TEMPLE UNIVERSITY

Fact Book

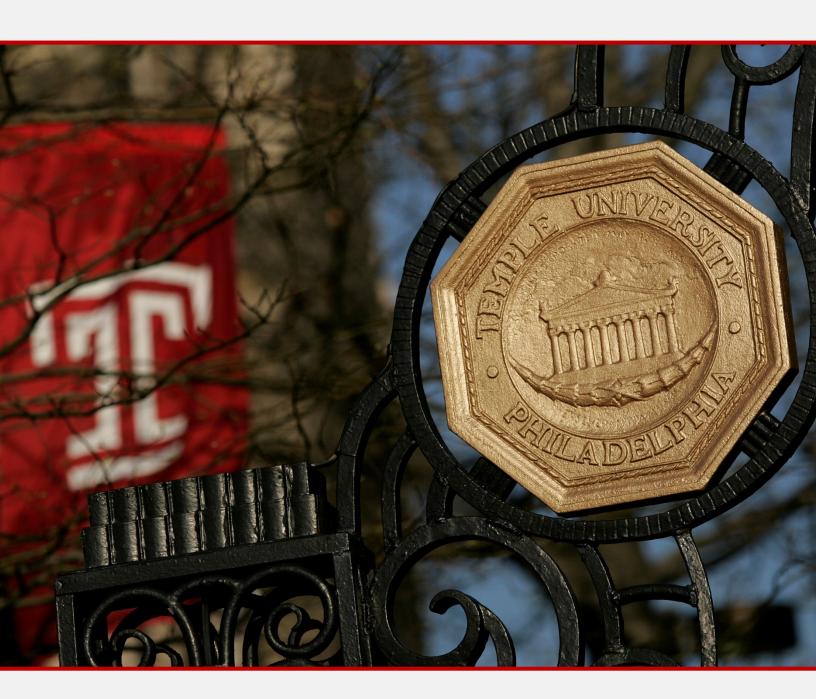


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Introduction

The Temple University Fact Book and Temple University At a Glance are compiled by the Office of Institutional Research and Assessment (IRA). These documents provide a convenient and concise source of key information from the University. The facts and figures presented are intended to answer frequently requested inquiries.

IRA collects data and provides accurate and actionable information and analysis to university decision-makers, the Temple community and external stakeholders. This information is used for assessment, planning, policy formulation and mandated reporting. IRA is committed to fostering a culture of continuous improvement that advances the University's mission and strategic goals.

See appendices at the conclusion of most sections for further details and definitions. It is important to note that the information in this Fact Book may differ from data reported by IRA to federal, state and regional agencies due to differences in reporting guidelines, reporting definitions and the timing of when information was prepared.

To highlight the student experience, included are student comments from recent student surveys. These comments appear on the title pages of Sections 2 through 18.

A comprehensive document of this magnitude requires the assistance of a number of people across the University community. Many thanks to all who have contributed to the Temple At a Glance and the Temple University Fact Book.

For more information, please visit our website: www.temple.edu/ira

Any questions concerning the material presented in this Fact Book should be directed to:

The Office of Institutional Research and Assessment 301 Conwell Hall 1801 N. Broad Street Philadelphia, PA 19122

Richard Hetherington richard.hetherington@temple.edu

SECTION 1

Institutional Facts







EMPLE UNIVERSITY AT A GLANCE 2015-2016

TEMPLE UNIVERSITY, a public, four-year research university, is experiencing incredible momentum powered by innovative approaches in areas ranging from college access to affordability to academic excellence. Founded by Russell H. Conwell in 1884, Temple's official motto—Perseverantia Vincit, or Perseverance Conquers—reflects its students' drive to succeed and ability to turn opportunities into accomplishments.

Temple is a vital institution in the Philadelphia region and commonwealth of Pennsylvania, contributing billions toward Pennsylvania's economy each year. Temple's influence also extends around the globe, with longstanding campuses in Tokyo and Rome; programs in London, Beijing and other locations; nearly 160 cooperations in 48 countries; and more than 300,000 alumni worldwide.

Carnegie Classification: RU/H Research University w/ High Research Activity

UNIVERSITY LEADERSHIP

Board of Trustees

Patrick J. O'Connor

Chair

President Neil D. Theobald

Temple's 10th President

University Officers

William T. Bergman

Vice President for Public Affairs

Kevin G. Clark

Executive Vice President and Chief Operating Officer

Karen B. Clarke

Vice President for Strategic Marketing and Communications

James P. Creedon

Senior Vice President for Construction, Facilities and Operations

Hai-Lung Dai

Executive Vice President and Provost

James Dicker

Vice President for Institutional Advancement

Barbara Dolhansky

Interim Vice President for Computer and Information Services

Michael B. Gebhardt

Vice President, University Counsel and Secretary to the Board of Trustees

Ken Kaiser

Vice President, Chief Financial Officer and Treasurer

Larry R. Kaiser

President and CEO of Temple University Health System, Dean of the Lewis Katz School of Medicine and Senior Executive Vice President of Health Affairs

Kenneth E. Lawrence Jr.

Vice President for Alumni Relations

Gennaro J. Leva

Vice President for Planning and Capital Projects

Michele M. Masucci

Vice President for Research Administration

Theresa A. Powell

Vice President for Student Affairs

ADMISSIONS (FALL 2015)

Incoming Freshmen	
Completed applications	28,886
Admitted	16,084
Enrolled	4,906
Percent admitted	55.7%
Percent admitted who enrolled	30.5%

Incoming Transfers 4.839 Completed applications Admitted 3,941 Enrolled 2,429 Percent admitted 81.4% 61.6% Percent admitted who enrolled

33,725 **Total Undergraduate Applicants**

Freshman Quality Indicators	
Average SAT (combined math & verbal)	1156
Average ACT composite score	26
Average high school GPA	3.51
Percent in top 10% of high school	
graduating class	21.5%
Average transfer GPA	3.11

COMPLETED

Graduate and Professional

	APPLICATIONS	ADMITTED	ENROLLED
Master's	5,125	2,789	1,424
Doctoral	2,233	724	343
Professional S	Schools		
Dentistry	2,733	310	129
Law	1,956	844	217
Medicine	7,920	483	210
Pharmacy	719	280	149
Podiatric Med	icine 761	226	100

14,089

2,143

805

28,754

48%

ENROLLMENT (FALL 2015)

Head Count

Undergraduate

Total

Male

Graduate/professional	9,543
Total Enrollment Head Count Full-Time Equivalent	38,297 34,450
Full-time Part-time	85% 15%
PA residents Non-PA residents	72% 28%
Female	52%

Enrollment by Race/Ethnicity

	UNDERGRADUATE	TOTAL ENROLLMENT
Hispanic/Latino	6.0%	5.6%
African American	13.0%	11.8%
American Indian/ Alaska Native	0.1%	0.1%
Asian	10.5%	10.4%
Pacific Islander	0.1%	0.1%
Unknown	5.3%	7.0%
Two or more races	3.0%	2.7%
White, non-Hispan	ic 55.3%	53.9%
International	6.7%	8.4%

Temple University Japan and Temple Health are excluded from all data unless otherwise stated.

STUDENT SUCCESS

Degrees Conferred (July 1, 2014-June	30, 2015)
Post-secondary certificates	107
Associate	6

Bachelor's 6.152 Master's 1,652 Graduate certificates 90 Doctoral-professional practice 923 Doctoral—scholarship/research 206

Total Degrees Conferred 9,136

Graduation Pates

Graduation Rates	
4-year rate (2011 freshman cohort)	44%
6-year rate (2009 freshman cohort)	70%
2014 freshman-to-sophomore retention rate	90%

INSTRUCTION AND ACADEMIC PROGRAMS

Instruction (Academic Year 2016)

Classes with fewer than 20 students	38%
Classes with 50 or more students	9%
Undergraduate sections offered	4,609
Student-to-faculty ratio	14:1

Academic Programs (as of July 2015)

Postsecondary certificates	24
Associate	2
Bachelor's	149
Master's	148
Graduate certificates	76
Doctoral-professional practice	14
Doctoral—scholarship/research	51

464

\$4,658

LIBRARY SYSTEM (FALL 2015)

Total Academic Programs

All Libraries

Titles held	3,515,878
Volumes held	4,649,306
Electronic books	944,928
Total library expenditures	\$22.2M
Total full-time equivalent staff	180

FACULTY, STAFF AND ADMINISTRATION (FALL 2015)

Head Count

Full-time faculty	2,149
Part-time faculty	1,644
Full-time staff and administration	4,267

GENERAL TUITION AND FEES (ACADEMIC YEAR 2016)

Undergraduate (per Academic Year)

PA residents	\$15,188
Non-PA residents	\$25,494
Room and board (on campus)	\$11,146

Graduate (per Credit Hour)

PA residents	\$853
Non-PA residents	\$1,169

Average loan

FINANCE	
Total operating budget (FY16)	\$1.34 B
Full-time undergraduates awarded aid	81%
Full-time undergraduates awarded need-based scholarships or grant aid	57%
Average award	\$6,390
Full-time undergraduates awarded need-based loans	58%

SCHOOLS AND COLLEGES

Tyler School of Art

Interim Dean Hester Stinnett

Fox School of Business and Management

Dean Moshe Porat

Maurice H. Kornberg School of Dentistry

Dean Amid I. Ismail

College of Education

Dean Gregory M. Anderson

College of Engineering

Dean Keya Sadeghipour

Beasley School of Law

Dean JoAnne A. Epps

College of Liberal Arts

Interim Dean William Stull

School of Media and Communication

Dean David Boardman

Lewis Katz School of Medicine

Dean Larry R. Kaiser

Center for the Performing and Cinematic Arts

Boyer College of Music and Dance School of Theater, Film and Media Arts

Dean Robert T. Stroker

School of Pharmacy

Dean Peter H. Doukas

School of Podiatric Medicine

Dean John A. Mattiacci

College of Public Health

School of Social Work

Dean Laura A. Siminoff

College of Science and Technology Dean Michael L. Klein

School of Tourism and Hospitality Management

Dean Moshe Porat

CAMPUSES

Main Campus

1801 N. Broad St Philadelphia, PA 19122

Additional Campuses

Philadelphia

Temple University Center City Health Sciences Center Podiatric Medicine

Regional Pennsylvania

Ambler Campus

Temple University Fort Washington Temple University Harrisburg

International

Temple University Japan Temple University Rome

CONTACT INFORMATION

temple.edu/contact

Undergraduate Admissions and Tours

admissions.temple.edu tuadm@temple.edu 215-204-7200

Graduate Admissions

temple.edu/grad grad@temple.edu 215-204-1380

Human Resources/Employment

temple.edu/hr/departments/employment 215-204-7174

Media Inquiries

branding.temple.edu 215-204-9699



RESEARCH AND TECHNOLOGY TRANSFER (FISCAL YEAR 2015)

Sponsored programs-expenditures (FY14) \$236 M Disclosures Patent filings 28 Licenses/options 6 Technology transfer income \$256 K

RESIDENTIAL AND STUDENT LIFE (FALL 2015)

Living in University-Affiliated Housing

Full-time undergraduate freshmen 76% All undergraduates 21%

Housing (Temple Owned and Sponsored)

Residence halls/housing units 11 Capacity 5.628 Occupancy 5.503

Campus Recreation/Student Organizations

Sports clubs 36 Participating students 3,072 Campus recreation locations 7 Registered student organizations 307 Participating students 9,595 Greek life organizations 35 Participating students 1.449

ATHLETICS (FALL 2015)

Varsity sports 19 intercollegiate sports American Athletic Conference Conference Nickname Owls Colors Cherry and white Mascot Hooter the Owl

FACILITIES (FALL 2015)

Buildings (Temple Health included) 171 Land area maintained (acres) 384 Utility expenses \$36 M

TECHNOLOGY (FALL 2015)

Estimated number of university-8,282 owned workstations Computer labs 206 Smart classrooms 88% 127.044 Calls for assistance to Help Desk Devices collected by the Computer Recycling Center 7.649 Average daily visitors to TECH Center 7.038

TEMPLE UNIVERSITY JAPAN (FALL 2015)

Admissions

Incoming Freshmen

Admitted 237 Enrolled 133 Percent admitted who enrolled 56% Graduate Admitted 43 Enrolled 38 Percent admitted who enrolled 88%

Enrollment

Total TUJ Enrollment

Undergraduate 945 Graduate 273

1.218

Alumni residing in the U.S. 309,562 Total alumni Alumni giving participation rate 6.86%

ALUMNI AND PHILANTHROPY (JULY 2015)

Philanthropy by Funding Opportunity (FY15)

Student Support

\$11.4 M Giving amount Percent of total giving 13%

Research and Faculty

Giving amount \$15.9 M Percent of total giving 19%

Campus Development

Giving amount \$1.3 M Percent of total giving 2%

Community Programs

Giving amount \$5.9 M Percent of total giving 7%

Temple Fund and Other

Giving amount \$50.1 M Percent of total giving 59%

Total Giving \$84.6 M **Total Donors** 39,458

COMMUNITY ENGAGEMENT

Temple-sponsored programs 300+ Temple student participation 16,000 Annual volunteer hours for the city of Philadelphia 178,000

TEMPLE HEALTH

A \$1.6 billion academic health system

Temple University Hospital

583-bed teaching hospital; only Level 1 trauma center with burn unit in Philadelphia; chief clinical training site for the Lewis Katz School of Medicine

TUH—Episcopal Campus

139-bed behavioral-health center with full-service emergency department

TUH—Northeastern Campus

Ambulatory care center

Fox Chase Cancer Center

National Cancer Institute-designated comprehensive cancer center

Jeanes Hospital

Acute-care community hospital

Temple Transport Team

Critical-care ground and air (T3-C3) services

Temple Physicians Inc.

48 practices, 125 physicians

ReadyCare and Satellite Practice Sites

4 certified urgent-care clinics and 4 specialty practice sites in the Philadelphia region

NOTES

December 2015

See Temple University's Fact Book at temple.edu/ira for full details.

AT A GLANCE 2015-2016 published by Institutional Research and Assessment

1.1 Board of Trustees

The Board of Trustees is comprised of 36 voting members, 24 of whom are elected and 12 of whom are appointed by officials of the Commonwealth of Pennsylvania.

•	Dennis Alter (H)*	Tourist
•	Leonard Barrack	Barrack, Rodos & Bacine
•	James F. Cawley, IV (G)*	United Way of Greater Philadelphia and Southern New Jersey
•	Alan M. Cohen	Goldman Sachs
•	Scott F. Cooper	Blank Rome, LLP
•	Joseph F. Coradino	PREIT Services, LLC
-	Theodore Z. Davis	Retired
•	Nelson A. Diaz	Dilworth Paxson LLP
•	Ronald R. Donatucci (G)*	Register of Wills, City of Philadelphia
•	Loretta C. Duckworth	Retired
-	Judith A. Felgoise	Abramson Foundation
•	Richard J. Fox	The Fox Companies
	Lewis F. Gould, Jr. (S)*	Duane Morris, LLP
•	Lon R. Greenberg	UGI Corporation
•	Tamron Hall	NBC News
-	Drew A. Katz	Interstate Outdoor Advertising
•	Patrick V. Larkin (S)*	AJG Risk Management Services
-	H.F. "Gerry" Lenfest (G)*	The Lenfest Group
•	Solomon C. Luo	Progressive Vision Institute
-	Joseph W. Marshall, III (S)*	Stevens & Lee/Griffin Holdings Group
•	Anthony J. McIntyre	Gallagher McIntyre
•	Theodore A. McKee	United States Court of Appeals - Third Circuit
•	Christopher W. McNichol (H)*	Citigroup Global Markets, Inc.
-	J. William Mills, III	Retired
-	Mitchell L. Morgan	Morgan Properties
•	Leon O. Moulder, Jr.	TESARO, Inc.
•	Patrick J. O'Connor, Chair	Cozen O'Connor
•	Bret S. Perkins (H)*	Comcast Corporation
-	Daniel H. Polett	Lexus of Chester Springs, Wilkie Lexus
•	Phillip C. Richards	North Star Resource Group
•	Edward Rudolph (G)*	Rudolph Clarke, LLC
•	Jane Scaccetti	Drucker & Scaccetti
•	Anthony J. Scirica, Vice Chair	United States Court of Appeals - Third Circuit
•	Samuel H. Smith (H)*	Retired
•	Michael J. Stack, III (S)*	Lieutenant Governor of Pennsylvania
•	James S. White	Retired

Note: *Commonwealth Trustees indicated by appointing agency: (G) – Governor; (S) - Senate President Pro Tempore; (H) - Speaker of the House of Representatives. Last updated: 10/13/2015.



1.2 Honorary Life Trustees

John J. Contoudis Sidney Kimmel

Peter D. DePaul Peter J. Liacouras

Louis J. Esposito Milton L. Rock

Lacy H. Hunt Murray H. Shusterman

1.3 Ex Officio Trustees

The Honorable Tom Wolf

Governor, Commonwealth of Pennsylvania

The Honorable Jim Kenney

Mayor, City of Philadelphia

The Honorable Pedro A. Rivera

Secretary of Education, Pennsylvania Department of Education

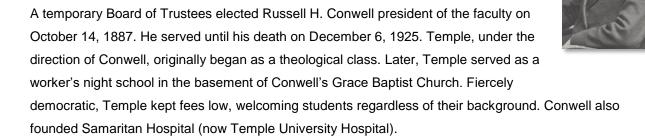


1.4 Temple University Presidents, 1887 – 2012

Russell H. Conwell (1887 – 1925)

Temple's first president and founder of Temple College

Pastor, orator, writer and attorney



Charles Ezra Beury	(1926–1941)	Second president. Bank executive, lawyer and trustee of the university.
Robert Livingston Johnson	(1941–1959)	Third president. Management consultant and former vice president of Time, Inc.
Millard E. Gladfelter	(1959–1967)	Fourth president. Served as vice president and provost of the university before assuming office.
Paul R. Anderson	(1967–1973)	Fifth president. Vice president of academic affairs of the university and a former president of Chatham College.
Marvin Wachman	(1973–1982)	Sixth president. Vice president for academic affairs of the university and a former president of Lincoln University.
Peter J. Liacouras	(1982–2000)	Seventh president. Served as dean of the Temple School of Law.
David Adamany	(2000–2006)	Eighth president. Previously president of Wayne State University and vice president for academic affairs at the University of Maryland.
Ann Weaver Hart	(2006–2012)	Ninth president. Temple's first female president. Previously president of the University of New Hampshire, provost and vice president for academic affairs at Claremont Graduate University and dean of the Graduate School at the University of Utah.



1.5 Mission Statement

Temple University is a national center of excellence in teaching and research with an international presence. Our talented faculty and broad curriculum of over 400 academic programs provide superior educational opportunities for academically talented and highly motivated students, without regard to their status or station in life. Temple's richly diverse student population and the dramatic growth of our residential campus community of student scholars enrich the educational and extracurricular lives of our people. While the university especially serves students from Greater Philadelphia, it is enlivened by a rapidly increasing number of students from across Pennsylvania, throughout the nation, and around the world. We maintain an international presence with campuses in Tokyo and Rome and programs in London, Beijing, and six other locations worldwide. A longtime leader in professional education, Temple prepares the largest body of practitioners in Pennsylvania; we are among the nation's largest educators in the combined fields of medicine, dentistry, pharmacy, podiatry and law. In addition, we offer more than four dozen doctoral and more than 100 Master's degree programs that contribute to research and scholarship. Temple seeks to create new knowledge that improves the human condition and uplifts the human spirit. To achieve this goal, we maintain our commitment to recruiting, retaining, and supporting outstanding faculty who prize diversity of thought, excel in scholarly endeavors and support the aspirations of capable students.



1.6 University Leadership

Board of Trustees

Patrick J. O'Connor

Chair

Acting President

Richard M. Englert

University Officers

William T. Bergman

Vice President for Public Affairs

Kevin G. Clark

Executive Vice President and Chief Operating Officer

Karen B. Clarke

Vice President for Strategic Marketing and Communications

James P. Creedon

Senior Vice President for Construction, Facilities and Operations

James Dicker

Vice President for Institutional Advancement

JoAnne A. Epps

Executive Vice President and Provost

Michael B. Gebhardt

Vice President, University Counsel and Secretary to the Board of Trustees

Ken Kaiser

Vice President, Chief Financial Officer and Treasurer

Larry R. Kaiser

President and Chief Executive Officer of Temple University Health System Dean of the Lewis Katz School of Medicine Senior Executive Vice President of Health Affairs

Kenneth E. Lawrence

Vice President for Alumni Relations

Cindy Leavitt

Vice President for Computer and Information Services and Chief Information Officer

Gennaro J. Leva

Vice President for Planning and Capital Projects

Michele M. Masucci

Vice President for Research Administration

Theresa A. Powell

Vice President for Student Affairs



1.7 Schools and Colleges

Tyler School of Art

Interim Dean Hester Stinnett

Fox School of Business and Management

Dean Moshe Porat

Maurice H. Kornberg School of Dentistry

Dean Amid Ismail

College of Education

Dean Gregory Anderson

College of Engineering

Dean Keya Sadeghipour

Beasley School of Law

Dean JoAnne Epps

College of Liberal Arts

Interim Dean William Stull

School of Media and Communication

Dean David Boardman

Lewis Katz School of Medicine

Dean Larry Kaiser

Center for the Performing and Cinematic Arts

Dean Robert Stroker

Esther Boyer College of Music and Dance School of Theater, Film and Media Arts

School of Pharmacy

Dean Peter Doukas

School of Podiatric Medicine

Dean John Mattiacci

College of Public Health

Dean Laura Siminoff

School of Social Work

College of Science and Technology

Dean Michael Klein

School of Tourism and Hospitality Management

Dean Moshe Porat



1.8 Campuses

Temple University Main Campus

1801 N. Broad Street Philadelphia, PA 19122

Additional Campuses

Philadelphia

Health Sciences Center
Podiatric Medicine
Temple University Center City

Regional Pennsylvania

Ambler Campus
Temple University Fort Washington
Temple University Harrisburg



International Campuses

Temple University Rome

Temple University Japan





1.9 Accreditation

Temple University is accredited by the Middle States Commission on Higher Education, an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation. Additionally, Temple has numerous academic programs accredited or reviewed by external professional organizations, including the following:

- Accreditation Board for Engineering and Technology (ABET)
- Accreditation Council for Pharmacy Education (ACPE)
- American Bar Association, Council of the Section of Legal Education and Admissions to the Bar (ABA)
- American Dental Association, Commission on Dental Accreditation (ADA)
- American Music Therapy Association (AMTA)
- American Occupational Therapy Association, Accreditation Council for Occupational Therapy Education (ACOTE)
- American Physical Therapy Association, Commission on Accreditation in Physical Therapy Education (CAPTE)
- American Podiatric Medical Association, Council on Podiatric Medical Education (CPME)
- American Psychological Association, Commission on Accreditation (APA)
- American Speech-Language-Hearing Association, Council on Academic Accreditation in Audiology and Speech-Language Pathology (ASLHA)
- Association for Assessment and Accreditation of Laboratory Animal Care International (AAALAC)
- Association for Education in Journalism and Mass Communication (ACEJMC)
- Association to Advance Collegiate Schools of Business (AACSB)
- Commission on Accreditation for Health Informatics and Information Management (CAHIIM)
- Commission on Accreditation of Athletic Training Education (CAATE)
- Commission on Accreditation of Healthcare Management of Education (CAHME)
- Commission on Collegiate Nursing Education (CCNE)
- Council on Accreditation of Parks, Recreation, Tourism and Related Professions (COAPRT)
- Council on Education for Public Health (CEPH)
- Council on Social Work Education (CSWE)
- International Facility Management Association (IFMA)
- Landscape Architectural Accreditation Board (LAAB)
- Liaison Committee on Medical Education (LCME)
- National Architectural Accrediting Board (NAAB)
- National Association of School Psychologists (NASP)
- National Association of Schools of Art and Design (NASAD)
- National Association of Schools of Dance, Commission on Accreditation (NASD)
- National Association of Schools of Music, Commission on Accreditation (NASM)
- National Association of Schools of Theatre, Commission on Accreditation (NAST)
- National Athletic Trainer's Association (NATA)
- National Recreation and Park Association (NRPA)
- Pennsylvania Department of Education (PDE)
- Planning Accreditation Board (PAB)
- Teacher Education Accreditation Council, Accreditation Committee (TEAC)
- University/Resident Theatre Association (URTA)



1.10 Temple Health

As one of the region's top academic health systems, Temple Health, a \$1.6 billion academic health system employing 7,800 staff, administration and physicians, is dedicated to providing access to quality patient care and supporting excellence in medical education and research. Temple Health comprises the health, education, and research activities carried out by the affiliates of Temple University Health System and Temple University School of Medicine (TUSM).

Temple University School of Medicine is one of the nation's leading medical schools. Each year, it educates more than 840 medical students and 140 graduate students. TUSM is one of seven schools in Pennsylvania conferring the doctor of medicine (MD) degree. It also confers the PhD (doctor of philosophy), and MS (master of science) degrees in biomedical sciences, the MA (master of arts) in Urban Bioethics, and dual degrees of MD/PhD, MD/MPH (master of public health), MD/MBA (master of business administration), and MD/MA in Urban Bioethics. Learn more about Temple Health at www.templehealth.org.

Consists of:

Temple University Hospital

583-bed teaching hospital; only Level 1 trauma center with burn unit in Philadelphia; chief clinical training site for Temple University School of Medicine

TUH-Episcopal Campus

139-bed behavioral-health center with full-service emergency department

TUH-Northeastern Campus

Ambulatory care center

Fox Chase Cancer Center

NCI-designated comprehensive cancer center

Jeanes Hospital

Acute-care community hospital

Temple Physicians, Inc.

48 practices, 125 physicians

Temple Transport team

Critical-care ground and air (T3-C3) services

ReadyCare and Satellite Practice Sites

4 certified urgent-care clinics and 4 specialty practice sites in the Philadelphia region





SECTION 2

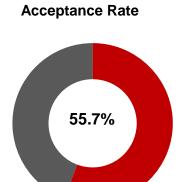
Student Admissions

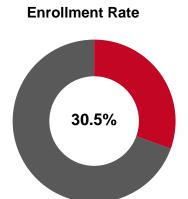
"I believe the way Temple is improving on everything is perfect for new incoming students and prospects."



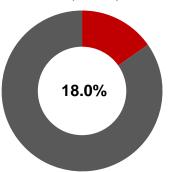


2.1 Incoming Freshmen





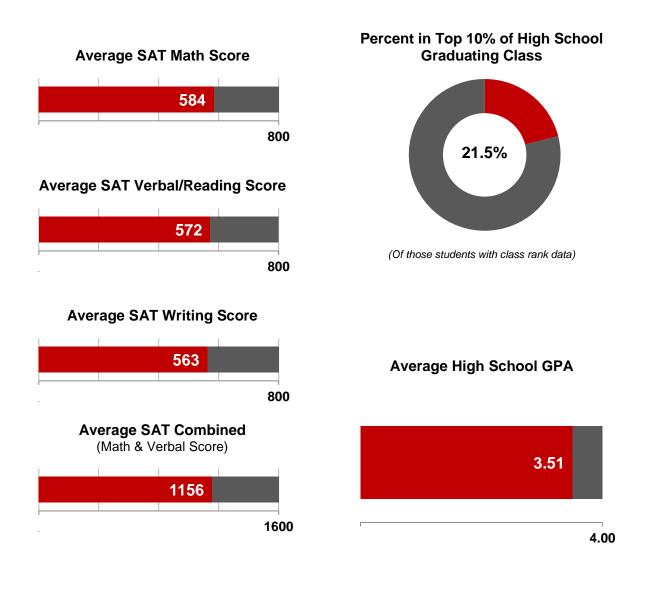




Fall 2015	Completed Applications	Students Admitted	Students Enrolled
Total Incoming Freshmen	28,886	16,084	4,906
Standard Freshmen	22,192	13,955	4,023
Temple Option Freshmen	6,694	2,129	883
<u>Gender</u>			
Male	12,465	6,911	2,223
Female	16,421	9,173	2,683
Unreported	0	0	0
Pennsylvania Residency			
Pennsylvania Resident	14,169	8,194	3,424
Non-Pennsylvania Resident	14,717	7,890	1,482
Race/Ethnicity			
American Indian/Alaska Native	52	18	6
Asian	2,757	1,937	552
African American	6,391	2,162	608
Hispanic/Latino	2,946	1,336	332
Pacific Islander	26	8	3
Two or More Races	1,023	535	170
White, non-Hispanic	11,769	7,795	2,678
Unknown	1,545	980	258
International	2,377	1,313	299



2.2 Incoming Freshmen – Quality Indicators



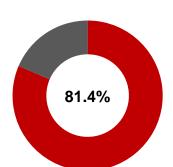
Average ACT Composite Score



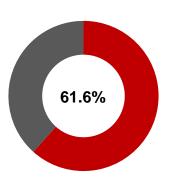


2.3 Incoming Transfers





Enrollment Rate



Average Transfer GPA



4.00

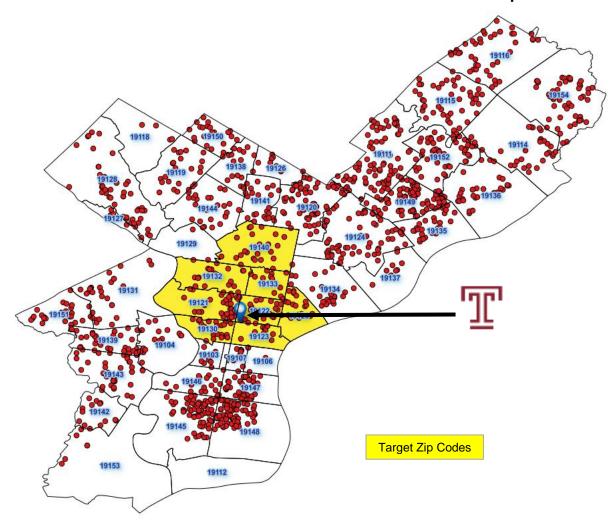
Fall 2015	Completed Applications	Students Admitted	Students Enrolled
Total Incoming Transfers	4,839	3,941	2,429
<u>Gender</u>			
Male	2,435	1,968	1,244
Female	2,403	1,973	1,185
Unreported	1	0	0
Pennsylvania Residency			
Pennsylvania Resident	3,464	2,883	2,024
Non-Pennsylvania Resident	1,375	1,058	405
Race/Ethnicity			
American Indian/Alaska Native	6	4	2
Asian	397	329	215
African American	831	651	382
Hispanic/Latino	387	316	175
Pacific Islander	5	3	2
Two or More Races	169	139	87
White, non-Hispanic	2,327	1,948	1,250
Unknown	282	246	164
International	435	305	152



2.4 Incoming Freshmen and Transfer Students from Philadelphia

Total Number of First-Year Students from Philadelphia	1,366
Freshmen	706
Transfers	660
Total Number of First-Year Students from Target Zip Codes	183
Freshmen	80
Transfers	103

First-Year Full and Part-time Freshmen and Transfer Students from Philadelphia - Fall 2015





2.5 Honors Program Admissions

Fall 2015

Number of Incoming Freshmen in the University Honors Program

595

<u>Admissions Quality Indicators – Incoming Honors Program Students</u>

Average SAT Combined (Math & Verbal Score)

Average High School GPA





2.6 Graduate and Professional Admissions

Graduate:

Fall 2015	Completed Applications	Students Admitted	Students Enrolled
Total Graduate Students	7,358	3,513	1,767
Master's	5,125	2,789	1,424
Doctoral	2,233	724	343

Professional:

Fall 2015	Completed Applications	Students Admitted	Students Enrolled	
Total Professional Students	14,089	2,143	805	
Maurice H. Kornberg School of Dentistry	2,733	310	129	
Beasley School of Law	1,956	844	217	
Lewis Katz School of Medicine	7,920	483	210	
School of Pharmacy	719	280	149	
School of Podiatric Medicine	761	226	100	



2.7 Student Admissions - Section Appendix

- All data are as of the official fall census date. This date reflects the end of the drop/add period for course registrations. The census date for Fall 2015 was September 4, 2015 and all data is through the end of that day.
- Acceptance Rate The acceptance rate is calculated as the percent of students admitted divided by the total number of completed applications.

The acceptance rate for graduate admissions is the average of both Master's and Doctoral. The acceptance rate for professional admissions is the average of all professional schools.

 Enrollment Rate – The enrollment rate is calculated as the percent of students admitted who subsequently enrolled at Temple University.

The enrollment rate for graduate admissions is the average of both Master's and Doctoral. The enrollment rate for professional admissions is the average of all professional schools.

- Residency When students are admitted, a residency decision is posted. Applicants with undetermined residency are classified based on their permanent address.
- Race/Ethnicity This is determined based on the federal coding/reporting rules, and includes all non-international students. Students self-identify, using the two-question format. Students are first asked if they are Hispanic, and those who respond yes are identified as such. Students who respond no are asked to identify themselves as one or more of the other race/ethnicities; those who mark more than one are counted in the two or more races category.
- International Students Students are classified as international if 1.) they complete an international application or 2.) they complete a domestic application and their nation of citizenship is other than the U.S. and their visa type indicates they are neither a U.S. citizen nor a permanent resident. The Office of International Admissions reviews and makes admissions decisions for international applicants. When students arrive on campus, the Office of International Services verifies their data and enters any missing information.

The numbers of "International Students" and "Non-Resident International" students may not match at times, as a small number of International Students have a permanent mailing address in Pennsylvania.

- Target Zip Codes Includes the eight zip codes immediately surrounding Temple University's Main and Health Science campuses.
- **Temple Option** The Temple Option is an admissions path for students whose potential for academic success is not accurately captured by standardized test scores. Students who choose the Temple Option will submit self-reflective, short-answers to a few specially designed, openended questions instead of their SAT or ACT scores.

Undergraduate

- Included are matriculated applicants, domestic and international applicants, and Main, Ambler, and Harrisburg Campus applicants
- Excluded are Japan Campus applicants, Continuing Studies applicants, and Continuing Education applicants



- Average SAT/ACT scores Test scores are included if used in the admissions decision; method specified by IPEDS.
- Completed Applications An application for admission is considered complete when all required items to be considered for admission (based on application type) are submitted and considered adequate enough to evaluate and determine an admissions decision (accept, deny, etc.).
- Enrolled Students who are currently registered for at least one credit for the upcoming semester. At enrollment, students who are registered for fewer than 12 credits are designated part-time.
- Honors Program Admissions Includes students admitted directly into the University Honors Program.
- Incoming Freshmen Students who have fewer than 15 college credits
- Incoming Transfers Students who have 15 or more college credits
- Transfer GPA This is a combination of GPA's from all prior-attended schools. The ranges listed
 on the report are consistent with those used to award transfer scholarships. GPAs are recorded
 at the point of the admissions decision.

Graduate

- Included are applicants to all Graduate School degree programs, domestic and international applicants, Main, Ambler, and Harrisburg Campus applicants and applications to Graduate School programs that are part of Temple dual and joint programs (e.g., JD/MBA, MPH/MSW).
- Excluded are Japan Campus applicants, Continuing Studies applicants, Continuing Education applicants, and Doctoral – Professional Practice applicants not under the purview of the Graduate School (Law, MD, D.Pharm, DMD, Podiatry degrees).
- Completed Applications This includes those who submitted the minimum elements (required reference letters, transcripts, test scores, application fee, and statement of goals) necessary for an admissions decision. Requirements vary by graduate program.
- Enrolled Students who are currently registered for at least one credit for the upcoming semester.



SECTION 3

Student Enrollment

"Temple is my family's school.
Both my parents got their
undergraduate degrees at
Temple. My father got his
Master's there as well. My
brother got his PHD from the
school of Psychology and his
wife (my sister in law) went to
Temple Law and got her Law
degree. My other brother got his
Master's in Computer Science at
Temple as well. So that makes 6
of us."





3.1 Enrollment Headcount by School/College and Level: Matriculated

		Matriculated			
Fall 2015	Total University Matric and Non-Matric	Undergraduate	Master's	Doctoral Professional	Doctoral Scholarship and Research
Total	38,297	28,004	3,693	3,435	1,638
Tyler School of Art	1,571	1,353	172	0	34
Fox School of Business and Management	8,040	6,661	1,160	49	139
Maurice H. Kornberg School of Dentistry	637	0	4	559	0
College of Education	1,971	1,023	439	0	224
College of Engineering	1,985	1,776	100	0	81
Beasley School of Law	926	0	188	696	9
College of Liberal Arts	5,065	4,353	139	0	556
School of Media and Communication	2,895	2,759	68	0	53
Lewis Katz School of Medicine	1,053	0	15	869	116
Center for the Performing and Cinematic Arts	1,650	1,319	232	29	48
Esther Boyer College of Music and Dance	756	484	173	29	48
School of Theater, Film and Media Arts	894	835	59	0	0
School of Pharmacy	925	0	211	588	27
School of Podiatric Medicine	366	0	0	366	0
College of Public Health	4,544	3,311	784	279	45
College of Public Health (w/o Social Work)	3,673	2,946	321	279	45
School of Social Work	871	365	463	0	0
College of Science and Technology	4,219	3,807	106	0	306
School of Tourism and Hospitality Management	917	830	75	0	0
University College	18	15	0	0	0
University Studies	1,515	797	0	0	0



3.2 Enrollment Headcount by School/College and Level: Non-Matriculated

		Non-Matriculated Students			
Fall 2015	Total University Matric and Non-Matric	Undergraduate Certificate	Undergraduate Non-Degree (Other)	Graduate Certificate	Graduate Non-Degree (Other)
Total	38,297	97	653	209	568
Tyler School of Art	1,571	0	0	0	12
Fox School of Business and Management	8,040	0	0	19	12
Maurice H. Kornberg School of Dentistry	637	0	0	35	39
College of Education	1,971	87	0	89	109
College of Engineering	1,985	0	0	21	7
Beasley School of Law	926	0	0	3	30
College of Liberal Arts	5,065	0	0	0	17
School of Media and Communication	2,895	0	0	0	15
Lewis Katz School of Medicine	1,053	0	0	11	42
Center for the Performing and Cinematic Arts	1,650	7	1	4	10
Esther Boyer College of Music and Dance	756	7	1	4	10
School of Theater, Film and Media Arts	894	0	0	0	0
School of Pharmacy	925	0	0	27	72
School of Podiatric Medicine	366	0	0	0	0
College of Public Health	4,544	0	0	0	125
College of Public Health (w/o Social Work)	3,673	0	0	0	82
School of Social Work	871	0	0	0	43
College of Science and Technology	4,219	0	0	0	0
School of Tourism and Hospitality Management	917	0	0	0	12
University College	18	3	0	0	0
University Studies	1,515	0	652	0	66



3.3 Enrollment by Campus

		Matric Students				Non Matric Students
Fall 2015	Total University Matric and Non-Matric	Undergraduate	Master's	Doctoral Professional	Doctoral Scholarship and Research	Certificate and Non-Degree Seeking
Total	38,297	28,004	3,693	3,435	1,638	1,527
Ambler Campus	525	418	63	0	0	44
Beijing	92	0	92	0	0	0
Temple University Center City	865	143	606	10	1	105
Dublin	1	1	0	0	0	0
Temple University Fort Washington	169	1	71	1	5	91
France	30	0	30	0	0	0
Harrisburg Campus	190	24	146	0	6	14
Health Sciences Center	2,588	0	128	2,171	143	146
London	32	32	0	0	0	0
Main Campus	32,746	27,251	2,354	738	1,483	920
Other International Campuses	46	0	20	0	0	26
Other Domestic Campuses	531	48	180	149	0	154
Podiatry Campus	366	0	0	366	0	0
Temple University Rome	116	86	3	0	0	27



^{*} See Section 5 for student enrollment at Temple University Japan campus

3.4 Enrollment by Demographics

			Matric St	udents		Non- Matric Students
Fall 2015	Total University Matric and Non-Matric	Undergraduate	Master's	Doctoral Professional	Doctoral Scholarship and Research	Certificate and Non-Degree Seeking
Total	38,297	28,004	3,693	3,435	1,638	1,527
Time Status Full-Time Part-Time	32,361 5,936	25,246 2,758	2,146 1,547	3,140 295	1,465 173	364 1,163
Full-Time Equivalent (FTE) Students	34,450	26,165	2,662	3,238	1,523	752
Gender Female Male Unreported	19,938 18,289 70	14,340 13,654 10	2,204 1,482 7	1,696 1,727 12	856 782 0	842 644 41
Pennsylvania Residency Pennsylvania Resident Non-Pennsylvania Resident	27,500 10,797	21,644 6,360	2,281 1,412	1,992 1,443	656 982	927 600
Race/Ethnicity American Indian/Alaska Native Asian African American Hispanic/Latino Pacific Islander Two or More Races White, non-Hispanic Unknown	50 3,992 4,511 2,157 36 1,035 20,616 2,671	39 2,991 3,674 1,707 29 849 15,778 1,275	4 182 383 176 3 63 1,817 444	3 654 212 170 4 88 1,836 333	2 82 98 60 0 20 816 105	2 83 144 44 0 15 369 514
International	3,229	1,662	621	135	455	356



3.5 Honors Program – Student Enrollment

Fall 2015

Number of Students Enrolled in the University Honors Program	1,831
Pennsylvania Residency	
Pennsylvania Resident	67%
Non-Pennsylvania Resident	33%
<u>Gender</u>	
Female	929
Male	902
Time Status	
Full-Time	1,759
Part-Time	72
Enrollment by School/College	
Tyler School of Art	58
Fox School of Business and Management	446
Maurice H. Kornberg School of Dentistry	7
College of Education	55
College of Engineering	141
Beasley School of Law	20
College of Liberal Arts	267
School of Media and Communication	82
Lewis Katz School of Medicine	20
Center for the Performing and Cinematic Arts	128
Esther Boyer College of Music and Dance	74
School of Theater, Film and Media Arts	54
School of Pharmacy	13
School of Podiatric Medicine	0
College of Public Health	122
College of Public Health (w/o Social Work)	113
School of Social Work	9
College of Science and Technology	422
School of Tourism and Hospitality Management	16
University College	0
University Studies	34

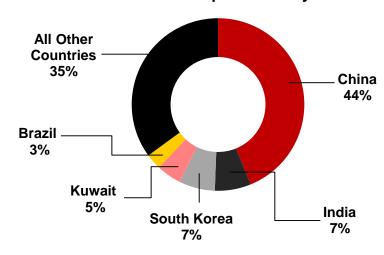


3.6 Countries Represented by Temple University Student Population

Fall 2015

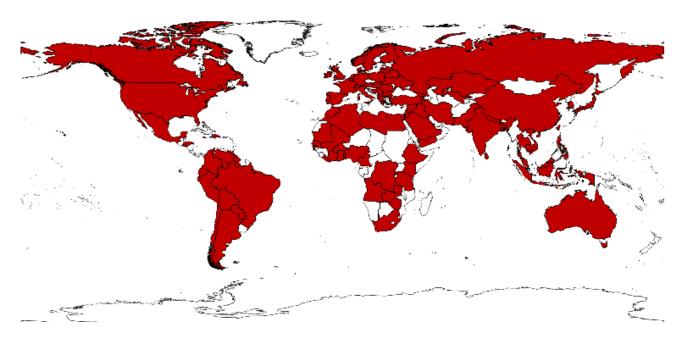
There are 118 countries (including the USA) represented by the Temple University student body at the undergraduate and graduate levels.

Top Five International Countries Represented by the Student Population



(Chart Above Excludes the United States) (Percentages may exceed 100% due to rounding)

Coverage Map of Student Enrollment by Country



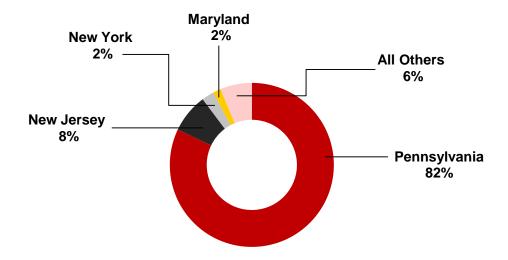


3.7 States Represented by Temple University Student Population

Fall 2015

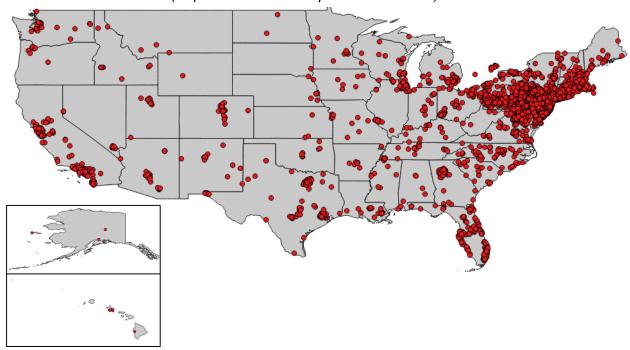
All states are represented by the Temple University student body. The United States Virgin Islands (USVI), Puerto Rico and Guam are also represented at Temple University.

Top U.S. States Represented by the Student Population



Distribution Map of Student Enrollment by State

(Map identifies student's permanent address)

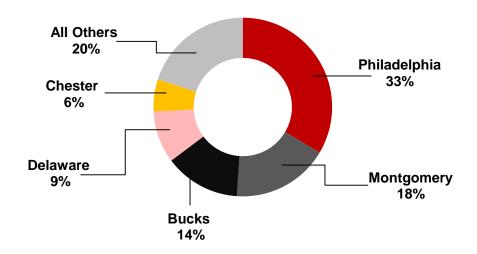




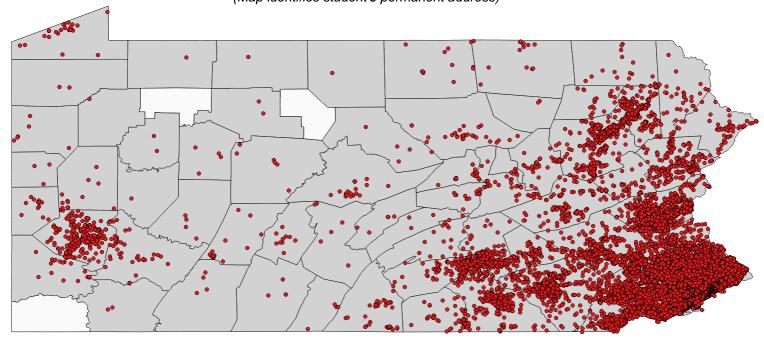
3.8 **Pennsylvania Counties Represented by Temple University Student Population**

Fall 2015

Top Five Pennsylvania Counties Represented by the Student Population



Distribution of Student Population by Pennsylvania County (Map identifies student's permanent address)





3.9 City of Philadelphia Represented by Temple University Student Population

Fall 2015

All Temple University students residing in Philadelphia during the school year

Total number of students living in Philadelphia

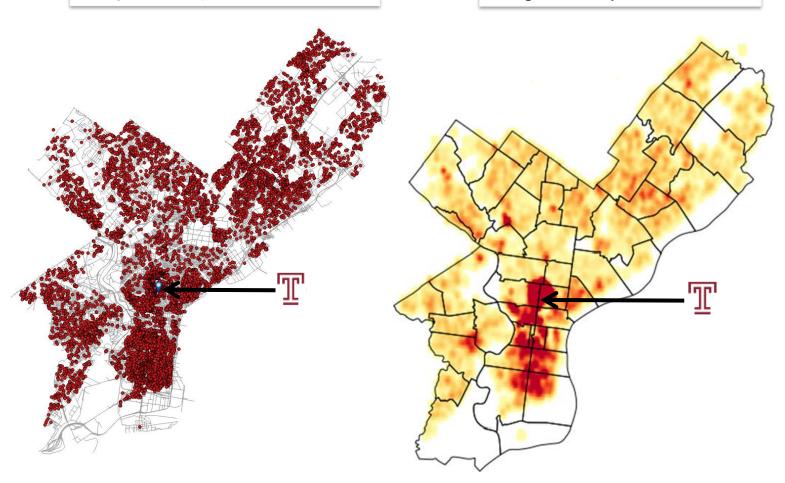
11,333

Percent of all students living in Philadelphia

29.6%

Distribution of all Enrolled Students Living in Philadelphia

Heat Map of all Enrolled Students Living in Philadelphia





3.10 Student Enrollment - Section Appendix

- All data are as of the official fall census date. This date reflects the end of the drop/add period for course registrations. The census date for Fall 2015 was September 4, 2015 and all data is through the end of that day.
- Students included are matriculated (degree-seeking) and non-degree seeking students, and students in programs at domestic and international campuses (excluding Japan) registered for at least one credit-bearing course.
- Records excluded from this section are students who are registered at Temple University Japan, students who are participating in a Non-Temple Study Away Location or University Exchange, and students who are taking only Continuing Education (non-credit) courses.
- All school/college categorizations are based on the student and the program in which they are enrolled. On October 13th 2015, the Board of Trustees took action to establish the School of Theater, Film and Media Arts which is in the Center for the Performing and Cinematic Arts. On December 8th 2015, the Board of Trustees took action to eliminate the School of Environmental Design. The departments previously located in the School of Environmental Design are now in the Tyler School of Art.
- Time Status Time status is a breakdown by full-time and part-time. Undergraduates who are registered for 12 or more credits are considered full-time; generally, graduate students who are registered for nine or more credits are considered full-time (dissertation/thesis students and those with assistantships are typically coded as full-time regardless of credit hours). All professional-practice doctoral students in the professional schools are considered full-time.
- Residency Each student has a residency code, determined and posted during the admissions
 process or re-enrollment processes, and maintained (updated, as appropriate) by the Office of
 the Registrar.
- **Enrollment by Campus** Determined by aggregating student course data in order to calculate the campus to which the majority of the students' courses are being taken.
- Full-Time Equivalency (FTE) Calculated by counting a full time student as 1 and part time student as 1/3 with professional students defaulting to full-time in all cases.
- Race/Ethnicity Based on the federal coding/reporting rules. International students are reported separately, so only non-international students will have a reported race/ethnicity. Students self-identify, using a two-question format: Students are first asked if they are Hispanic, and those who respond yes are identified as such. Students who respond no are asked to identify themselves as one or more of the other races/ethnicities; those who mark more than one are counted in the Two or More Races category.
- International Students Students are classified as international if 1) they complete an international application or 2) they complete a domestic application and their nation of citizenship is other than the US and their visa type indicates they are neither a US citizen nor a permanent resident. The Office of International Admissions reviews and makes admissions decisions for international applicants. When students arrive on campus, the Office of International Services verifies their data and enters any missing information.
 - The numbers of "International Students" and "Non-Resident International" students may not match at times, as a small number of International Students have a permanent mailing address in Pennsylvania.



SECTION 4

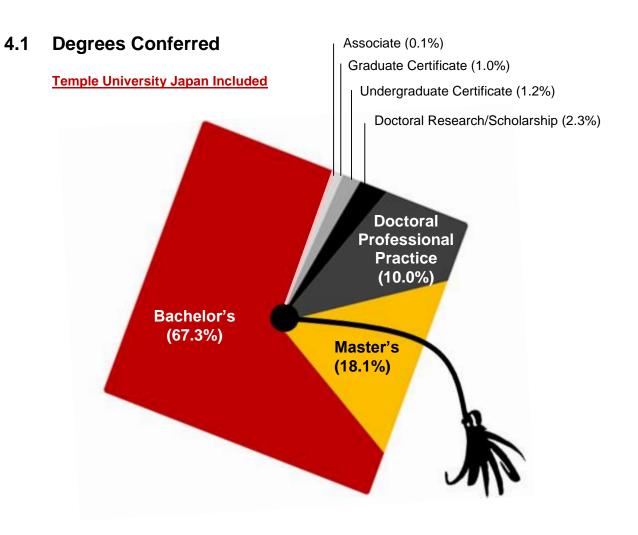
Student Success

I loved my experience at Temple University. I feel like it gave me the education necessary to succeed in the real world.

#templemade







7/1/2014 through 6/30/2015	Degrees Conferred by Level
Total	9,136
<u>Level</u>	
Undergraduate Certificate	107
Associate	6
Bachelor's	6,152
Master's	1,652
Graduate Certificate	90
Doctoral Professional Practice	923
Doctoral Research/Scholarship	206



Temple University Japan Included

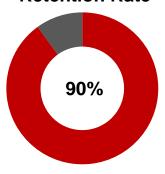
7/1/2014 through 6/30/2015	Degrees Conferred by School/College
Total	9,136
School/College	
Tyler School of Art	319
Fox School of Business and Management	1,732
Maurice H. Kornberg School of Dentistry	179
College of Education	666
College of Engineering	270
School of Environmental Design*	72
Beasley School of Law	391
College of Liberal Arts	1,600
School of Media and Communication	873
Lewis Katz School of Medicine	245
Center for the Performing and Cinematic Arts	430
Esther Boyer College of Music and Dance	189
School of Theater, Film and Media Arts	241
School of Pharmacy	229
School of Podiatric Medicine	89
College of Public Health	1,263
College of Public Health (w/o Social Work)	921
School of Social Work	342
College of Science and Technology	521
School of Tourism and Hospitality Management	234
Temple University Japan International Business	17
University College	6



^{*}School of Environmental Design was conferring degrees through 6/30/2015. The action to eliminate the School did not go into effect until December 8th, 2015.

4.2 Undergraduate Retention and Graduation Rates



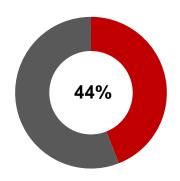


Fall 2014 Freshman Cohort (N=4,485)

Retention from Freshman to Sophomore Year

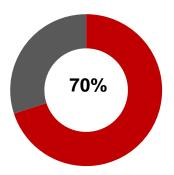
Graduation Rates

4 - Year Rate



Fall 2011 Freshman Cohort (N=4,276)

6 - Year Rate



Fall 2009 Freshman Cohort (N=4,204)

4.3 Fly in 4 Initiative

The Fly in 4 partnership guarantees that students can complete their degree on time - or Temple will pay for the student's remaining coursework. For its part, Temple University provides its students with the resources they need to graduate in four years, like academic advising and classes offered when the students need them. There is no penalty if the student opts out of the agreement or if they take longer than four years to graduate. Each fall, Temple will award 500 Fly in 4 grants per entering class. Eligible students will receive \$4,000 per year (\$2,000 per semester). To find out more about the Fly in 4 Initiative please visit: http://fly.temple.edu.

Fall 2015 Total Incoming Fly in 4 Freshmen

4,553

Comparison of Fall 2014 Entering Freshmen on Key Metrics by Fly in 4 Status

	Total in Fly in 4		Not in Fly in 4	Overall	
	Met	Met Requirements			
	Yes	No	Total	Total	Total
Number of Freshmen in Fly in 4	2,610	1,363	3,973	512	4,485
Percentage of Freshmen in Fly in 4	65.70%	34.30%	-	-	-
Number of Students Retained to Fall 2015	2,571	1,022	3,593	440	4,033
Percent of Students Retained	98.50%	75.00%	90.40%	85.90%	89.90%
Cumulative GPA through Summer 2015 ¹	3.32	2.55	3.06	2.83	3.03
Average Hours Attempted through Summer 2015 ¹	37.9	30.9	35.5	34.7	35.4
Average Hours Passed through Summer 2015 ¹	37.3	25.5	33.3	31.2	33
Average Hours Transferred through Summer 2015	5.5	1.8	4.2	3.6	4.2
Average Hours Registered Fall 2015	15.5	15	15.4	15	15.3
Percent on Track to Earn 45 Hours by End of Fall 2015	5 ²				
Of the total in the 4,485 Entering Class	95%	30%	73%	56%	71%
Of the 4,033 registered for Fall 2015	97%	40%	81%	65%	79%
High School GPA Average ¹	3.55	3.36	3.48	3.39	3.47
SAT (Reasoning + Quantitative) ¹	1135	1100	1123	1132	1124

^{2.} Hours include hours passed at Temple University (through second Summer 2015, transfer credits accepted by Temple, and hours registered for Fall 2015 through Drop/Add.



^{1.} Students who did not attend in Spring 2015 are not included in the computation of the averages.

4.4 Student Success - Section Appendix

 Retention Rate – The retention rate is calculated as the percent retained from Fall 2014 to Fall 2015 based on those entrants who were enrolled at the fall census point, excluding Temple Japan. Both full-time and part-time students are included.

The Fall 2015 cohort includes students who entered into baccalaureate degree programs. Associate degree program and transfer admits have been excluded.

- Graduation Rate The graduation rate is a calculation of first-time freshmen in the given cohort that were awarded a degree in the specified amount of time. The cohorts used to calculate the graduation rates include both full and part time first-time freshmen students. The graduation rates reported to IPEDS and on the Common Data Set explicitly exclude part time students and therefore may differ slightly from the rate reported in this section.
- Degree information is based on census file extracts created in July and includes graduations in August 2014, January 2015 and May 2015. Degree counts are not updated to reflect retroactively awarded degrees.





SECTION 5

Temple University Japan

"I thoroughly enjoy attending Temple University, I feel as though the diversity of the students at the school make me a more rounded and better experienced person."





5.1 Temple University Japan – Admissions

The Temple "T" flies proudly over this campus, which is the oldest and largest foreign university in Japan. Temple University Japan (TUJ) takes pride in the top-quality, English-language education it offers. It also provides a unique opportunity for thousands of students from nearly 60 countries to earn American undergraduate and graduate degrees. For more information on TUJ please visit: https://www.tuj.ac.jp/about/japan-campus/index.html

Fall 2015	Students Admitted	Students Enrolled	
TUJ Total	413	253	
Undergraduate Total	370	215	
Freshmen	237	133	
Transfers	133	82	
Graduate Total	43	38	
Law	18	13	
MBA	0	0	
TESOL MSEd (Tokyo and Osaka)	25	25	



5.2 Temple University Japan – Enrollment by School/College

Fall 2015	Students Enrolled
Total	1,218
School/College	
Tyler School of Art	70
Fox School of Business and Management	27
College of Education	208
College of Engineering	0
Beasley School of Law	43
College of Liberal Arts	600
School of Media and Communication	107
Center for the Performing and Cinematic Arts	0
Esther Boyer College of Music and Dance	0
School of Theater, Film and Media Arts	0
College of Public Health	0
College of Public Health (w/o Social Work)	0
School of Social Work	0
College of Science and Technology	17
School of Tourism and Hospitality Management	0
Temple University Japan International Business Studies	8
University Studies	138



5.3 Temple University Japan – Enrollment by Demographics

Fall 2015	Students Enrolled
TUJ Total	1,218
<u>Level</u>	
Undergraduate	945
Graduate	273
Time Status	910
Full-Time	308
Part-Time	
Full-Time Equivalent (FTE) Students	1,013
<u>Gender</u>	
Female	574
Male	644
Unreported	0
Race/Ethnicity	
American Indian/Alaska Native	0
Asian	11
African American	7
Hispanic/Latino	2
Pacific Islander	0
Two or More Races	0
White, non-Hispanic	36
Unknown	499
International	663



5.4 Temple University Japan – Section Appendix

The Temple University Japan MBA program's admissions method rotates annually. Students will
only be admitted in January for the 2015-16 academic year.



SECTION 6

Instruction and Academic Degree Programs

"Temple has a great academic program and makes each and every student feel as though they are a part of something."





6.1 Instructional Characteristics

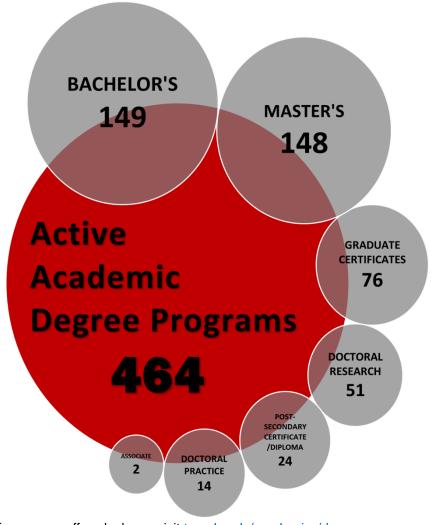
7/1/2014 through 6/30/2015

Classes with fewer than 20 students	38%
Classes with 50 or more students	9%
Total number of undergraduate sections offered	4,609
Student to faculty ratio	14:1

6.2 Academic Degree Programs

Fall 2015

Temple University Japan Included



For a complete list of programs offered, please visit <u>temple.edu/academics/degree-programs.</u>



6.3 Instruction and Academic Degree Programs – Section Appendix

Class size percentages only include class sections that are offered for credit, identified by discipline and number, meet at a stated time in a classroom or similar setting, and are not a subsection such as a laboratory or a discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Excluded in the calculations are distance learning classes, noncredit classes, and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings.



SECTION 7

Residential and Student Life

"As a transfer student, I believe Temple does indeed do an exceptional job at ensuring a sense of comfort and belonging for its students."





7.1 **Student Organizations**

Student Organizations

Registered Student Organizations	307
Student Participants	9,595

Greek Life

Greek Organizations	35
Student Participants	1,449

7.2 Athletics

Varsity Athletic Conferences



The American Athletic Conference



Big East Conference



Eastern College Athletic Conference (ECAC)

Varsity Sports

19 Intercollegiate Sports

Intercollegiate Sports

Number of Recreation Campus Locations	7
Number of Recreation Facilities Patrons per Year	1.6 Million
Intercollegiate Sports Clubs	36
Number of Rostered Student Participants	3,072
Total Student Participation in Sports Clubs	44,059



7.3 Undergraduate Residence Halls

Temple Owned	Year Opened	Resident Capacity	Student Staff	Total Capacity
Total		5,087	148	5,235
1300	2001	1,001	29	1,030
1940	1999	465	13	478
Hardwick Hall	1967	480	12	492
Johnson Hall	1961	472	13	485
Morgan North	2013	600	12	612
Morgan South	2013	636	27	663
Peabody	1957	286	8	294
Temple Towers	1985	591	16	607
White Hall	1993	556	18	574

7.4 Graduate Residence Halls

Temple Owned	Year	Resident	Student	Total
	Opened	Capacity	Staff	Capacity
Podiatry	1998	127	2	129

7.5 Temple Sponsored Housing

	Resident Capacity	Student Staff	Total Capacity
Total	259	5	264
Beech International (Undergraduate)	139	3	142
Elmira Jeffries (Undergraduate)	0	0	0
Edge (Undergraduate)	120	2	122



7.6 Students Living On or Near Campus

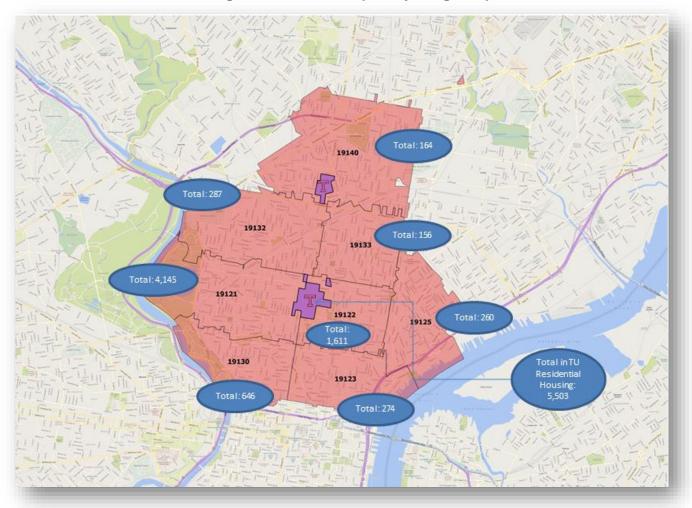
Fall 2015

Total number of students living on or near campus 13,046

Total student occupancy in Temple owned and sponsored housing

5,503

Students Living On or Near Campus by Target Zip Code





7.7 Residential and Student Life – Section Appendix

- Number of rostered student participants in intercollegiate sports represents a headcount of students participating in club sports, regardless of the number of club sports the student is involved in. Total student participation in club sports is a duplicated count of students participating in each intercollegiate sporting event.
- Elmira Jeffries is a sublease of the entire facility. Temple did not purchase room space at Elmira Jeffries (Undergraduate) in Fall 2015.
- Johnson Hall includes eight overbook spaces.
- Hardwick Hall includes twenty-eight overbook spaces.
- 1300 includes eighteen overbook spaces.
- Johnson Hall and Hardwick Hall are under one cost center as many support services and expenses are shared; security, utilities, staffing, etc. It is operated and considered one complex.
- Temple did not purchase room space at Beech International (Graduate) and University Village (Graduate) in Fall 2015. Students could, however, lease rooms directly from the Beech International and University Village landlords. Housing records for students who directly leased rooms from Beech International and University Village are not maintained by Temple University.
- Students Living on or near campus shows the number of students living in the zip codes immediately surrounding Main and Health Sciences campuses as well as the number of students living in residence halls or Temple sponsored housing.



SECTION 8

Education Abroad

"The diversity here is amazing, something truly great about Temple."





8.1 Education Abroad by Demographics

Academic Year 2014-2015	Temple University Students in Temple University Programs	Temple University Students in Non- Temple University Programs	
Total Education Abroad Participants	909	142	
<u>Gender</u>			
Male	325	44	
Female	584	98	
Unreported	0	0	
<u>Level</u>			
Undergraduate	701	142	
Graduate	208	0	
Race/Ethnicity			
American Indian/Alaska Native	4	1	
Asian/Native Hawaiian or Pacific Islander	90	12	
African American	85	10	
Hispanic/Latino	38	1	
White, non-Hispanic	587	117	
Two or More Races	0	0	
Unknown	105	1	



8.2 Temple University Students in Temple University Programs by School/College

Academic Year 2014-2015	Temple University Students in Temple University Programs	Undergraduate	Graduate or Professional
Total	909	701	208
Tyler School of Art	104	93	11
Fox School of Business and Management	257	146	111
Maurice H. Kornberg School of Dentistry	0	0	0
College of Education	15	14	1
College of Engineering	6	6	0
Beasley School of Law	36	0	36
College of Liberal Arts	145	142	3
School of Media and Communication	152	152	0
Lewis Katz School of Medicine	21	0	21
Center for Performing and Cinematic Arts	41	40	1
Esther Boyer College of Music and Dance	8	8	0
School of Theater, Film and Media Arts	33	32	1
School of Pharmacy	16	0	16
School of Podiatric Medicine	0	0	0
College of Public Health	66	58	8
College of Public Health (w/o Social Work)	55	52	3
School of Social Work	11	6	5
College of Science and Technology	34	34	0
School of Tourism and Hospitality Management	13	13	0
University College	0	0	0
University Studies	3	3	0



8.3 Temple University Students in Non - Temple University Programs by School/College

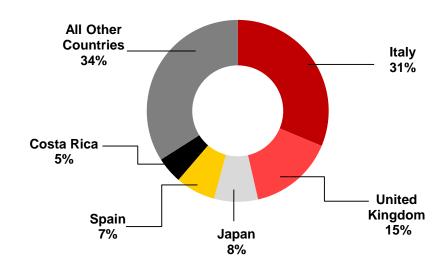
Academic Year 2014-2015	Temple University Students in Non - Temple University Programs	Undergraduate	Graduate
Total	142	142	0
Tyler School of Art Fox School of Business and Management Maurice H. Kornberg School of Dentistry College of Education College of Engineering Beasley School of Law College of Liberal Arts School of Media and Communication Lewis Katz School of Medicine Center for Performing and Cinematic Arts	5 45 0 6 0 40 8 0	5 45 0 6 0 40 8 0	0 0 0 0 0 0
Esther Boyer College of Music and Dance	2	2	0
School of Theater, Film and Media Arts	4	4	0
School of Pharmacy	0	0	0
School of Podiatric Medicine	0	0	0
College of Public Health	13	13	0
College of Public Health (w/o Social Work)	12	12	0
School of Social Work	1	1	0
College of Science and Technology	12	12	0
School of Tourism and Hospitality Management	7	7	0
University College	0	0	0
University Studies	0	0	0



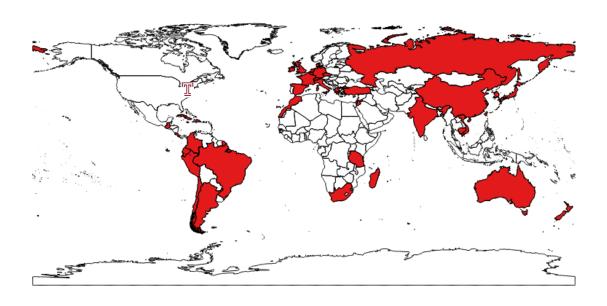
8.4 Education Abroad Destinations

Temple University students participate in study abroad programs in over 40 countries.

Top Five Education Abroad Destinations for Temple University Students



Coverage Map of Education Abroad Destinations by Country





8.5 Non -Temple University Students Participating in Temple University Education Abroad Programs

Academic Year 2014-2015	Non -Temple University Students in Temple University Programs
Total Education Abroad Participants	198
<u>Gender</u>	
Male	64
Female	133
Unreported	1
<u>Level</u>	
Undergraduate	184
Graduate	14
Race/Ethnicity	
American Indian/Alaska Native	1
Asian/Native Hawaiian or Pacific Islander	33
African American	19
Hispanic/Latino	7
White, non-Hispanic	134
Two or More Races	2
Unknown	2



8.6 Top Colleges/Universities with Students Participating in Temple University Study Abroad Programs

Academic Year 2014-2015	Non -Temple University Students in Temple University Programs
Total	198
Penn State University	18
Duke University	8
Fordham University	8
Susquehanna University	7
University of San Diego	6
Messiah College	5
Bowdoin College	5
Carnegie Mellon University	5
Bryn Mawr College	4
Chapman University	4
Hamilton College	4
Lehigh University	4
Swarthmore College	4
Wake Forest University	4
All Others	112

Students from 91 other colleges and universities participated in Temple University programs for their study abroad experience.



8.7 Education Abroad – Section Appendix

- All data reflect the 2014-2015 academic year. Education abroad data are reported for the previous year, as required by the Institute for International Education.
- Students included are matriculated students and students in programs at other, unaffiliated campuses registered for at least one academic credit who study away (internationally) for at least one week. This is the criteria by which students are included for the Institute of International Education annual survey of education abroad programs.
- All school/college categorizations are based on the student and the program in which they are enrolled.
- Race/Ethnicity The categories above are the standard coding and reporting categories for education abroad as outlined by the Institute for International Education. These categories differ slightly from the federal coding/reporting rules. Students self-identify, using a two-question format: Students are first asked if they are Hispanic, and those who respond yes are identified as such. Students who respond no are asked to identify themselves as one of the other races/ethnicities.
- Temple University Students in Temple University Programs refers to any student enrolled at Temple University who uses a Temple University approved Education Abroad or Overseas Campus program. More information on these programs can be found at https://studyabroad.temple.edu/programs.
- Temple University Students in Non-Temple University Programs refers to any student enrolled at Temple University who uses a study abroad program administered or sponsored by other colleges and universities, or by various study abroad organizations. More information on these programs can be found at http://studyabroad.temple.edu/temple-external-programs.
- Non-Temple University Students in Temple University Programs refers to any student enrolled at a college or university other than Temple University who uses Temple's Education Abroad or Overseas Campuses programs for their study abroad experience.
- For more information, please contact the Office of Education Abroad and Overseas Campuses at <u>studyabroad.temple.edu.</u>





Community Engagement

"Temple is a wonderful school in a culturally vibrant part of town. There is tremendous opportunity to integrate the two communities - both local residents and transplants who work/learn at Temple."





9.1 Temple in the Community

Temple has been named to the President's Higher Education Community Service Honor Roll every year since 2008. The Carnegie Foundation for the Advancement of Teaching awarded Temple University the Community Engagement Classification, a national acknowledgement of the degree of mutually beneficial collaboration between Temple and its greater community, in 2010.

Volunteer Services

Temple University sponsors more than 300 community engagement programs recognized by the President's Higher Education Community Service Honor Roll. Almost 16,000 Temple students engage in community services contributing to almost 178,000 volunteer hours for the city of Philadelphia per year.

Sample Engagement Programs

20/20 Scholarship

Temple created the 20/20 Scholarship program to help increase the number of Philadelphians with college degrees and to give back to its community. Over a ten year commitment 250 scholarships are to be awarded. The scholarships are available to students who live in Temple's North Philadelphia community. The \$5,000 per year scholarships will close the gap on tuition not covered by financial aid, merit-based scholarships, or other funding. To date, almost 80 scholarships have been awarded.

School of Medicine's Center for Obesity Research and Education

The School of Medicine's Center for Obesity Research and Education is a university-wide group of investigators dedicated to excellence in obesity research. A particular focus of the Center is a greater understanding of the causes, treatment and prevention of obesity among minorities of lower socioeconomic status, among whom obesity is more prevalent.

School of Medicine's Center for Bioethics, Urban Health and Policy

Temple University's Center for Bioethics, Urban Health and Policy (CBUHP) is committed to defining and addressing the ethical challenges of urban health care, public health status, and policy. The Center's interdisciplinary membership includes community residents, faculty, students and staff representing numerous schools within Temple University and the affiliates of Temple University Health System – all working to improve health status for vulnerable urban populations and to position Temple University as a nationally recognized expert in the field of urban health and bioethics.

Tyler School of Art's Community Arts City Program

The Tyler School of Art's Community Arts Practices Program works in partnership with community organizations, schools, and artists in North Philadelphia. The program develops and delivers university courses, after-school arts workshops, intergenerational forums, and inter-disciplinary performances and exhibits which are based on an exchange of knowledge and images between partners, to create art based on the lives and stories of North Philadelphia. Currently, university courses and field internships are offered which feed into ongoing collaborations with local arts organizations. The program is a partner in the new Community Arts & Literacy Network of North Philadelphia, and is a collaborator on program development with Art Sanctuary, the Asian Arts Initiative, Temple University's New City Writing Program, and local schools.

Temple University's Community Hiring and Outreach

The Temple University Community Outreach and Hiring initiative assists permanent residents near Temple's Main Campus and Health Sciences Center by connecting them to various job-training and employment resources. The initiative also aims to increase the number of area residents finding career opportunities at Temple and other local employers.



Temple is committed to seeing that the pool of viable candidates the university considers whenever positions are available includes applicants from its most immediate and outlining neighborhoods. To achieve this, Temple works with its surrounding community to communicate what types of positions are available throughout the academic and administrative segments, solicits potential candidates from various community-based sources, assists with the application process, and provides consideration of qualified candidates.

Center for Social Policy and Community Development

The College of Public Health's Center for Social Policy and Community Development has collaborated with over 200 community organizations and a wide range of city agencies throughout its forty year history. The Center has hosted an average of five to ten students per year in their social work practicum experience. In addition, more recently, many students have found work study opportunities through the Get SMART (Student Mentors And Reading Tutors) program at the Center which has allowed them to offer their time to many community-based organizations. Over the course of forty years, CSPCD has engaged several thousand students.

School of Tourism and Hospitality Management Student Industry Hours

Students in the School of Tourism and Hospitality Management at Temple University are required to complete a minimum of 250 industry-related hours prior to their senior year. This requires students to gain industry experience through jobs and working with various non-profit organizations. The combination of the industry-related hours and internship program means that every student will leave the program with over 1,000 hours of industry experience for their resume.



Alumni and Philanthropy

"Overall, I have had a positive and great experience at Temple over the past five years, and I plan on attending graduate school here as well in 2016. I am proud to be a Temple Owl!"





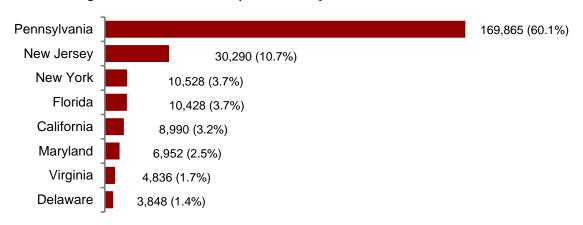
10.1 Alumni

As of July 2015

Total Alumni	309,562
Alumni in the United States	282,624
Alumni outside of the United States	7,912
Alumni with an unknown address	19,026
Alumni giving participation rate	6.86%

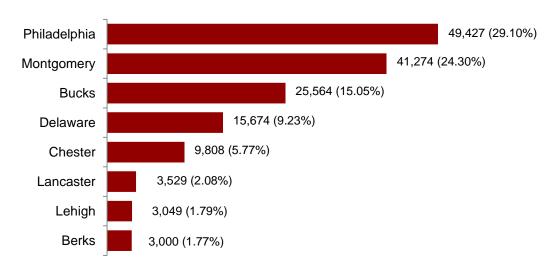
10.2 Alumni Distribution by State

States with the greatest number of Temple University Alumni



10.3 Alumni Distribution by Pennsylvania County

Pennsylvania Counties with the greatest number of Temple University Alumni

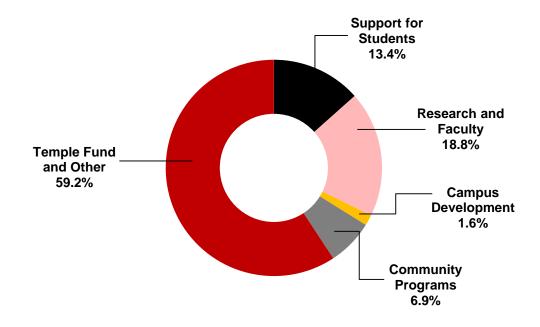




10.4 Philanthropic Giving

Fiscal Year 2015	Total Donors:	39,458
		•

Funding Opportunity	Total Donated	Percent of Total Donated
Total	\$84,602,651	
Support for Students	\$11,351,400	13.4%
Research and Faculty	\$15,925,825	18.8%
Campus Development	\$1,347,647	1.6%
Community Programs	\$5,854,440	6.9%
Temple Fund and Other	\$50,123,339	59.2%





Faculty, Staff and Administration

"The professors are awesome. In addition to having very unique personalities, it is clear that they are here to help us grow so that we can succeed in the working world."





11.1 Faculty, Staff and Administration

Fall 2015	Full- time	Part-time
Total University Employees (Headcount)	6,416	1,989
Administration and Staff by Occupational Job C	<u>Category</u>	
Clerical/Secretarial	524	20
Executive, Administrative and Managerial	1,208	20
Other Professional Staff	1,567	280
Service/Maintenance	460	0
Skilled Crafts	173	0
Technical/Paraprofessional	335	25
Total Administration and Staff	4,267	345
Faculty by Tenure Status		
Tenured	746	0
Tenure Track	238	0
Non-Tenure Track	1,165	0
Adjunct	0	1,644
Total Faculty	2,149	1,644

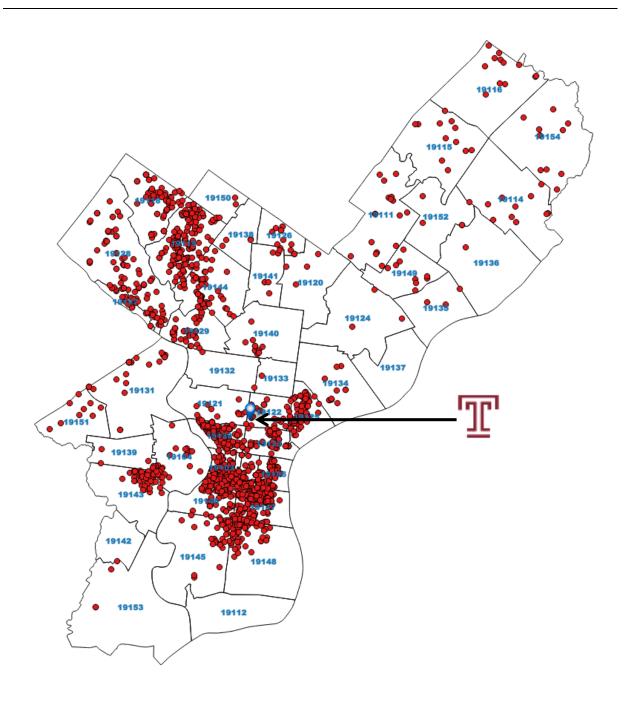


11.2 Faculty Living in Philadelphia

Fall 2015

Total Number of Faculty Living in Philadelphia

1,824





11.3 Faculty, Staff and Administration – Section Appendix

- Job categories are specified by the Federal Equal Employment Opportunity (EEO) job categories.
- Administrators with faculty rank are not included in the faculty counts.
- Faculty, Staff and Administration counts are as of the official Human Resources Fall Census point, October end.





Finance

"I have been so impressed by Temple's commitment to education. In terms of academic scholarships, I was very impressed with and grateful for the money I was awarded."





12.1 General Tuition and Fees

Academic Year 2015 - 2016	In-State Residents	Out-of-State Residents
Undergraduate - Lower Division		
Full-time Undergraduate	\$14,398	\$24,704
Including University services fee	\$15,188	\$25,494
Part-time Undergraduate (per credit hour)	\$555	\$881
Undergraduate - Upper Division		
Full-time Undergraduate	\$15,398	\$25,704
Including University services fee	\$16,188	\$26,494
Part-time Undergraduate (per credit hour)	\$590	\$916
<u>Graduate</u>		
Graduate (per credit hour)	\$853	\$1,169

All Students are assessed the non-refundable University Services Fee every semester. The University Services fee is a single, comprehensive fee that helps fund a number of university services.

	Fall and Spring	Each Summer
Fee Structure	Semesters	Session
1.0 to 4.9 Credits	\$140	\$91
5.0 to 8.9 Credits	\$287	\$155
9+ Credits	\$395	\$204

For more information about tuition and fees, please visit: http://bursar.temple.edu/tuition-and-fees.

For more information about room and board costs, please visit: http://housing.temple.edu.



12.2 Financial Aid by Source

Academic Year 2014 - 2015 Bas	Need ed Aid	Non-Need Based Aid
Scholarships / Grants		
	348,447	\$ 63,898,920
Federal \$42,	128,916	-
State \$ 26,	077,977	-
Temple \$28,	141,554	\$ 48,142,155
Private	-	\$ 15,756,765
Self-Help		
Total \$147,	705,451	\$ 43,258,966
Student loans \$ 145,	028,170	\$ 43,258,966
Federal work study \$2,6	677,281	-
Other Financial Aid Sources		
Total	-	\$ 57,781,572
Parent loans	-	\$ 46,245,143
Tuition waivers	-	\$ 2,933,966
Athletic awards	-	\$ 8,602,463
Need Based Financial Aid		
Full-time undergraduates awarded need based scholarships or grant aid		57%
Average Award		\$ 6,390
Full-time undergraduates awarded need based loans		58%
Average Loan		\$ 4,658
Non-Need Based Financial Aid		
Percentage of all full-time degree seeking undergraduate students who had no financial need and were awarded non-need based scholarships or grant aid		11%
Average Award		\$ 5,969
Percentage of all full-time degree seeking undergraduate students who had no financial need and were awarded non-need based athletic scholarships or grant	aid	2%
Average Award		\$ 21,242
		•



12.3 Endowments

Endowment Balances by Net Asset Classification

June 30th, 2015	Unrestricted	Temporarily Restricted	Permanently Restricted	Total
Donor-restricted endowment funds	(\$282,000)	\$73,098,000	\$334,233,000	\$407,049,000
Board-designated endowment funds	\$86,550,000	-	-	\$86,550,000
Endowment Net Asset Total	\$86,268,000	\$73,098,000	\$334,233,000	\$493,599,000

Changes in Endowment Net Assets

June 30th, 2015	Unrestricted	Temporarily Restricted	Permanently Restricted	Total
Endowment net assets, FY15 beginning	\$81,289,000	\$83,482,000	\$298,238,000	\$463,009,000
Investment return:				
Investment income	-	\$6,929,000	-	\$6,929,000
Net realized and unrealized appreciation	(\$1,001,000)	(\$2,879,000)	(\$1,693,000)	(\$5,573,000)
Contributions and transfers	\$8,610,000	\$179,000	\$37,688,000	\$46,477,000
Appropriation of endowment assets for expenditure (spending rule)	(\$2,630,000)	(\$14,613,000)	-	(\$17,243,000)
Endowment Net Asset Total, FY15 end	\$86.268.000	\$73.098.000	\$334.233.000	\$493.599.000



12.4 Operating Budget

Fiscal Year 2016

	Budget
Total Revenue	\$1,343,405,000
Total Education and General Revenue	\$1,028,429,000
Tuition and Fees	\$818,112,296
Commonwealth Appropriation	\$153,953,000
Indirect Cost Recovery	\$33,038,708
Other Sources	\$23,324,996
Total Other Revenue	\$314,976,000
Sales and Services of Auxiliary Enterprises	\$98,138,000
Practice Plans	\$216,838,000
Total Expenditures	\$1,343,405,000
Total Support Units	\$541,265,771
President	\$42,817,279
President Executive Vice President and Provost	\$42,817,279 \$228,447,160

For more information please visit: http://www.temple.edu/controller/financial_statements



Total Revenue Centers

Academic Revenue Centers

Non-Academic Revenue Centers

\$802,139,229

\$726,771,584

\$75,367,645

Facilities

"I feel like I made the right decision in going to Temple and I am happy with everything that has been provided for me and all the facilities that are available."





13.1 Physical Plant

Fall 2015

	Buildings	Gross Square Feet	Net Square Feet	Acreage	Parking Areas	Parking Spaces	Number of Beds Student Housing
All Campuses	171	13,505,398	8,383,625	384	13	5,113	5,364
Main Campus	80	8,642,312	5,320,956	118	7	3,046	5,235
Ambler	20	293,554	182,640	187	4	1,147	N/A
Temple University Center City	1	131,988	74,151	Leased	N/A	N/A	N/A
Harrisburg	1	35,650	25,634	Leased	N/A	N/A	N/A
Health Sciences	17	1,548,694	866,191	24	4	920	N/A
Hunting Park Complex	1	210,875	137,068	Leased	N/A	N/A	N/A
Podiatric Medicine	2	212,456	137,161	Leased	N/A	N/A	129
Temple University Health System (TUHS)	47	2,408,607	1,628,328	55	N/A	N/A	N/A
Fort Washington	2	21,261	11,495	Leased	N/A	N/A	N/A



13.2 Main Campus Map



Source: https://www.temple.edu/isss/future-students/documents/campus_map.pdf



13.3 Physical Plant - Utility Expenditures

Fall 2015

Utility	All Campuses	Main Campus	Health Sciences Center	Podiatric Medicine	Ambler	TUHS
Water / Sewer (\$M)	\$2.3	\$1.5	\$0.5	\$0.04	\$0.06	\$0.2
Oil / Gas (\$M)	\$15.4	\$10.3	\$2.5	\$0.2	\$0.2	\$2.2
Electric (\$M)	\$18.3	\$9.1	\$3.7	\$0.3	\$0.4	\$4.8
FY15 Utility Cost (\$M)	\$36.0	\$20.9	\$6.7	\$0.54	\$0.66	\$7.2
% of Total	100%	58.1%	18.6%	1.5%	1.8%	20.0%



^{*} Physical plant utility expenditure figures are rounded.

13.4 Construction and Renovation Projects

Temple University is investing \$300 million in new and upgraded facilities as part of the Visualize Temple campus plan. Temple's vibrant residential campus continues to evolve, with exciting new academic spaces, forthcoming athletics facilities, and various renovations and upgrades.

Construction and Renovation Projects:

Project: Barton Hall demolition/new library construction

What's happening: The ongoing demolition of Barton Hall is expected to be completed in December. The site will be home to Temple University's new library, designed by Snøhetta, an architectural firm known for its innovative library designs, in partnership with Philadelphia-based design firm Stantec.

Project: Liacouras Walk landscaping

What's happening: The landscape work on Liacouras Walk will beautify the area, provide more social space, install permeable pavers (to help soak up rainfall) and create a clearer pathway to Wachman Hall, which has also undergone renovation (see next item). The project is nearly finished.

Project: Wachman Hall renovation

What's happening: Finished on time for the start of classes, Wachman Hall now offers five floors of flexible classroom space. The new Wachman classrooms—26 in all—feature movable furniture, and the project incorporated various sustainable design features.

Project: William Penn property redevelopment

What's happening: Demolition is underway and expected to take several months. Fields for intercollegiate athletics and recreation space, as well as a labor-training facility, are planned for the site.

Project: East Park Canoe House restoration

What's happening: The once and future home of Temple's men's crew and women's rowing teams is being restored, with student-athletes expected to have partial occupancy of the city-owned building during the spring 2016 racing season. The project will restore the building's historic exterior, update public restrooms and provide new locker rooms, as well as renovate office and storage space for Temple's teams and the Philadelphia Police Department Marine Unit. The building restoration is being led by the city, which committed \$2.5 million toward the project. The Lenfest Foundation, founded by Temple Trustee H. F. "Gerry" Lenfest, committed \$3 million toward the restoration.

Project: College of Engineering entrance renovation

What's happening: This project created a more pronounced 12th Street entrance with new windows, canopy, lighting, signage, pavers and social space. The renovations were completed in time for the fall semester.

Project: Facade restorations to Sullivan Hall and Temple Performing Arts Center

What's happening: The facades of these buildings are being restored by repointing the mortar joints. The current schedule calls for the project to be completed in November.

Project: Student Center Room 200A-C

What's happening: The orientation of the room was reconfigured to face south instead of east. Three new projection screens, three sets of speakers and new control systems were added.

Project: Bicycle maintenance stations

What's happening: In response to Temple's growing bike culture, the repair stations were installed to perform basic maintenance. Each station includes a bike rack, a pump and tethered tools. Also, there are 20 new covered bicycle parking spots in Montgomery Garage at 1859 N. 11th St. on Main Campus.



Research and Technology Transfer

"Temple is a great place for me. I want to be a student forever. I get overjoyed when I think about my life as a Temple University student."





14.1 Technology Development and Commercialization

Fiscal Year 2015

Sponsored Research Programs (Internal and External) Total Expenditures	\$236M
Invention Disclosures	115
Patent Filings	28
Licenses/Options	6
Income	\$256K

Net Income Distribution

Net Income is shared between the inventors (personally) and the university. Net Income equals gross income minus 20% to supplement the Office of Technology Development and Commercialization's budget, in addition to patent, legal, and marketing expenses. Net Income is split equally between the inventors and the university; therefore, 40% is disbursed to the inventors and the remaining 40% is distributed as follows:

	Less than or equal to \$500,000	Adjusted	Greater than \$500,000	Adjusted
Department/Research Unit	35%	14%	10%	4%
College/School	15%	6%	10%	4%
University	50%	20%	80%	32%



14.2 Research and Technology Transfer – Section Appendix

- The Technology Development and Commercialization FY2015 figures are projected.
- The Net Income Distribution adjusted percentages are calculated as a percentage of net income versus Temple University's share of net income.



Information Technology

"Temple is a great school with great resources. I have never felt slighted in my experiences thus far, and appreciate the lengths the school goes to for its students."





15.1 The TECH Center

The TECH Center (Teaching, Education, Collaboration and Help) at Temple University is a 75,000-square-foot, state-of-the-art technology facility with resources that cater to current learning styles.

The TECH Center also houses the University Welcome Center, Computer Services Help Desk, and a faculty wing which includes resources such as the Teaching and Learning Center and the Instructional Support Center.

Technology

- Seven hundred computers including fixed workstations, wireless laptops and iPads
- Multimedia studio for video and audio recording, still photography, and performance rehearsal
- Three Whisper Room booths suitable for recording podcasts, vocal narrations, and other individual recording sessions
- Specialty labs for video editing, music, graphic design, as well as quiet study zones
- Wireless printing available for most laptops and mobile devices
- 3D printing and scanning equipment and high-speed laser printers, color laser printers, and plotters

Student Collaboration

- Thirteen breakout rooms for collaboration and group study
- Two MediaScape collaboration tables

Fiscal Year 2015

Average daily student visitors 2,714

Average daily student visitors during peak periods 7,038

Total student visitors since opening (January 2006) 9,843,349



15.2 Information Technology Resources

Estimated number of University-owned workstations	8,282
Number of computer labs available across Temple's campuses	206
Percent of faculty connected to the campus network/internet	100%
Percent of classrooms connected to the campus network/internet	100%
Percent of classrooms that are smart classrooms	88%
Percent of smart classrooms served by wireless network access	100%
Percent of residence hall beds that have internet access	100%
Percent of residence hall beds that have wireless internet access	100%
Number of wireless nodes on the campus network	4,861
Average number of concurrent wireless connections	30,000
Number of data ports on campus	65,384
Number of physical servers on campus	600
Number of virtual servers on campus	1,100
Internet bandwidth offered	20 Gbs
University datacenter size	20,000 sqft
Number of telephones on University phone system	23,288

15.3 Information Technology Usage

High performance computing (HPC) service units (core hours)	1.5M per month
Number of Help Desk contacts for assistance	127,044
Number of office visits made by Desktop Support Staff	13,874
Number of TUportal logins	9,146,452
Number of WWW hits FY 2014	21,083,917
Number of professors and organization leaders using Blackboard	4,201
Number of courses on Blackboard	26,590
Number of communities/organizations on Blackboard	1,054
Number of users connected to Temple's Blackboard Mobile App	22,314
Number of computers and peripherals collected by the Computer Recycling Center (CRC)	7,649
Number of computers and peripherals refurbished/reused	3,224
Tonnage of all items refurbished/reused	52
Total tons of all properly disposed of items	42



SECTION 16

Library System

"With the improvements coming to the library and other buildings, I believe Temple is better enhancing the student experience."





16.1 Titles and Volumes

In support of Temple University's mission and communities, the Temple University Libraries bring together collections, people and services to enable teaching, learning and research success for current and future generations.

The Temple University Library System includes Ambler Campus Library, Charles L. Blockson Afro-American Collection, Ginsburg Health Sciences Library (Health Sciences Campus), Krausz Library of Podiatric Medicine, Law Library, Samuel L. Paley Library, Science and Engineering Library (SEL), Special Collections Research Center, Temple University Harrisburg Center Library, Temple Rome Library, and Temple University Japan Campus Library System.

Fall 2015			Health	
	Paley	Law	Sciences	Total
Titles held	3,308,939	124,156	82,783	3,515,878
Volumes held (print and electronic)	4,007,643	477,047	164,616	4,649,306
Electronic books	920,973	8,631	15,324	944,928

16.2 Expenditures

Fiscal Year 2015	Paley	Law	Health Sciences	Total
One time expenditures	\$ 1,346,093	\$ 20,992	\$ 210,475	\$ 1,577,560
Ongoing resource expenditures	\$ 6,245,467	\$ 635,632	\$ 2,323,739	\$ 9,204,838
Collection Support	\$ 275,311	\$ 15,044	\$ 11,755	\$ 302,110
Total material expenditures	\$ 7,866,871	\$ 671,668	\$ 2,545,969	\$ 11,084,508
Professional staff Support staff	\$ 4,076,129 \$ 1,500,088	\$ 495,041 \$ 174,647	\$ 584,170 \$ 295,114	\$ 5,155,340 \$ 1,969,849
Student assistants	\$ 599,438	\$ 99,891	\$ 103,506	\$ 802,835
Total salaries and wages	\$ 6,175,655	\$ 769,579	\$ 982,790	\$ 7,928,024
Other operating expenditures	\$ 2,791,269	\$ 159,034	\$ 252,340	\$ 3,202,643
Total library expenditures	\$ 16,833,794	\$ 1,600,281	\$ 3,781,099	\$ 22,215,175



16.3 Personnel and Public Service

Fall 2015	Health			
Fall 2013	Paley	Law	Sciences	Total
Total Full- Time Equivalent Staff	138	19	23	180
Professional staff (FTE)	55.2	8	8	71
Support staff (FTE)	48.3	5	9	62
Student assistants (FTE)	34	6	6	46

Public Service	Library System Total
Number of library presentations to groups	1,585
Number of participants in group presentations	38,525
Number of reference transactions	33,138
Number of initial circulations	164,185
Interlibrary Loan: lending to other libraries	22,563
Interlibrary Loan: borrowing from other libraries	24,470

16.4 Website and E-Resources Use

Fall 2015	
1 4.11 20 10	Library System
Full-Text Electronic Journal Article Downloads	2,475,124
Database Searches	8,625,070
Library Website Visits	2,041,736
Unique Visitors to Website	588,745
Digital Collections (ContentDM) Visits	206,740
Unique Visitors to Digital Collections	133,688



16.5 Library System – Section Appendix

- Section 15.3, Paley Library data include Special Collections Research Center (SCRC).
- Data as of 10/20/2015.





SECTION 17

Rankings

"I believe that Temple
University is on the right
direction for competing for the
number one spot for
Philadelphia colleges."





17.1 US News and World Report Undergraduate Rankings

	Rank
National Universities (2016 Edition, N = 268)	# 115
Undergraduate Business Programs (N = 478)	# 61
Specialty Programs	
Insurance	# 5
International Business	# 13
Management Information Systems	# 14
Undergraduate Engineering Programs (N = 184)	# 108
Online Bachelor's Programs (N=287)	# 5

17.2 US News and World Report Graduate Rankings

	Rank
U.S. News Graduate Business (2016 Edition, N = 126)	# 41
Specialty Programs	
Information Systems	# 16
International Business	# 15
Part-time MBA	# 20
Online Graduate MBA Programs (N = 229)	# 1
U.S. News Graduate Education (2016 Edition, N = 246)	# 56
U.S. News Graduate Engineering (2016 Edition, N = 195)	# 127
Specialty Programs	
Civil Engineering	# 105
Computer Engineering	# 95
Electrical/Communications Engineering	# 105
Mechanical Engineering	# 100
U.S. News Graduate Law (2016 Edition, N = 198)	# 52
Specialty Programs	
International Law	# 14
Legal Writing	# 11
Part-time Law	#7
Trial Advocacy	# 2



	Rank
U.S. News Graduate Medicine: Research (2016 Edition, N = 118)	# 55
U.S. News Graduate Health & Social Work (2016 Edition)	
Healthcare Management (N = 70)	# 27
U.S. News Graduate Sciences (Ranked in 2014)	
Statistics (N = 87)	# 67
Mathematics (N = 173)	# 87
Chemistry (N = 205)	# 96
Physics (N = 178)	# 103
Computer Science (N = 177)	# 112
Biology (N = 261)	# 130
U.S. News Graduate Social Sciences & Humanities (Ranked in 2013)	
Criminology (N = 36)	#11
Psychology (N = 246)	#52
English (N = 156)	# 63
History $(N = 147)$	# 64
Sociology (N = 117)	# 64
Political Science (N = 119)	# 76
U.S. News Graduate Fine Arts (Ranked in 2012, N = 228) Specialty Programs	# 13
Sculpture	# 9
Painting & Drawing	# 10
Printmaking	# 10
Fine Arts	# 13
Ceramics	# 13
Photography	# 20



	Rank
U.S. News Graduate Health & Social Work (Ranked in 2012)	
Clinical Psychology (N = 215)	# 26
Speech Language Pathology (N = 249)	# 29
Occupational Therapy (N = 156)	# 31
Physical Therapy (N = 201)	# 44
Pharmacy (N = 124)	# 58
Social Work (N = 206)	# 66



17.3 Other National Rankings

	Rank
Brookings: Beyond College Rankings	
Mid-career Earnings Value-added	+ 6.8%
Occupational Earnings Power Value-added	+ 0.8%
Loan Repayment Rate Value-added	+ 2.5 percentage points
The Economist Global Ranking of Full-time MBA Programs (N = 100)	# 53
Forbes America's Top Colleges (N = 650)	# 396
Kiplinger's Best College Values	
Top 300 Best Values (Overall)	# 289
Top 100 Best Values in Public Colleges	# 95
Money.com Best Colleges for Your Money (N = 736)	# 399
National Science Foundation Total R&D Expenditures (FY13)	# 94

The Princeton Review Best 380 Colleges

Best 380 Colleges is a list, not a ranking

Temple University is listed among the *Best 380 Colleges* and is also named in the following category lists:

- Top Entrepreneurial Programs
- Best Northeastern Schools
- Green Colleges

The Princeton Review/ Entrepreneur Magazine's Top Schools for Entrepreneurship Studies

Top 25 Undergraduate Schools	# 8
Top 25 Graduate Schools	# 10
USA Today/ College Factual (N = 1,393)	# 315
Best Colleges for the Money	# 651



17.4 Global Rankings

	Rank
Academic Ranking of World Universities/Shanghai Rankings (N = 1,200+)	# 300-401
Subject Field Rankings	
Social Sciences	# 76-100
Computer Science	# 101-150
Economics/ Business	# 51-75
QS World University Rankings (N = 3,000+)	# 601-650
Pharmacy & Pharmacology (by Subject)	# 101-150
Arts & Humanities (by Faculty)	# 276
Times Higher Ed World University Rankings (N = 400)	# 351-400
University Ranking by Academic Performance (URAP) World Rankings (N = 2,000)	# 396
U.S. News Best Global Universities (N = 750)	# 356
Psychiatry/ Psychology	# 121
Social Sciences & Public Health	# 171



17.5 Rankings – Section Appendix

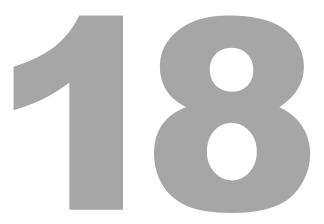
- All of the rankings are current as of November 11, 2015.
- The U.S. News Undergraduate National Universities rankings were released in September, 2015.
- The U.S. News and World Report Graduate Business, Education, Engineering, Law, and Sciences rankings were released in March, 2015.
- The U.S. News Online Bachelor's and Online Graduate MBA Program rankings were released in January, 2015.



SECTION 18

Student Surveys

"I really am glad that Temple is doing this survey! I think it allows my voice to be heard."



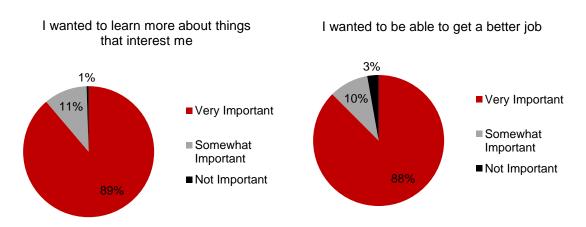


18.1 New Student Questionnaire (NSQ)

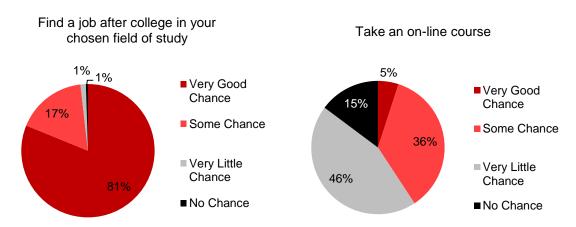
The New Student Questionnaire (NSQ) is an 82 item survey tool developed by Temple University and administered annually to all incoming freshman and transfer students as a part of the University's placement testing process. The results of the questionnaire are used to monitor trends in student characteristics, attitudes, intentions, and aspirations as students start at Temple University.

Fall 2015 Freshmen NSQ Snapshot:

How important were the following in your decision to go to college?

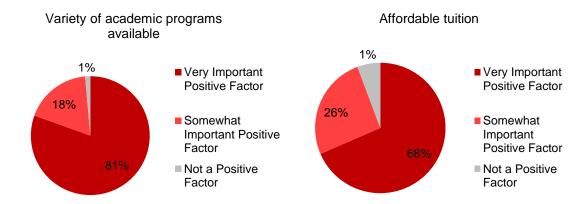


What is the chance that you will do the following while you are at Temple?

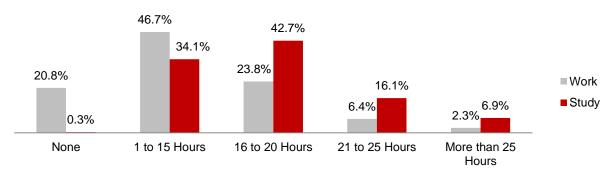




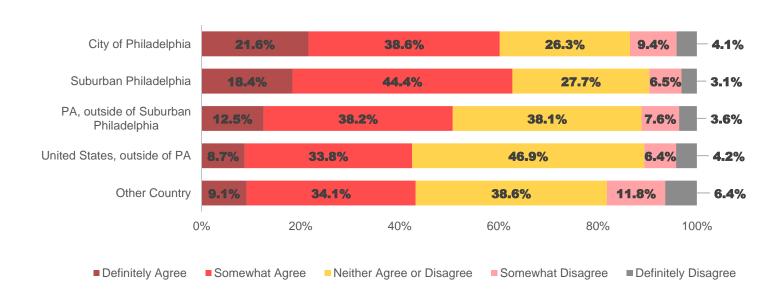
How important was each reason in your decision to come here?



How many hours, on the average, do you plan to work/study per week?



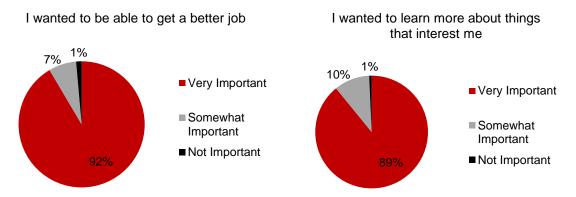
I want to live and work in Philadelphia after graduation by residence



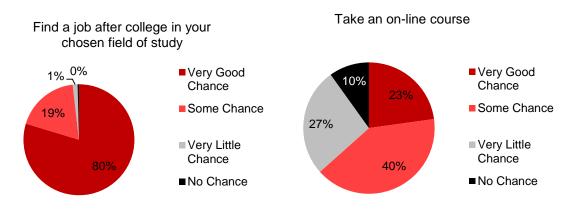


Fall 2015 Transfer Students NSQ Snapshot:

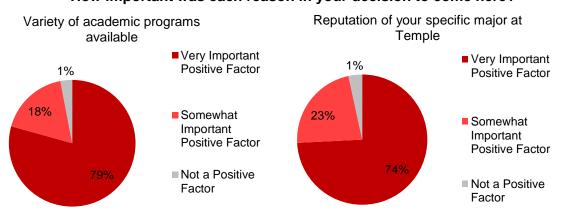
How important were the following in your decision to go to college?



What is the chance that you will do the following while you are at Temple?

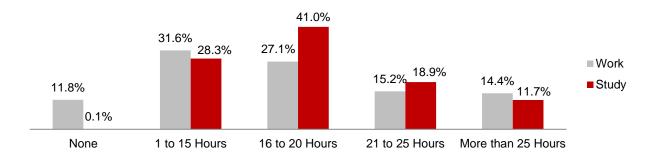


How important was each reason in your decision to come here?

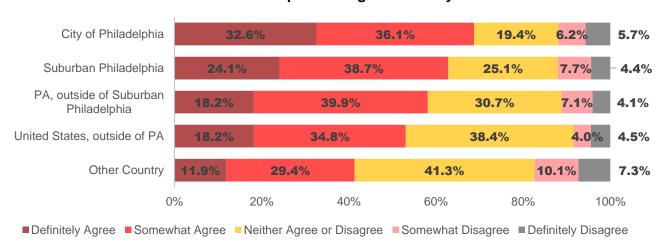




How many hours, on the average, do you plan to work/study per week?



I want to live and work in Philadelphia after graduation by residence



First-Generation Students

The NSQ provides information about a student's first-generation status using two definitions of "first-generation college student." The first, more flexible, definition of a first-generation college student is a student for whom neither parent graduated from college, or completed an equivalent degree. The second definition of a first-generation college student is a student for whom neither parent participated in any post-secondary education. In 2015, data about the college attainment of siblings of incoming students was also collected to further enhance Temple's understanding of its first-generation population. It is important to note that these groups are not mutually exclusive. Students who are a part of the neither parent/siblings attended college classification are also a part of the neither parent/siblings graduated college classification.

Temple University First-Generation Numbers- 2015 Entering Class NSQ Responders

Definition	Fres	hmen	Trar	nsfers	Total		
	N	%	Ν	%	N	%	
Neither Parent Graduated College	1692	34.7%	1099	46.6%	2791	38.6%	
Neither Parent Attended College	823	16.9%	501	21.3%	1324	18.3%	
Neither Parents nor Siblings (if any) Graduated College	984	20.2%	604	25.6%	1588	21.9%	
Neither Parents nor Siblings (if any) Attended College	439	9.0%	233	9.9%	672	9.3%	



18.2 Temple University Student Questionnaire (TUSQ)

The Temple University Student Questionnaire (TUSQ) is administered to all matriculated undergraduate students on a three year cycle. The TUSQ measures students' perceptions on academic, social, and administrative programs; gathers information about student participation in various University and non-University activities; monitors change in student attitudes over time, and provides data for assessing factors related to student success. This survey was administered in the spring of 2015 and received a 23.9% response rate.

Items Rated Most Important by 2015 Respondents

Importance Rank	Item	Average Importance Rating	Importance Percentage Rank		
		2015	2015		
1	Overall quality of education received at Temple	3.85	97%		
2	Quality of courses in your major field of study	3.82	97%		
3	Temple is providing me with the skills I will need to compete successfully in the job market	3.76	95%		
4	Clarity of requirements for my major	3.75	95%		
5	Quality of class instruction	3.75	96%		
6	I am satisfied with my own academic performance	3.75	95%		
7	I received sufficient financial aid	3.75	94%		
8	My experience at Temple has been positive	3.75	95%		
9	Ease of registering for courses	3.74	95%		
10	In general, I have received good treatment at Temple	3.74	96%		

Importance percentage rating determined by adding % who responded "very important" and "moderately important"

Items Ranked by Most Satisfied / Agreed With by 2015 Respondents

Satisfaction/ Agreement Rank	ltem	Average Satisfaction/ Agreement Rating	Satisfaction/ Agreement Percentage Rank		
		2015	2015		
1	I uphold the principles of honesty and integrity in and outside the classroom per Temple's code of conduct	3.73	95%		
2	I understand Temple's code of student conduct	3.47	90%		
3	I understand Temple's general academic policies (academic standing, withdrawal from class, incomplete grades, course repeat policy, etc.)	3.44	91%		
4	In general, I have received good treatment at Temple	3.42	89%		
5	I study a sufficient amount to do well in my classes	3.40	90%		
6	My experience at Temple has been positive	3.37	88%		
7	I am aware of the student learning outcomes (goals, competencies) of my major	3.36	86%		
8	Temple's Philadelphia location provides me with connections to professional resources/opportunities (internships, co-ops, etc.)	3.34	85%		
9	Ease of viewing my grades	3.33	84%		
10	Temple provides an academically challenging environment	3.33	87%		

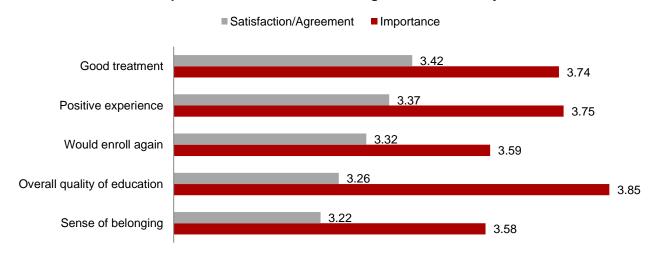
Satisfaction / Agreement percentage rating determined by adding % who responded "very satisfied" or "strongly agree" and "moderately important" or "somewhat agree"



Overall Satisfaction Items

Overall student satisfaction is measured by five "summary" items on the TUSQ. These summary items are: "In general, I have received good treatment at Temple," "My experience at Temple has been positive," "If I could do it over again, I would enroll at Temple," "Overall quality of education received at Temple," and "I feel a sense of belonging here at Temple."

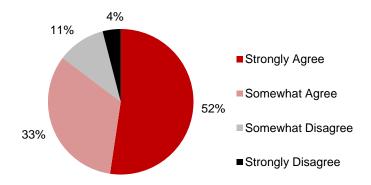
Mean Importance and Satisfaction Ratings of 2015 Summary Items



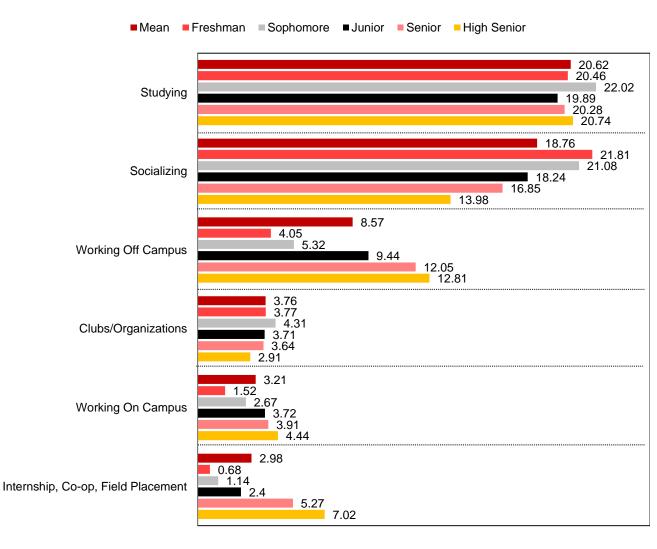
Percent Satisfied/ Agreed with Summary Items														
	Total	Female	Male	Freshman	Sophomore	Junior	Senior	High Senior	African American	Asian	White, non-Hispanic	Hispanic/ Latino	Two or more races	Unknown or Other
Good treatment	89%	90%	88%	91%	92%	89%	87%	86%	89%	84%	90%	91%	88%	86%
Positive experience	88%	89%	87%	88%	90%	87%	86%	87%	89%	81%	89%	87%	86%	85%
Would enroll again	83%	84%	81%	86%	86%	82%	79%	79%	83%	76%	84%	86%	85%	80%
Overall quality of education	87%	89%	85%	90%	88%	87%	84%	85%	89%	81%	88%	90%	83%	85%
Sense of belonging	80%	81%	79%	83%	84%	80%	76%	79%	82%	78%	81%	81%	79%	73%



Temple's Philadelphia location provides me with connection to professional resources/opportunities (internships, co-ops, etc.)



During the school year, about how many hours per week did you spend doing the following?





18.3 Student Surveys - Section Appendix

- Learn more about the New Student Questionnaire (NSQ) at http://www.temple.edu/ira.
- In addition to the two definitions of first-generation utilized by Temple University, some would also argue that if a student had siblings attend an institution of post-secondary education, they are no longer a first-generation college student, as this sibling relationship may alter a student's knowledge of access. As such, the 2015 NSQ added a question in which students could detail the highest level of education attained by any college age siblings.
- Learn more about the Temple University Student Questionnaire (TUSQ) at http://www.temple.edu/ira.
- Percentages may exceed 100% due to rounding.

