advisory Councils. Provost Epps is using them “more & more.” Formerly, the decision was “Well... we’ll just tax the schools & colleges... going from 17% to 21%.”

Old Business

None

New Business

Q: Karen Turner (SMC). Has there been any talk by the FSSC to talk to the students about violence & racial harassment? Are there sanctuary spaces? Letters to the community? Has this conversation occurred within the FSSC?

President Sachs: There has not. If you think that would be helpful for this to take up, we can do this.

Karen Turner (SMC): I had talked to others. We think this is a good idea. I can talk to you about this.

MS: Any other new business? (None.)

Adjournment

Adjourned at 2:52 p.m. President Sachs: We are adjourning early again. Have a good Thanksgiving.

Next meeting: Full Faculty Senate, date, December 9, 2016 @ 1:45 p.m. in Kiva Auditorium.

Respectfully submitted,

Sue Dickey, PhD, RN,

Associate Professor

Faculty Senate Secretary, 2016-17

Representative Faculty Senate Minutes, February 24, 2017

Attendance:

Representative Senators and officers: 19

Ex-officio: 1

Faculty, administrators and guests: 9

Guests:

Temple University President, Dr. Dick Englert & Sarah Powell, Director of Emergency Management

Call to order

Meeting called to order at 1:45 p.m. in Kiva. Meeting called to order by Dr. Sachs.

President’s Report – Dr. Michael Sachs

Motion to approve minutes of 1/24/17. Minutes from Jan 24th carried without corrections unanimously.

My report is deferred for Pres. Englert, guest speaker. We will have Joe Lucia on the RFS Guest Speaker on March 22nd.

Guest: President Dick Englert

Hi everybody. It has been a great year so far. I want to thank each & every one of you, both for your role as Faculty Senators, but also as faculty. As I talk about the year, I look at last Sunday. We held an “Experience Temple University Day.” This is a time for parents & prospective TU students who have been admitted but have not yet declared TU as their chosen university. Our application numbers are up again. Our admissions are up. Our deposits are down some.

The Performing Arts Center in the Baptist Temple was packed. There was standing room only. I went out into the anteroom where people were 7 – 8 - 9 people deep watching on the monitors. The Great Court at Mitten Hall was also packed. People don’t get interested in an institution unless it has great faculty, programs & students. My heart was just lifted like anything. Then I went to Morgan Hall’s 27th floor to a special event for major donors, where I spoke. Diane Langford, from our Med School, who is working with Ryan Tierney, spoke about her work on concussions & student athletes. She presented in a way that lay people can understand. Her research was originally invested in seed dollars from one of our graduate alums, Ethel Jacoby, given to seed Dr. Langford’s research on concussions. With that, she was able to parlay that into our Department of Defense contract for \$20,000,000 for fiscal year 2017-18 & another \$20 million next year, all spawned from this research. Philanthropy and research are all interconnected. Faculty research, teaching & everything are interconnected.

Then I went to the TU men’s basketball game, which we did lose, but forget about that. Last year, our men’s basketball team had the highest GPA of any others in our conference. That is what makes us great. Enthusiasm, energy. It spills over. Even beyond last Sunday... football season, we went to a bowl game! Our team had the 3rd highest graduation success rate of 86%. We were ahead of many. The ranking

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Representative Faculty Senate Minutes, February 24, 2017

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was Stanford, VA Tech, then TU. We have great faculty advisors & students. I follow that. More importantly, the kind of successes that our students are having. I take my hat off to all of you. That support occurs in advising centers, study halls, etc.

Talking about Diane Langford's research reminds me of Sara Goldrick-Rab's work. She is concerned with affordability for our students. I'm familiar with her articles, book & research. I've read them all. She is to be a guest on Marty Moss Coane's program, Radio Times, on WHYY.

LINK:

<http://why.org/cms/radiotimes/2017/02/22/higher-ed-age-trump/>

Her work is concerned with giving a grant of \$500.00 to \$1500.00 to students getting ready to graduate. I am so proud to be able to see & hear about that.

Chelsea Walton is in the news. She was awarded a 2017 Alfred P. Sloane Research Fellowship in Mathematics. She is the 3rd Temple faculty member & the 4th African America female to get this. I wanted to salute the faculty initially. We brag about you to our donors.

I met with Mary Conran on that committee.

Specifics:

- I travel to Harrisburg on Wednesday to testify about the Commonwealth appropriation to Temple. I will appear before the Senate.
- We requested an appropriation at the level we had in 2007-08. I asked for the full restoration. I also asked for a \$5 million line for opioid CE-SAR research. We have this. We've had government, legislators & others here to see what we can do with the opioid epidemic. We asked for this back in September. The Governor is recommending that our appropriation stay flat. This is in the context of a state where there may be a \$600 million dollar gap this year in the state budget and & 2 - 3 billion dollar gap next year.

Flat means, if expenses go up, how do we do it? Stay tuned.

The Governor has recommended that our appropriation remain flat, but things still have to go through the legislature. Flat funding is not guaranteed. I'm very grateful for the way the Commonwealth has worked with us. I am a TU partisan; I work with both parties.

If you have any ideas about the appropriations, send them to me. I welcome them. I can selectively at the right time talk with them. Feed me data!

Other things going on:

Number of accreditation processes underway this year. Public Health. Medicine. LCME. Others. Some anxiety but it is also a great opportunity for us to showcase ourselves to others.

I also want to mention that decentralized budgeting, important to all, is undergoing a review this semester. We are bringing in outside people. We want a fair look at some of the challenges. I recall that any system like this helps some units & less so for others. There are different metrics. We want to look as deeply as possible where maybe a unit is at a little disadvantaged because of the methodologies of how measurement occurs.

There is a great guide of TU community resources available via my office.

It is focused on the local community & the neighborhoods. It really tells our story of the excellence that we have in our teaching & our research in teaching service to the local community.

One advantage that I've had being here for 41 years with 16 or more positions is that each time, you get a new appreciation for the greatness of TU. One size fits all never works. We have breadth, but also uniqueness. One department values certain things, but others value other things in light of our tri-partite mission.

That's pretty much it. Come talk to me if you see me. I truly appreciate what our faculty do & what they are.

Are there any questions? Tackle me anywhere on campus. I DO read my email. I'm a little behind. Our coaches are sterling. I had the opportunity to interview our coach recently along with the Board of Trustees Chair (Patrick O'Connor). We didn't ask a single question about football. We asked about academics, his style, etc. We have the best men's basketball coach in the country. We look at academics, citizen-

ship. Our women's basketball team ranks #23 in the US!

Q: David Passmore (Boyer): Could you please give us an update on stadium?

A: We listen to our neighbors & continue on that train. Very carefully taking to them & finding out.

Q: Angela Beale (KINES): As director of Kinesiology's Lifelong Fitness & Wellness Program, one of challenges is trying to spread out our present facility to other campuses, including Ambler, Health Sciences & Main in order to address student needs. There is some difficulty getting to other campuses Do you have any recommendations about getting students to those other campuses?

A: This question goes right to my heart. I had my regular checkup last week. One thing he said was, "GET EXERCISE." This topic is near & dear. I don't know about their physical facilities. I love Ambler. I don't know enough to comment on them right at this moment. I did have the honor of meeting the team over in Kinesiology.

Q: How will students GET to those campuses?

Q: Dr. Nguyen (History): I'm concerned about undocumented students. What is TU'S official policy about students who are here, but undocumented?

A: It's hard to answer hypotheticals, so let me talk generally. First, our provost & I talk often & closely about this topic. The issues are complex. I, as representative of Temple University, must rep all of Temple University, including faculty, students, staff, alums, the Board of Trustees & all. On some of these issues, even members of the faculty are a bit divided. I respect that. At the same time, we are a public university & I have certain responsibilities with respect to law. Private universities can do different things. Politics are overlaid with the substantive issues.

As President, I can't espouse my own personal political views. My role is to work to with everybody. There are all kinds of bills being proposed at the state & federal level now & I'd like to see how they all sort out. We always want to do what we can to support our students & our faculty. International students are important to Temple University in terms of many things. Some of our greatest researchers are from abroad. International students provide a terrific economic benefit to this region, to the University. We will do our best as we navigate. Things are changing at all levels. We don't know what's going to happen next. We do monitor. We look carefully. We do want to hear from you. We want to deal with realities. We have a mission.

Michael Jackson (STHM): Q: We have a lot of faculty & staff ~ the university is in dire need of enhancing their physical state. I would encourage you to increase faculty & staff access to [fitness] facilities. There is a dire need to provide space for this. OK?

2. In conversations about the stadium, what dialogue is there in terms of cohabitation with the community, as well as the new residential complex coming in on the old Wanamaker place?

A: This is not our development. It's a private developer.

MJ (STHM): What kinds of dialogue are we putting in place for new projects coming in place?

A: Private developers can do what they want. We had a terrific experience with the fields on the Wanamaker side. There is field hockey; La Crosse. A locker room & training facility. These are perfect examples of great communication & cooperation. This was done with the neighbors of Yorktown. It was done very carefully & then philanthropy worked out the details. Named facilities. We become a good neighbor when the university & philanthropy are working together. In terms of private developers, it's more complex. There are contracts & agreements for which we must continuously look for ways that we can cooperate with landlords, owners. We will be working with them, especially if our students are going to be living here. There is a new campus police substation to open near the Draft Horse (at 16th & Cecil B.) I don't know much about that yet, but will follow up on that.

MJ (STHM): Full occupancy - spring 2018.

[No other questions ensued.]

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Representative Faculty Senate Minutes, February 24, 2017

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Pres. Englert: Thanks again for what you do. I love working with you.

Guest: Sarah Powell, Director of Emergency Management

President Sachs: We've asked Sarah to come & share information with us.

[NOTE: Ms. Powell's PowerPoint slides are not attached to these minutes.]

Ms. Powell: Hi everybody. How's everyone doing? I very much appreciate this opportunity to speak to the faculty. There are limited ways of getting this message out to our community. There are new programs & procedures. We have them in place for some things that you might not really know about!

So... TU Ready Program has been around for a while, but this position has only been in place for 2.5 years. The first responsibility was to look university-wide for safety issues across the board. We work with all of our campuses. This is a big mountain to climb.

When I train our different groups, I focus on these procedures. I had to create new ones when I came for lock-down & shelter-in-place. I certainly welcome at any time any desire that you have to have your department trained. We live in a time where we were talking about really scary things like active shooters. I do this kind of training & also personal preparedness for an active shooter incident. There are three procedures I will go over:

Evacuation. Getting out the door. A few buildings on Main that I have yet to consider. The priorities are life, safety & property in that order. We do evacuation testing; drills. What happens in an emergency to your brain?

A: Panic. Not thinking clearly.

Ms. Powell: What do people do more often than fight or flight? Freeze! What do we do to get past that mode? Stop drop & roll. When do we teach that? Clearly enough people have wrong response in that moment, that we had to do a decades-long, nation-wide effort to get people to stop-drop & roll. If you have to think your way out, it may be too late. We can never put this on a back shelf, because it's about your lives, not just at Temple University. There could be fires, power outages. It's an empowering place to be.

When 9-11 (2001) occurred & an airplane had flown into the building, how long do you think it took people to begin to evacuate? It took them between 45 minutes to an hour! Pretty astonishing when you think about it... thought processes included things like "too inconvenient..." many, even designated fire marshals in the Twin Towers, didn't even know where the exits were! Deliberating in their minds about what to do became a very social thing. "Should I go? Should I take this laptop?" In a high rise, when a plane has flown into it, it's a very dangerous thing. Students are looking to you for guidance & direction. For anyone who would need help & assistance in evacuating, they can go to the fire wells. These are fire rated for 2 - 4 hours of safety. But someone needs to know you're there. Rally points. Less so for accountability in a higher education environment, but this is how you will get info about when to go back in. We won't send out an alert to 65,000 for a toaster fire. Our outdoor warning siren... what does it sound like? It sounds creepy & goes on for 3 minutes. Its importance is that it has 2 messages:

1. Something major has just occurred.
2. You need to get inside right away. (In the mid-west, tornado alley, they know what it means). We are going to be doing a shelter-in-place drill in April.

Shelter in place: What does it mean to you?

A: Active shooter.

The word is used all the time erroneously to refer to an active shooter. It's important that you walk away today that you know that there are 2 separate actions for shelter-in-place (SIP) & lockdown. SIP is for when environmental conditions are unsafe. Severe weather. HAZ-MAT events are very likely as a possible scenario. There are mixed canister trucks traveling up & down Broad Street all the time. You would hear this, & seek interior space away from windows to minimize breakage or seepage. It is not about anything more than environmental conditions. Fire code dictates that we do annual SIP drills. They are university-wide. All campus drills. You don't have to go

outside the building. Just taking the action to SIP. There will be push back. People will be confused. There is no mechanism for mandatory training for everybody. Teams will help, but I want you to know what this means. For example, chlorine spills. You would SIP. You are not allowed to evacuate because it would be hazardous. I'm pushing out as much messaging as possible. Please know that the drill is coming!

LOCK DOWN: That's when it's about security. Not only active shooters but others. Domestic violence or disgruntled employees are much more common. Why lockdown entire campus to respond? WE know it's not an active shooter.... Why do you think we would do this?

To contain the incident. Class change around here is thick. We don't want them to walk into something. There may be 50 trucks in a haz/mat situation. In an active shooter situation, police cars from the whole city will turn up, including the FBI ... quite a few began as one kind of thing & evolved into something else. At Virginia Tech, the situation looked very straightforward at first. It looked like a murder-suicide. An hour after that, a shooting started in a cafe on other side of campus. If a warning had gone out, it might have amped people up more. I hate to be talking about this kind of situation but we have to be prepared to take action.

No shooter has ever gone through a locked door. Lock the front door!!! Universal system to lock the front door. Just get out... increases chance of survival by quite a large percentage when something is happening in the building where you are located.

Lockdown = security & securing yourself. Barricade if you can't get out. Everyone else is on lock down. Stay away from windows. Stray bullets.

Active shooter. Odds make it still somewhat unlikely, but incidents are increasing. There were 6.4 /year in the early 2000s; 16.4/year now. To conclude, I have a 5.5 minute long video to show (which was watched.)

Knowing how to respond & knowing how to use those minutes to minimize the threat & being prepared to increase your chance of survival. Far more unarmed citizens have taken down active shooters than armed citizens. Having a gun is not necessarily an advantage. Working together & taking decisive action. Video link:

Homeland security google: RUN HIDE FIGHT (Homeland Security) LINK:

<https://www.youtube.com/watch?v=5VcSweJ2D0>

Run hide fight... there are national messages for how to respond to these incidents.

Got 15 minutes? Training sessions are available:

sjpowell@temple.edu

Here as a resource for you & adjuncts at TUCC. Any questions?

Q: Does TU have a stance about guns?

Yes: Temple University does have a conceal & carry policy, but universities have a NO GUN policy. Nobody may conceal & carry. This includes visiting parents. It's like wild-west saloon... 20 & 21 year old's simply do not need to have guns. Their largest risk right now is to themselves. They put themselves in very vulnerable spots in terms of alcohol use. We have our policy but we can't put this on a website. I'm the chief of policy & I don't like the idea of open carry on campus. Some may just buck the system with conceal & carry anyway. It's not a good idea. We've trained since 2005 for active shooter events. Temple University has one of the top 5 largest police forces of any university in the country. It is a huge risk to pull a gun out in a situation like that. That's a great question because that policy question comes up a lot.

Thank-you for the opportunity to meet.

Vice President's Report – Dr. Elvis Wagner

Please see my PPT for today. I give my spiel every time. There are 20 Faculty Senate Committees & 7 Provost Committees that need to be filled every year. There will be new vacancies at the end of AY 2016-17, as some of the staggered terms of those currently serving will come to an end.

FAST: Today, I am presenting the slate for AY 2017-18. We are focused on elections right now. Senate nominating committee made up of TU,

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Representative Faculty Senate Minutes, February 24, 2017

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TGC & BC. They name the 3 officers to run for the slate. The slate is not final, and you can self-nominate from the floor or be nominated by others.

There are openings on committees. We are working to get people to be nominated for the elected positions. See my report. Please go back to your depts. & collegial assemblies and request volunteers. The nomination deadline is coming up. Please see the timeline on my Power-Point.

DRAFT Spring 2017 elections ballot

February 24, 2017

SENATE PRESIDENT (SELECT UP TO 1)

Michael Sachs (College of Public Health)

SENATE VICE PRESIDENT (SELECT UP TO 1)

Cornelius Pratt (School of Media and Communication)

SENATE SECRETARY (SELECT UP TO 1)

Susan B. Dickey (College of Public Health)

EDUCATIONAL PROGRAMS AND POLICIES COMMITTEE

(SELECT UP TO 4)

RESEARCH PROGRAMS AND POLICIES COMMITTEE

(SELECT UP TO 2)

Sergio Franco (College of Liberal Arts)

Mahmut Safak (Lewis Katz School of Medicine)

SENATE PERSONNEL COMMITTEE (SELECT UP TO 1)

Mark C. Rahdert (Beasley School of Law)

UNIVERSITY HONORS PROGRAM OVERSIGHT COMMITTEE

(SELECT UP TO 2)

Erik Cordes (College of Science and Technology)

UNIVERSITY SABBATICAL COMMITTEE (SELECT UP TO 4)

Jagan Krishnan (Fox School of Business and Management)

UTPAC - A: Humanities and the Arts (Select up to 1)

UTPAC - C: Social Sciences, Business, and Law (Select up to 2)

S. Kenneth Thurman (College of Education)

That is my report, but I want to talk about Faculty Senate Committees. I'm on the Committee for International Programs. In our last meeting, we talked about international students & scholars. We crafted a motion. I am asking my colleague, Eric Borguet, to come & present this motion to the Faculty Senate.

Dr. Borguet (CST): Elvis, TY for the opportunity. We are standing up to a threat to diversity. I will read the motion:

Standing up to a Threat to Diversity

A university is a community that thrives on diversity. In turn, this diversity energizes the landscape in which the university resides.

One important aspect of this diversity is the national, ethnic, religious, and cultural origins of a university's students, faculty, and staff, as well as their families.

Temple University should be vigilant to any threat to diversity, since such threats weaken our ability to fulfill our mission and are ultimately divisive.

We ask that our university leaders seek to make common cause with the institutions of higher learning of our state so that we can speak with one voice on these issues which so severely impact the vitality and outcome of our collective research and teaching efforts.

We urge our university leaders and administrators to reach out, with minimal delay, to our legislators to:

- share the importance of our commitment - as faculty and an academy - to diversity and explain how recent actions at the state and national levels threaten our core values. Specifically, the university should oppose the idea that there should be a "role of institutions of higher education in immigration enforcement" (as asserted in PA House Bill 14), as contrary to our mission;
- share the impact that these anti-diversity actions have on the economic progress of the state and the nation by acting to turn away or otherwise dissuade talented students and scholars, as well as limit the ability to

- attract talented individuals to contribute to our society; and
- endorse fair and ethical immigration policies that encourage and allow international students and scholars to seek higher education opportunities in the United States and oppose policies that discourage international research and educational exchange and at all levels.

Prepared and submitted by the

Faculty Senate Committee for International Programs:

Hiram Aldarondo, CLA

Benjamin Altschuler, STHM

Daniel Berman, CLA

Eric Borguet, CST

Gerard Brown, ART

Mary Conran, (Chr.) FSBM

Alistair Howard, CLA

Latanya Jenkins, Library

Adil Khan, LKSM

Srimati Mukherjee, CLA

Cornelius Pratt, SMC

Xuebin Qin, LKSM

Wilbert Roget, CLA

Elvis Wagner, COE

The motion carried unanimously.

Opposed 0

Abstentions 0

COMMENTS: Very happy that our President came & spoke today. Very much an advocate. SB in front of our legislators at this minute. Not hypotheticals. Pro-active rather than reactive mode. Student from Kosovo on short film on the refugee experience. Touches our community & it is not a hypothetical.

President Sachs: This comes from our Faculty Senate Committee & we can consider & vote on this.

D. Lombardi (COE): I will vote yes on this. Why wasn't research included?

Q: Dr. Nguyen (History): What will you do when the motion is voted on & it goes to the President & nothing gets done about it?

A: if you are concerned, we need to....

We must be concerned & not just rush in.

President Sachs: Call the question.

More to report on ombudsperson next time. Thank you for coming out.

Old Business

None.

New Business

None.

Adjournment

Adjourned at 3:00 p.m. President Sachs: Thanks for coming today. See you in a month.

Next meeting: Full Faculty Senate, date, March 24, 2017 @ 1:45 p.m. in Kiva Auditorium.

Respectfully submitted,

Sue Dickey, PhD, RN,

Associate Professor

Faculty Senate Secretary, 2016-17



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The Faculty Herald *tries to address the concerns and interests of all of our faculty, including tenured, tenure track, and all of the various kinds of non-tenure track and adjunct faculty employed by our various schools and colleges. If you are a faculty member, we would value your contribution to the Herald either by means of a letter to the editor, or the submission of an article for publication. Requests that the author's name be withheld will be considered on a case by case basis.*

Letters to the editor should be emailed to Paul LaFollette at paul.lafollette@temple.edu.



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