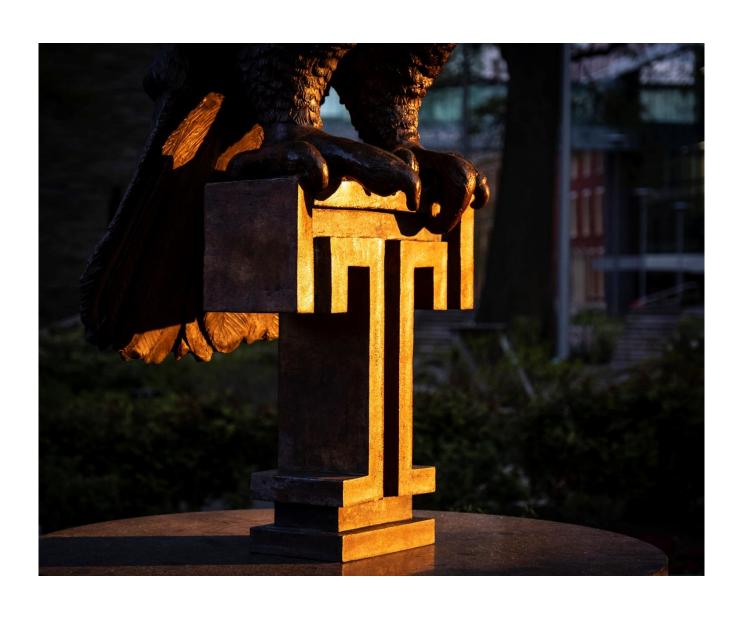
### **TEMPLE UNIVERSITY**

# Fact Book



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### Introduction

The Temple University Fact Book and Temple University At a Glance publications are prepared annually by the Office of Institutional Research and Assessment (IRA). These publications provide a convenient and concise summary of key metrics from across the University. The facts and figures presented are designed to address frequently asked questions about Temple.

Further details and definitions are provided in the appendices of most sections. It is important to note that the information in this Fact Book may differ from data reported by IRA to federal, state and regional agencies due to differences in reporting guidelines and definitions, as well as the timing of when information was prepared.

IRA wishes to thank the individuals and offices from across the university who contributed to the preparation of the Temple At a Glance and the Temple University Fact Book publications.

For more information, please visit our website: IRA.TEMPLE.EDU

Any questions concerning the material presented in this Fact Book should be directed to:

Temple University Institutional Research and Assessment 7<sup>th</sup> Floor Wachman Hall 1805 N. Broad Street Philadelphia, PA 19122



### **Mission Statement**

### Opportunity. Engagement. Discovery.

Temple University educates a vibrant student body and creates new knowledge through innovative teaching, research, and other creative endeavors. Our urban setting provides transformative opportunities for engaged scholarship, experiential learning, and discovery of self, others, and the world. We open our doors to a diverse community of learners and scholars who strive to make the possible real.

We are committed to the ideals upon which Temple was founded:

- Providing access to an excellent, affordable higher education that prepares students for careers, further learning and active citizenship.
- Creating a collaborative community of outstanding faculty and staff who foster inclusion and encourage the aspirations of Temple students.
- Promoting service and engagement throughout Philadelphia, the Commonwealth of Pennsylvania, the nation and the world.





### **TEMPLE UNIVERSITY AT A GLANCE** 2023-2024

#### Opportunity. Engagement. Discovery.

Temple University educates a vibrant student body and creates new knowledge through innovative teaching, research and other creative endeavors. Our urban setting provides transformative opportunities for engaged scholarship; experiential learning; and discovery of self, others and the world. We open our doors to a diverse community of learners and scholars who strive to make the possible real by

- providing access to an excellent, affordable higher education that prepares students for careers, further learning and active citizenship.
- creating a collaborative community of outstanding faculty and staff who foster inclusion and encourage the aspirations of Temple students.
- promoting service and engagement throughout Philadelphia, the commonwealth of Pennsylvania, the nation and the world.

#### **Carnegie Classification**

R1: Doctoral Universities- Very high research activity

#### UNIVERSITY LEADERSHIP

#### **Board of Trustees**

Mitchell L. Morgan Chair

#### President

Richard M. Englert

#### **University Officers**

Sharon Boyle

Vice President of Human Resources

#### Larry Brandolph

Vice President for Information Technology

#### Mary E. Burke

Vice President for Institutional Advancement

#### Cameron Etezady

Vice President and University Counsel

#### Jodi Bailey

Vice President for Student Affairs (Effective March 1, 2024)

#### Michael B. Gebhardt

Vice President and University Secretary

### Jennifer Griffin

Vice President for Public Safety

#### Valerie I. Harrison

Vice President for Diversity, Equity and Inclusion, and Community Impact

#### Arthur Johnson

Vice President and Director of Athletics

#### Ken Kaiser

Senior Vice President and Chief Operating Officer

#### Gennaro J. Leva

Vice President for Planning and Capital Projects

#### Gregory N. Mandel

Senior Vice President and Provost

#### **David Marino**

Vice President of Finance and Treasurer

### Angela Polec

Vice President for Strategic Marketing and Communications

#### Michael A. Young

Chief Executive Officer of Temple Health

#### **ADMISSIONS (FALL 2023)**

#### Incoming First-year Students

Completed applications	36,876
Admitted	30,571
Enrolled	3,801
Percent admitted	82.9%
Percent of admitted who enrolled	12.4%

#### **Incoming Transfers**

•	
Completed applications	2,607
Admitted	2,043
Enrolled	1,008
Percent admitted	78.4%
Percent of admitted who enrolled	49.3%

39,483

#### **About the Incoming Class**

**Total Undergraduate Applications** 

#### **Incoming First-year**

Average SAT* (combined math and EBRW)	1280
Average ACT* composite score	28
Mean high school GPA	3.38
% First-gen: Neither parent graduated college	34%
% First-gen: Neither parent attended college	19%

<sup>\*</sup>Among those who submitted test scores for an admissions decision

#### **Incoming Transfers**

Mean transfer GPA 3.19

#### Graduate and Professional

	COMPLETED APPLICATIONS	ADMITTED	ENROLLED
Master's	3,352	2,436	1,035
Doctoral	1,874	545	267

#### Professional Schools (Professional Programs Only)

	ENROLLED
Maurice H. Kornberg School of Dentistry	157
Beasley School of Law	213
Lewis Katz School of Medicine	222
School of Pharmacy	122
School of Podiatric Medicine	54
Total	768

#### **ENROLLMENT (FALL 2023)**

#### **Head Count**

Undergraduate	21,942	72%
Graduate/professional	8,588	28%
Total Enrollment Head Count Full-time Equivalent	30,530 27,977	
Full-time	26,594	87%
Part-time	3,936	13%
PA residents	19,594	64%
Non-PA residents	10,936	36%
Female	17,158	56.2%
Male	13,155	43.1%
Not specified or nonbinary	217	0.7%

#### **Enrollment by Race/Ethnicity**

	UNDERG	RADUATE	ENROL	TOTAL LMENT
Hispanic/Latino	2,160	9.8%	2,847	9.3%
African American	3,717	16.9%	4,707	15.4%
American Indian/				
Alaska Native	47	0.2%	54	0.2%
Asian	3,270	14.9%	4,406	14.4%
Pacific Islander	15	0.1%	18	0.1%
Unknown/other	898	4.1%	1,651	5.4%
Two or more races	965	4.4%	1,170	3.8%
White, non-Hispanic	10,043	45.8%	13,752	45.1%
International	827	3.8%	1,925	6.3%

Temple University Japan and Temple Health are excluded from all data unless otherwise stated.

#### STUDENT SUCCESS

#### Degrees Conferred (July 1, 2022-June 30, 2023)

#### Includes Temple University Japan

Doctoral-scholarship/research	248
Postsecondary certificates	314
Graduate certificates	224
Total Degrees Conferred	9,446
Creduction and Retartion Pates	

#### **Graduation and Retention Rates**

Four-year rate (2019 first-year cohort)	57%
Six-year rate (2017 first-year cohort)	75%
2022 first-year-to-sophomore retention rate	84%

#### INSTRUCTION AND ACADEMIC PROGRAMS

#### Instruction (Fall 2023)

Classes with fewer than 20 students	44%
Classes with 50 or more students	6%
Undergraduate sections offered	3,794
Student-faculty ratio	12-1

Academic Programs (as of July 2023)	
Associate's	2
Bachelor's	180
Master's	182
Doctoral-professional practice	14
Doctoral—scholarship/research	54
Postsecondary certificates	88
Graduate certificates	125
Total Academic Programs	645

#### **LIBRARY SYSTEM (IPEDS 2022-2023)**

#### Library Collections (Physical and Digital/Electronic)

Books	4,937,721
Databases (Digital/Electronic)	941
Media	287,733
Serials	338,104
Total Circulation	1,060,256
Total Collection	6,623,814

#### **FACULTY, STAFF AND ADMINISTRATION** (FALL 2023)

#### **Head Count**

Full-time faculty	2,171
Part-time faculty	1,348
Full-time staff and administration	
(excluding faculty)	3,745

#### **TUITION AND FEES (ACADEMIC YEAR 2024)**

#### **Undergraduate Base Tuition\***

\$14,186
\$968
\$32,376
\$17,976

oradade (per orealt mour)	
PA residents	\$1,053
Non-PA residents	\$1,449

<sup>\* 2023–2024</sup> base rates. Actual tuition varies by school or college.

#### **SCHOOLS AND COLLEGES**

Tyler School of Art and Architecture

Dean Susan E. Cahan

Fox School of Business and Management

Dean Chip Hunter

Maurice H. Kornberg School of Dentistry

Dean Amid I. Ismail

College of Education and Human Development

Dean Monika W. Shealey

College of Engineering

Dean Keya Sadeghipour

Beasley School of Law

Dean Rachel Rebouché

College of Liberal Arts

Dean Richard Deeg

Lew Klein College of Media and Communication

Dean David Boardman

Lewis Katz School of Medicine

Dean Amy J. Goldberg

Esther Boyer College of Music and Dance

Dean Robert T. Stroker

School of Pharmacy

Dean S. Suresh Madhavan (Effective March 1, 2024)

School of Podiatric Medicine

Dean John A. Mattiacci College of Public Health

Dean Jennifer Ibrahim

College of Science and Technology

Dean Miguel Mostafá

School of Social Work

Dean Jennifer Ibrahim

School of Theater, Film and Media Arts

Dean Robert T. Stroker

School of Sport, Tourism and **Hospitality Management** 

Dean Chip Hunter

**CAMPUSES** 

Main Campus 1801 N. Broad St.

Philadelphia, PA 19122

Additional Campuses

Philadelphia

Temple University Center City

Health Sciences Center Podiatric Medicine

Regional Pennsylvania

Ambler Campus Temple University Harrisburg

International

Temple University Japan

Temple University Rome

**CONTACT INFORMATION** 

temple.edu/contact

**Undergraduate Admissions and Tours** 

admissions.temple.edu

Domestic students: askanowl@temple.edu International students: tuadmint@temple.edu 215-204-7200

**Graduate Admissions** 

grad.temple.edu

grad@temple.edu 215-204-1380

Human Resources/Employment

careers.temple.edu/jobs

215-204-7174

**Media Inquiries** 215-204-0123

#### **FINANCE (AID YEAR 2022-2023)**

Total operating budget (FY24) \$1.19B 86% Full-time undergraduates awarded aid Full-time undergraduates awarded need-based scholarships or grant aid 62%

Average award \$11.341 Full-time undergraduates awarded

50% need-based loans \$4,208 Average loan

**RESEARCH AND TECHNOLOGY (2021)** 

Total R & D Expenditures (\$000) - HERD \$299,778

**RESIDENTIAL AND STUDENT LIFE** 

Living in University-affiliated Housing (Fall 2023)

73% Incoming first-year students All undergraduates 19%

Housing (TU Owned and Sponsored) - Fall 2023

Residence halls/housing units 5,061 Capacity Occupancy 4,231

Campus Recreation (Academic Year 2023)

Intercollegiate sports clubs 31 Unique participants in club sports 1,002 Campus recreation locations

Student Organizations (Fall 2023)

Registered student organizations 378 17.065 Participating students Greek life organizations 35 Participating students 1,099

**ATHLETICS** 

18 NCAA Division I teams. Varsity sports 1 non-NCAA sponsored team

Conference American Athletic Nickname Owls Colors Cherry and white Hooter the Owl Mascot

990 Multiyear academic progress rate (APR) Graduation success rate (GSR) 95%

**TEMPLE UNIVERSITY JAPAN (2023 EDITION)** 

**Enrollment by Program** 

Total TUJ Enrollment

1,841 **Undergraduate Program** 

**Graduate Programs** 

Beasley School of Law 70 College of Education 131 21 Master in Management Boyer College of Music and Dance (Music Therapy)

**Nondegree Programs** 1,205 Academic English program Continuing education and corporate education 750+ English training for educational organizations 160

#### **ALUMNI AND PHILANTHROPY (JULY 2023)**

Alumni residing in the U.S. 345,545 Total alumni 370,642 3% Alumni giving participation rate

#### Philanthropy by Funding Opportunity (FY23)

**Student Support** 

Giving amount \$39,667,483 Percent of total given 31.04%

Research and Faculty

Giving amount \$44,858,038 Percent of total given 35.1%

**Campus Development** 

\$2,096,134 Giving amount Percent of total given 1.64%

**Community Programs** 

\$1,140,137 Giving amount 0.89% Percent of total given

Healthcare/Clinical

Giving amount \$23,760,353 Percent of total given 18.59%

**Unrestricted and Other** \$16,279,301 Giving amount Percent of total given 12.74% Total Given \$127,801,445 **Total Donors** 28,985

**TEMPLE HEALTH** 

Temple University Hospital-Main Campus

Teaching hospital; Level 1 trauma center with burn unit; chief clinical training site for the Lewis Katz School of Medicine at Temple University

TUH-Episcopal Campus

Behavioral health center with full-service emergency department

TUH-Northeastern Campus

Ambulatory care center

**TUH-Jeanes Campus** Acute-care community hospital

Chestnut Hill Hospital

Acute-care community hospital

**Fox Chase Cancer Center** 

NCI-designated comprehensive cancer center

Temple Physicians Inc.

Primary care and specialty practices

Temple Transport Team

Critical care ground and air (T3-C3) services

ReadyCare and Satellite Practice Sites

Certified urgent care clinics and specialty practice sites in the Philadelphia region

**Temple Faculty Physicians** 

The academic practice plan of Temple Health

AT A GLANCE 2023-2024 published by Institutional Research and Assessment January 2024 For more information, please visit the IRA website at ira.temple.edu.









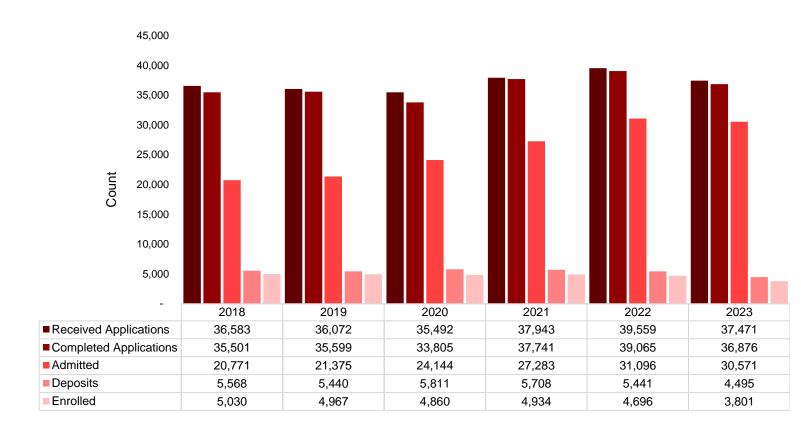
4,186+



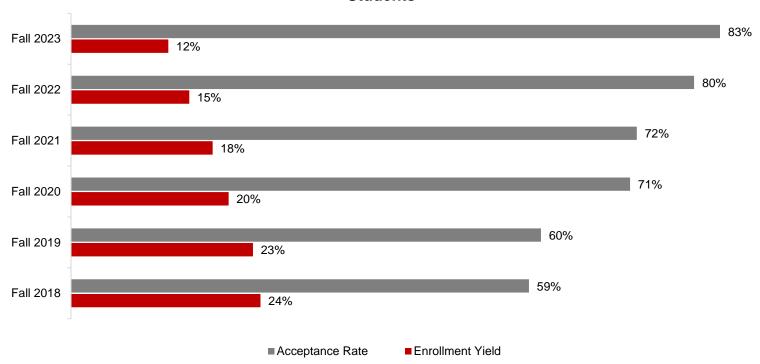
# **Section 1: Student Admissions**



### 1.1 Incoming First-Year Students – Admissions Activity



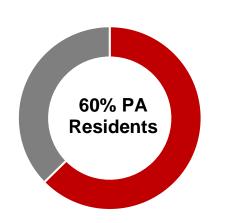
# Longitudinal Acceptance Rates and Enrollment Yields for Incoming First-Year Students



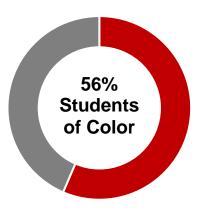


#### 1.2 **Incoming First-Year Student Demographics**

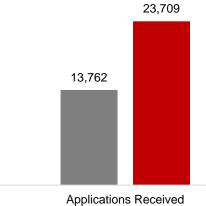
### **Incoming First-Year Student Highlights**

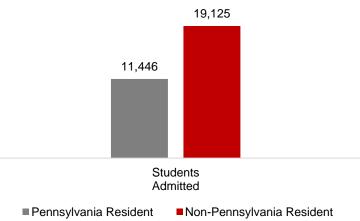


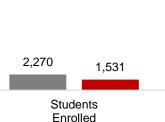




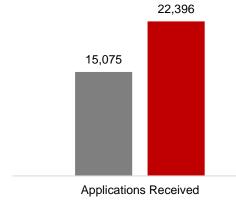
### First Year Applications by Residency

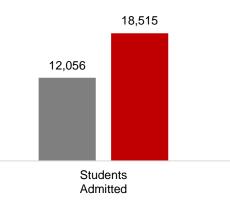


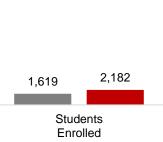




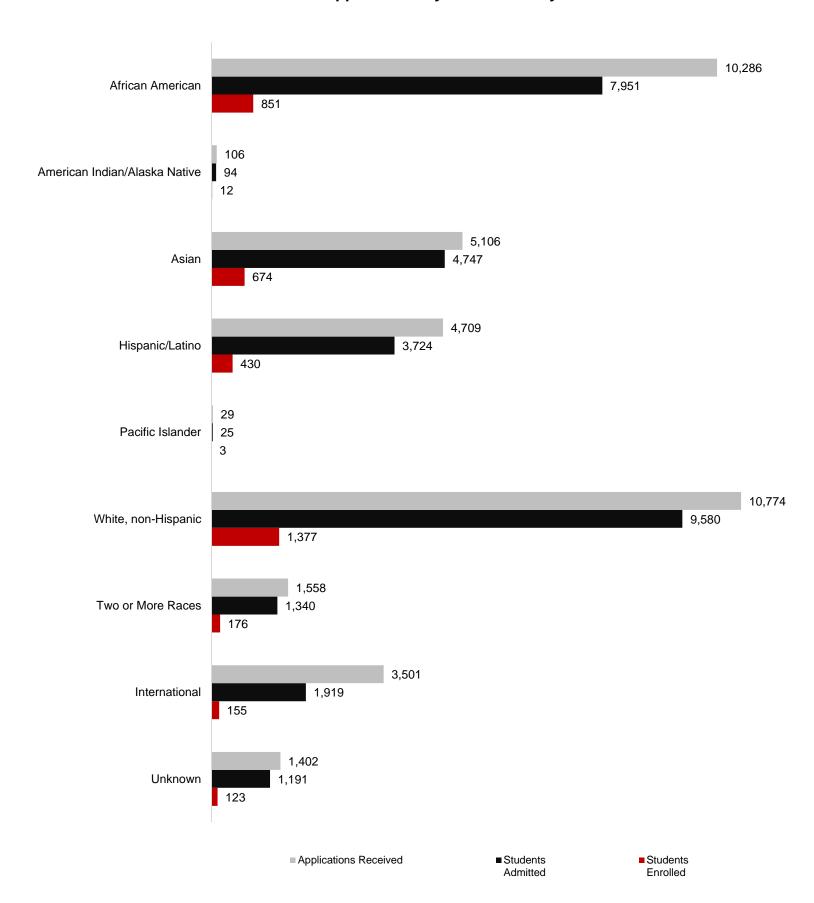
### First Year Applications by Gender







### First Year Applications by Race/Ethnicity





### 1.3 Incoming First-Year Students – Quality Indicators

# Average SAT Composite Score (Math & EBRW Combined)



### **Average ACT Composite Score**



### **Average SAT Math Score**



# Average SAT Evidence-Based Reading & Writing Score

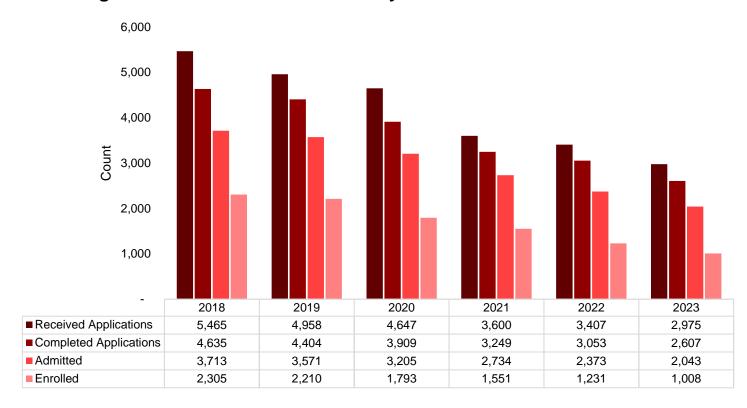


### **Average High School GPA**



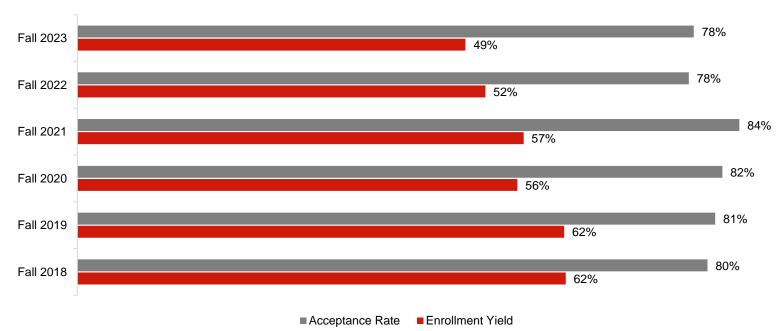


### 1.4 Incoming Transfers – Admissions Activity





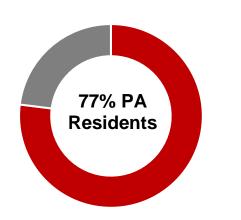
### **Longitudinal Acceptance Rates and Enrollment Yields for Transfers**



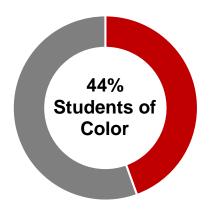


### 1.5 Incoming Transfer Student Demographics

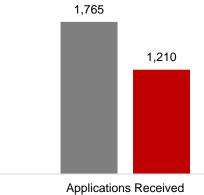
### **Incoming Transfer Student Highlights**

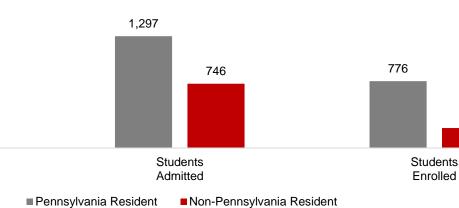




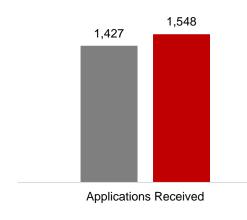


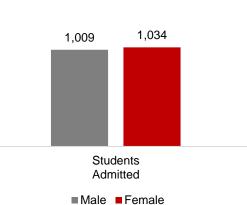
### **Transfer Applications by Residency**

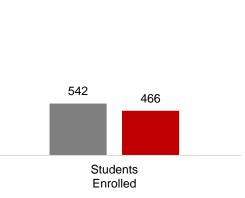




### **Transfer Applications by Gender**



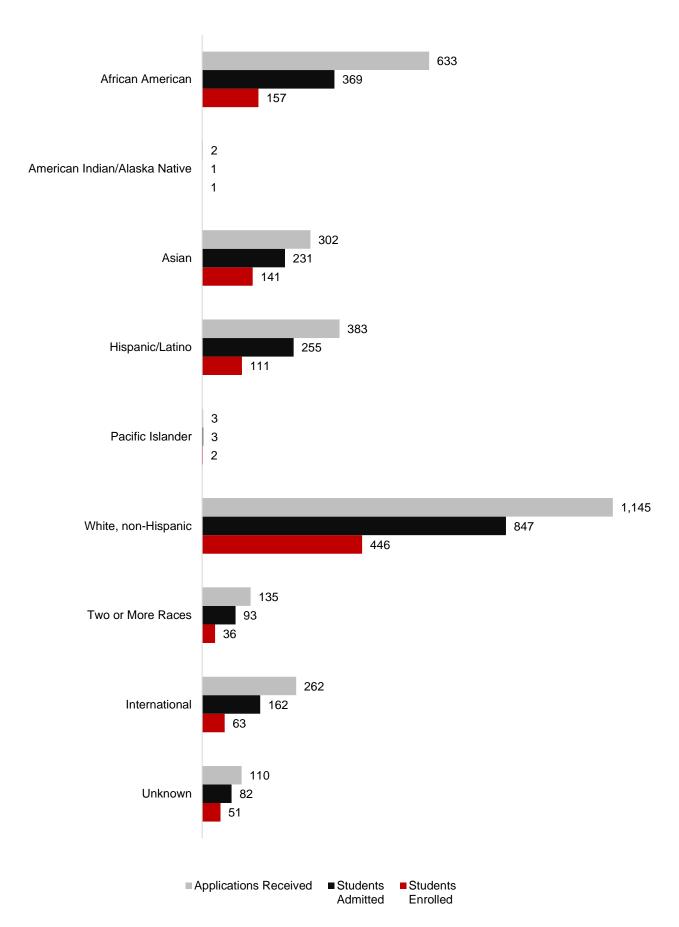




232



### **Transfer Applications by Race/Ethnicity**





### 1.6 Feeder Schools

Top Ten Feeder High Schools for Incoming First-Year Students



### **Incoming Transfers**

Top Five Community Colleges Transfer Students Attended Before Enrolling at Temple

(Based on Number of Students Enrolled. Chart includes all transfer records, students may be counted in more than one college)

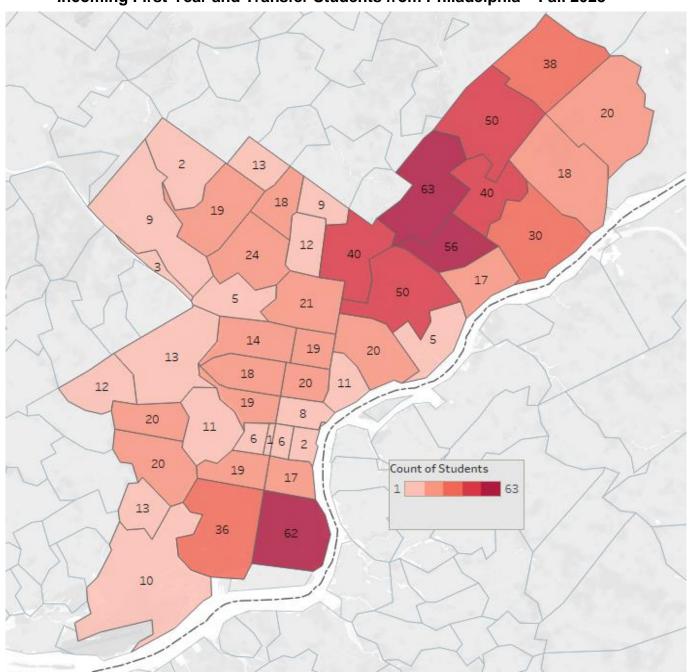
College Name	Completed Applications	Students Admitted	Students Enrolled	Acceptance Rate	Enrollment Rate
Community College of Philadelphia	404	338	202	84%	60%
Montgomery County Community College	226	197	137	87%	70%
Bucks County Community College	195	179	128	92%	72%
Delaware County Community		-	-		
College Northampton County Area	128	110	74	86%	67%
Community College	70	54	27	77%	50%



### 1.7 Incoming First-Year and Transfer Students from Philadelphia

Total Number of Incoming Students from Philadelphia	939
First-Year	678
Transfers	261
Total Number of Incoming Students from Target Zip Codes	130
First-Year	95
Transfers	35

### Incoming First-Year and Transfer Students from Philadelphia - Fall 2023



<sup>\*</sup>Based on student's permanent address at time of application. Does not include international students.

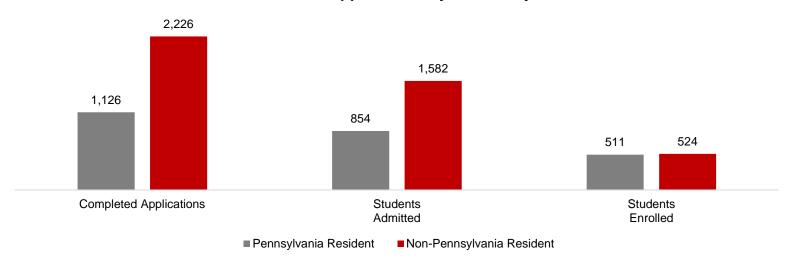


### 1.8 Graduate and Professional Admissions

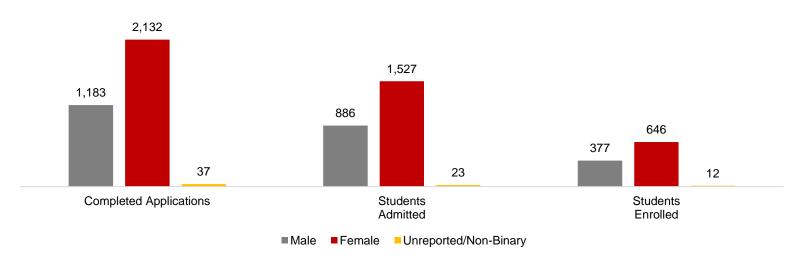
### **Graduate - Master's:**

Fall 2023	Completed Applications	Students Admitted	Students Enrolled
Total Master's Students	3,352	2,436	1,035

### **Master's Applications by Residency**

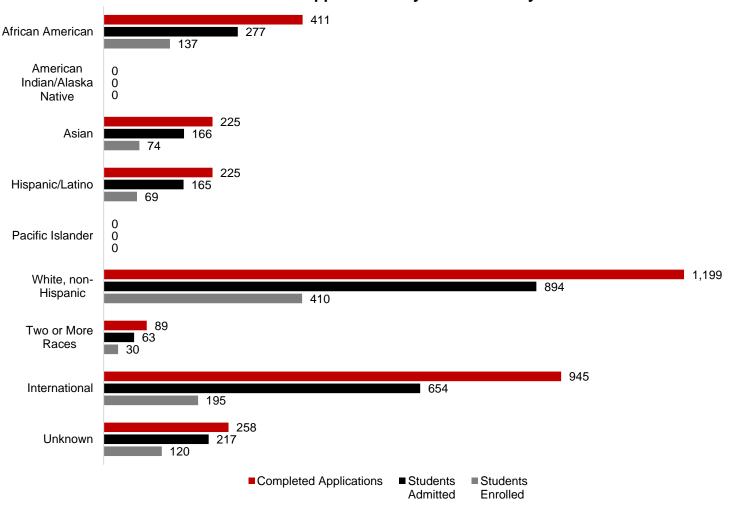


### **Master's Applications by Gender**

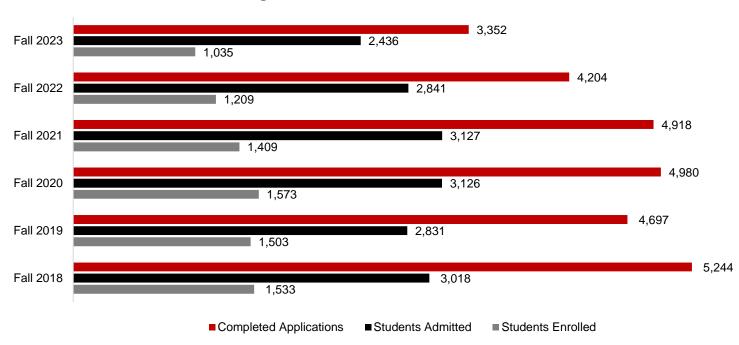




### Master's Applications by Race/Ethnicity



### **Longitudinal Admissions - Master's Students**

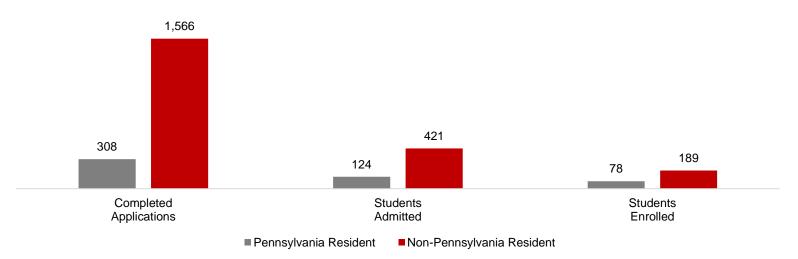




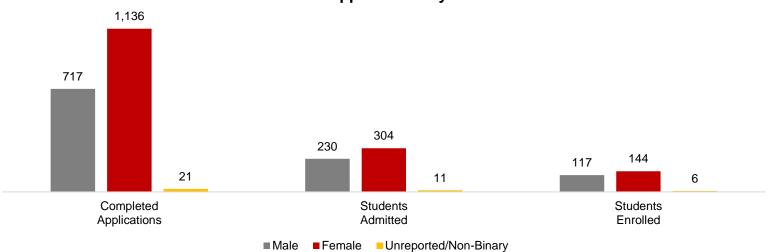
#### **Graduate - Doctoral:**

Fall 2023	Completed	Students	Students
	Applications	Admitted	Enrolled
Total Doctoral Students (excludes professional schools)	1,874	545	267

### **Doctoral Applications by Residency**

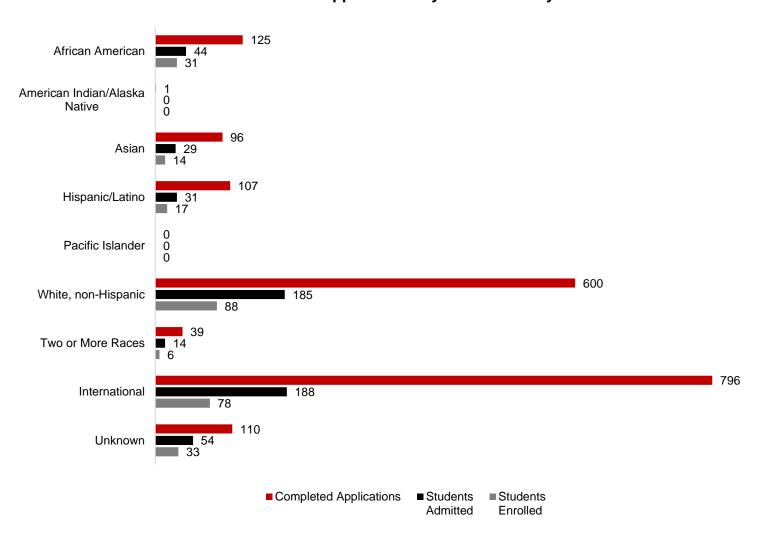


### **Doctoral Applications by Gender**





### **Doctoral Applications by Race/Ethnicity**



### **Graduate - Professional:**

Fall 2023	Students Enrolled
Professional Students in Professional Schools	768
Maurice H. Kornberg School of Dentistry	157
Beasley School of Law	213
Lewis Katz School of Medicine	222
School of Pharmacy	122
School of Podiatric Medicine	54



### 1.9 Student Admissions - Section Appendix

- All data are as of the official fall census date. This date reflects the end of the drop/add period for course registrations.
- Acceptance Rate The acceptance rate is calculated as the percent of students admitted divided by the total number of completed applications.

The acceptance rate for graduate admissions is the average of both Master's and Doctoral. The acceptance rate for professional admissions is the average of all professional schools.

• **Enrollment Rate** – The enrollment rate is calculated as the percent of students admitted who subsequently enrolled at Temple University.

The enrollment rate for graduate admissions is the average of both Master's and Doctoral. The enrollment rate for professional admissions is the average of all professional schools.

- **Residency** When students are admitted, a residency decision is posted. Applicants with undetermined residency are classified based on their permanent address.
- Race/Ethnicity This is determined based on the federal coding/reporting rules, and includes all non-international students. Students self-identify, using the two-question format. Students are first asked if they are Hispanic, and those who respond yes are identified as such. Students who respond no are asked to identify themselves as one or more of the other race/ethnicities; those who mark more than one are counted in the two or more races category.
- International Students Students are classified as international if 1.) they complete an international application or 2.) they complete a domestic application and their nation of citizenship is other than the U.S. and their visa type indicates they are neither a U.S. citizen nor a permanent resident. The Office of International Admissions reviews and makes admissions decisions for international applicants. When students arrive on campus, the Office of International Services verifies their data and enters any missing information.

The numbers of "International Students" and "Non-Resident International" students may not match at times, as a small number of International Students have a permanent mailing address in Pennsylvania.

- Students of Color Defined based on IPEDS race/ethnicity definition. Students of Color include the following categories: Black or African American, Asian, Hispanic of any race, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander, or two or more races.
- Target Zip Codes Includes the eight zip codes immediately surrounding Temple University's Main and Health Science campuses.



#### Undergraduate

- Included are matriculated applicants, domestic and international applicants, and Main, Ambler, and Harrisburg Campus applicants.
- Excluded are Japan Campus applicants, Continuing Studies applicants, and Continuing Education applicants.
- Average SAT/ACT scores Test scores are included if used in the admissions decision; method specified by IPEDS. New SAT scoring rubric was implemented in April 2016 and students' old SAT scores were concorded to the new scores.
- Completed Applications An application for admission is considered complete when all required items to be
  considered for admission (based on application type) are submitted and considered adequate enough to evaluate
  and determine an admissions decision (accept, deny, etc.).
- **Enrolled** Students who are currently registered for at least one credit for the upcoming semester. At enrollment, students who are registered for fewer than 12 credits are designated part-time.
- Incoming First-Year Students who have fewer than 15 college credits.
- Incoming Transfers Students who have 15 or more college credits.
- Transfer GPA This is a combination of GPA's from all prior-attended schools. The ranges listed on the report
  are consistent with those used to award transfer scholarships. GPAs are recorded at the point of the admissions
  decision.

#### **Graduate**

- Included are applicants to all Graduate School degree programs, domestic and international applicants, Main, Ambler, and Harrisburg Campus applicants and applications to Graduate School programs that are part of Temple dual and joint programs (e.g., JD/MBA, MPH/MSW).
- Excluded are Japan Campus applicants, Continuing Studies applicants, Continuing Education applicants, and Doctoral – Professional Practice applicants not under the purview of the Graduate School (Law, MD, D.Pharm, DMD, Podiatry degrees).
- Completed Applications This includes those who submitted the minimum elements (required reference letters, transcripts, test scores, application fee, and statement of goals) necessary for an admissions decision.
   Requirements vary by graduate program.
- Enrolled Students who are currently registered for at least one credit for the upcoming semester.



## **Section 2: Student Enrollment**



### 2.1 Enrollment by Demographics

	y Matric atric	Matriculated Students	Non- Matriculated Students	
Fall 2023	Total University Matric and Non-Matric	Degree Seeking	Certificate and Non-Degree Seeking	
Total	30,530	29,406	1,124	
Time Status				
Full-Time	26,594	26,162	432	
Part-Time	3,936	3,244	692	
Full-Time Equivalent (FTE) Students	27,977			
<u>Gender</u>				
Female	17,158	16,601	557	
Male	13,155	12,746	409	
Unreported	217	59	158	
Pennsylvania Residency				
Pennsylvania Resident	19,594	18,908	686	
Non-Pennsylvania Resident	10,936	10,498	438	
Race/Ethnicity				
American Indian/Alaska Native	54	50	4	
Asian	4,406	4,305	101	
African American	4,707	4,599	108	
Hispanic/Latino	2,847	2,792	55	
Pacific Islander	18	18	0	
Two or More Races	1,170	1,151	19	
White, non-Hispanic	13,752	13,437	315	
Unknown	1,651	1,267	384	
International	1,925	1,787	138	



		Matriculated Students			
Fall 2023	Total University Matriculated Students	Undergraduate	Master's	Doctoral Professional	Doctoral Scholarship and Research
Total	29,406	21,404	3,272	3,304	1,426
Time Status Full-Time Part-Time	26,162 3,244	20,003	1,769 1,503	3,099 205	1,291 135
Gender Female Male Unknown	16,601 12,746 59	11,887 9,511 6	2,109 1,135 28	1,860 1,422 22	745 678 3
Pennsylvania Residency Pennsylvania Resident Non-Pennsylvania Resident	18,908 10,498	15,060 6,344	1,867 1,405	1,561 1,743	420 1,006
Race/Ethnicity  American Indian/Alaska Native  Asian  African American  Hispanic/Latino  Pacific Islander  Two or More Races  White, non-Hispanic	50 4,305 4,599 2,792 18 1,151 13,437	45 3,251 3,672 2,131 15 958 9,934	3 231 446 254 1 73 1,439	0 757 370 321 2 89 1,491	2 66 111 86 31 573
Unknown International	1,267 1,787	662 736	383 442	142 132	80 477

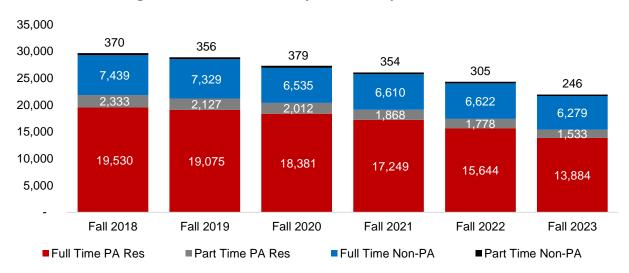


		Non-Matriculated Students					
Fall 2023	Total University Non-Matriculated Students	Undergraduate Non- Degree (Certificate)	Undergraduate Non- Degree (Other)	Graduate Non- Degree (Certificate)	Graduate Non- Degree (Other)		
Total	1,124	0	538	154	432		
Time Status Full-Time Part-Time	432 692	0	160 378	65 89	207 225		
Gender Female Male Unknown	557 409 158	0 0 0	223 193 122	91 62 1	243 154 35		
Pennsylvania Residency Pennsylvania Resident Non-Pennsylvania Resident	686 438	0	357 181	87 67	242 190		
Race/Ethnicity  American Indian/Alaska Native  Asian  African American  Hispanic/Latino  Pacific Islander  Two or More Races  White, non-Hispanic	4 101 108 55 0 19 315	0 0 0 0 0	2 19 45 29 0 7 109	0 25 21 5 0 5 70	2 57 42 21 0 7		
Unknown International	384 138	0 0	236 91	12 16	136 31		



### 2.2 Undergraduate Enrollment – Longitudinal Demographics

### **Undergraduate Enrollment by Residency and Time Status**



### **Undergraduate Female Longitudinal Enrollment by Race/Ethnicity**

Race/Ethnicity	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Trend	1 Year Change	A STATE OF THE PARTY OF
African American	2,418	2,436	2,461	2,490	2,477	2,395	-	-3.3%	-1.0%
American Indian	16	12	8	13	23	25	~	8.7%	56.3%
Asian	1,823	1,892	1,896	1870	1885	1760		-6.6%	-3.5%
Hispanic/Latino	1,302	1,316	1,395	1373	1346	1291	/	-4.1%	-0.8%
International	865	730	485	420	416	406	1	-2.4%	-53.1%
2 + Races	590	635	667	700	650	591	/	-9.1%	0.2%
Other/Unknown	469	396	342	386	434	466	/	7.4%	-0.6%
Pacific Islander	16	14	12	12	9	7	_	-22.2%	-56.3%
White	8,356	8,188	7,770	7,264	6,319	5,169	_	-18.2%	-38.1%
Total Female Enrollment	15,855	15,619	15,036	14,528	13,559	12,110		-10.7%	-23.6%

### **Undergraduate Male Longitudinal Enrollment by Race/Ethnicity**

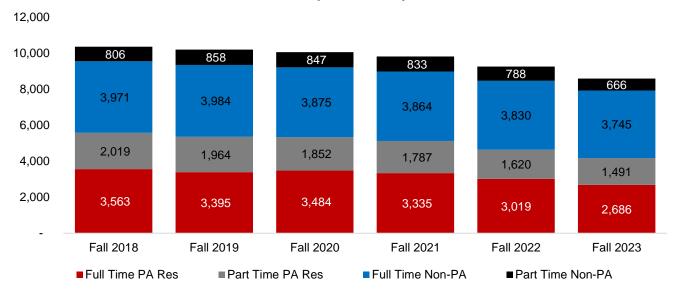
Race/Ethnicity	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Trend	1 Year Change	A TOTAL
African American	1,328	1,271	1,292	1,293	1,357	1,321	~	-2.7%	-0.5%
American Indian	16	10	7	7	14	21	/	50.0%	31.3%
Asian	1,652	1,613	1,536	1463	1481	1506	~	1.7%	-8.8%
Hispanic/Latino	871	894	880	852	883	859	$\wedge \wedge$	-2.7%	-1.4%
International	1,013	894	625	513	447	421	_	-5.8%	-58.4%
2 + Races	432	427	408	449	398	372	~~	-6.5%	-13.9%
Other/Unknown	445	377	299	329	344	370	\_	7.6%	-16.9%
Pacific Islander	10	10	8	10	6	8	~~	33.3%	-20.0%
White	7,998	7,720	7,125	6,556	5,777	4,826		-16.5%	-39.7%
Total Male Enrollment	13,765	13,216	12,180	11,472	10,707	9,704		-9.4%	-29.5%

<sup>\*</sup>Students with an unspecified gender are excluded from the counts above.



### 2.3 Graduate Enrollment – Longitudinal Demographics

### **Graduate Enrollment by Residency and Time Status**



### **Graduate Female Longitudinal Enrollment by Race/Ethnicity**

Race/Ethnicity	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Trend	1 Year Change	
African American	658	660	707	774	728	673	_	-7.6%	2.3%
American Indian	7	3	7	3	4	3	V	-25.0%	-57.1%
Asian	597	639	667	721	697	678	/	-2.7%	13.6%
Hispanic/Latino	349	329	371	424	441	431		-2.3%	23.5%
International	629	685	619	550	576	545	~	-5.4%	-13.4%
2 + Races	221	172	162	147	132	126	_	-4.5%	-43.0%
Other/Unknown	414	375	483	505	423	387	~	-8.5%	-6.5%
Pacific Islander	2	1	2	6	4	3		-25.0%	50.0%
White	2,745	2,714	2,734	2679	2478	2202		-11.1%	-19.8%
Total Female Enrollment	5,622	5,578	5,752	5,809	5,483	5,048	-	-7.9%	-10.2%

### **Graduate Male Longitudinal Enrollment by Race/Ethnicity**

Race/Ethnicity	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Trend	1 Year Change	5 Year Change
African American	321	345	364	340	339	313		-7.7%	-2.5%
American Indian	8	5	6	5	3	4	~~	33.3%	-50.0%
Asian	521	522	491	504	458	453	~	-1.1%	-13.1%
Hispanic/Latino	221	210	236	249	253	253	_	0.0%	14.5%
International	657	680	569	494	571	550	~	-3.7%	-16.3%
2 + Races	135	121	105	82	76	76	_	0.0%	-43.7%
Other/Unknown	339	300	315	349	330	321	~	-2.7%	-5.3%
Pacific Islander	4	3	3	2	0	0	-	N/A	-100.0%
White	2,463	2,220	2,139	1894	1654	1481		-10.5%	-39.9%
Total Male Enrollment	4,669	4,406	4,228	3,919	3,684	3,451		-6.3%	-26.1%

<sup>\*</sup>Students with an unspecified gender are excluded from the counts above.



### 2.4 Enrollment Headcount by School/College and Level: Matriculated

		Matriculated Students				
Fall 2023	Total University Matriculated Students	Undergraduate	Master's	Doctoral Professional	Doctoral Scholarship and Research	
Total	29,406	21,404	3,272	3,304	1,426	
Tyler School of Art and Architecture	1,357	1,149	165	0	43	
Fox School of Business and Management	5,661	4,632	832	82	115	
Maurice H. Kornberg School of Dentistry	599	0	18	581	0	
College of Education	1,298	672	430	0	196	
College of Engineering	1,277	1,130	61	0	86	
Beasley School of Law	776	0	113	661	2	
College of Liberal Arts	4,323	3,741	158	0	424	
Klein College of Media and Communication	1,857	1,729	76	0	52	
Lewis Katz School of Medicine	1,090	0	90	905	95	
Esther Boyer College of Music and Dance	719	450	184	18	67	
School of Pharmacy	683	0	167	497	19	
School of Podiatric Medicine	273	0	0	273	0	
College of Public Health	2,923	2,185	419	287	32	
College of Science and Technology	3,800	3,403	106	0	291	
School of Social Work	534	218	316	0	0	
School of Theater, Film and Media Arts	916	866	46	0	4	
School of Sport, Tourism and Hospitality Management	637	546	91	0	0	
University College	141	141	0	0	0	
University Studies	542	542	0	0	0	



### 2.5 Enrollment Headcount by School/College and Level: Non-Matriculated

		Non-Matriculated Students					
Fall 2023	Total University Non-Matriculated Students	Undergraduate Non-Degree (Certificate)	Undergraduate Non-Degree (Other)	Graduate Non-Degree (Certificate)	Graduate Non-Degree (Other)		
Total	1,124	0	538	154	432		
Tyler School of Art and Architecture	6	0	0	0	6		
Fox School of Business and Management	43	0	0	27	16		
Maurice H. Kornberg School of Dentistry	107	0	0	48	59		
College of Education	93	0	0	16	77		
College of Engineering	4	0	0	3	1		
Beasley School of Law	21	0	0	6	15		
College of Liberal Arts	38	0	0	15	23		
Klein College of Media and Communication	14	0	0	8	6		
Lewis Katz School of Medicine	44	0	0	0	44		
Esther Boyer College of Music and Dance	9	0	0	7	2		
School of Pharmacy	59	0	0	4	55		
School of Podiatric Medicine	0	0	0	0	0		
College of Public Health	15	0	0	3	12		
College of Science and Technology	98	0	0	17	81		
School of Social Work	21	0	0	0	21		
School of Theater, Film and Media Arts	1	0	0	0	1		
School of Sport, Tourism and Hospitality Management	1	0	0	0	1		
University College	0	0	0	0	0		
University Studies	550	0	538	0	12		



### 2.6 Enrollment Headcount by Campus

### **Temple University Japan Included**

Campus	Undergraduate	Graduate	Professional	Total	Percent of University
Ambler	134	85	0	219	0.7%
Beijing	0	60	0	60	0.2%
Center City	6	278	0	284	0.9%
Center City - Other	0	0	0	0	0.0%
Dublin	0	0	0	0	0.0%
Fort Washington	0	227	0	227	0.7%
France	0	0	0	0	0.0%
Harrisburg	0	0	0	0	0.0%
Harrisburg - Other	0	0	0	0	0.0%
Health Sciences	0	416	1,980	2,396	7.3%
Japan	2,203	205	0	2,408	7.3%
London	0	0	0	0	0.0%
Main	21,534	4,490	664	26,688	81.0%
Non-Temple Study Away Location	12	0	0	12	0.0%
Non-Temple University Exchange	14	0	0	14	0.0%
Online Learning	0	0	0	0	0.0%
Off Campus (Domestic)	46	98	0	144	0.4%
Off Campus (International)	4	12	0	16	0.0%
Podiatry	0	0	273	273	0.8%
Rome	218	5	0	223	0.7%
Singapore	0	0	0	0	0.0%
TOTAL	24,171	5,876	2,917	32,964	100.00%

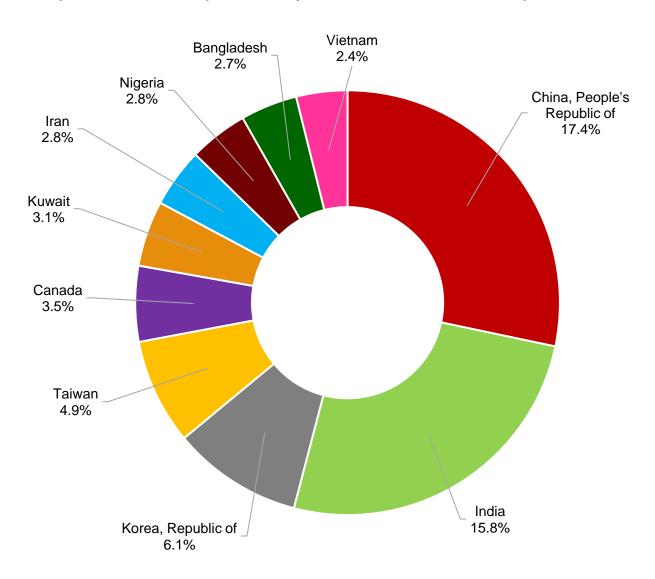


### 2.7 Countries Represented by Temple University Student Population

Fall 2023

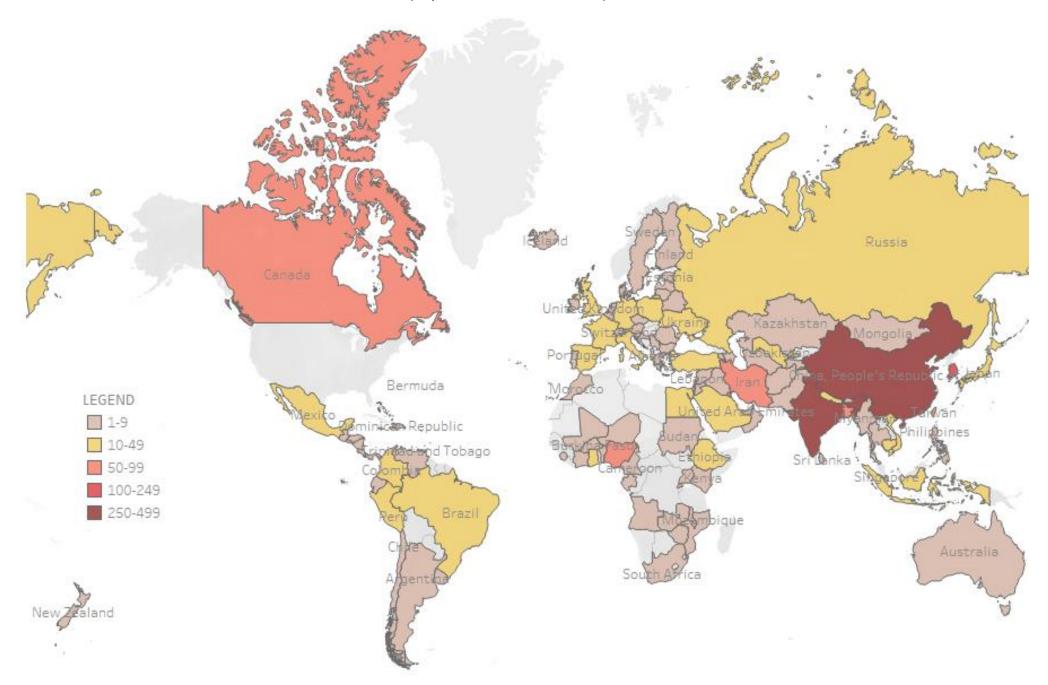
There are 124 international countries represented by the Temple University international student body at the undergraduate and graduate levels.

### Top Ten Countries Represented by the International Student Population





# Distribution Map of International Student Enrollment by Country (Map Excludes the United States)





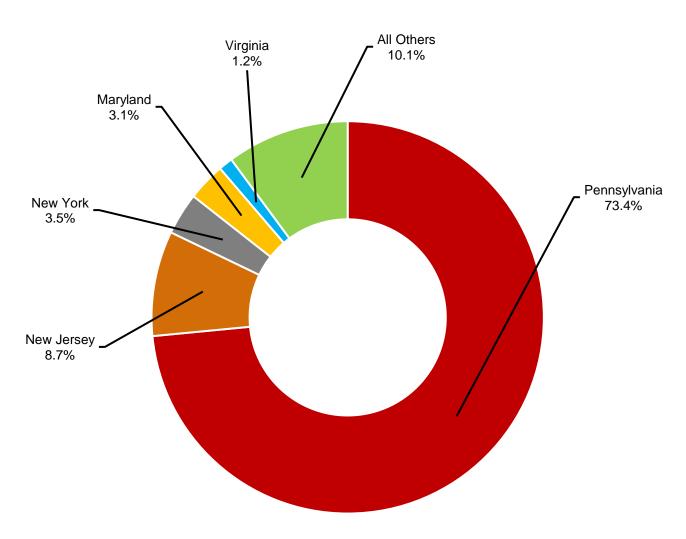
### 2.8 States Represented by Temple University Student Population

Fall 2023

Forty-nine US states are represented by the Temple University student body. The United States Virgin Islands (USVI), Puerto Rico, Guam, and Washington D.C. are also represented at Temple University.

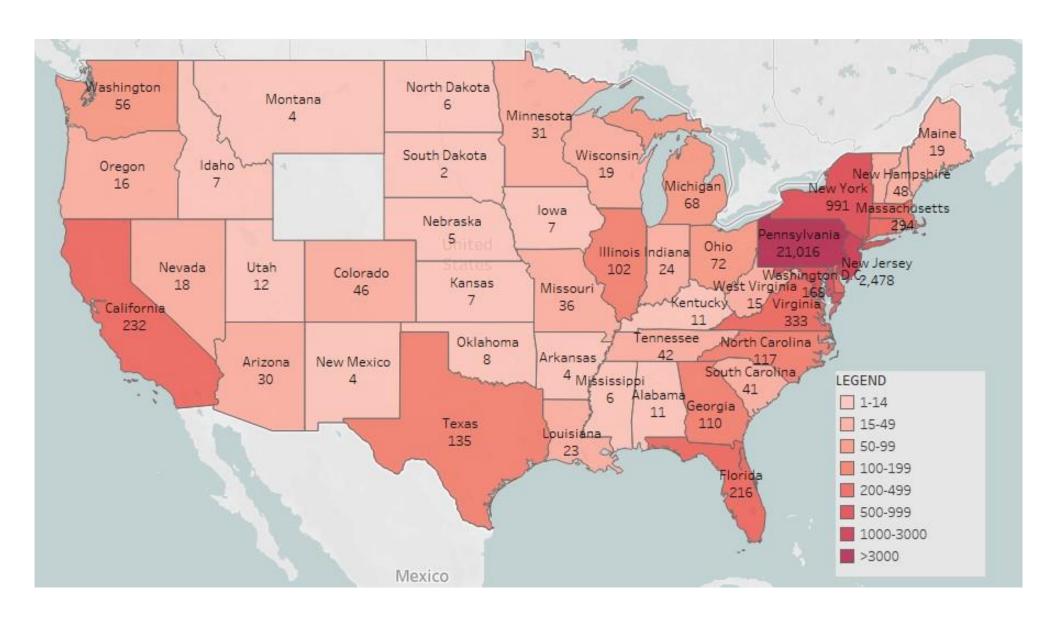
Top Five U.S. States Represented by the Student Population

(Chart below excludes international students)



### **Distribution Map of Student Enrollment by State**

(Map identifies student's permanent address and excludes international students)

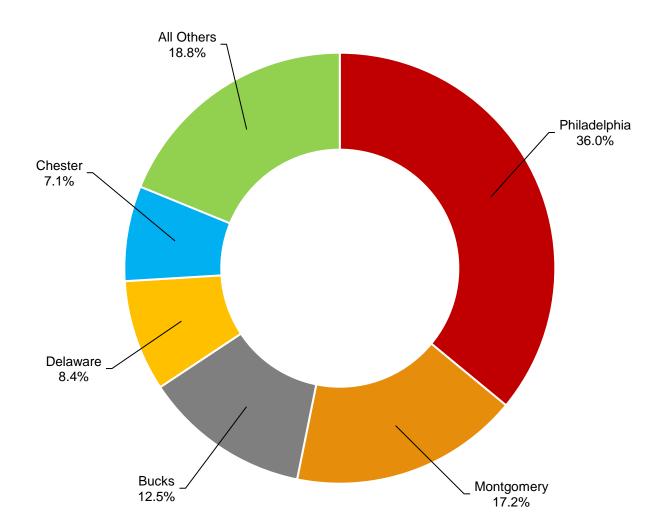




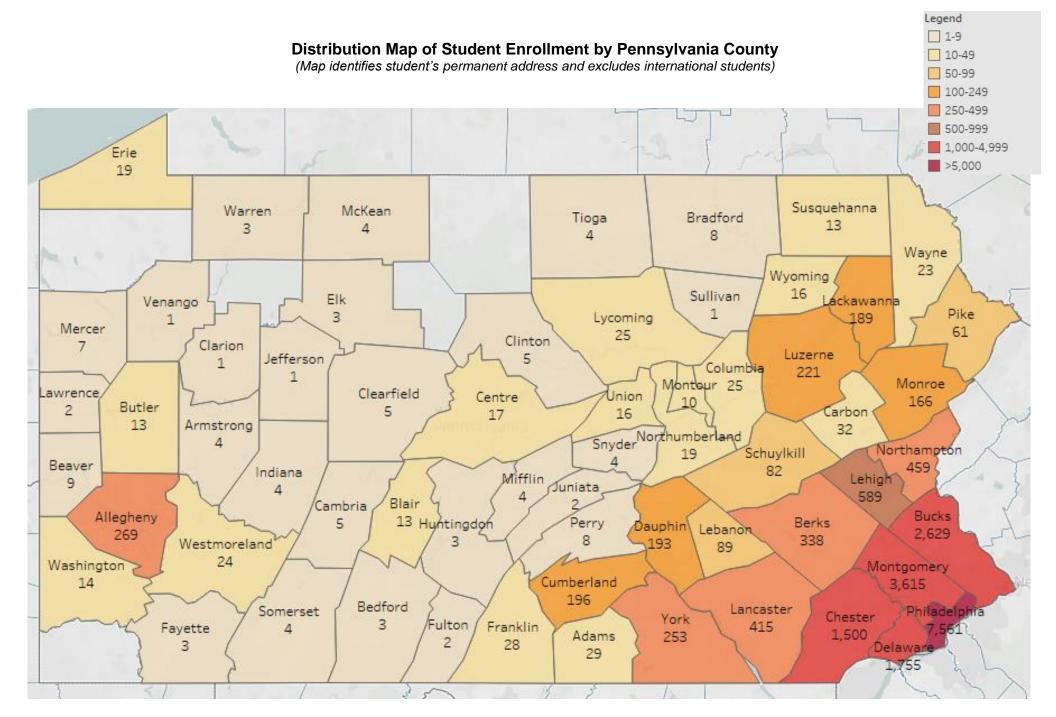
# 2.9 Pennsylvania Counties Represented by Temple University Student Population

Fall 2023

#### **Top Five Pennsylvania Counties Represented by the Student Population**





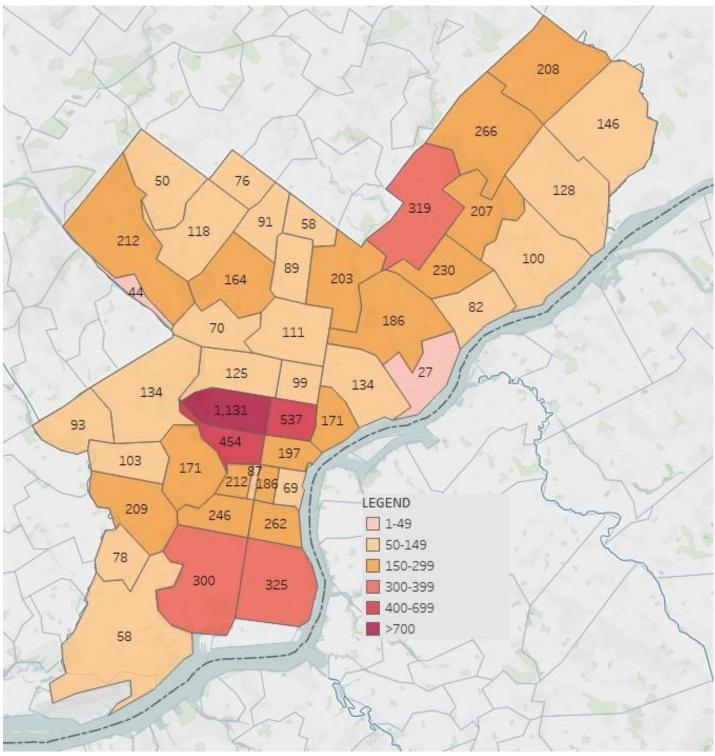




# 2.10 City of Philadelphia Represented by Temple University Student Population

Total number (percent) of students with a Philadelphia permanent address

8,567 (28%)



(Map based on student's permanent address)



#### 2.11 Students Living On or Near Campus

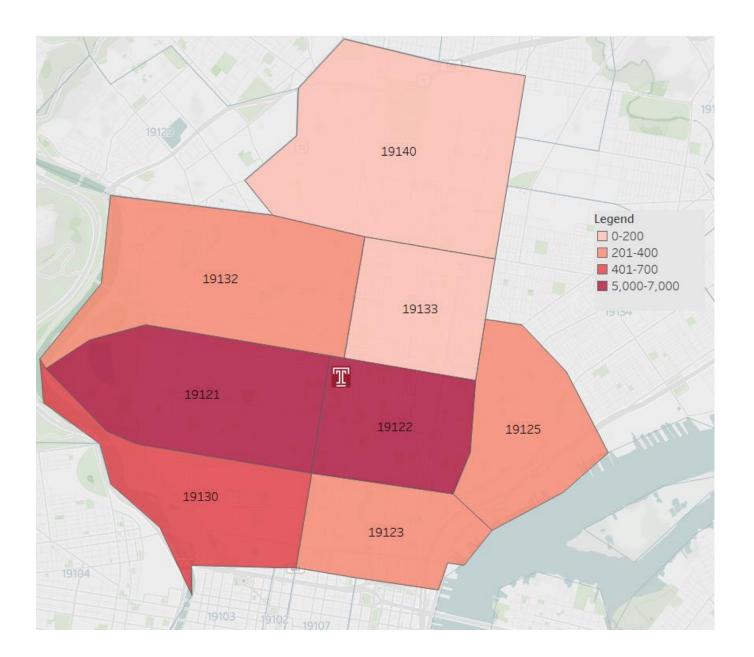
#### Fall 2023

Number of students living on or near campus (including students living in TU owned and sponsored housing)

13,764

Total student occupancy in Temple owned and sponsored housing

4,231





#### 2.12 Student Enrollment - Section Appendix

- All data are as of the official fall census date. This date reflects the end of the drop/add period for course registrations.
- Students included are matriculated (degree-seeking) and non-degree seeking students, and students in programs at domestic and international campuses (excluding Japan) registered for at least one credit-bearing course.
- Records excluded from this section are students who are registered at Temple University Japan, students who are participating in a Non-Temple Study Away Location or University Exchange, and students who are taking only Continuing Education (non-credit) courses.
- All school/college categorizations are based on the student and the primary program in which they are enrolled. On October 13<sup>th</sup> 2015, the Board of Trustees took action to establish the School of Theater, Film and Media Arts which is in the Center for the Performing and Cinematic Arts. On December 8<sup>th</sup> 2015, the Board of Trustees took action to eliminate the School of Environmental Design. The departments previously located in the School of Environmental Design are now in the Tyler School of Art.
- Time Status Time status is a breakdown by full-time and part-time. Undergraduates who are registered for 12 or more credits are considered full-time; generally, graduate students who are registered for 9 or more credits are considered full-time (dissertation/thesis students and those with assistantships are typically coded as full-time regardless of credit hours). All professional-practice doctoral students in the professional schools are considered full-time.
- Residency Each student has a residency code, determined and posted during the admissions
  process or re-enrollment processes, and maintained (updated, as appropriate) by the Office of
  the Registrar.
- **Enrollment by Campus** Determined by aggregating student course data in order to calculate the campus to which the majority of the students' courses are being taken.
- Full-Time Equivalency (FTE) Calculated by counting a full time student as 1 and part time student as 1/3 with professional students defaulting to full-time in all cases.
- Race/Ethnicity Based on the federal coding/reporting rules. International students are reported separately, so only non-international students will have a reported race/ethnicity. Students self-identify, using a two-question format: Students are first asked if they are Hispanic, and those who respond yes are identified as such. Students who respond no are asked to identify themselves as one or more of the other races/ethnicities; those who mark more than one are counted in the Two or More Races category.
- International Students Students are classified as international if 1) they complete an international application or 2) they complete a domestic application and their nation of citizenship is other than the US and their visa type indicates they are neither a US citizen nor a permanent resident. The Office of International Admissions reviews and makes admissions decisions for international applicants. When students arrive on campus, the Office of International Services verifies their data and enters any missing information.
  - The numbers of "International Students" and "Non-Resident International" students may not match at times, as a small number of International Students have a permanent mailing address in Pennsylvania.



# **Section 3: Student Success and Instruction**



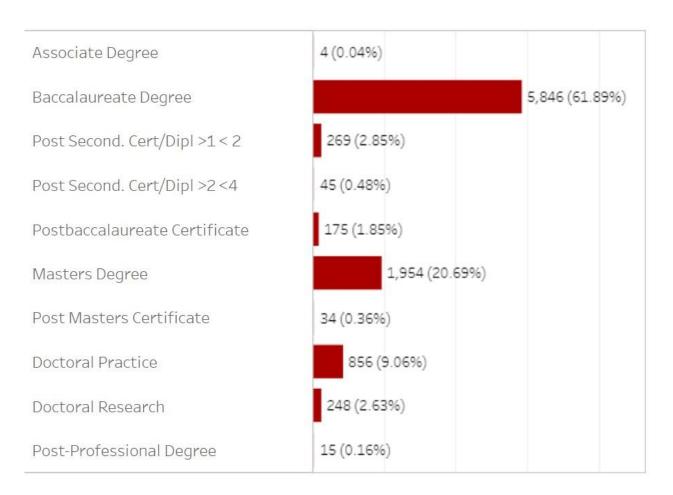
#### 3.1 Degrees Conferred

**Temple University Japan Included** 

#### July 1, 2022 through June 30, 2023

Total 9,446

#### Degrees Awarded by Degree Type

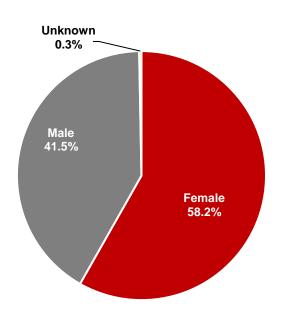


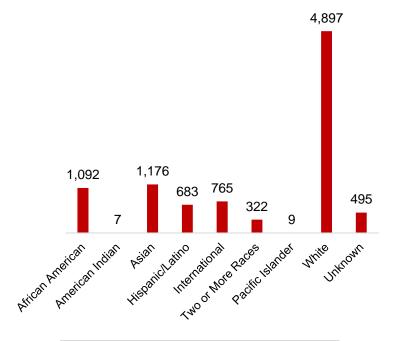
Visit the <u>Degrees Awarded Dashboard</u> ira.tempe.edu for more information.



#### **Degrees by Gender**

#### **Degrees by Race/Ethnicity**

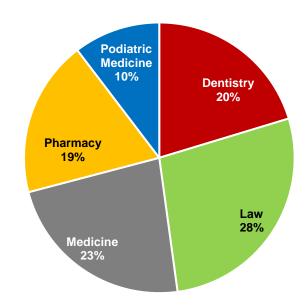




# Most Popular Undergraduate Majors (Based on Bachelor's Degrees Awarded)

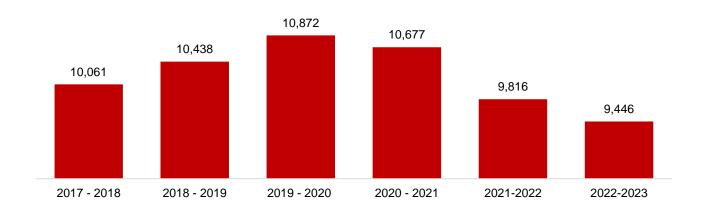
**Doctoral Professional Degrees Granted by Professional Schools** 







## 3.2 Degrees Conferred – Longitudinal Trends

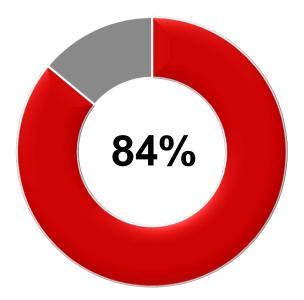


Degrees Conferred by School/College -	Longitu	dinal T	rend				
School/College	AY 17-18	AY 18-19	AY 19-20	AY 20-21	AY 21-22	AY 22-23	6 Year Trend
Tyler School of Art and Architecture	389	406	405	403	403	401	
Fox School of Business and Management	2,529	2,628	2,752	2,543	2,065	1,878	
Maurice H. Kornberg School of Dentistry	157	165	165	180	175	184	~~
College of Education and Human Development	705	676	671	725	685	654	
College of Engineering	410	463	486	419	407	352	~
School of Environmental Design	0	0	0	0	0	0	-
Beasley School of Law	309	321	342	419	406	387	
College of Liberal Arts	1,501	1,609	1,664	1,695	1,550	1,487	
Klein College of Media and Communication	874	862	831	853	753	720	~
Lewis Katz School of Medicine	272	258	236	303	286	275	~
Esther Boyer College of Music and Dance	207	194	231	209	204	205	V
School of Theater, Film and Media Arts	223	236	259	271	250	217	
School of Pharmacy	232	231	224	217	197	218	~
School of Podiatric Medicine	89	88	88	90	79	79	
College of Public Health	943	975	1,141	1,023	1,048	1,093	~
School of Social Work	237	232	169	169	177	156	1
College of Science and Technology	703	793	913	868	829	822	/
School of Sport, Tourism and Hospitality Mgm't.	270	295	292	284	275	238	
Temple University Japan International Business	0	0	0	0	0	0	
University College	11	6	3	6	27	80	
Total	10,061	10,438	10,872	10,677	9,816	9,446	



#### 3.3 Undergraduate Retention Rates

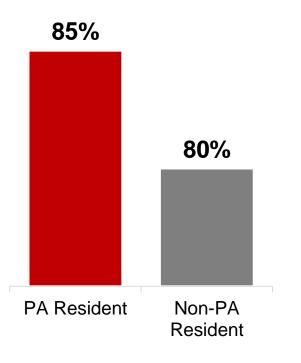
First-Year to Sophomore Retention Rate

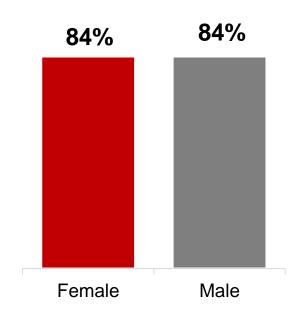


Based on Fall 2022 IPEDS First-Year Cohort (N = 4,646)

First-Year to Sophomore Retention Rates – Residency Breakout

First-Year to Sophomore Retention Rates – Gender Breakout

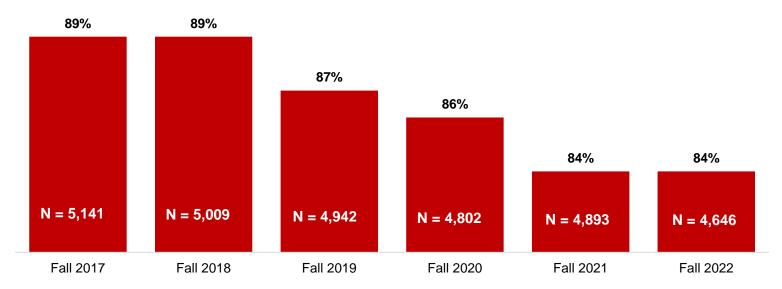






#### **Undergraduate One Year Retention Rates - Longitudinal Trend**

#### **Percentage of Incoming Cohort Retained**



<sup>\*</sup>Cohorts based on headcounts reported to IPEDS (first time, full-time)

#### <u>Undergraduate One-Year Retention Rates – Race/Ethnicity Breakout</u>

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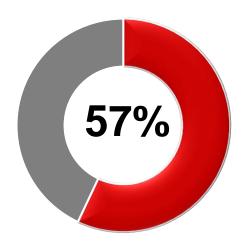
Race/Ethnicity	2017	2018	2019	2020	2021	2022	Trend	1 Year Change	5 Year Change
Hispanic/Latino	84%	82%	83%	76%	78%	81%	7	3%	-3%
African American	84%	85%	83%	81%	80%	78%	1	-2%	-6%
American Indian or Alaska Native	88%	100%	0%	50%	88%	92%	~	4%	4%
Native Hawaiian or Pacific Islander	67%	50%	50%	100%	50%	100%	$\bigvee$	50%	33%
Asian	91%	91%	93%	92%	90%	89%	~	-1%	-2%
Two or More Races	87%	86%	87%	88%	82%	82%	~	0%	-5%
White	90%	91%	88%	88%	85%	85%	~	0%	-5%
International	89%	86%	77%	85%	85%	81%	$\sqrt{}$	-4%	-8%
Unknown	90%	87%	92%	92%	87%	80%	$\sqrt{}$	-7%	-10%

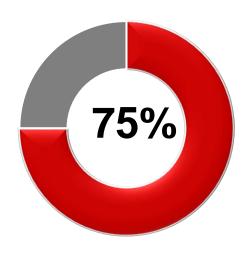


#### 3.4 Undergraduate Graduation Rates



6 - Year Rate

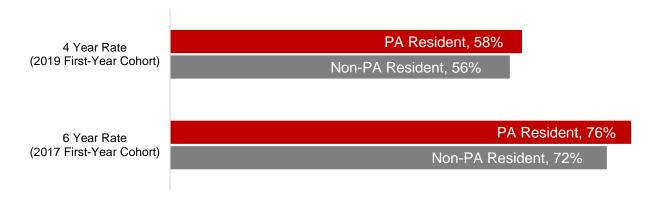




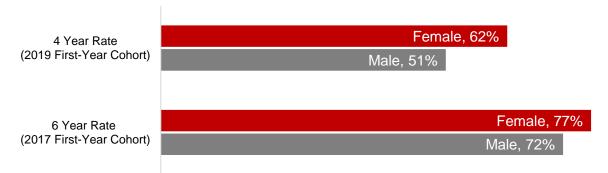
Based on Fall 2019 Cohort (N = 4,942)

Based on Fall 2017 Cohort (N = 5,141)

#### 4 and 6 Year Graduation Rates by Residency



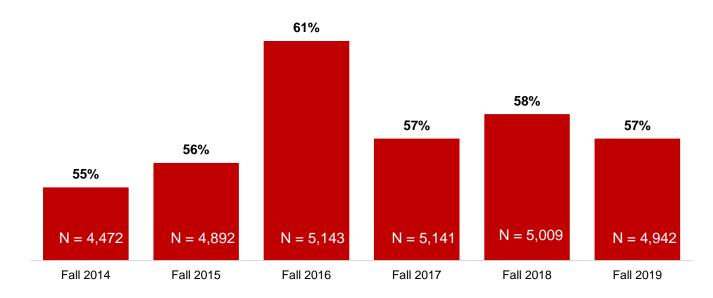
#### 4 and 6 Year Graduation Rates by Gender





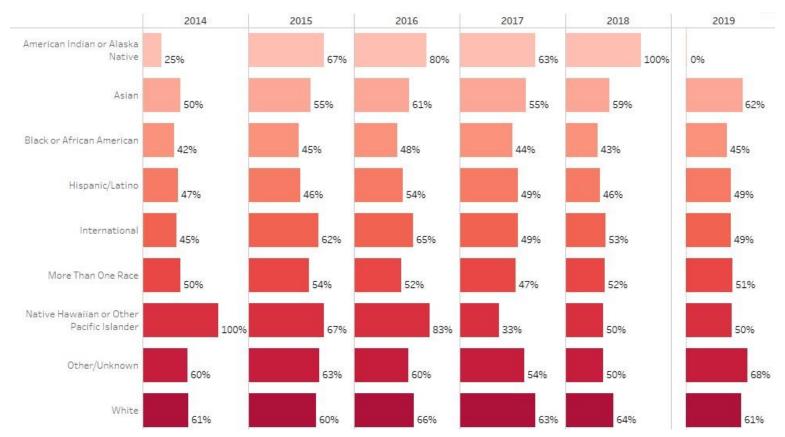
#### **Undergraduate Graduation Rates - Longitudinal Trend**

#### Longitudinal 4 - Year Graduation Rates



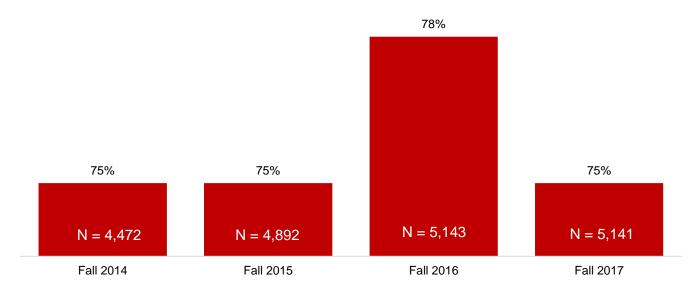
<sup>\*</sup>Cohorts based on headcounts reported to IPEDS (first time, full-time)

#### Longitudinal 4 – Year Graduation Rates by Race/Ethnicity



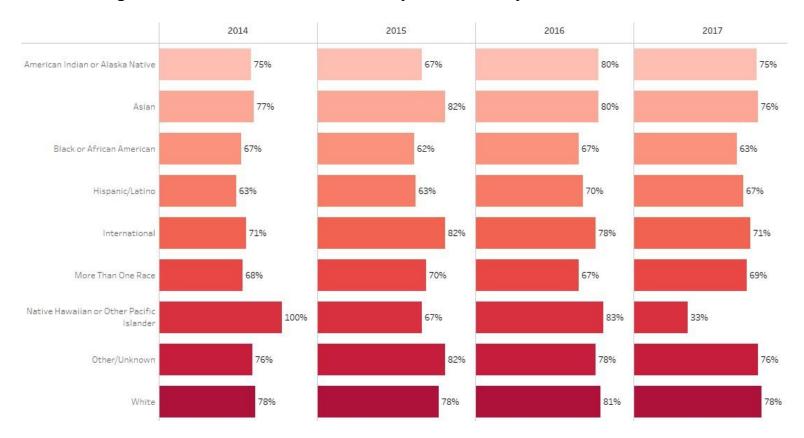


#### **Longitudinal 6 – Year Graduation Rates**



<sup>\*</sup>Cohorts are based on headcounts reported to IPEDS (first time, full-time)

#### Longitudinal 6 - Year Graduation Rates by Race/Ethnicity

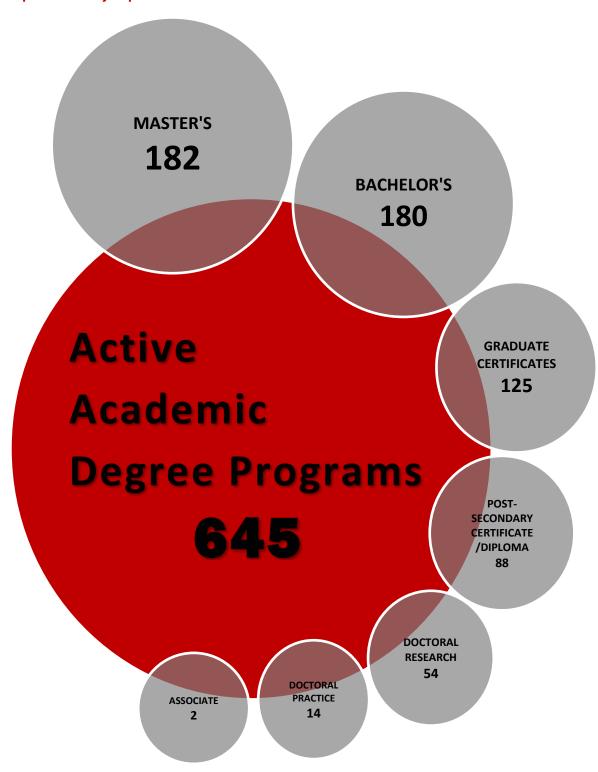




#### 3.5 Academic Degree Programs

As of July 1, 2023

**Temple University Japan Included** 





#### **Active Academic Degree Programs by School/College**

#### As of July 1, 2023

School/College	Associate's	Rachelor's	Master's	Doctoral - Professional Practice	Doctoral - Scholarship /Research	Post- secondary Certificates
Art and Architecture, Tyler	ASSOCIATE S	Bachelors	Masters	riactice	Mesearch	Certificates
School	1	29	16	0	1	8
Business & Mgm't., Fox		20				
School	0	16	28	1	4	4
					100	
Dentistry, Kornberg School	0	0	1	3	0	0
Education and Human	11.15	G			100	100
Development	0	10	19	0	6	5
Engineering	0	10	8	0	5	0
Law, Beasley School	0	0	7	1	1	0
Liberal Arts	1	35	23	0	15	22
Media and Comm., Klein	85	6			25	
College	0	8	4	0	1	2
Medicine, Katz School	0	0	3	1	1	0
Music & Dance, Boyer						
College	0	14	23	1	4	19
Pharmacy	0	0	5	1	1	0
Podiatric Medicine	0	0	0	1	0	0
Public Health	0	9	15	5	6	3
Science & Technology	0	39	17	0	8	9
Social Work	0	1	1	0	0	0
Sport, Tourism &	2.5	90	C5 6		20	(6)
Hospitality Mgm't.	0	3	4	0	0	5
Theater, Film and Media			-			
Arts	0	5	8	0	1	9
University College	0	1	0	0	0	2
TOTAL	2	180	182	14	54	88

Note: Includes established programs that accept new registrants in Summer II 2023, Fall 2023, Spring 2024 and Summer 2024. The degree category taxonomy is the federal taxonomy. Former first professional degrees are now counted as Doctoral – Professional Practice.



#### **Active Number of Departments and Undergraduate Majors**

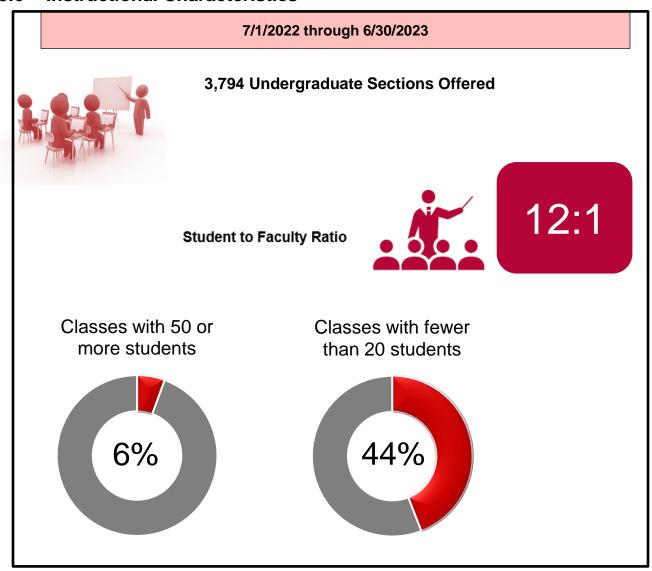
As of July 1, 2023

School/College	Departments		Undergrad	luate Majors¹
	N	%	N	%
Art, Tyler School	6	5.7%	29	17.1%
Business & Mgm't., Fox School	7	6.7%	16	9.4%
Dentistry, Kornberg School	7	6.7%	0	0.00%
Education and Human Development	3	2.9%	10	5.9%
Engineering	5	4.8%	10	5.9%
Law, Beasley School	0	0.0%	0	0.0%
Liberal Arts	16	15.2%	35	20.5%
Media and Comm., Klein College	4	3.8%	8	4.7%
Medicine, Katz School	28	26.5%	0	0.00%
Music & Dance, Boyer College	6	5.7%	14	8.2%
Pharmacy	2	1.9%	0	0.0%
Podiatric Medicine	4	3.8%	0	0.0%
Public Health	7	6.7%	9	5.3%
Science & Technology	6	5.7%	31	18.2%
Social Work	1	1.0%	1	0.6%
Sport, Tourism & Hospitality Mgm't.	1	1.0%	3	1.8%
Theater, Film and Media Arts	2	1.9%	4	2.4%
TOTAL	105	100.0%	170	100.0%

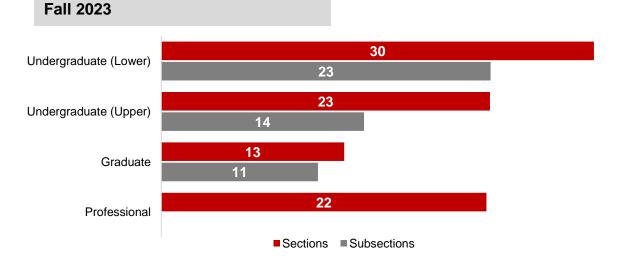
<sup>1.</sup> Undergraduate majors reflect the number of unique programs offered *within* a school/college. For example, a B.S. and a B.A. in Psychology are two degree programs, but count as one major if offered in the same school/college.



#### 3.6 Instructional Characteristics



#### **Average Class Size**



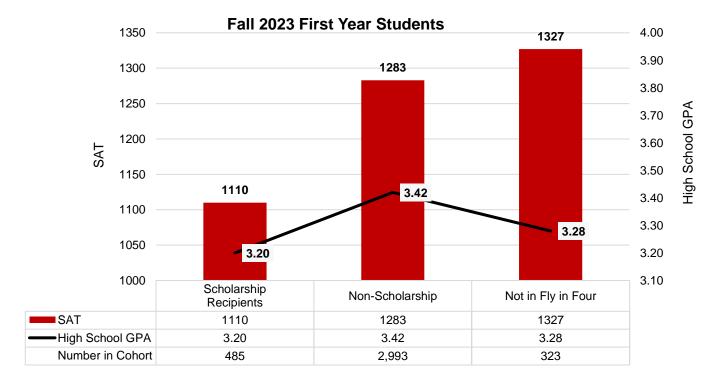


#### 3.7 Fly in 4 Initiative

The Fly in 4 partnership guarantees that students can complete their degree on time - or Temple will pay for the student's remaining coursework. For its part, Temple University provides its students with the resources they need to graduate in four years, like academic advising and classes offered when the students need them. There is no penalty if the student opts out of the agreement or if they take longer than four years to graduate. Each fall, Temple will award 500 Fly in 4 grants per entering class. Eligible students will receive \$4,000 per year (\$2,000 per semester). To find out more about the Fly in 4 Initiative please visit: <a href="http://fly.temple.edu.">http://fly.temple.edu.</a>

Fall 2023 Entering First-Year Students - Metrics by Fly in 4 Status

	Fly in Four	Not in Fly in Four	Total Cohort
Number of First Year Students in Cohort	3,478 92%	323 8%	3,801
Hours Registered for Fall 2023	15.44	15.12	15.42
High School GPA Average	3.39	3.28	3.38
SAT (Math + Evidence Based Reading and Writing)	1275	1327	1280
On Track (15 overall hours completed or registered)	2,934	260	3,194
Percent on Track (of overall total)	84.4%	80.5%	84.0%



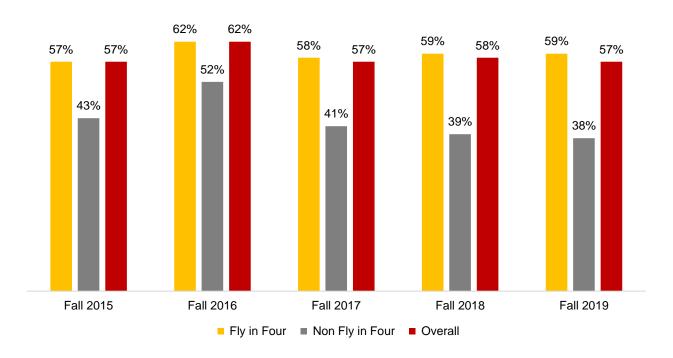


#### 3.8 Fly in Four – Longitudinal Trends

Average percentage of first-year students who have chosen to enroll in Fly in 4:

Cohort Size	Fly in 4	Not in Fly in	Total Incoming Cohort	% of total cohort in Fly in 4		
Fall 2014	3,973	512	4,485	89%		
Fall 2015	4,559	347	4,906	93%		
Fall 2016	4,835	327	5,162	94%		
Fall 2017	4,834	337	5,171	94%		
Fall 2018	4,723	307	5,030	94%		
Fall 2019	4,574	400	4,974	92%		
Fall 2020	4,285	575	4,860	88%		
Fall 2021	4,267	667	4,934	86%		
Fall 2022	3,901	795	4,696	83%		
Fall 2023	3,478	323	3,801	92%		
Average Fly in Four Opt in Rate for all Cohorts:						

# Comparative Four Year Graduation Rates By Incoming Cohort Year



*Includes Temple Rome	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019*	Fall 2020*	Fall 2021*	Fall 2022*	Fall 2023*
Total Fly in Four	3,973	4,559	4,835	4,834	4,723	4,574	4,285	4,267	3,901	3,478
1-Year Retention <sup>1</sup>	90%	90%	90%	89%	89%	88%	86%	85%	84%	
% Stop-outs <sup>2</sup> Avg. Temple GPA	10%	10%	10%	11%	11%	12%	14%	15%	16%	
after 1 Year <sup>1</sup> Avg. Overall	3.13	3.17	3.25	3.20	3.23	3.35	3.29	3.15	3.12	
Credits Completed <sup>1</sup>	35	35	37	36	36	37	35	35	34.7	
Not in Fly in Four	512	347	327	337	307	400	575	667	795	323
1-Year Retention <sup>1</sup>	86%	85%	86%	85%	81%	80%	82%	80%	78%	
% Stop-outs <sup>2</sup> Avg. Temple GPA	14%	15%	14%	15%	19%	20%	18%	20%	22%	
after 1 Year <sup>1</sup> Avg. Overall	2.92	2.90	3.07	3.02	2.97	3.17	3.07	3.05	2.98	
Credits Completed <sup>1</sup>	33	33	35	32	34	35	32	32	32.6	
Overall	4,485	4,906	5,162	5,171	5,030	4,974	4,861	4,934	4,696	3,801
1-Year Retention <sup>1</sup>	90%	90%	90%	89%	89%	87%	86%	84%	84%	
% Stop-outs <sup>2</sup> Avg. Temple GPA	10%	10%	10%	11%	11%	13%	14%	16%	16%	
after 1 Year <sup>1</sup> Avg. Overall	3.11	3.15	3.24	3.19	3.22	3.34	3.27	3.13	3.10	
Credits Completed <sup>1</sup>	35	35	37	35	36	37	35	34	34.4	



Figures are as of the following fall (Ex. Fall 2022 figures are as of Fall 2023 Census).
 % of stopouts are students who do not return to Temple after their first year. Figures are as of the following fall (Ex. Fall 2022 figures are as of Fall 2023 Census).

#### 3.9 Student Success and Instruction – Section Appendix

- Retention Rate The retention rate is calculated as the percent retained from a given cohort based on those entrants who were enrolled at the fall census point, excluding Temple Japan and Rome. Based on IPEDS cohort. The given cohort includes students who entered into baccalaureate degree programs. Associate degree program and transfer admits have been excluded.
- Graduation Rate The graduation rate is a calculation of first-time first-year students in the
  given cohort that were awarded a degree in the specified amount of time. The cohorts used to
  calculate the graduation rates are in conjunction with the rates reported to IPEDS and explicitly
  exclude part time students.
- Degree information is based on census file extracts created in July and includes graduations in August, January, and May. Degree counts are not updated to reflect retroactively awarded degrees. Degrees conferred are based on the IPEDS completions survey component which collects the number of degrees during the 12-month time period beginning July 1 through June 30.
- Class size percentages only include class sections that are offered for credit, identified by discipline and number, meet at a stated time in a classroom or similar setting, and are not a subsection such as a laboratory or a discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Excluded in the calculations are distance learning classes, noncredit classes, and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings.
- Average Class Size The upper and lower distinction within the undergraduate level is captured through course number, with lower courses numbered up to 1999 and upper level courses numbered from 2000 to 4999. The class 'sections' and 'subsections' are the same categories used by the Common Data Set. Both include only courses offered for credit, and exclude individual instruction courses (dissertation or thesis research, independent study, internships, etc.) and distance learning courses. Each class is counted only once and not duplicated because of cross-listings. A class 'section' is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. A class 'subsection' includes any laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course.
- SAT (Math + Evidence Based Reading and Writing) Average SAT/ACT scores Test scores
  are included if used in the admissions decision; method specified by IPEDS. New SAT scoring
  rubric was implemented in April 2016 and students' old SAT scores were concorded to the new
  score.



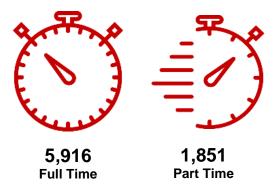
# **Section 4: Faculty, Staff and Administration**



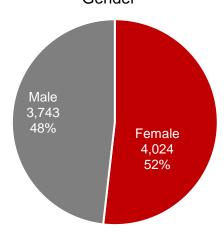
### 4.1 Faculty, Staff and Administration

#### Fall 2023

Total University Employees - Time Status

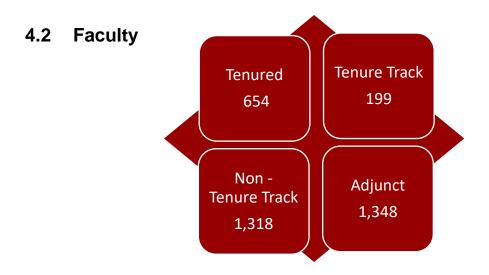


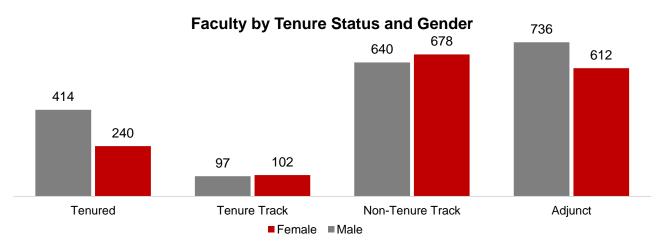
Total University Employees -Gender



Race/Ethnicity	Female	Male	Total by Race/Ethnicity
African American	820	567	1,387
American Indian	9	14	23
Asian	329	326	655
Hispanic/Latino	264	206	470
Two or more races	64	57	121
International	86	65	151
Pacific Islander	2	4	6
Unknown/Other	203	276	479
White	2,247	2,228	4,475
Total	4,024	3,743	7,767







Faculty by Tenure Status and Race/Ethnicity	Tenured	Tenure Track	Non- Tenure Track	Adjunct	Total by Race /Ethnicity
African American	24	17	86	116	243
American Indian/Alaska Native	1	0	3	4	8
Asian	112	34	185	86	417
Hispanic/Latino	28	15	61	76	180
Two or more Races	6	5	14	23	48
International	3	20	36	16	75
Pacific Islander	0	0	2	0	2
Unknown	33	6	103	111	253
White	447	102	828	916	2,293
Total	654	199	1,318	1,348	3,519



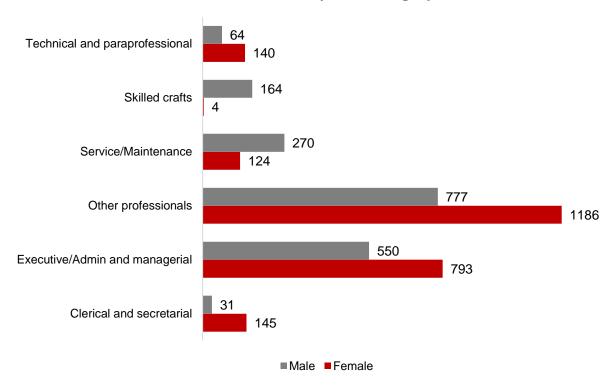
## Faculty by Tenure Status and School/College

School/College	Tenured	Tenure Track	Non- Tenure Track	Adjunct
Tyler School of Art and Architecture	39	18	28	191
Fox School of Business and Management	56	20	75	79
Maurice H. Kornberg School of Dentistry	13	3	54	108
College of Education and Human Development	31	4	23	108
College of Engineering	32	10	23	40
Beasley School of Law	26	10	17	73
College of Liberal Arts	159	41	142	155
Lew Klein College of Media and Communication	25	7	40	99
Lewis Katz School of Medicine	80	24	600	6
Esther Boyer College of Music and Dance	31	11	16	162
School of Pharmacy	9	4	22	40
School of Podiatric Medicine	0	0	15	7
School of Public Health	31	19	100	84
College of Science and Technology	92	14	131	96
School of Social Work	6	4	9	13
School of Theater, Film and Media Arts	15	7	13	78
School of Sport, Tourism and Hospitality Management	9	3	10	9
Total	654	199	1,318	1,348

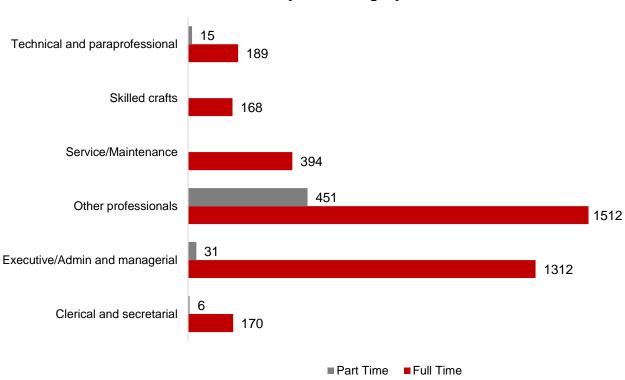


#### 4.3 Staff and Administration

#### Administration and Staff by Job Category and Gender

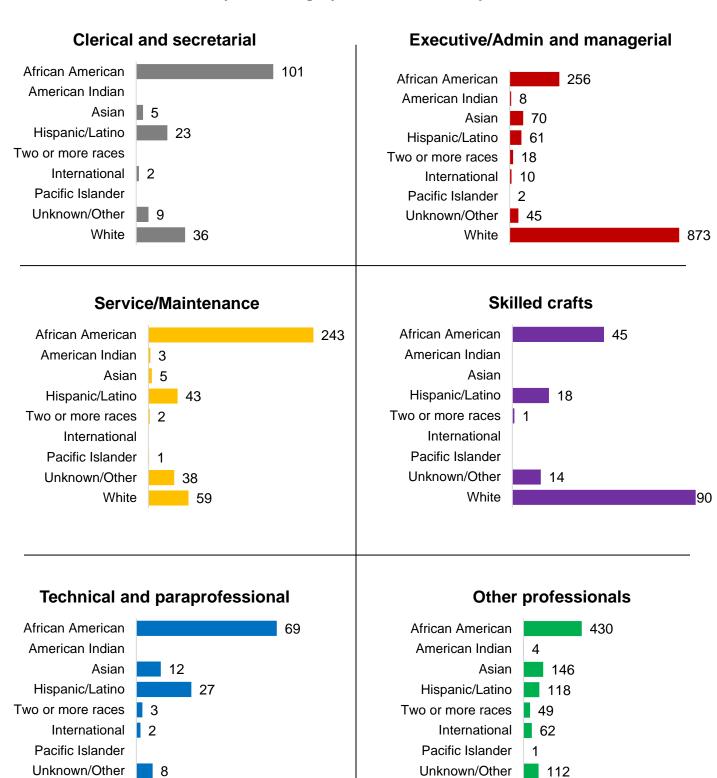


#### Administration and Staff by Job Category and Time Status





#### Staff and Administration by Job Category and Race/Ethnicity





White

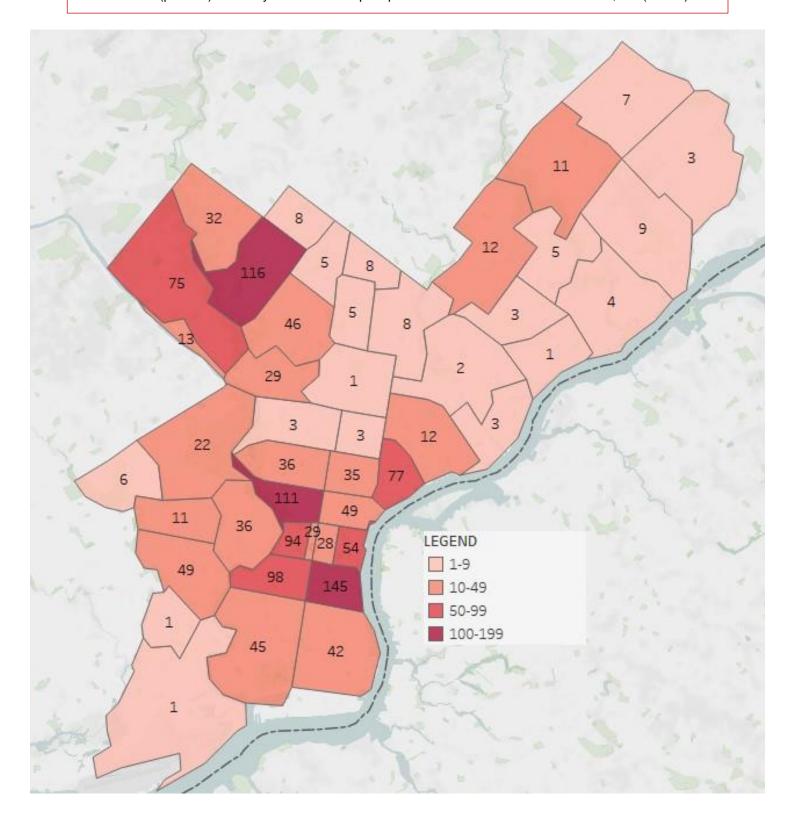
1,041

White

## 4.4 Faculty Living in Philadelphia

Total number (percent) of faculty with a Philadelphia permanent address

1,394 (39.6%)





#### 4.5 Faculty, Staff and Administration – Section Appendix

- Job categories are specified by the Federal Equal Employment Opportunity (EEO) job categories.
- Administrators with faculty rank are not included in the faculty counts.
- Faculty, Staff and Administration counts are as of the official Human Resources Fall Census point, October end.



# **Section 5: Financial Aid**



## 5.1 Financial Aid by Source

Academic Year 2022 - 2023	Need Based Aid	Non-Need Based Aid
Scholarships / Grants		
Total	\$152,894,766	\$37,645,694
Federal	\$38,116,005	
State	\$25,917,089	
Temple	\$82,964,661	\$32,209,462
Private	\$5,897,011	\$5,436,232
Self-Help		
Total	\$110,420,871	\$53,438,708
Student loans	\$109,091,113	\$53,438,708
Federal work study	\$1,329,759	
Other Financial Aid Sources		
Total	\$45,008,544	\$38,657,712
Parent loans	\$39,878,004	\$22,329,018
Tuition waivers	\$2,204,704	\$10,844,380
Athletic awards	\$2,925,836	\$5,484,314
Need Based Financial Aid		
Full-time undergraduates awarded need based scholar	rships or grant aid	62%
Average Award		\$11,341
Full-time undergraduates awarded need based loans		50%
Average Loan		\$ 4,208
Non-Need Based Financial Aid Percentage of all full-time degree seeking undergradua		
financial need and were awarded institutional non-need aid	d based scholarships or grant	18%
Average Award		\$7,291
Percentage of all full-time degree seeking undergraduation financial need and were awarded institutional non-need grant aid		2%
Average Award		\$ 24,792



# **Additional Resources**

<u>Board of Trustees</u> (https://secretary.temple.edu/trustees)

Past Presidents (https://president.temple.edu/past-presidents)

<u>University Leadership</u> (https://www.temple.edu/about/president/university-leadership)

<u>Schools and Colleges</u> (https://www.temple.edu/academics/schools-and-colleges)

<u>Campuses</u> (https://www.temple.edu/academics/campuses)

Accrediting Bodies and Entities (https://provost.temple.edu/aaair/accreditation)

General Tuition and Fees (https://bursar.temple.edu/tuition-and-fees)

<u>Finance</u> (https://finance.temple.edu/general-accounting/audited-financial-statements)

Temple University Japan Fact Sheet (https://www.tuj.ac.jp/about/japan-campus/facts)

<u>University Dashboards</u> (https://ira.temple.edu/facts-and-figures/university-dashboards)

