TEMPLE UNIVERSITY

Fact Book



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Introduction

The Temple University Fact Book and Temple University At a Glance are compiled by the Office of Institutional Research and Assessment (IRA). These documents provide a convenient and concise source of key information from the University. The facts and figures presented are intended to answer frequently requested inquiries.

IRA collects data and provides accurate and actionable information and analysis to university decision-makers, the Temple community and external stakeholders. This information is used for assessment, planning, policy formulation and mandated reporting. IRA is committed to fostering a culture of continuous improvement that advances the University's mission and strategic goals.

Further details and definitions can be found in the appendices at the conclusion of most sections. It is important to note that the information in this Fact Book may differ from data reported by IRA to federal, state and regional agencies due to differences in reporting guidelines, reporting definitions and the timing of when information was prepared.

A comprehensive document of this magnitude requires the assistance of a number of people across the University community. Many thanks to all who have contributed to the Temple At a Glance and the Temple University Fact Book.

For more information, please visit our website: www.temple.edu/ira

Any questions concerning the material presented in this Fact Book should be directed to:

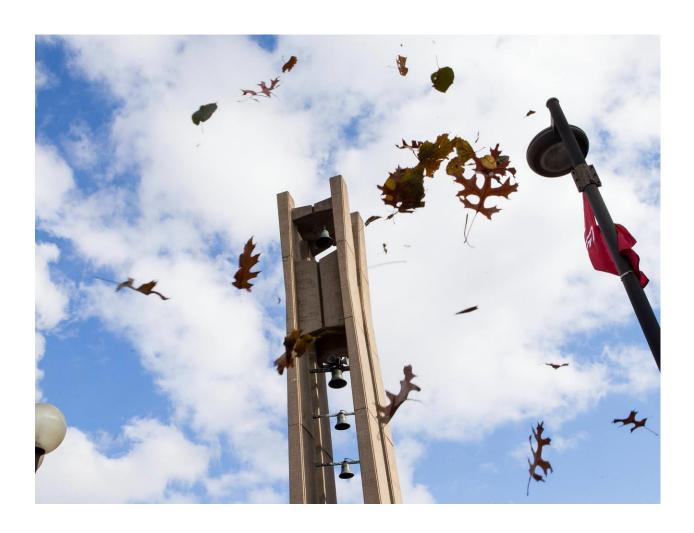
The Office of Institutional Research and Assessment 301 Conwell Hall 1801 N. Broad Street Philadelphia, PA 19122

Richard Hetherington richard.hetherington@temple.edu

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Institutional Facts

SECTION 1



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TEMPLE UNIVERSITY AT A GLANCE 2016-2017

TEMPLE UNIVERSITY, a top-tier public research university, is experiencing incredible momentum that is powered by academic excellence and innovation in college access and affordability. Founded by Russell H. Conwell in 1884, Temple's official motto—Perseverantia Vincit, or Perseverance Conquers—reflects its community's drive to make a difference and turn opportunities into accomplishments.

Temple is a vital institution in the Philadelphia region and across Pennsylvania, contributing billions toward the commonwealth's economy each year. Temple's influence also extends around the globe, with longstanding campuses in Tokyo and Rome; programs in London, Beijing and many other locations; nearly 160 academic cooperations in 48 countries; and more than 317,000 alumni worldwide.

Carnegie Classification

Doctoral Universities: Highest Research Activity

UNIVERSITY LEADERSHIP

Board of Trustees

Patrick J. O'Connor

Chair

President Richard M. Englert

Temple's 11th President

University Officers

William T. Bergman

Vice President for Public Affairs

Kevin G. Clark

Executive Vice President and Chief Operating Officer

James Dicker

Vice President for Institutional Advancement

Joanne A. Epps

Executive Vice President and Provost

Michael B. Gebhardt

Vice President, University Counsel

Ken Kaiser

Vice President, Chief Financial Officer and Treasurer

Larry R. Kaiser

President and CEO of Temple University Health System, Dean of the Lewis Katz School of Medicine, and Senior Executive Vice President of Health Affairs

Kenneth Lawrence Jr.

Vice President for Alumni Relations

Cindy Leavitt

Vice President for Computer Services and Chief Information Officer

Gennaro J. Leva

Vice President for Planning and Capital Projects

Michele M. Masucci

Vice President for Research Administration

Anne K. Nadol

Vice President and Secretary to the Board of Trustees

Theresa A. Powell

Vice President for Student Affairs

ADMISSIONS (FALL 2016)

Incomi	na	Eroc	hman

Completed applications	33,139
Admitted	17,295
Enrolled	5,162
Percent admitted	52.2%
Percent admitted who enrolled	29.8%

Incoming Transfers

gg	
Completed applications	5,125
Admitted	4,097
Enrolled	2,552
Percent admitted	79.9%
Percent admitted who enrolled	62.3%

38,264

Freshman Quality Indicators

Total Undergraduate Applicants

Freshman Quality Indicators	
Average SAT (combined math & verbal)	1170
Average ACT composite score	27
Average high school GPA	3.56
Percent in top 10% of high school	
graduating class	23.5%
Average transfer GPA	3.13

Graduate and Professional

	COMPLETED APPLICATIONS	ADMITTED	ENROLLED
Master's	5,705	3,136	1,619
Doctoral	2,284	706	363
Professional Scho	ols		
Dentistry	3,180	323	137
Law	2,046	850	217
Medicine	10,722	509	206
Pharmacy	770	265	143
Podiatric Medicine	577	220	100
Total	17,295	2,167	803

ENROLLMENT (FALL 2016)

Head Count Undergraduate

Male

Graduate/Professional	10,165	(26%)
Total Enrollment Head Count Full-time Equivalent	39,581 35,813	
Full-time Part-time	33,835 5,746	(85%) (15%)
PA residents Non-PA residents	27,717 11,864	(70%) (30%)
Female	20,767	(53%)

29,416

18.743

(74%)

(47%)

Enrollment by Race/Ethnicity

Enrollment by Race/Ethnicity					
UNDERGRADUATE		ENR	TOTAL DLLMENT		
1,813	(6.2%)	2,293	(5.8%)		
3,685	(12.5%)	4,580	(11.6%)		
31	(0.1%)	42	(0.1%)		
3,266	(11.1%)	4,358	(11.0%)		
27	(0.1%)	31	(0.1%)		
1,312	(4.5%)	2,280	(5.8%)		
913	(3.1%)	1,181	(3.0%)		
16,327	(55.5%)	21,408	(54.1%)		
2,042	(6.9%)	3,408	(8.6%)		
	1,813 3,685 31 3,266 27 1,312 913 16,327	UNDERGRADUATE 1,813 (6.2%) 3,685 (12.5%) 31 (0.1%) 3,266 (11.1%) 27 (0.1%) 1,312 (4.5%) 913 (3.1%) 16,327 (55.5%)	UNDERGRADUATE ENROR 1,813 (6.2%) 2,293 3,685 (12.5%) 4,580 31 (0.1%) 42 3,266 (11.1%) 4,358 27 (0.1%) 31 1,312 (4.5%) 2,280 913 (3.1%) 1,181 16,327 (55.5%) 21,408		

Temple University Japan and Temple Health are excluded from all data unless otherwise stated.

STUDENT SUCCESS

Degrees	Conferred	Club	, 1	, 2015-June	30	2016

Total Degrees Conferred	9,307
Doctoral—scholarship/research	272
Doctoral-professional practice	885
Graduate certificates	103
Master's	1,638
Bachelor's	6,270
Associate	7
Postsecondary certificates	132

Graduation Rates

Oracuation reaces	
4-year rate (2012 freshman cohort)	48%
6-year rate (2010 freshman cohort)	70%
2015 freshman-to-sophomore retention rate	90%

INSTRUCTION AND ACADEMIC PROGRAMS

Instruction (Academic Year 2017)

Classes with fewer than 20 students	38%
Classes with 50 or more students	9%
Undergraduate sections offered	4,731
Student-to-faculty ratio	15:1

Academic Programs (as of July 2016)

Postsecondary certificates	55
Associate	2
Bachelor's	153
Master's	167
Graduate certificates	99
Doctoral-professional practice	14
Doctoral—scholarship/research	50

540

57%

\$4,577

LIBRARY SYSTEM (FALL 2016)

Total Academic Programs

All Libraries

Titles held	3,776,559
Volumes held	4,827,843
Electronic books	1,207,914
Total library expenditures	\$21.4 M
Total full-time equivalent staff	180

FACULTY, STAFF AND ADMINISTRATION (FALL 2016)

Head Count

Full-time faculty	2,205
Part-time faculty	1,664
Full-time staff and administration	4,297

GENERAL TUITION AND FEES (ACADEMIC YEAR 2017)

Undergraduate (per Academic Year)

PA residents	\$15,384
Non-PA residents	\$26,376
Room and board (on campus)	\$11,298

Graduate (per Credit Hour)

need-based loans

Average loan

PA residents	\$877
Non-PA residents	\$1,202

FINANCE	
Total operating budget (FY17)	\$1.39 B
Full-time undergraduates awarded aid	82%
Full-time undergraduates awarded need-based scholarships or grant aid	58%
Average award	\$6,812
Full-time undergraduates awarded	

SCHOOLS AND COLLEGES

Tyler School of Art

Interim Dean Hester Stinnett

Fox School of Business and Management

Dean M. Moshe Porat

Kornberg School of Dentistry

Dean Amid I. Ismail

College of Education

Dean Gregory Anderson

College of Engineering Dean Keya Sadeghipour

Beasley School of Law

Interim Dean Gregory N. Mandel

College of Liberal Arts

Dean Richard Deeg

School of Media and Communication

Dean David Boardman

Lewis Katz School of Medicine

Dean Larry R. Kaiser

Center for the Performing and Cinematic Arts

Boyer College of Music and Dance School of Theater, Film and Media Arts

Dean Robert T. Stroker

School of Pharmacy

Dean Peter Doukas

School of Podiatric Medicine

Dean John A. Mattiacci

College of Public Health

School of Social Work Dean Laura A. Siminoff

College of Science and Technology

Dean Michael L. Klein

School of Sport, Tourism and

Hospitality Management

Dean M. Moshe Porat

CAMPUSES

Main Campus

1801 N. Broad St. Philadelphia, PA 19122

Additional Campuses

Philadelphia

Temple University Center City

Health Sciences Center

Podiatric Medicine

Regional Pennsylvania

Ambler Campus

Temple University Harrisburg

International

Temple University Japan Temple University Rome

CONTACT INFORMATION

temple.edu/contact

Undergraduate Admissions and Tours

admissions temple edu tuadm@temple.edu 215-204-7200

Graduate Admissions

temple.edu/grad grad@temple.edu 215-204-1380

Human Resources/Employment

temple.edu/hr/departments/employment 215-204-7174

Media Inquiries

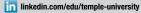
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RESEARCH AND TECHNOLOGY RES









RESEARCH AND TECHNOLOGY TRANSFER (FISCAL YEAR 2015)

Sponsored programs—expenditures	\$242 M
Disclosures	127
Patent filings	38
Licenses/options	30
Technology transfer income	\$1.26 M

RESIDENTIAL AND STUDENT LIFE (FALL 2016)

Living in University-Affiliated Housing

Full-time undergraduate freshmen 78% All undergraduates 21%

Housing (TU Owned and Sponsored)

Residence halls/housing units 11 Capacity 5.926 Occupancy 5.541

Campus Recreation/Student Organizations

Sports clubs 36 Participating students 1.375 Campus recreation locations 8 Registered student organizations 276 Participating students 9,108 Greek life organizations 35 Participating students 1,267

ATHLETICS (FALL 2016)

Varsity sports 19 Division 1 teams Athletic Conference American Athletic Nickname Owls Cherry & White Colors Mascot Hooter the Owl

FACILITIES (FALL 2016)

Buildings (Temple Health included) 166 384 Land area maintained (acres) Utility expenses \$29 M

TECHNOLOGY (FALL 2016)

Estimated number of universityowned workstations 8,324 212 Computer labs Smart classrooms 89% 127,464 Contacts for assistance to Help Desk Devices collected by the 6.971 Computer Recycling Center TECH Center daily visitors during 6.655 peak periods

TEMPLE UNIVERSITY JAPAN (FALL 2016)

Admissions

Incoming Freshmen

234 Admitted Enrolled 134 Percent admitted who enrolled 57%

Graduate

Admitted 37 Enrolled 29 Percent admitted who enrolled 78%

Enrollment

Undergraduate 1.082 (80%) Graduate 274 (20%) **Total TUJ Enrollment** 1.356

ALUMNI AND PHILANTHROPY (JULY 2016)

Alumni residing in the U.S. 317,724 Total alumni Alumni giving participation rate 7.12%

Philanthropy by Funding Opportunity (FY16)

Student Support

\$22.8 M Giving amount Percent of total given 29%

Research and Faculty

Giving amount \$13.6 M Percent of total given 17%

Campus Development

Giving amount \$5.8 M Percent of total given 7%

Community Programs

Giving amount \$2.7 M Percent of total given 3%

Total Donors

Temple Fund and Other Giving amount \$34.3 M Percent of total given 43% Total Given \$79.3 M

41.626

COMMUNITY ENGAGEMENT

Temple-sponsored programs 300+ Temple student participation Almost 16,000

Annual volunteer hours for the

city of Philadelphia About 178,000

TEMPLE HEALTH

A \$1.6 billion academic health system

Temple University Hospital

583-bed teaching hospital: only Level 1 trauma center with burn unit in Philadelphia; chief clinical training site for Temple University Lewis Katz School of Medicine

TUH—Episcopal Campus

139-bed behavioral-health center with full-service emergency department

TUH—Northeastern Campus

Ambulatory care center

Fox Chase Cancer Center

NCI-designated comprehensive cancer center

Jeanes Hospital

Acute-care community hospital

Temple Transport Team

Critical-care ground and air (T3-C3) services

Temple Physicians Inc.

55 primary care and specialty practices

ReadyCare and Satellite Practice Sites

4 certified urgent-care clinics and 4 specialty practice sites in the Philadelphia region

NOTES

See Temple University's Fact Book at temple.edu/ira for full details.

AT A GLANCE 2016-2017 published by Institutional Research and Assessment November 2016

1.1 Board of Trustees

The Board of Trustees is comprised of 36 voting members, 24 of whom are elected and 12 of whom are appointed by officials of the Commonwealth of Pennsylvania.

■ Patrick J. O'Connor, <i>Chair</i>	Patrick J. O'Connor, Chair		
■ H.F. "Gerry" Lenfest (G)*, Vice Chair	H.F. "Gerry" Lenfest (G)*, Vice Chair		
Dennis Alter (H)*	 Drew A. Katz 		
 Leonard Barrack 	Patrick V. Larkin (S)*		
 James F. Cawley, IV (G)* 	 Solomon C. Luo 		
 Stephen G. Charles 	 Joseph W. Marshall, III (S)* 		
Alan M. Cohen	 Anthony J. McIntyre 		
 Scott F. Cooper 	 Christopher W. McNichol (H)* 		
 Joseph F. Coradino 	 J. William Mills, III 		
 Theodore Z. Davis 	 Mitchell L. Morgan 		
Nelson A. Diaz	Leon O. Moulder, Jr.		
 Ronald R. Donatucci (G)* 	Bret S. Perkins (H)*		
 Loretta C. Duckworth 	 Daniel H. Polett 		
Judith A. Felgoise	 Michael H. Reed 		
Richard J. Fox	 Phillip C. Richards 		
■ Lewis F. Gould, Jr. (S)*	Edward Rudolph (G)*		
■ Lon R. Greenberg	 Jane Scaccetti 		
■ Tamron Hall	Samuel H. Smith (H)*		
 Sandra Harmon-Weiss 	 Michael J. Stack, III (S)* 		

Note: *Commonwealth Trustees indicated by appointing agency: (G) – Governor; (S) - Senate President Pro Tempore; (H) - Speaker of the House of Representatives. Last updated: 12/15/2016.



1.2 Honorary Life Trustees

John J. Contoudis Lacy H. Hunt

Peter D. DePaul Sidney Kimmel

Louis J. Esposito Milton L. Rock

1.3 Ex Officio Trustees

The Honorable Thomas W. Wolf

Governor, Commonwealth of Pennsylvania

The Honorable James F. Kenney

Mayor, City of Philadelphia

The Honorable Pedro A. Rivera

Secretary of Education, Pennsylvania Department of Education



1.4 Temple University Presidents, 1887 – 2016

Russell H. Conwell (1887 – 1925)

Temple's first president and founder of Temple College.

Pastor, orator, writer and attorney.

A temporary Board of Trustees elected Russell H. Conwell president of the faculty on October 14, 1887. He served until his death on December 6, 1925. Temple, under the direction of Conwell, originally began as a theological class. Later, Temple served as a worker's night school in the basement of Conwell's Grace Baptist Church. Fiercely democratic, Temple kept fees low, welcoming students regardless of their background. Conwell also founded Samaritan Hospital (now Temple University Hospital).



Charles Ezra Beury	(1926–1941)	Second president. Bank executive, lawyer and trustee of the university.
Robert Livingston Johnson	(1941–1959)	Third president. Management consultant and former vice president of Time, Inc.
Millard E. Gladfelter	(1959–1967)	Fourth president. Served as vice president and provost of the university before assuming office.
Paul R. Anderson	(1967–1973)	Fifth president. Vice president of academic affairs of the university and a former president of Chatham College.
Marvin Wachman	(1973–1982)	Sixth president. Vice president for academic affairs of the university and a former president of Lincoln University.
Peter J. Liacouras	(1982–2000)	Seventh president. Served as dean of the Temple School of Law.
David Adamany	(2000–2006)	Eighth president. Previously president of Wayne State University and vice
		president for academic affairs at the University of Maryland.
Ann Weaver Hart	(2006–2012)	·



1.5 Temple University's Current President

Richard M. Englert



After 40 years of outstanding service to Temple University, Richard M. Englert became president on July 21, 2016. Englert's latest position caps a career that has included 16 different leadership roles at the University. Throughout this time, he has been a staunch advocate of Temple's historic mission: access, affordability, diversity and excellence.

Englert arrived at Temple in 1976 as an assistant to the dean of the College of Education. Over the years, he has been provost and interim senior vice president for academic affairs, dean of the College of Education and vice president for administration, among several other roles.

In recognition of his lifelong dedication to Temple, the Board of Trustees appointed Englert to the honorific role of university chancellor in December 2012.

Throughout his career, Englert has always responded to Temple's call. In July 2012, he began a six-month term as Temple's acting president. With Englert at the helm, the university froze base tuition and increased financial aid for students.

"There is no other university in America quite like ours," Englert said in his first State of the University address. "No other university provides the quality of education we provide to the students we serve. No other university has such a wonderful community and such an incredible city as we do. We can all take a great deal of pride in our dedication to our mission."



1.6 Mission Statement

Temple University is a national center of excellence in teaching and research with an international presence. Our talented faculty and broad curriculum of over 500 academic programs provide superior educational opportunities for academically talented and highly motivated students, without regard to their status or station in life. Temple's richly diverse student population and the dramatic growth of our residential campus community of student scholars enrich the educational and extracurricular lives of our people. While the university especially serves students from Greater Philadelphia, it is enlivened by a rapidly increasing number of students from across Pennsylvania, throughout the nation, and around the world. We maintain an international presence with campuses in Tokyo and Rome and programs in London, Beijing, and six other locations worldwide. A longtime leader in professional education, Temple prepares the largest body of practitioners in Pennsylvania; we are among the nation's largest educators in the combined fields of medicine, dentistry, pharmacy, podiatry and law. In addition, we offer more than four dozen doctoral and more than 150 Master's degree programs that contribute to research and scholarship. Temple seeks to create new knowledge that improves the human condition and uplifts the human spirit. To achieve this goal, we maintain our commitment to recruiting, retaining, and supporting outstanding faculty who prize diversity of thought, excel in scholarly endeavors and support the aspirations of capable students.



1.7 University Leadership

Board of Trustees

Patrick J. O'Connor

Chair

President

Richard M. Englert

Temple's 11th President

University Officers

William T. Bergman

Vice President for Public Affairs

Kevin G. Clark

Executive Vice President and Chief Operating Officer

James Dicker

Vice President for Institutional Advancement

Joanne A. Epps

Executive Vice President and Provost

Michael B. Gebhardt

Vice President, University Counsel

Ken Kaiser

Vice President, Chief Financial Officer and Treasurer

Larry R. Kaiser

President and Chief Executive Officer of Temple University Health System Dean of the Lewis Katz School of Medicine Senior Executive Vice President of Health Affairs

Kenneth Lawrence Jr.

Vice President for Alumni Relations

Cindy Leavitt

Vice President for Computer Services and Chief Information Officer

Gennaro J. Leva

Vice President for Planning and Capital Projects

Michele M. Masucci

Vice President for Research Administration

Anne K. Nadol

Vice President and Secretary to the Board of Trustees

Theresa A. Powell

Vice President for Student Affairs



1.8 Schools and Colleges

Tyler School of Art

Interim Dean Hester Stinnett

Fox School of Business and Management

Dean M. Moshe Porat

Maurice H. Kornberg School of Dentistry

Dean Amid I. Ismail

College of Education

Dean Gregory Anderson

College of Engineering

Dean Keya Sadeghipour

Beasley School of Law

Interim Dean Gregory N. Mandel

College of Liberal Arts

Dean Richard Deeg

Lew Klein College of Media and Communication

Dean David Boardman

Lewis Katz School of Medicine

Dean Larry R. Kaiser

Center for the Performing and Cinematic Arts

Dean Robert T. Stroker

Esther Boyer College of Music and Dance School of Theater, Film and Media Arts

School of Pharmacy

Dean Peter Doukas

School of Podiatric Medicine

Dean John A. Mattiacci

College of Public Health

Dean Laura A. Siminoff
School of Social Work

College of Science and Technology

Dean Michael L. Klein

School of Sport, Tourism and Hospitality Management

Dean M. Moshe Porat



1.9 Campuses

Temple University Main Campus

1801 N. Broad Street Philadelphia, PA 19122

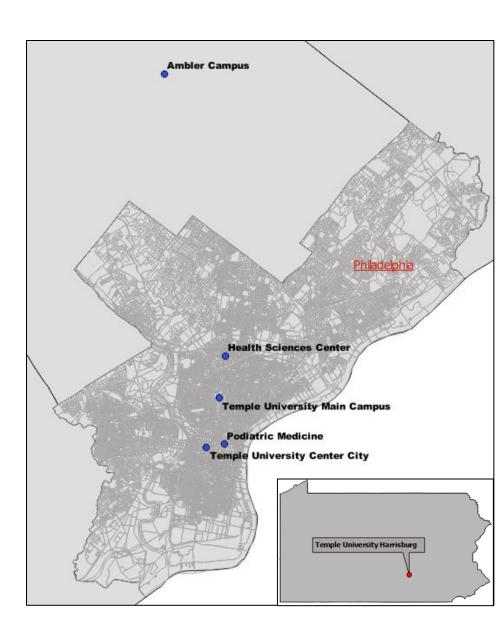
Additional Campuses

Philadelphia

Health Sciences Center
Temple University Center City
Podiatric Medicine

Regional Pennsylvania

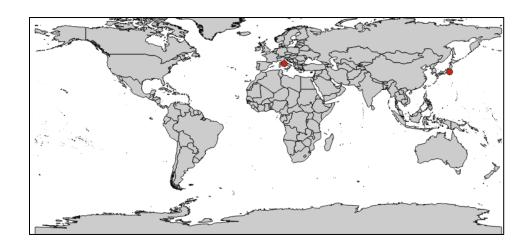
Ambler Campus
Temple University Harrisburg



International Campuses

Temple University Rome

Temple University Japan





1.10 Accreditation

Temple University is accredited by the Middle States Commission on Higher Education, a regional accrediting organization recognized by the U.S. Department of Education and the Council for Higher Education Accreditation. Additionally, Temple has numerous academic programs accredited or reviewed by external professional organizations, including the following:

- Accreditation Board for Engineering and Technology (ABET)
- Accreditation Council for Pharmacy Education (ACPE)
- American Bar Association, Council of the Section of Legal Education and Admissions to the Bar (ABA)
- American Dental Association, Commission on Dental Accreditation (ADA)
- American Music Therapy Association (AMTA)
- American Occupational Therapy Association, Accreditation Council for Occupational Therapy Education (ACOTE)
- American Physical Therapy Association, Commission on Accreditation in Physical Therapy Education (CAPTE)
- American Podiatric Medical Association, Council on Podiatric Medical Education (CPME)
- American Psychological Association, Commission on Accreditation (APA)
- American Speech-Language-Hearing Association, Council on Academic Accreditation in Audiology and Speech-Language Pathology (ASLHA)
- Association for Assessment and Accreditation of Laboratory Animal Care International (AAALAC)
- Association for Education in Journalism and Mass Communication (ACEJMC)
- Association to Advance Collegiate Schools of Business (AACSB)
- Commission on Accreditation for Health Informatics and Information Management (CAHIIM)
- Commission on Accreditation of Athletic Training Education (CAATE)
- Commission on Accreditation of Healthcare Management of Education (CAHME)
- Commission on Collegiate Nursing Education (CCNE)
- Committee on Accreditation of Recreational Therapy (CARTE)
- Council on Accreditation of Parks, Recreation, Tourism and Related Professions (COAPRT)
- Council on Education for Public Health (CEPH)
- Council on Social Work Education (CSWE)
- International Facility Management Association (IFMA)
- Landscape Architectural Accreditation Board (LAAB)
- Liaison Committee on Medical Education (LCME)
- National Architectural Accrediting Board (NAAB)
- National Association of School Psychologists (NASP)
- National Association of Schools of Art and Design (NASAD)
- National Association of Schools of Dance, Commission on Accreditation (NASD)
- National Association of Schools of Music, Commission on Accreditation (NASM)
- National Association of Schools of Theatre, Commission on Accreditation (NAST)
- National Athletic Trainer's Association (NATA)
- National Recreation and Park Association (NRPA)
- Pennsylvania Department of Education (PDE)
- Planning Accreditation Board (PAB)
- Psychological Clinical Science Accreditation System (PCSAS)
- Teacher Education Accreditation Council, Accreditation Committee (TEAC)
- University/Resident Theatre Association (URTA)



1.11 Temple Health

As one of the region's top academic health systems, Temple Health, a \$1.6 billion academic health system employing 9,128 staff, administration and physicians, is dedicated to providing access to quality patient care and supporting excellence in medical education and research. Temple Health comprises the health, education and research activities carried out by the affiliates of Temple University Health System and the Lewis Katz School of Medicine at Temple University.

The Lewis Katz School of Medicine is one of the nation's leading medical schools. Each year, it educates more than 840 medical students and 140 graduate students. Temple University School of Medicine is one of seven schools in Pennsylvania conferring the doctor of medicine (MD) degree. It also confers the PhD (Doctor of Philosophy), and MS (Master of Science) degrees in biomedical sciences, the MA (Master of Arts) in Urban Bioethics, and dual degrees of MD/PhD, MD/MPH (Master of Public Health), the MD/MBA (Master of Business Administration, and the MS in Physician Assistant Studies. Learn more about Temple Health at www.templehealth.org.

Consists of:

Temple University Hospital

583-bed teaching hospital; only Level 1 trauma center with burn unit in Philadelphia; chief clinical training site for Temple University School of Medicine

TUH-Episcopal Campus

139-bed behavioral-health center with full-service emergency department

TUH-Northeastern Campus

Ambulatory care center

Fox Chase Cancer Center

NCI-designated comprehensive cancer center

Jeanes Hospital

Acute-care community hospital

Temple Physicians, Inc.

55 primary care and specialty practices

Temple Transport team

Critical-care ground and air (T3-C3) services

ReadyCare and Satellite Practice Sites

4 certified urgent-care clinics and 4 specialty practice sites in the Philadelphia region



Student Admissions

SECTION 2

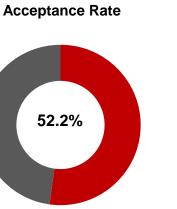


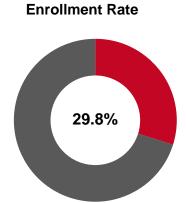
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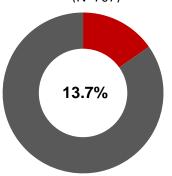
2.1 Incoming Freshmen







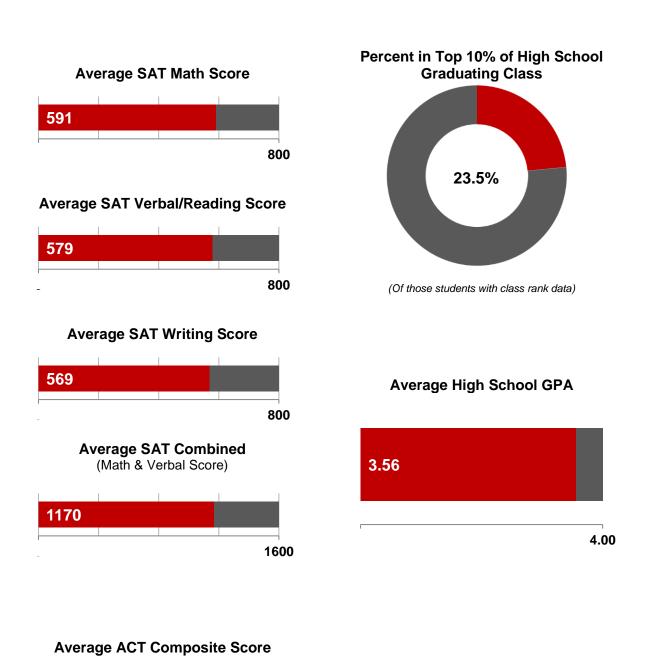
Percent of Freshmen Admitted through the Temple Option (N=707)

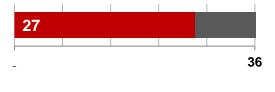


Fall 2016	Completed Applications	Students Admitted	Students Enrolled
Total Incoming Freshmen	33,139	17,295	5,162
Standard Freshmen	25,881	15,668	4,455
Temple Option Freshmen	7,258	1,627	707
Gender			
Male	14,547	7,541	2,312
Female	18,587	9,754	2,850
Unreported	5	0	0
Pennsylvania Residency			
Pennsylvania Resident	15,350	8,521	3,448
Non-Pennsylvania Resident	17,789	8,774	1,714
Race/Ethnicity			
American Indian/Alaska Native	38	14	5
Asian	3,376	2,221	615
African American	6,906	2,019	529
Hispanic/Latino	3,420	1,357	294
Pacific Islander	30	15	6
Two or More Races	1,212	603	156
White, non-Hispanic	14,248	9,026	3,106
Unknown	912	490	114
International	2,997	1,550	337



2.2 Incoming Freshmen - Quality Indicators

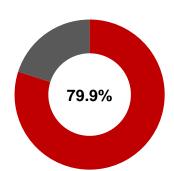




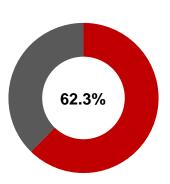


2.3 Incoming Transfers

Acceptance Rate



Enrollment Rate



Average Transfer GPA



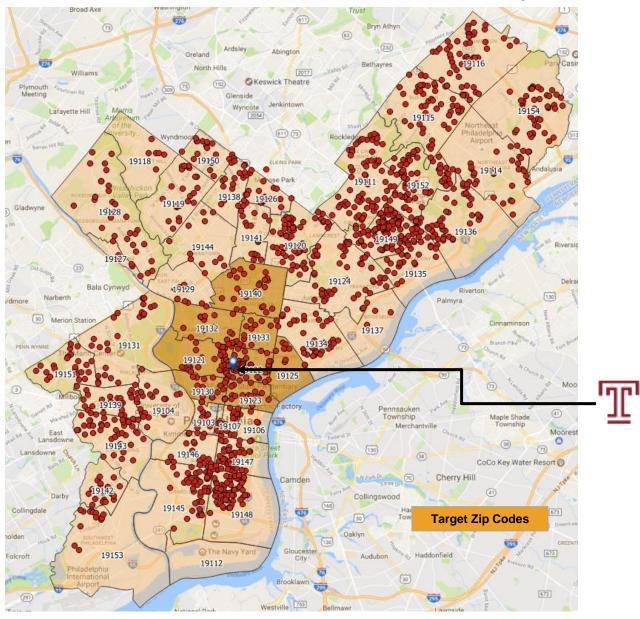
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Fall 2016	Completed Applications	Students Admitted	Students Enrolled
Total Incoming Transfers	5,125	4,097	2,552
Gender			
Male	2,501	1,965	1,251
Female	2,619	2,129	1,299
Unreported	5	3	2
Pennsylvania Residency			
Pennsylvania Resident	3,517	2,916	2,046
Non-Pennsylvania Resident	1,608	1,181	506
Race/Ethnicity			
American Indian/Alaska Native	6	5	3
Asian	438	368	263
African American	823	616	374
Hispanic/Latino	447	357	214
Pacific Islander	4	2	1
Two or More Races	177	146	83
White, non-Hispanic	2,593	2,184	1,412
Unknown	130	102	52
International	507	317	150

2.4 Incoming Freshmen and Transfer Students from Philadelphia

Total Number of First-Year Students from Philadelphia	1,439
Freshmen	697
Transfers	742
Total Number of First-Year Students from Target Zip Codes	225
Freshmen	87
Transfers	138

First-Year Full and Part-time Freshmen and Transfer Students from Philadelphia - Fall 2016



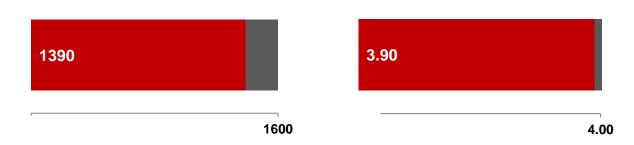
2.5 Honors Program Admissions

Fall 2016	Completed Applications	Students Admitted	Students Enrolled
Number of Incoming Freshmen in the University Honors Program	2,462	2,454	740
<u>Gender</u>			
Male	1,140	1,140	362
Female	1,322	1,314	378
Unreported	0	0	0
Pennsylvania Residency			
Pennsylvania Resident	1,143	1,138	413
Non-Pennsylvania Resident	1,319	1,316	327
Race/Ethnicity			
American Indian/Alaska Native	0	0	0
Asian	522	520	114
African American	134	134	31
Hispanic/Latino	157	157	34
Pacific Islander	2	2	0
Two or More Races	84	84	16
White, non-Hispanic	1,258	1,253	454
Unknown	94	93	21
International	211	211	70

<u>Admissions Quality Indicators – Incoming Honors Program Students</u>



Average High School GPA





2.6 Graduate and Professional Admissions

Graduate - Master's:

Fall 2016	Completed Applications	Students Admitted	Students Enrolled
Total Master's Students	5,705	3,136	1,619
Gondor			
<u>Gender</u>	0.004	4 000	700
Male	2,284	1,329	703
Female	3,417	1,805	915
Unreported	4	2	1
Pennsylvania Residency			
Pennsylvania Resident	1,941	1,318	911
Non-Pennsylvania Resident	3,764	1,818	708
Race/Ethnicity			
American Indian/Alaska Native	7	5	1
Asian	310	186	122
African American	531	290	194
Hispanic/Latino	247	131	76
Pacific Islander	2	1	0
Two or More Races	109	66	38
White, non-Hispanic	2,267	1,425	792
Unknown	267	168	92
International	1,965	864	304



Graduate – Doctoral:

Fall 2016	Completed Applications	Students Admitted	Students Enrolled
Total Doctoral Students	2,284	706	363
<u>Gender</u>			
Male	1,051	342	168
Female	1,232	363	195
Unreported	1	1	0
Pennsylvania Residency			
Pennsylvania Resident	464	201	131
Non-Pennsylvania Resident	1,820	505	232
Race/Ethnicity			
American Indian/Alaska Native	3	1	1
Asian	107	27	19
African American	158	54	31
Hispanic/Latino	108	42	17
Pacific Islander	0	0	0
Two or More Races	48	11	5
White, non-Hispanic	937	320	174
Unknown	58	21	8
International	865	230	108

Professional:

Fall 2016	Completed Applications	Students Admitted	Students Enrolled
Total Professional Students	17,295	2,167	803
Maurice H. Kornberg School of Dentistry	3,180	323	137
Beasley School of Law	2,046	850	217
Lewis Katz School of Medicine	10,722	509	206
School of Pharmacy	770	265	143
School of Podiatric Medicine	577	220	100



2.7 Student Admissions - Section Appendix

- All data are as of the official fall census date. This date reflects the end of the drop/add period for course registrations. The census date for Fall 2016 was September 12, 2016 and all data is through the end of that day.
- Acceptance Rate The acceptance rate is calculated as the percent of students admitted divided by the total number of completed applications.

The acceptance rate for graduate admissions is the average of both Master's and Doctoral. The acceptance rate for professional admissions is the average of all professional schools.

 Enrollment Rate – The enrollment rate is calculated as the percent of students admitted who subsequently enrolled at Temple University.

The enrollment rate for graduate admissions is the average of both Master's and Doctoral. The enrollment rate for professional admissions is the average of all professional schools.

- Residency When students are admitted, a residency decision is posted. Applicants with undetermined residency are classified based on their permanent address.
- Race/Ethnicity This is determined based on the federal coding/reporting rules, and includes all non-international students. Students self-identify, using the two-question format. Students are first asked if they are Hispanic, and those who respond yes are identified as such. Students who respond no are asked to identify themselves as one or more of the other race/ethnicities; those who mark more than one are counted in the two or more races category.
- International Students Students are classified as international if 1.) they complete an international application or 2.) they complete a domestic application and their nation of citizenship is other than the U.S. and their visa type indicates they are neither a U.S. citizen nor a permanent resident. The Office of International Admissions reviews and makes admissions decisions for international applicants. When students arrive on campus, the Office of International Services verifies their data and enters any missing information.

The numbers of "International Students" and "Non-Resident International" students may not match at times, as a small number of International Students have a permanent mailing address in Pennsylvania.

- Target Zip Codes Includes the eight zip codes immediately surrounding Temple University's Main and Health Science campuses.
- **Temple Option** The Temple Option is an admissions path for students whose potential for academic success is not accurately captured by standardized test scores. Students who choose the Temple Option will submit self-reflective, short-answers to a few specially designed, openended questions instead of their SAT or ACT scores.

Undergraduate

- Included are matriculated applicants, domestic and international applicants, and Main, Ambler, and Harrisburg Campus applicants
- Excluded are Japan Campus applicants, Continuing Studies applicants, and Continuing Education applicants



- Average SAT/ACT scores Test scores are included if used in the admissions decision; method specified by IPEDS.
- Completed Applications An application for admission is considered complete when all
 required items to be considered for admission (based on application type) are submitted and
 considered adequate enough to evaluate and determine an admissions decision (accept, deny,
 etc.).
- Enrolled Students who are currently registered for at least one credit for the upcoming semester. At enrollment, students who are registered for fewer than 12 credits are designated part-time.
- Honors Program Admissions Includes students admitted directly into the University Honors Program.
- Incoming Freshmen Students who have fewer than 15 college credits
- Incoming Transfers Students who have 15 or more college credits
- Transfer GPA This is a combination of GPA's from all prior-attended schools. The ranges listed
 on the report are consistent with those used to award transfer scholarships. GPAs are recorded
 at the point of the admissions decision.

Graduate

- Included are applicants to all Graduate School degree programs, domestic and international applicants, Main, Ambler, and Harrisburg Campus applicants and applications to Graduate School programs that are part of Temple dual and joint programs (e.g., JD/MBA, MPH/MSW).
- Excluded are Japan Campus applicants, Continuing Studies applicants, Continuing Education applicants, and Doctoral – Professional Practice applicants not under the purview of the Graduate School (Law, MD, D.Pharm, DMD, Podiatry degrees).
- Completed Applications This includes those who submitted the minimum elements (required reference letters, transcripts, test scores, application fee, and statement of goals) necessary for an admissions decision. Requirements vary by graduate program.
- Enrolled Students who are currently registered for at least one credit for the upcoming semester.



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Student Enrollment

SECTION 3



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3.1 Enrollment Headcount by School/College and Level: Matriculated

		Matriculated							
Fall 2016	Total University Matric and Non-Matric	Undergraduate	Master's	Doctoral Professional	Doctoral Scholarship and Research				
Total	39,581	28,767	4,288	3,437	1,644				
Tyler School of Art	1,608	1,378	172	0	43				
Fox School of Business and Management	8,654	6,856	1,552	74	131				
Maurice H. Kornberg School of Dentistry	641	0	3	561	0				
College of Education	2,067	1,046	528	0	241				
College of Engineering	2,121	1,906	113	0	86				
Beasley School of Law	901	0	184	687	6				
College of Liberal Arts	5,156	4,436	158	0	540				
Lew Klein College of Media and Communication	2,875	2,732	70	0	55				
Lewis Katz School of Medicine	1,066	0	32	867	115				
Center for the Performing and Cinematic Arts	1,769	1,409	267	26	50				
Esther Boyer College of Music and Dance	841	551	197	26	50				
School of Theater, Film and Media Arts	928	858	70	0	0				
School of Pharmacy	971	0	241	564	25				
School of Podiatric Medicine	374	0	0	374	0				
College of Public Health	4,412	3,283	710	284	45				
College of Public Health (w/o Social Work)	3,653	2,949	321	284	45				
School of Social Work	759	334	389	0	0				
College of Science and Technology	4,435	3,962	140	0	307				
School of Sport, Tourism and Hospitality Management	1012	885	118	0	0				
University College	13	11	0	0	0				
University Studies	1,506	863	0	0	0				



3.2 Enrollment Headcount by School/College and Level: Non-Matriculated

		Non-Matriculated Students							
Fall 2016	Total University Matric and Non-Matric	Undergraduate Certificate	Undergraduate Non-Degree (Other)	Graduate Certificate	Graduate Non-Degree (Other)				
Total	39,581	23	626	192	604				
Tyler School of Art	1,608	0	0	1	14				
Fox School of Business and Management	8,654	0	0	27	14				
Maurice H. Kornberg School of Dentistry	641	0	0	35	42				
College of Education	2,067	17	0	69	166				
College of Engineering	2,121	0	0	7	9				
Beasley School of Law	901	0	0	7	17				
College of Liberal Arts	5,156	0	0	10	12				
Lew Klein College of Media and Communication	2,875	0	0	0	18				
Lewis Katz School of Medicine	1,066	0	0	9	43				
Center for the Performing and Cinematic Arts	1,769	5	0	4	8				
Esther Boyer College of Music and Dance	841	5	0	4	8				
School of Theater, Film and Media Arts	928	0	0	0	0				
School of Pharmacy	971	0	0	18	123				
School of Podiatric Medicine	374	0	0	0	0				
College of Public Health	4,412	0	0	4	86				
College of Public Health (w/o Social Work)	3,653	0	0	2	52				
School of Social Work	759	0	0	2	34				
College of Science and Technology	4,435	0	26	0	0				
School of Sport, Tourism and Hospitality Management	1,012	0	0	0	9				
University College	13	1	0	1	0				
University Studies	1,506	0	600	0	43				



3.3 Enrollment by Campus

Temple University Japan Included

		Mat	Non- Matriculated Students			
Fall 2016	Total University Matric and Non-Matric		Master's	Doctoral Professional	Doctoral Scholarship and Research	Certificate and Non-Degree Seeking
Total	40,934	29,721	4,407	3,437	1,722	1,647
Ambler Campus	454	320	40	0	0	94
Temple University Center City	1,004	116	719	8	1	160
Temple University Fort Washington	372	0	231	0	0	141
Harrisburg Campus	138	13	90	0	0	35
Health Sciences Center	2,661	2	131	2,238	139	151
Temple University Japan	1,353	954	119	0	78	202
Main Campus	34,034	28,203	2,836	756	1,480	759
Off Campus, International Locations	168	27	141	0	0	0
Off Campus, Domestic Locations	255	28	97	61	24	45
Podiatry Campus	374	0	0	374	0	0
Temple University Rome	121	58	3	0	0	60



3.4 Enrollment by Demographics

		Ма	Non- Matriculated Students			
Fall 2016	Total University Matric and Non-Matric	Undergraduate	Master's	Doctoral Professional	Doctoral Scholarship and Research	Certificate and Non-Degree Seeking
Total	39,581	28,767	4,288	3,437	1,644	1,445
Time Status Full-Time	33,835	26,208	2,521	3,225	1,489	392
Part-Time	5,746	2,559	1,767	212	155	1,053
Full-Time Equivalent (FTE) Students	34,450	26,165	2,662	3,238	1,523	752
<u>Gender</u>						
Female	20,767	14,932	2,495	1,705	862	773
Male Unreported	18,743 71	13,821 14	1,788 5	1,715 17	782 0	637 35
Pennsylvania Residency						
Pennsylvania Resident	27,717	21,691	2,545	1,956	635	890
Non-Pennsylvania Resident	11,864	7,076	1,743	1,481	1009	555
Race/Ethnicity						
American Indian/Alaska Native	42	30	4	4	2	2
Asian	4,358	3,243	256	689	77	93
African American	4,580	3,632	480	208	116	144
Hispanic/Latino	2,293	1,797	211	195	61	29
Pacific Islander	31	27	0	4	0	0
Two or More Races	1,181	905	90	148	21	17
White, non-Hispanic	21,408	16,157	2,077	1,936	802	436
Unknown International	2,280 3,408	1,121 1,855	426 744	160 93	95 470	478 246
IIIGIIIaliUliai	3,400	1,000	7 44	93	470	240



3.5 Honors Program – Student Enrollment

Fall 2016

Number of Undergraduate Students Enrolled in the University Honors Program	2,428
Pennsylvania Residency	
Pennsylvania Resident	1,492
Non-Pennsylvania Resident	936
<u>Gender</u>	
Female	1,284
Male	1,144
Unreported	0
Time Status	
Full-Time	2,404
Part-Time	24
Enrollment by School/College Tyler School of Art	85
Fox School of Business and Management	503
College of Education	46
College of Engineering	218
College of Liberal Arts	440
Lew Klein College of Media and Communication	133
Center for the Performing and Cinematic Arts	176
Esther Boyer College of Music and Dance	103
School of Theater, Film and Media Arts	73
College of Public Health	155
College of Public Health (w/o Social Work)	142
School of Social Work	13
College of Science and Technology	614
School of Sport, Tourism and Hospitality Management	22
University College	0
University Studies	36

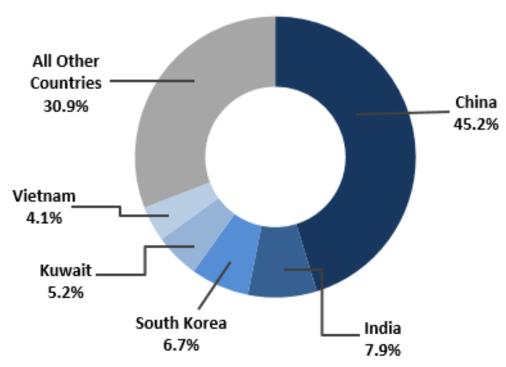


3.6 Countries Represented by Temple University Student Population

Fall 2016

There are 129 countries (including the USA) represented by the Temple University international student body at the undergraduate and graduate levels.

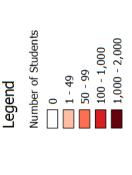
Top Five International Countries Represented by the International Student Population



(Chart Above Excludes the United States) (Percentages may exceed 100% due to rounding)

Coverage Map of International Student Enrollment by Country (Map Excludes the United States)

73



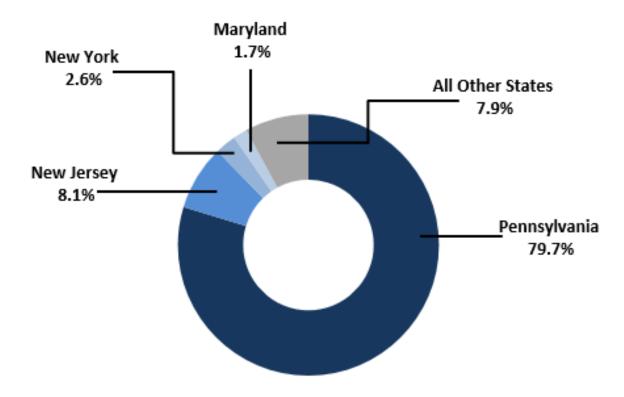


3.7 States Represented by Temple University Student Population

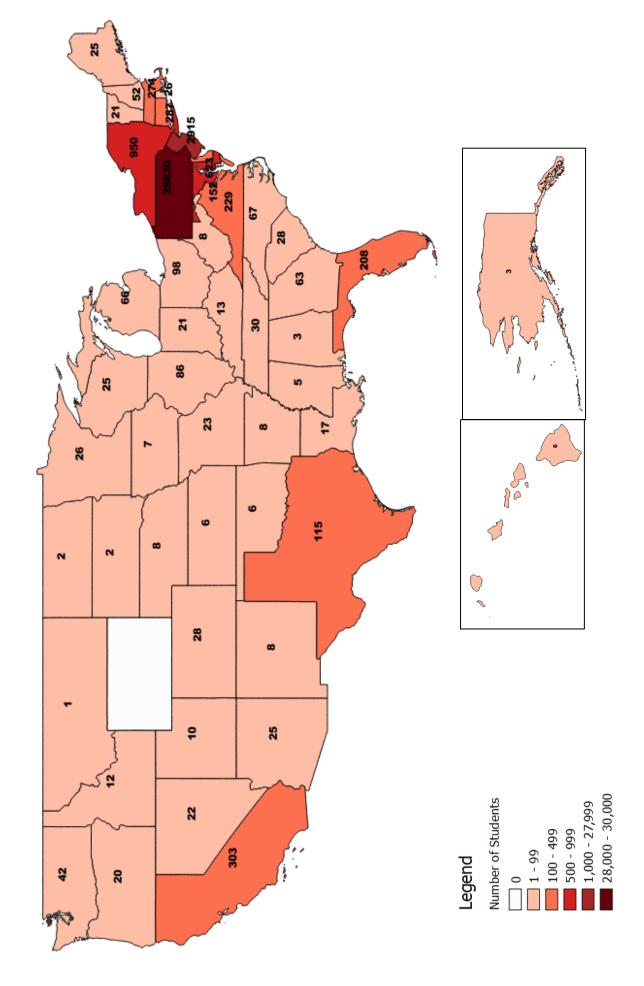
Fall 2016

There are 49 states that are represented by the Temple University student body. The United States Virgin Islands (USVI), Puerto Rico and Guam are also represented at Temple University.

Top U.S. States Represented by the Student Population



Distribution Map of Student Enrollment by State (Map identifies student's permanent address)

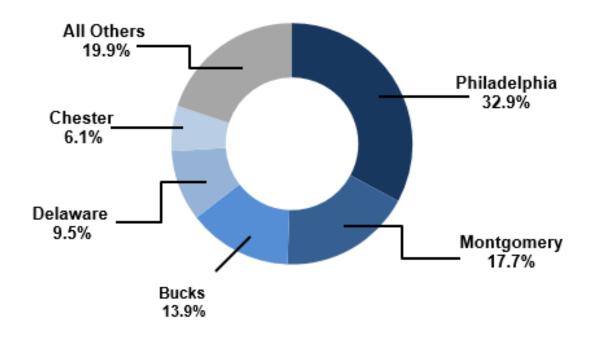




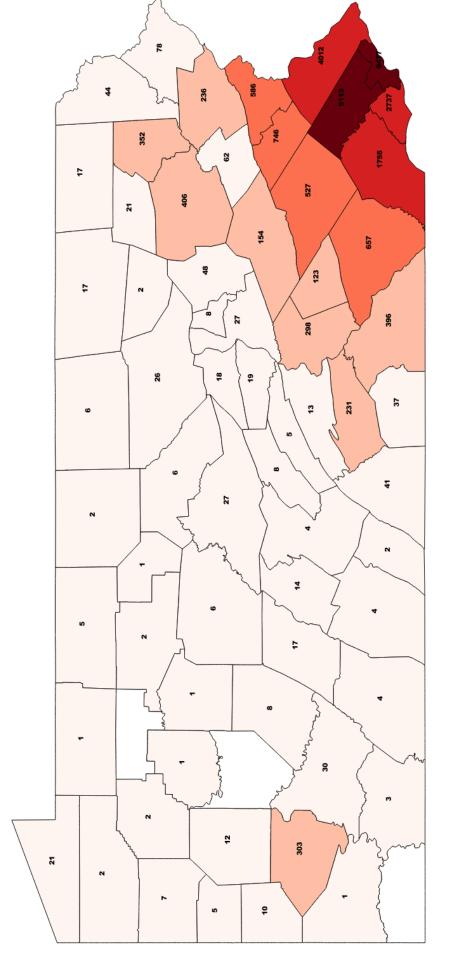
3.8 Pennsylvania Counties Represented by Temple University Student Population

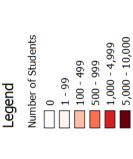
Fall 2016

Top Five Pennsylvania Counties Represented by the Student Population



Distribution of Student Population by Pennsylvania County (Map identifies student's permanent address)







3.9 City of Philadelphia Represented by Temple University Student Population

Fall 2016

Total number of students from Philadelphia 11,105 Percent of all students from Philadelphia 28% Distribution of all Enrolled Students Living in Philadelphia (Map identified student's permanent address)

212 83



Legend

□ 0

1 - 99 100 - 249 250 - 499

Number of Students

500 - 999 1,000 - 1,500

3.10 Student Enrollment - Section Appendix

- All data are as of the official fall census date. This date reflects the end of the drop/add period for course registrations. The census date for Fall 2016 was September 12, 2016 and all data is through the end of that day.
- Students included are matriculated (degree-seeking) and non-degree seeking students, and students in programs at domestic and international campuses (excluding Japan) registered for at least one credit-bearing course.
- Records excluded from this section are students who are registered at Temple University Japan, students who are participating in a Non-Temple Study Away Location or University Exchange, and students who are taking only Continuing Education (non-credit) courses.
- All school/college categorizations are based on the student and the program in which they are enrolled. On October 13th 2015, the Board of Trustees took action to establish the School of Theater, Film and Media Arts which is in the Center for the Performing and Cinematic Arts. On December 8th 2015, the Board of Trustees took action to eliminate the School of Environmental Design. The departments previously located in the School of Environmental Design are now in the Tyler School of Art.
- Time Status Time status is a breakdown by full-time and part-time. Undergraduates who are registered for 12 or more credits are considered full-time; generally, graduate students who are registered for nine or more credits are considered full-time (dissertation/thesis students and those with assistantships are typically coded as full-time regardless of credit hours). All professional-practice doctoral students in the professional schools are considered full-time.
- Residency Each student has a residency code, determined and posted during the admissions
 process or re-enrollment processes, and maintained (updated, as appropriate) by the Office of
 the Registrar.
- **Enrollment by Campus** Determined by aggregating student course data in order to calculate the campus to which the majority of the students' courses are being taken.
- Full-Time Equivalency (FTE) Calculated by counting a full time student as 1 and part time student as 1/3 with professional students defaulting to full-time in all cases.
- Race/Ethnicity Based on the federal coding/reporting rules. International students are reported separately, so only non-international students will have a reported race/ethnicity. Students self-identify, using a two-question format: Students are first asked if they are Hispanic, and those who respond yes are identified as such. Students who respond no are asked to identify themselves as one or more of the other races/ethnicities; those who mark more than one are counted in the Two or More Races category.
- International Students Students are classified as international if 1) they complete an international application or 2) they complete a domestic application and their nation of citizenship is other than the US and their visa type indicates they are neither a US citizen nor a permanent resident. The Office of International Admissions reviews and makes admissions decisions for international applicants. When students arrive on campus, the Office of International Services verifies their data and enters any missing information.
 - The numbers of "International Students" and "Non-Resident International" students may not match at times, as a small number of International Students have a permanent mailing address in Pennsylvania.



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Student Success and Instruction SECTION 4

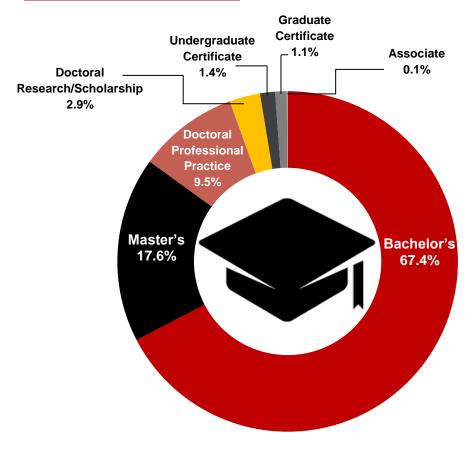


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4.1 Degrees Conferred

Temple University Japan Included



7/1/2015 through 6/30/2016	Degrees Conferred by Level
Total	9,307
<u>Level</u>	
Undergraduate Certificate	132
Associate	7
Bachelor's	6,270
Master's	1,638
Graduate Certificate	103
Doctoral Professional Practice	885
Doctoral Research/Scholarship	272

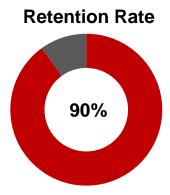


Temple University Japan Included

7/1/2015 through 6/30/2016	Degrees Conferred by School/College
Total	9,307
School/College	
Tyler School of Art	389
Fox School of Business and Management	1,996
Maurice H. Kornberg School of Dentistry	167
College of Education	635
College of Engineering	376
Beasley School of Law	320
College of Liberal Arts	1,497
Lew Klein College of Media and Communication	875
Lewis Katz School of Medicine	232
Center for the Performing and Cinematic Arts	367
Esther Boyer College of Music and Dance	145
School of Theater, Film and Media Arts	222
School of Pharmacy	241
School of Podiatric Medicine	80
College of Public Health	1,328
College of Public Health (w/o Social Work)	1,008
School of Social Work	320
College of Science and Technology	576
School of Sport, Tourism and Hospitality Management	223
Temple University Japan International Business	4
University College	1



4.2 Undergraduate Retention and Graduation Rates

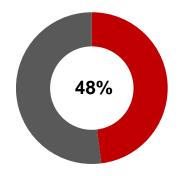


Fall 2015 Freshman Cohort (N=4,906)

Retention from Freshman to Sophomore Year

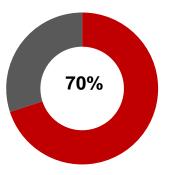
Graduation Rates





Fall 2012 Freshman Cohort (N=4,132)

6 - Year Rate

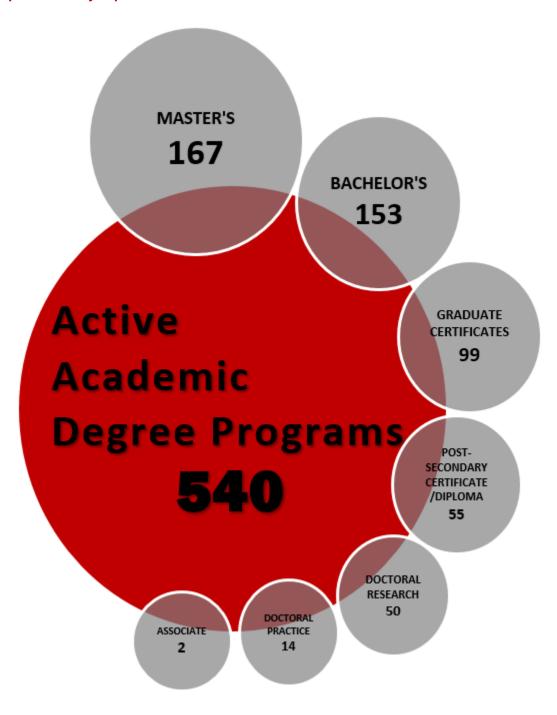


Fall 2010 Freshman Cohort (N=4,329)

4.3 Academic Degree Programs

Fall 2016

Temple University Japan Included





Active Academic Degree Programs

As of July 1, 2016

	Degree Level															
School/College	sed Ce	Post- condary ertificate Diploma	As	ssociate	Bad	chelor's	Ma	aster's		raduate ertificate	Pro	octoral - fessional ractice	Sch	octoral - olarship/ esearch	7	Γotal
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Art, Tyler School	6	10.9%	1	50.0%	18	11.8%	14	8.4%	3	3.0%			1	2.0%	43	8.0%
Business and Mgmt., Fox School	3	5.5%			16	10.5%	23	13.8%	20	20.2%	1	7.1%	3	6.0%	66	12.2%
Dentistry, Kornberg School							1	0.6%	5	5.1%	3	21.4%			9	1.7%
Education	1	1.8%			10	6.5%	23	13.8%	17	17.2%			4	8.0%	55	10.2%
Engineering					8	5.2%	8	4.8%	2	2.0%			6	12.0%	24	4.4%
Law, Beasley School							8	4.8%	6	6.1%	1	7.1%	1	2.0%	16	3.0%
Liberal Arts	5	9.1%	1	50.0%	34	22.2%	18	10.8%	5	5.1%			14	28.0%	77	14.3%
Media and Communication					5	3.3%	4	2.4%	1	1.0%			1	2.0%	11	2.0%
Medicine, Katz School							3	1.8%	1	1.0%	1	7.1%	2	4.0%	7	1.3%
Music and Dance, Boyer College	18	32.7%			14	9.2%	19	11.4%	13	13.1%	1	7.1%	4	8.0%	69	12.8%
Pharmacy							4	2.4%	13	13.1%	1	7.1%	1	2.0%	19	3.5%
Podiatric Medicine									1	1.0%	1	7.1%			2	0.4%
Public Health	3	5.5%			7	4.6%	16	9.6%	7	7.1%	5	35.7%	6	12.0%	44	8.1%
Science and Technology	4	7.3%			33	21.6%	14	8.4%	2	2.0%			7	14.0%	60	11.1%
Social Work					1	0.7%	1	0.6%	1	1.0%					3	0.6%
Theater, Film and Media Arts	8	14.5%			4	2.6%	8	4.8%	1	1.0%					21	3.9%
Sport, Tourism and Hospitality Mgmt.	4	7.3%			3	2.0%	3	1.8%							10	1.9%
University College	3	5.5%							1	1.0%					4	0.7%
TOTAL	55	100.0%	2	100.0%	153	100.0%	167	100.0%	99	100.0%	14	100.0%	50	100.0%	540	100.0%

Note: Does not include any terminated programs with last admit before Fall 2016 or established programs with first admit after Spring 2017. The degree category taxonomy is the federal taxonomy.



Active Number of Departments and Undergraduate Majors

As of July 1, 2016

School/College	Depa	rtments	Undergraduate Majors ¹			
	N	%	N	%		
Tyler School of Art	9	8.0%	18	12.4%		
Fox School of Business and Management	9	8.0%	16	11.0%		
Maurice H. Kornberg School of Dentistry	8	7.1%	0	0.0%		
College of Education	3	2.7%	10	6.9%		
College of Engineering	4	3.6%	8	5.5%		
Beasley School of Law	0	0.0%	0	0.0%		
College of Liberal Arts	16	14.3%	34	23.4%		
Lew Klein College of Media and Communication	4	3.6%	5	3.4%		
Lewis Katz School of Medicine	28	25.0%	0	0.0%		
Esther Boyer College of Music and Dance	6	5.4%	14	9.7%		
School of Pharmacy	2	1.8%	0	0.0%		
School of Podiatric Medicine	4	3.6%	0	0.0%		
College of Public Health	8	7.1%	7	4.8%		
College of Science and Technology	6	5.4%	26	17.9%		
School of Social Work	1	0.9%	1	0.7%		
School of Theater, Film and Media Arts	2	1.8%	3	2.1%		
School of Sport, Tourism and Hospitality Management	2	1.8%	3	2.1%		
University College	0	0.0%	0	0.0%		
TOTAL	112	100.0%	145	100.0%		

^{1.} Undergraduate majors reflect the number of unique programs offered within a school/college. For example, a B.S. and a B.A. in Psychology are two degree programs, but count as one major.



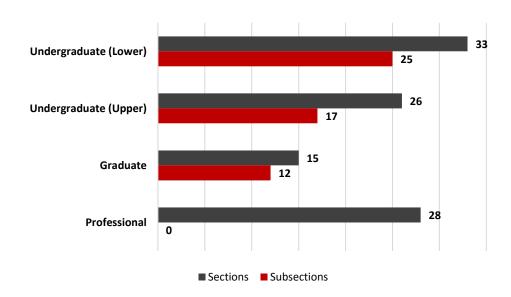
4.4 Instructional Characteristics

7/1/2015 through 6/30/2016

Classes with fewer than 20 students	37%
Classes with 50 or more students	9%
Total number of undergraduate sections offered	5,182
Student to faculty ratio	15:1

Average Class Size

Fall 2016





4.5 Fly in 4 Initiative

The Fly in 4 partnership guarantees that students can complete their degree on time - or Temple will pay for the student's remaining coursework. For its part, Temple University provides its students with the resources they need to graduate in four years, like academic advising and classes offered when the students need them. There is no penalty if the student opts out of the agreement or if they take longer than four years to graduate. Each fall, Temple will award 500 Fly in 4 grants per entering class. Eligible students will receive \$4,000 per year (\$2,000 per semester). To find out more about the Fly in 4 Initiative please visit: http://fly.temple.edu.

Fall 2016 Total Incoming Fly in 4 Freshmen

4,829

Comparison of Fall 2015 Entering Freshmen on Key Metrics by Fly in 4 Status

	Tot	al in Fly in	Not in Fly in 4	Overall	
	Met	Requiremen	its		
	Yes	No	Total	Total	Total
Number of Freehmen in Elv in 4	3,045	-	Total 4,559	347	Total 4,906
Number of Freshmen in Fly in 4		1,514	4,559	347	4,906
Percentage of Freshmen in Fly in 4	66.8%	33.2%	-	-	-
Number of Students Retained to Fall 2016	3,006	1,110	4,116	295	4,411
Percent of Students Retained	98.7%	73.3%	90.2%	85.0%	89.9%
1 Groom or Studente Notamod	00.7 70	70.070	00.270	30.070	00.070
Cumulative GPA through Summer 2016 ¹	3.3	2.7	3.2	2.9	3.2
Average Hours Attempted through Summer 2016 ¹	37.8	34.1	36.8	35.7	36.7
Average Hours Passed through Summer 2016 ¹	37.3	29.6	35.2	32.9	35.1
Average Hours Transferred through Summer 2016	5.4	2.8	4.7	2.7	4.6
Average Hours Registered Fall 2016	15.7	15.1	15.5	15.1	15.5
Percent on Track to Earn 45 Hours by End of Fall 2016	6 ²				
Of the total in the 4,906 Entering Class	96%	33%	75%	60%	74%
Of the 4,411 registered for Fall 2016	97%	45%	83%	71%	82%
High School GPA Average ¹	3.56	3.44	3.53	3.36	3.52
SAT (Reasoning + Quantitative) ¹	1150	1116	1149	1121	1140

^{1.} Students who did not attend in Spring 2016 are not included in the computation of the averages.



^{2.} Hours include hours passed at Temple University (through second Summer 2016, transfer credits accepted by Temple, and hours registered for Fall 2016 through Drop/Add).

4.6 Student Success and Instruction – Section Appendix

 Retention Rate – The retention rate is calculated as the percent retained from Fall 2015 to Fall 2016 based on those entrants who were enrolled at the fall census point, excluding Temple Japan. Both full-time and part-time students are included.

The Fall 2016 cohort includes students who entered into baccalaureate degree programs. Associate degree program and transfer admits have been excluded.

- Graduation Rate The graduation rate is a calculation of first-time freshmen in the given cohort that were awarded a degree in the specified amount of time. The cohorts used to calculate the graduation rates include both full and part time first-time freshmen students. The graduation rates reported to IPEDS and on the Common Data Set explicitly exclude part time students and therefore may differ slightly from the rate reported in this section.
- Degree information is based on census file extracts created in July and includes graduations in August 2015, January 2016 and May 2016. Degree counts are not updated to reflect retroactively awarded degrees.
- Degrees conferred are based on the IPEDS completions survey component which collects the number of degrees during the 12-month time period beginning July 1, 2015 through June 30, 2016.
- Class size percentages only include class sections that are offered for credit, identified by discipline and number, meet at a stated time in a classroom or similar setting, and are not a subsection such as a laboratory or a discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Excluded in the calculations are distance learning classes, noncredit classes, and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings.
- Average Class Size The upper and lower distinction within the undergraduate level is captured through course number, with lower courses numbered up to 1999 and upper level courses numbered from 2000 to 4999. The class 'sections' and 'subsections' are the same categories used by the Common Data Set. Both include only courses offered for credit, and exclude individual instruction courses (dissertation or thesis research, independent study, internships, etc.) and distance learning courses. Each class is counted only once and not duplicated because of cross-listings. A class 'section' is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. A class 'subsection' includes any laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course.

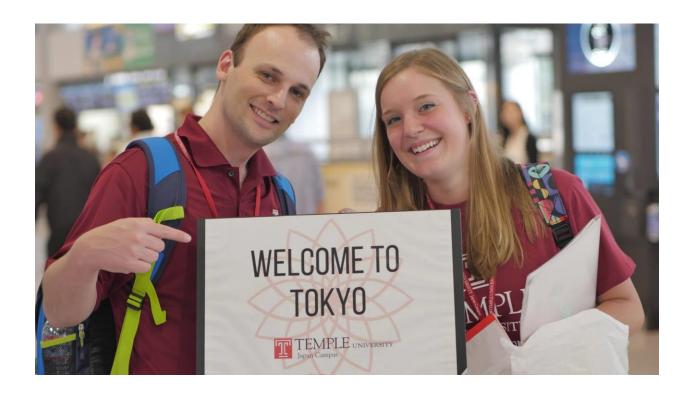


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Temple University Japan

SECTION 5



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5.1 Temple University Japan – Admissions and Enrollment

The Temple "T" flies proudly over this campus, which is the oldest and largest foreign university in Japan. Temple University Japan (TUJ) takes pride in the top-quality, English-language education it offers. It also provides a unique opportunity for thousands of students from nearly 60 countries to earn American undergraduate and graduate degrees. For more information on TUJ please visit: https://www.tuj.ac.jp/about/japan-campus/index.html

Fall 2016 Admissions	Students Admitted	Students Enrolled
TUJ Total	408	247
Undergraduate Total	371	218
Freshmen	234	134
Transfers	137	84
Graduate Total	37	29
Law	12	10
MBA	0	0
TESOL MSEd (Tokyo and Osaka)	25	19
Fall 2016 Enrollment		Students Enrolled
TUJ Total		1,356
<u>Level</u>		
Undergraduate		1,082
Graduate		274





Expand your horizons at Temple

2016 Edition 平成28年度版

940

Temple University, Japan Campus (TUJ) is the oldest and largest foreign university in Japan, established in Tokyo in 1982. It is one of the overseas campuses of Temple University, which was founded in 1884 and is based in Philadelphia, Pennsylvania. Japan's Ministry of Education, Culture, Sports, Science and Technology recognized TUJ as the country's first Foreign University, Japan Campus in 2005. Students come from approximately 60 different countries.

At TUJ, you can:

- Earn an American university doctorate, master's, bachelor's or associate degree without leaving Japan
- Benefit from the same curriculum the Main Campus follows
- Choose from seven programs taught in English
- Transfer to a Japanese university and attend graduate school in Japan
- Earn credits at Main Campus or, depending on your program, at Temple University Rome or other global partnership programs

テンプル大学ジャパンキャンパス(TUJ)は、1982年東京に開校され、海外大学の日本校として最も長い歴史と最大の規模を誇ります。ペンシルベニア州フィラデルフィアに1884年に設立されたテンプル大学の海外キャンパスの一つです。2005年には文部科学省より外国大学の日本校として初めて指定を受け、現在約60ヵ国から学生が集まり共に学んでいます。

- 日本にいながらアメリカの大学の準学士号、学士号、修士号、 博士号が取得可能な唯一の大学
- アメリカ本校と同一のカリキュラム
- 7つの教育プログラムを全て英語で提供
- 日本の大学との単位互換や、卒業後には日本の大学院への 進学も可能
- プログラムにより、アメリカ本校やローマキャンパス、世界中に広がる 提携校または提携プログラムにてコースを履修することが可能

Enrollment by Program*

Degree Programs

Undergraduate Program 940		
Graduate	Executive MBA Program 38	
	Beasley School of Law 66	
	Graduate College of Education 228	
	Degree Programs Subtotal 1,272	

Non-degree Programs

Academic English Program		94
Continuing Education		788
	Non-degree Programs Subtotal	882
	Total Enrollment 2,	154

Corporate Education (Annual number of corporate employees trained) 1,638
English training programs for educational organizations ——858
(Annual participants) Total Enrollment / Participation 4,650

* TUJ operates on a three-semester academic year that allows flexibility in enrollment scheduling. As a result, there are significant variations in semester enrollment by program. The numbers stated here represent the highest enrollment for each program out of the three semesters during 2015 (except for Corporate Education and English training programs offered by the Academic English Program for educational organizations).

Number of Degrees Awarded August 1

Total Number of Degrees Awarded to TUJ Graduates 5,715

Number of Faculty and Staff	as of fall 2015
Faculty (excluding Corporate Education)	
Full-time Part-time	155
Staff	Total 184
Full-time	
rart-time	Total 134

プログラム別学生・受講者数*

学位取得を目的としたプログラム

大学学部課程·

大学院課程	エグゼクティブMBAプログラム··········	
	大学院教育学研究科	
	入于灰软目于训九杆	小計 1,272
学位取得を目的	的としないプログラム	
アカデミック・イ	イングリッシュ・プログラム	94
生涯教育プロ	グラム	788
		小計 882
		学生数合計 2,154
企業内教育プロ	1グラム 年間受講者数(企業従業員)	1,638
教育機関・関連	団体向け英語研修プログラム 年間受講者数	858
	学生数	· 受講者数合計 4.650

* TUJは3学期制を採用し、学生は原則としてどの学期からでもスタートできます。従って、各プログラム とも学期によって学生数が異なります。ここでは2015年の3学期のうち最も多い在籍者数を表示してい ます。(企業内教育プログラムとアカデミック・イングリッシュ・プログラムの教育機関・関連団体向け英語 研修プログラムを除く)

学位授与数 1984年8月~2015年8月

開校以来TUJ卒業生への学位授与数 ------ 5,715

教職員数	2015年秋学!	明現在
教員 (企業内教育プログラムを除く)		
フルタイム		
パートタイム・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・	小計	
職員	3 141	101
フルタイム		
パートタイム・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・		
	小計	134

Undergraduate Program

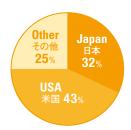
Study at an American University in Japan

日本で「アメリカの大学」へ行く



Nationality 学生の国籍

Students



Nationality 教員の国籍

Faculty

A.A. (Associate of Arts) 準学士号 B.A. (Bachelor of Arts) 文学士号 B.S. (Bachelor of Science) 理学士号 Semester Schedule 平日 Weekdays Fall (late Aug/Sep-Dec) Spring (Jan-Apr) 春学期(1~4月) Summer (May-Jul/early Aug) Duration 修了期間

3 to 4 years (average) **Majors** Art

Degrees Offered

Asian Studies Communication Studies **Economics** General Studies International Affairs International Business Studies Japanese Language Political Science Psychological Studies

Average Class Size

Employment Rate as of July 2015

取得学位

秋学期(8月下旬/9月~12月)

夏学期(5~7月/8月上旬)

3~4年間(平均)

専攻学科 アート アジア研究 コミュニケーション 経済 教養 国際関係 国際ビジネス 日本語

政治 心理研究

1クラスの平均学生数 22

就職率 2015年7月時点

E-mail: ac@tuj.temple.edu

Graduate Program

Graduate College of Education

[大学院課程] 大学院教育学研究科

Japan 日本

14%

Expand Your Expertise

英語の専門知識を極める



Nationality 学生の国籍

Students



Degree Offered

M.S.Ed. in TESOL* (Master of Science in Education, Concentration in TESOL)

MASTER OF SCIENCE IN EDUCATION

Semester Schedule

Weekday evenings; occasional Saturday afternoons Fall (Sep-Dec) Spring (Jan-Apr) Summer I (May-Jun) Summer II (Jul-Aug)

Duration 1.5 to 3 years (average)

Nationality 教員の国籍 **Faculty**

米国 62⁰

教育学修士課程 取得学位

Other

24%

教育学英語教授法 修士号

開講

平日夜間(学期により土曜日 午後開講のクラス有り) 秋学期(9~12月) 春学期(1~4月) 夏学期I(5~6月) 夏学期Ⅱ(7~8月)

修了期間 1.5~3年間(平均)

DOCTOR OF EDUCATION

教育学博士課程

Degree Offered

Ph.D. in Education, Concentration in Applied Linguistics

Semester Schedule

Friday evenings and Saturday afternoons

Duration

4 to 7 years (cohort system)

取得学位

教育学応用言語学 博士号

金曜日夜間と土曜日午後

修了期間

4~7年間(コホートシステム)

E-mail: tujtesol@tuj.temple.edu www.tuj.ac.jp/tesol

Institute of Contemporary Asian Studies (ICAS)

97.4%

www.tuj.ac.jp/ug

現代アジア研究所

97.4%

The Intellectual Hub for Asian Specialists

アジア・スペシャリストの知的ハブ

ICAS hosts lectures and seminars with top-class experts. Events are open to the public and free of charge. The institute also conducts academic and policy research.

Internships

ICAS offers unpaid summer internships for non-TUJ students. ICASではトップクラスの専門家を招 いた講演やセミナーなどの無料公開 イベントを開催しているほか、政策研 究や学術研究を行っています。

インターンシップ

ICASでは、TUJ以外の大学・大学院 生を対象とした夏期インターンシッププ ログラムを提供しています(無報酬)。

Corporate Education

企業内教育プログラム

Skill-Boosting Courses Tailored to Your Business and Staff 国際化時代のカスタマイズ社員研修

This program draws on a wide range of educational resources to create programs meeting the specific training needs of globally minded corporations and international organizations.

*Corporate Education programs are also available in Japanese on request.

企業内教育プログラムでは、幅広い リソースを活用し、グローバル化を図 る組織のニーズに合わせた研修を開 発、提供しています。

*企業内教育プログラムに関しては、日本語 での研修も可能。

www.tuj.ac.jp/icas E-mail: icas@tuj.temple.edu www.tuj.ac.jp/cep E-mail: tujce@tuj.temple.edu

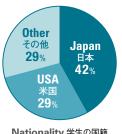
^{*} TESOL=Teaching English to Speakers of Other Languages 第二言語あるいは外国語としての英語の教授法

Executive MBA Program

[大学院課程] ェグゼクティブMBAプログラム

Earn an American MBA While Working

働きながらアメリカのMBAを取る





Nationality 学生の国籍

Students

Faculty

Degree Offered M.B.A. (Master of Business Administration)	取得学位 経営学修士号
Semester Schedule Weekends Spring (Jan-Apr) Summer (May-Jul) Fall (Sep-Nov)	開講 週末 春学期(1~4月) 夏学期(5~7月) 秋学期(9~11月)
Duration 18 months (cohort system)	修了期間 18ヵ月間(コホートシステム)

Program entry is limited to spring semesters.

入学時期は1月のみ



Accredited by AACSB International (The Association to Advance Collegiate Schools of Business) AACSB International 認証

www.tuj.ac.jp/emba E-mail: emba@tuj.temple.edu

Continuing Education

Professional Development Courses in English to Advance Your Career 英語で学ぶキャリアアップのための社会人講座

月日 芸芸

Semester Schedule	刑 神
Weekday afternoons, evenings	平日(午後・夜間)または週末
and weekends	秋学期(9~12月)
Fall (Sep-Dec)	春学期(1~4月)
Spring (Jan-Apr)	夏学期(5~8月)
Summer (May-Aug)	
Duration	修了期間
1 day to 3 months	1日~3ヵ月間(コースによる)
(depending on the course)	

CERTIFICATE PROGRAMS

- · Accounting and Finance
- Executive Office Administration
- **Human Resources Management**
- · Interior Design

Camaatan Cabadula

- · International Business Communication
- · Legal Assistant Studies
- · Leadership Skills Training and more

www.tuj.ac.jp/cont-ed

修了証書プログラム

- ・財務・会計トレーニングプログラム
- ・エグゼクティブアシスタント 養成プログラム

E-mail: contedinfo@tuj.temple.edu

- ・人材管理
- ・インテリアデザイン
- ・国際ビジネスコミュニケーション
- ・リーガルアシスタント養成プログラム
- ・リーダーシップ・スキル・トレーニング ほか多数

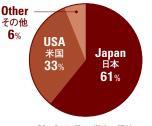
Graduate Program

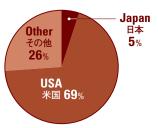
Beasley School of Law

[大学院課程] ロースクール

Temple - Where Law Meets Life

世界で活躍する法務のプロを目指す





Nationality 学生の国籍

Students

Nationality 教員の国籍 **Faculty**

LL.M. PROGRAM

LL.M. プログラム

Degree Offered	取得学位
LL.M. (Master of Laws)	法学修士号
Semester Schedule	開講
Weekday evenings; occasional	平日夜間(一部、週末開講の
Saturday or Sunday	クラス有り)
Fall (Sep-Dec)	秋学期(9~12月)
Spring (Jan-Apr)	春学期(1~4月)
Summer (May-Aug)	夏学期(5~8月)
Duration 9 months to 4 years	修了期間 9ヵ月~4年間

CERTIFICATE PROGRAMS

修了証書プログラム

· American Legal Studies 米国法修了証書 · International Law ・国際法修了証書

Temple University Beasley School of Law is accredited by the ABA (American Bar Association) テンプル大学ロースクールはARA(米国法曹協会)の認定を受けています。

> www.tuj.ac.jp/law E-mail: tujlaw@tuj.temple.edu

Academic English Program

アカデミック・イングリッシュ・プログラム

Improve Your Language Skills for College or Graduate School 大学・大学院で成功するための英語を学ぶ

FULL-TIME INTENSIVE PROGRAM	本科	
Semester Schedule	開講	
Weekday daytime	平日昼間	
Fall (late Aug-Nov)	秋学期(8月下旬~11月)	
Spring (Jan-Apr)	春学期(1~4月)	
Summer (May-Jul)	夏学期(5~7月)	
Duration	修了期間	
3 months to 1 year	3ヵ月~1年間	

EVENING & WEEKEND COURSES

夜間·週末講座

Semester Schedule	開議	
	DIS MIS	
Weekday evenings and Saturdays	平日夜間または土曜日	
Fall (late Aug/Sep-Oct/Nov)	秋学期(8月下旬/9月~10/11月)	
Spring (Jan-Mar)	春学期(1~3月)	
Summer (Apr-Jun)	夏学期(4~6月)	
Duration 10 weeks	修了期間 10週間	

English training programs for educational organizations are also offered. 教育機関・関連団体向けの英語研修プログラムも提供しています。

> E-mail: ac@tuj.temple.edu www.tuj.ac.jp/aep

5.2 Temple University Japan – Section Appendix

- The Temple University Japan MBA program's admissions method rotates annually. Students will
 only be admitted in January for the 2016-17 academic year.
- TUJ Fact Sheets are entirely provided by TUJ. For more information please visit: https://www.tuj.ac.jp/about/japan-campus/facts.html



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Residential and Student Life SECTION 6



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6.1 Student Organizations

Student Organizations

Registered Student Organizations	276
Student Participants	9,108

Greek Life

Greek Organizations	35
Student Participants	1,267

Student Organization Classifications

The following represents a list of classifications for student organizations. Each organization will be categorized by its primary purpose for easier recognition in Owl Connect.

- Academic Department: Organizations that are centered within an academic department or program at Temple University.
- Arts & Entertainment: Organizations whose primary purpose is the creation and/or presentation of visual arts, student performances, or events and programs featuring on- or off-campus talent.
- **Cultural/International**: Organizations whose primary purpose is to offer opportunities to explore cultural, social, and service aspects of various cultural and international groups.
- Governance: Organizations whose primary purpose includes serving as representatives of the student body to the University community and/or providing advice to the University faculty and administration.
- **Honorary**: Organizations whose primary purpose is to promote scholastic excellence and deep involvement in various academic areas.
- **Media/Publication**: Organizations whose primary purpose is to practice the creation and presentation of print, broadcast, and/or electronic media.
- Political/Advocacy: Organizations whose primary purpose and activities support or oppose any specific ideology, political thought, or cause.
- Professional: Organizations whose primary purpose and activities help prepare students for particular professions after graduation.
- Recreation/Leisure: Organizations whose primary purpose is to participate in, or educate members about, a recreational or leisure activity.
- **Religious**: Organizations whose primary purpose is the activity of worship, devotion, prayer, meditation, or study of religious concepts or that requires membership affiliation or shared beliefs with a group generally recognized as a religion, or that furthers or opposes a religious ideology.
- **Service**: Organizations whose primary purpose is to provide a learning opportunity for students in the area of community service and volunteering for the University and Temple communities.

Learn more about campus life - student clubs and organizations: https://www.temple.edu/temple-students/campus-life/clubs-and-organizations



Intramural and Club Sports

Number of Recreation Campus Locations8Number of Recreation Facilities Visits per Year1.6 MillionIntercollegiate Sports Clubs36Number of Rostered Student Participants1,375

	Intra	Intramural		Club		
	Male	Female	Male	Female		
Badminton			\boxtimes	\boxtimes		
Baseball			\boxtimes			
Basketball	\boxtimes	\boxtimes				
Boxing			\boxtimes	\boxtimes		
Cycling			\boxtimes	\boxtimes		
Equestrian			\boxtimes	\boxtimes		
Fencing			\boxtimes	\boxtimes		
Field Hockey				\boxtimes		
Football (non-Tackle)	\boxtimes	\boxtimes				
Gymnastics			\boxtimes	\boxtimes		
Handball	\boxtimes	\boxtimes				
Ice hockey			\boxtimes			
Lacrosse			\boxtimes	\boxtimes		
Martial Arts			\boxtimes	\boxtimes		
Mountain Biking			\boxtimes	\boxtimes		
Racquetball			\boxtimes	\boxtimes		
Rugby			\boxtimes	\boxtimes		
Skiing			\boxtimes	\boxtimes		
Snowboarding			\boxtimes	\boxtimes		
Soccer	\boxtimes	\boxtimes	\boxtimes	\boxtimes		
Softball	\boxtimes	\boxtimes		\boxtimes		
Swimming			\boxtimes	\boxtimes		
Tennis			\boxtimes	\boxtimes		
Track and Field			\boxtimes	\boxtimes		
Ultimate Frisbee			\boxtimes	\boxtimes		
Volleyball	\boxtimes	\boxtimes	\boxtimes	\boxtimes		
Weightlifting			\boxtimes	\boxtimes		
Wrestling			\boxtimes			



6.2 Athletics

Varsity Athletic Conferences



The American Athletic Conference



Big East Conference



Eastern College Athletic Conference (ECAC)

Varsity Sports

Intercollegiate Sports Team Name: Temple University Owls

Men's 7 teams

Women's 12 teams

19 Intercollegiate Sports

Hooter the Owl Team Mascot:

Varsity Sports	Intercollegiate		
	Male	Female	
Basketball	×	×	
Cross-Country	×	⊠	
Fencing		⊠	
Field Hockey		⊠	
Football	×		
Golf	×		
Gymnastics		☒	
Lacrosse		⊠	
Rowing (Crew)	×	⊠	
Soccer	×	⊠	
Tennis	×	⊠	
Track and Field (Indoor)		☒	
Track and Field (Outdoor)		☒	
Volleyball		⊠	



6.3 Undergraduate Residence Halls

Temple Owned	Year Opened	Resident Capacity	Student Staff	Total Capacity
Total		5,093	150	5,243
1300	2001	1,007	27	1,034
1940	1999	468	14	482
Hardwick Hall	1967	481	11	492
Johnson Hall	1961	473	12	485
Morgan North	2013	593	19	612
Morgan South	2013	636	27	663
Peabody	1957	287	7	294
Temple Towers	1985	591	16	607
White Hall	1993	557	17	574

6.4 Graduate Residence Halls

Temple Owned	Year	Resident	Student	Total
	Opened	Capacity	Staff	Capacity
Podiatry	1998	127	2	129

6.5 Temple Sponsored Housing

	Resident Capacity	Student Staff	Total Capacity
Total	543	11	554
Beech International (Undergraduate)	181	5	186
Elmira Jeffries (Undergraduate)	362	6	368
Edge (Undergraduate)	0	0	0

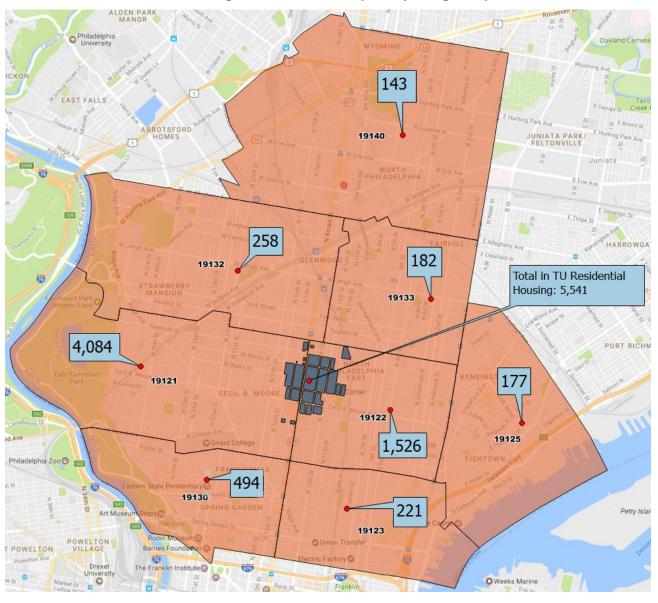


6.6 Students Living On or Near Campus

Fall 2016

1 411 2010	
Number of students living on or near campus (not including students living in TU owned and sponsored housing)	7,085
Total student occupancy in Temple owned and sponsored housing	5,541
Total number of students living on or near campus	12,626

Students Living On or Near Campus by Target Zip Code





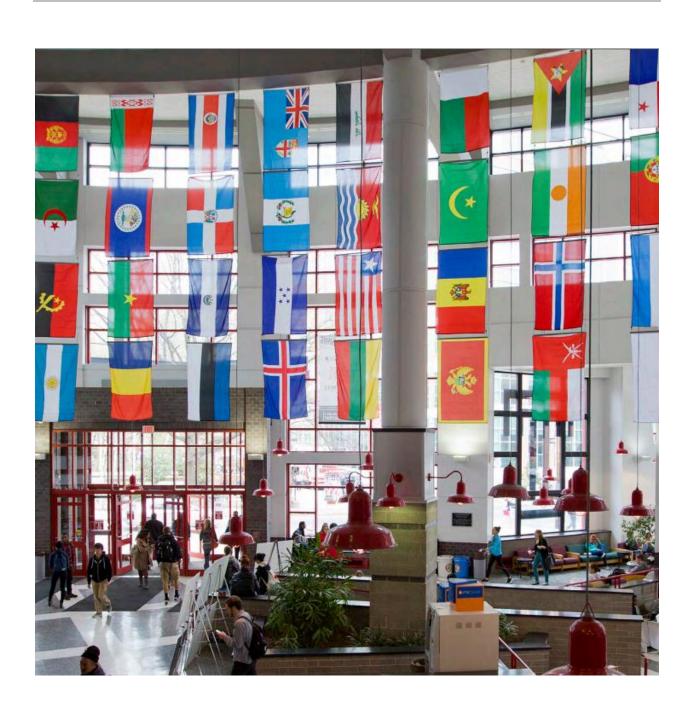
6.7 Residential and Student Life – Section Appendix

- Number of rostered student participants in intercollegiate sports represents a headcount of students participating in club sports, regardless of the number of club sports the student is involved in. Total student participation in club sports is a duplicated count of students participating in each intercollegiate sporting event.
- Elmira Jeffries is a sublease of the entire facility.
- Johnson Hall includes eight overbook spaces.
- Hardwick Hall includes twenty-eight overbook spaces.
- 1300 includes eighteen overbook spaces.
- Johnson Hall and Hardwick Hall are under one cost center as many support services and expenses are shared; security, utilities, staffing, etc. It is operated and considered one complex.
- Temple did not purchase room space at Edge (Undergraduate) in Fall 2016. Students could, however, lease rooms directly from the Edge landlords. Housing records for students who directly leased rooms from the Edge are not maintained by Temple University.
- Students living on or near campus shows the number of students living in the zip codes immediately surrounding Main and Health Sciences campuses as well as the number of students living in residence halls or Temple sponsored housing.



Education Abroad

SECTION 7



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7.1 Education Abroad by Demographics

Academic Year 2015-2016	Temple University Students in Temple University Programs	Temple University Students in Non- Temple University Programs
Total Education Abroad Participants	986	164
<u>Gender</u>		
Male	356	56
Female	630	108
Unreported	0	0
<u>Level</u>		
Undergraduate	765	164
Graduate	221	0
Race/Ethnicity		
American Indian/Alaska Native	4	1
Asian/Native Hawaiian or Pacific Islander	114	15
African American	97	14
Hispanic/Latino	26	10
White, non-Hispanic	667	122
Two or More Races	0	0
Unknown	78	2



7.2 Temple University Students in Temple University Programs by School/College

Temple University Students in Temple University Programs Programs	Professional
Total 986 765 2	21
Tyler School of Art 116 106	10
Fox School of Business and Management 302 168 1	34
Maurice H. Kornberg School of Dentistry 0 0	0
College of Education 17 16	1
College of Engineering 9 9	0
Beasley School of Law 40 0	40
College of Liberal Arts 182 181	1
Lew Klein College of Media and Communication 148 148	0
Lewis Katz School of Medicine 11 0	11
Center for Performing and Cinematic Arts 48 47	1
Esther Boyer College of Music and Dance 15	0
School of Theater, Film and Media Arts 33	1
School of Pharmacy 16 0	16
School of Podiatric Medicine 0 0	0
College of Public Health 40 33	7
College of Public Health (w/o Social Work) 29 29	0
School of Social Work 11 4	7
College of Science and Technology 38	0
School of Sport, Tourism and Hospitality Management 16 16	0
University College 0 0	0
University Studies 3 3	0



7.3 Temple University Students in Non - Temple University Programs by School/College

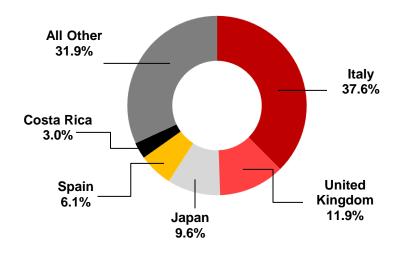
Academic Year 2015-2016	Temple University Students in Non - Temple University Programs	Undergraduate	Graduate
Total	164	164	0
Tyler School of Art Fox School of Business and Management Maurice H. Kornberg School of Dentistry College of Education College of Engineering	4 43 0 3 6	4 43 0 3 6	0 0 0 0
Beasley School of Law	0	0	0
College of Liberal Arts	48	48	0
Lew Klein College of Media and Communication	12	12	0
Lewis Katz School of Medicine	0	0	0
Center for Performing and Cinematic Arts	11	11	0
Esther Boyer College of Music and Dance	6	6	0
School of Theater, Film and Media Arts	5	5	0
School of Pharmacy	0	0	0
School of Podiatric Medicine	0	0	0
College of Public Health	16	16	0
College of Public Health (w/o Social Work)	15	15	0
School of Social Work	1	1	0
College of Science and Technology	15	15	0
School of Sport, Tourism and Hospitality Management	6	6	0
University College	0	0	0
University Studies	0	0	0



7.4 Education Abroad Destinations

There are over 40 countries represented by the Temple University student body at the Undergraduate and Graduate levels.

Top Five Education Abroad Destinations for Temple University Students



Coverage Map of Education Abroad Temple University Student Enrollment (Countries shaded in red signify TU student enrollment)



7.5 Non -Temple University Students Participating in Temple University Education Abroad Programs

Academic Year 2015-2016	Non -Temple University Students in Temple University Programs
Total Education Abroad Participants	168
<u>Gender</u>	
Male	61
Female	103
Unreported	4
<u>Level</u>	
Undergraduate	162
Graduate	6
Race/Ethnicity	
American Indian/Alaska Native	1
Asian/Native Hawaiian or Pacific Islander	37
African American	12
Hispanic/Latino	8
White, non-Hispanic	109
Two or More Races	0
Unknown	1



7.6 Top Colleges/Universities with Students Participating in Temple University Study Abroad Programs

Academic Year 2015-2016	Non-Temple University Students in Temple University Programs
Total	168
Penn State University	19
Chapman University	14
Duke University	12
Carnegie Mellon University	7
Case Western Reserve University	4
Tufts University	4
University of Illinois Chicago	4
All Others	104

Students from 77 other colleges and universities participated in Temple University programs for their study abroad experience.



7.7 Education Abroad – Section Appendix

- All data reflect the 2015-2016 academic year. Education abroad data are reported for the previous year, as required by the Institute for International Education.
- Students included are matriculated students and students in programs at other, unaffiliated campuses registered for at least one academic credit who study away (internationally) for at least one week. This is the criteria by which students are included for the Institute of International Education annual survey of education abroad programs.
- All school/college categorizations are based on the student and the program in which they are enrolled.
- Race/Ethnicity The categories above are the standard coding and reporting categories for education abroad as outlined by the Institute for International Education. These categories differ slightly from the federal coding/reporting rules. Students self-identify, using a two-question format: Students are first asked if they are Hispanic, and those who respond yes are identified as such. Students who respond no are asked to identify themselves as one of the other races/ethnicities.
- "Temple University Students in Temple University Programs" refers to any student enrolled at Temple University who uses a Temple University approved Education Abroad or Overseas Campus program. More information on these programs can be found at https://studyabroad.temple.edu/programs.
- "Temple University Students in Non-Temple University Programs" refers to any student enrolled at Temple University who uses a study abroad program administered or sponsored by other colleges and universities, or by various study abroad organizations. More information on these programs can be found at http://studyabroad.temple.edu/temple-external-programs.
- "Non-Temple University Students in Temple University Programs" refers to any student enrolled at a college or university other than Temple University who uses Temple's Education Abroad or Overseas Campuses programs for their study abroad experience.
- For more information, please contact the Office of Education Abroad and Overseas Campuses at <u>studyabroad.temple.edu.</u>



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Community Engagement

SECTION 8



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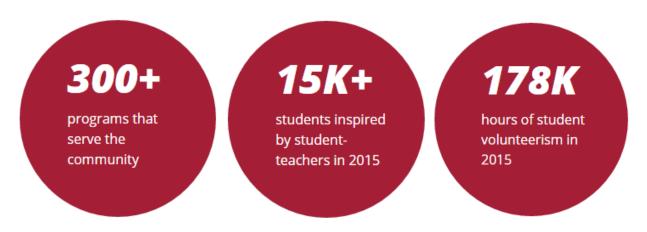


8.1 Temple in the Community

Temple has been named to the President's Higher Education Community Service Honor Roll every year since 2008. The Carnegie Foundation for the Advancement of Teaching awarded Temple University the Community Engagement Classification, a national acknowledgement of the degree of mutually beneficial collaboration between Temple and its greater community, in 2010.

Volunteer Services

Temple University sponsors more than 300 community engagement programs recognized by the President's Higher Education Community Service Honor Roll. Almost 16,000 Temple students engage in community services contributing to almost 178,000 volunteer hours for the city of Philadelphia per year.



Sample Engagement Programs

20/20 Scholarship

Temple created the 20/20 Scholarship program to help increase the number of Philadelphians with college degrees and to give back to its community. Over a ten-year commitment 250 scholarships are to be awarded. The scholarships are available to students who live in Temple's North Philadelphia community. The \$5,000 per year scholarships will close the gap on tuition not covered by financial aid, merit-based scholarships, or other funding. To date, almost 80 scholarships have been awarded.

The College of Public Health's Center for Obesity Research and Education

The College of Public Health's Center for Obesity Research and Education is a university-wide group of investigators dedicated to excellence in obesity research. A particular focus of the Center is a greater understanding of the causes, treatment and prevention of obesity among minorities of lower socioeconomic status, among whom obesity is more prevalent.

School of Medicine's Center for Bioethics, Urban Health and Policy

Temple University's Center for Bioethics, Urban Health and Policy (CBUHP) is committed to defining and addressing the ethical challenges of urban health care, public health status, and policy.

The Center's interdisciplinary membership includes community residents, faculty, students and staff representing numerous schools within Temple University and the affiliates of Temple University Health System – all working to improve health status for vulnerable urban populations and to position Temple University as a nationally recognized expert in the field of urban health and bioethics.



Tyler School of Art's Community Arts City Program

The Tyler School of Art's Community Arts Practices Program works in partnership with community organizations, schools, and artists in North Philadelphia. The program develops and delivers university courses, after-school arts workshops, intergenerational forums, and inter-disciplinary performances and exhibits which are based on an exchange of knowledge and images between partners, to create art based on the lives and stories of North Philadelphia. Currently, university courses and field internships are offered which feed into ongoing collaborations with local arts organizations. The program is a partner in the new Community Arts & Literacy Network of North Philadelphia, and is a collaborator on program development with Art Sanctuary, the Asian Arts Initiative, Temple University's New City Writing Program, and local schools.

Temple University Community Hiring and Outreach

The Temple University Community Outreach and Hiring initiative assists permanent residents near Temple's Main Campus and Health Sciences Center by connecting them to various job-training and employment resources. The initiative also aims to increase the number of area residents finding career opportunities at Temple and other local employers.

Temple is committed to seeing that the pool of viable candidates the university considers whenever positions are available includes applicants from its most immediate and outlining neighborhoods. To achieve this, Temple works with its surrounding community to communicate what types of positions are available throughout the academic and administrative segments, solicits potential candidates from various community-based sources, assists with the application process, and provides consideration of qualified candidates.

The College of Public Health's Center for Social Policy and Community Development

The College of Public Health's Center for Social Policy and Community Development has collaborated with over 200 community organizations and a wide range of city agencies throughout its forty-year history. The Center has hosted an average of five to ten students per year in their social work practicum experience. In addition, more recently, many students have found work study opportunities through the Get SMART (Student Mentors And Reading Tutors) program at the Center which has allowed them to offer their time to many community-based organizations. Over the course of forty years, CSPCD has engaged several thousand students.

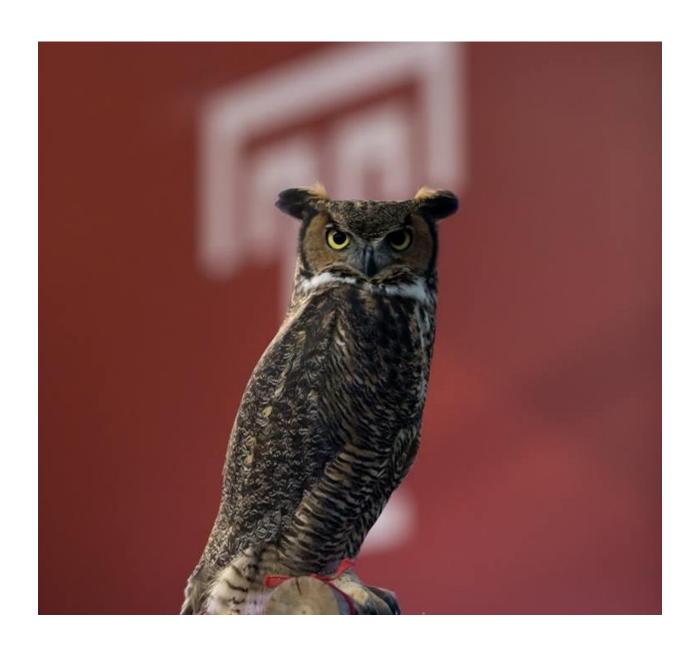
School of Sport, Tourism and Hospitality Management Student Industry Hours

Students in the School of Sport, Tourism and Hospitality Management at Temple University are required to complete a minimum of 250 industry-related hours prior to their senior year. This requires students to gain industry experience through jobs and working with various non-profit organizations. The combination of the industry-related hours and internship program means that every student will leave the program with over 1,000 hours of industry experience for their resume.



Alumni and Philanthropy

SECTION 9



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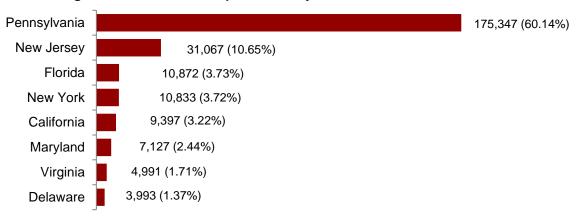
9.1 Alumni

As of July 2016

Total Alumni	309,562
Alumni in the United States	291,587
Alumni outside of the United States	8,037
Alumni with an unknown address	18,100
Alumni giving participation rate	7.12%

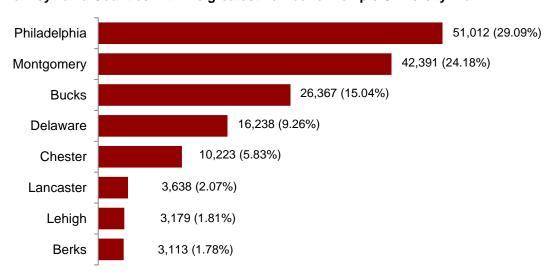
9.2 Alumni Distribution by State

States with the greatest number of Temple University Alumni



9.3 Alumni Distribution by Pennsylvania County

Pennsylvania Counties with the greatest number of Temple University Alumni

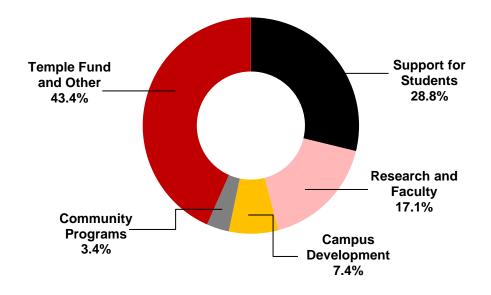




9.4 Philanthropic Giving

Fiscal Year 2016	Total Donors: 41,626	
	•	

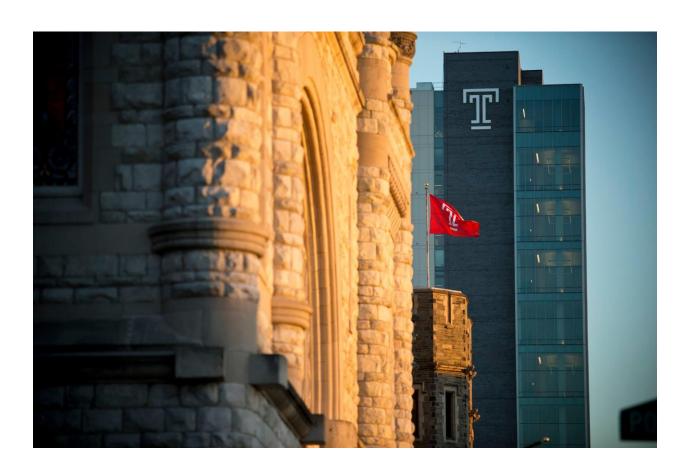
Funding Opportunity	Total Donated	Percent of Total Donated	
Total	\$79,201,819		
Support for Students	\$22,839,815	28.8%	
Research and Faculty	\$13,553,835	17.12%	
Campus Development	\$5,844,465	7.38%	
Community Programs	\$2,660,227	3.36%	
Temple Fund and Other	\$34,303,477	43.36%	





Faculty, Staff and Administration

SECTION 10



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10.1 Faculty, Staff and Administration

Fall 2016	Full-time	Part-time
Total University Employees (Headcount)	6,502	2,038
Administration and Staff by Occupational Job	<u>Category</u>	
Clerical/Secretarial	474	24
Executive, Administrative and Managerial	1,255	23
Other Professional Staff	1,622	301
Service/Maintenance	460	0
Skilled Crafts	164	0
Technical/Paraprofessional	322	26
Total Administration and Staff	4,297	374
Faculty by Tenure Status		
Tenured	703	0
Tenure Track	271	0
Non-Tenure Track	1,231	0
Adjunct	0	1,664
Total Faculty	2,205	1,664

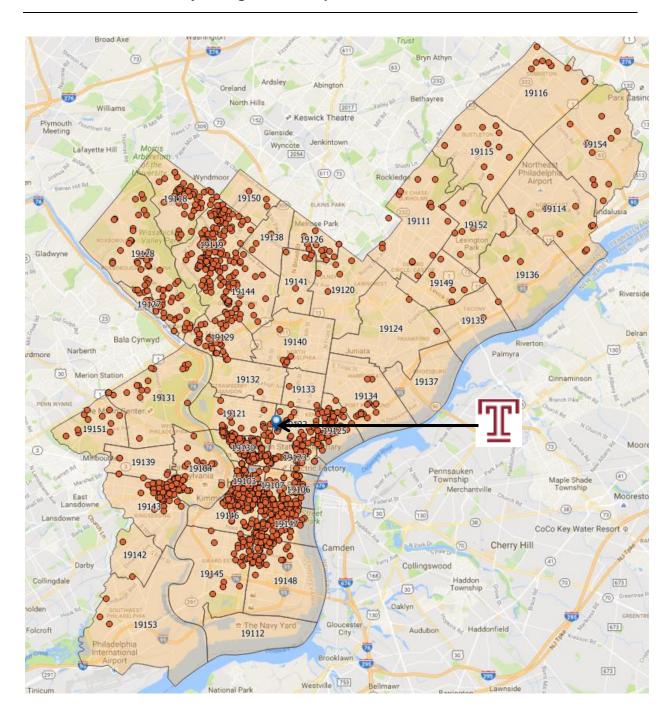


10.2 Faculty Living in Philadelphia

Fall 2016

Total Number of Faculty Living in Philadelphia

1,500





10.3 Faculty, Staff and Administration – Section Appendix

- Job categories are specified by the Federal Equal Employment Opportunity (EEO) job categories.
- Administrators with faculty rank are not included in the faculty counts.
- Faculty, Staff and Administration counts are as of the official Human Resources Fall Census point, October end.



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Finance SECTION 11



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11.1 General Tuition and Fees

Academic Year 2016 - 2017	In-State Residents	Out-of-State Residents
Undergraduate		
Full-time Undergraduate	\$15,384	\$26,376
Including University services fee	\$16,274	\$27,266
Part-time Undergraduate (per credit hour)	\$641	\$1,099
<u>Graduate</u>		
Graduate (per credit hour)	\$877	\$1,202

All Students are assessed the non-refundable University Services Fee every semester. The University Services fee is a single, comprehensive fee that helps fund a number of university services.

Fee Structure	Fall and Spring Semesters	Each Summer Session
1.0 to 4.9 Credits	\$163	\$102
5.0 to 8.9 Credits	\$319	\$170
9+ Credits	\$445	\$224

For more information about tuition and fees, please visit: http://bursar.temple.edu/tuition-and-fees.

For more information about room and board costs, please visit: http://housing.temple.edu.



11.2 Financial Aid by Source

Academic Year 2015 - 2016 Bas	Need sed Aid	Non-Need Based Aid
Scholarships / Grants		
-	364,354	\$ 80,269,912
Federal \$40,	804,565	-
State \$ 26,	530,606	-
Temple \$ 34,	029,183	\$ 61,998,173
Private	-	\$ 18,271,739
Self-Help		
Total \$144,	304,003	\$ 46,378,866
Student loans \$ 142,3	283,221	\$ 46,378,866
Federal work study \$2,	020,782	-
Other Financial Aid Sources		
Total	-	\$ 67,769,122
Parent loans	-	\$ 54,082,502
Tuition waivers	-	\$ 4,303,886
Athletic awards	-	\$ 9,382,734
Need Based Financial Aid		
Full-time undergraduates awarded need based scholarships or grant aid		58%
Average Award		\$ 6,812
Full-time undergraduates awarded need based loans		57%
Average Loan		\$ 4,577
Non-Need Based Financial Aid		
Percentage of all full-time degree seeking undergraduate students who had no financial need and were awarded non-need based scholarships or grant aid		15%
Average Award		\$ 7,113
Percentage of all full-time degree seeking undergraduate students who had no financial need and were awarded non-need based athletic scholarships or grant	aid	2%
Average Award		\$ 21,794



11.3 Endowments

Endowment Balances by Net Asset Classification

June 30th, 2016	Unrestricted	Temporarily Restricted	Permanently Restricted	Total
Donor-restricted endowment funds	(\$3,407,000)	\$52,676,000	\$282,884,000	\$332,153,000
Board-designated endowment funds	\$200,998,000			\$200,998,000
Endowment net asset total	\$197,591,000	\$52,676,000	\$282,884,000	\$533,151,000

Changes in Endowment Net Assets

June 30th, 2016	Unrestricted	Temporarily Restricted	Permanently Restricted	Total
Endowment net assets, FY16 beginning	\$86,268,000	\$72,283,000	\$265,294,000	\$423,845,000
Investment return:				
Investment (loss) income	-	\$5,934,000	(\$73,000)	\$5,861,000
Net realized gain	\$221,000	\$1,064,000	-	\$1,285,000
Net unrealized loos	(\$2,900,000)	(\$13,932,000)	-	(\$16,832,000)
Total investment return	(\$2,679,000)	(\$6,934,000)	(\$73,000)	(\$9,686,000)
Contributions and Transfers:				
Donor contributions	\$2,334,000	\$330,000	\$17,257,000	\$19,921,000
Board-designated quasi-endowment	\$120,000,000	-	-	\$120,000,000
Other	-	(\$390,000)	\$406,000	\$16,000
Total contributions and transfers	\$122,334,000	(\$60,000)	\$17,663,000	\$139,937,000
Funds with deficiencies	(\$3,125,000)	(\$3,125,000)	-	-
Appropriation of endowment assets for expenditure (spending rule)	(\$5,207,000)	(\$15,738,000)	-	(\$20,945,000)
Endowment net assets, FY16 end	\$197,591,000	\$52,676,000	\$282,884,000	\$533,151,000



11.4 Operating Budget

Fiscal Year 2017

	Budget
Total Revenue	\$1,394,900,000
Total Education and General Revenue	¢4 020 227 000
	\$1,028,337,000
Tuition and Fees	\$862,659,875
Commonwealth Appropriation	\$160,469,000
Indirect Cost Recovery	\$35,657,000
Other Sources	\$23,551,125
Total Other Revenue	\$312,563,000
Sales and Services of Auxiliary Enterprises	\$104,174,000
Practice Plans	\$208,389,000
Total Expenditures	\$1,394,900,000
Total Support Units	\$584,384,859
President	\$49,857,891
Executive Vice President and Provost	\$247,507,810
Executive Vice President and COO	\$179,095,171
Vice President, CFO and Treasurer	\$107,923,987

For more information please visit: http://www.temple.edu/controller/financial_statements



Total Revenue Centers

Academic Revenue Centers

Non-Academic Revenue Centers

\$810,515,141

\$731,947,881

\$78,567,260

Facilities

SECTION 12





12.1 Physical Plant

Fall 2016

	Buildings	Gross Square Feet	Net Square Feet	Acreage	Parking Areas	Parking Spaces	Number of Beds Student Housing
All Campuses	166	12,901,377	8,085,472	384	16	5,693	5,372
Main Campus	78	8,072,933	5,025,625	118	11	3,626	5,243
Ambler	19	280,536	185,625	187	3	1,147	N/A
Temple University Center City	1	129,690	75,442	LEASED	N/A	N/A	N/A
Harrisburg	1	35,650	25,634	LEASED	N/A	N/A	N/A
Health Sciences	15	1,529,369	859,723	24	2	920	N/A
Hunting Park Complex	1	210,875	137,068	LEASED	N/A	N/A	N/A
Podiatric Medicine	2	212,456	134,787	LEASED	N/A	N/A	129
Temple University Health System (TUHS)	47	2,408,607	1,630,073	55	N/A	N/A	N/A
Fort Washington	2	21,261	11,495	LEASED	N/A	N/A	N/A



12.2 Main Campus Map



Source: https://www.temple.edu/isss/future-students/documents/campus_map.pdf



12.3 Physical Plant - Utility Expenditures

Fa	ш	20	11	6

Utility	All Campuses	Main Campus	Health Sciences Center	Podiatric Medicine	Ambler	TUHS
Water / Sewer (\$M)	\$3,424,869	\$2,399,731	\$729,190	\$49,575	\$43,097	\$203,276
Oil / Gas (\$M)	\$8,422,707	\$4,876,350	\$1,470,246	\$223,073	\$160,219	\$1,692,819
Electric (\$M)	\$17,506,905	\$9,961,447	\$2,860,625	\$244,465	\$324,316	\$4,116,052
FY16 Utility Cost (\$M)	\$29,354,481	\$17,237,528	\$5,060,061	\$517,113	\$527,632	\$6,012,147
% of Total	100%	59%	17%	2%	2%	20%

Visualize Temple is the University's campus master plan to guide the continued growth and evolution of Philadelphia's leading public research university. It is the culmination of an eighteen-month long process driven by the input of over 3,000 Temple students, alumni, faculty and staff. Initiated by President Theobald, Visualize Temple identifies current challenges and opportunities at each campus and defines a collective vision for further campus transformation. More information about Visualize Temple can be found here: https://campusoperations.temple.edu/campus-development/campus-master-plan.



12.4 Construction and Renovation Projects

Temple University is investing \$300 million in new and upgraded facilities as part of the Visualize Temple campus plan. Temple's vibrant residential campus continues to evolve, with exciting new academic spaces, forthcoming athletics facilities, and various renovations and upgrades.

Construction and Renovation Projects:

Project: New library

Location: 13th Street at Polett and Liacouras walks

What's changing: Temple's new four-story library—which will be about the size of a city block—will include 24/7 study space, storage and display of the university's special collections, offices for library administration, the Center for Learning and Student Success, the Writing Center, an outdoor balcony and a food service area. Excavation of the site was completed over summer break, and the deep foundation installation is in progress. Construction of the basement slab and walls will begin during the fall semester and is expected to be completed by February 2017.

Project: Student Health and Wellness Center

Location: 15th Street and Montgomery Avenue

What's changing: Temple recently broke ground on a new Student Health and Wellness Center—an academic, athletics and recreation facility that will provide enhanced space for students in the College of Public Health to hone their clinical skills along with areas for all students to play recreational sports and weight train. The project is expected to finish in fall 2017.

Project: 1810 Liacouras Walk relocation and renovation project

Location: Liacouras Walk at Montgomery Avenue

What's changing: During the 2016–2017 academic year, the current occupants of 1810 Liacouras Walk will be moved to new homes on Main Campus. This will enable the complete renovation of the building for a needed expansion of the Fox School of Business. As part of this effort, construction has begun in Paley Library on the east side of the first floor for a new home for the advising offices of the College of Science and Technology and College of Liberal Arts. Both advising groups are expected to be operational in Paley in January 2017 for the spring semester.

Project: Annenberg Hall interior renovation

Location: 2020 N. 13th St.

What's changing: Public-area upgrades throughout the building include new ceilings, lighting, painting, furniture, departmental entries and signage, and trash receptacles. In addition to modernized public spaces and corridors, elevators and restrooms have been upgraded, with an all-gender, ADA-compliant restroom on each floor.

Project: Conwell and Carnell halls renovations

Location: North Broad Street at Montgomery Avenue

What's changing: The first floors of Conwell and Carnell halls—home to the Bursar's Office and Undergraduate Admissions—have been upgraded with new lobbies, lighting, furniture, carpeting, doorways, finishings and signage.

Due to an ongoing renovation project, Student Financial Services (SFS) has moved from the ground floor of Carnell and Conwell to the second floor of 1700 N. Broad St. SFS will remain at this temporary location until the renovation is completed in May 2017. Both buildings are having their historic façades repointed and repaired, and every window is being replaced for energy efficiency and to historically match the originals.

Project: Verdant Temple landscape implementation

Location: Polett and Liacouras walk

What's changing: New landscaping that was already installed on Liacouras Walk (from Montgomery Avenue to Shusterman Hall) was extended this summer to the intersection with Polett Walk, which was redone west from Liacouras to the gates facing Broad Street. Upgrades in the area include permeable pavement to soak up rainfall and lessen the impact of stormwater on the city's drainage systems, more social spaces with new seating, new planters, LED lighting and a widening of the walkway.



Additional phases of the Verdant Temple landscape implementation are expected to include Founder's Garden, the area around the Bell Tower and the mezzanine of Gladfelter and Anderson halls (see next project.)

Project: Anderson and Gladfelter halls lobby renovations, mezzanine roof replacement

Location: Polett Walk between 12th and 11th streets

What's changing: Comprehensive lobby upgrades in both buildings include new ceilings and lighting, furniture, wood paneling, interior signage and trash receptacles. In addition, the fifth, ninth and 10th floors of Gladfelter Hall have been renovated in the first phase of an ongoing interior renovation initiative throughout the building.

A future project will be to replace and reimagine the mezzanine roof over Polett that connects both buildings. Both the Visualize Temple campus plan and Verdant Temple landscape plan recommend making the mezzanine more accessible and inviting.

Project: Welcome Center upgrades; College of Public Health administrative offices

Location: TECH Center (Bell Building), 1101 W. Montgomery Ave.

What's changing: Temple's Welcome Center, on the first floor, received cosmetic upgrades over the last year. These include painting in the waiting area and presentation room and new vinyl wood flooring with a Temple "T" logo at the entrance. This fall, wall graphics will be installed in the conference room, creating a dynamic, welcoming experience for prospective students.

The third floor of the building received a major renovation to create 15,000 square feet of modern space for the College of Public Health dean and other senior administrative offices.

Project: Pearson-McGonigle Hall locker room upgrades

Location: Basement level, 1800 N. Broad St.

What's changing: The men's and women's general and faculty locker rooms are being transformed into more vibrant, accessible and welcoming spaces. The renovations include new epoxy floors, wall tile, LED lighting, renovated restrooms and new shower systems. The project also includes updated lockers, benches and rubber flooring. New spin dryers in the general locker rooms will help dry out swimwear. The men's and women's general locker rooms will be open around the start of the academic year. Faculty locker rooms are expected to be completed by winter break.

Project: Temple Towers and 1300 residence hall improvements

Location: 1200 and 1300 Cecil B. Moore avenues

What's changing: The first phase of restroom replacements in Temple Towers was completed over the summer. A second phase is planned for next summer. This fall, the front courtyard of the 1300 residence hall will be upgraded to create a pleasant park area for students.

Project: New eateries

Location: 1601 N. Broad Street (Morgan Hall North) and 2012 N. Broad St.

What's changing: A Paesano's Philly Style hoagies is open at 2012 N. Broad St. across from Johnson and Hardwick residence halls. Justin Rosenberg, FOX '09, opened a location of his fast-casual Honeygrow restaurant of customizable stir-fries and salads in retail space on the ground floor of Morgan Hall North at Broad Street and Cecil B. Moore Avenue. Honeygrow is joined next door by an Insomnia cookies location, which has already opened. In addition, the Saxby's Coffee location at Liacouras and Polett walks underwent extensive interior renovations this summer.

Project: Boathouse Restoration

Location: Kelly Drive, South of the Strawberry Mansion Bridge, Philadelphia, PA 19129

What's changing: The restoration of the East Park Canoe House, the once and future home of the Temple University men's crew and women's rowing teams, is in its final stages of restoration. The facility will include a boat bay with storage racks, coach's office, women's and men's locker rooms and a team room. In addition to Temple's crew and rowing teams, the City of Philadelphia's Marine Unit will use the canoe house for law enforcement activities. The project will also provide public restroom facilities for Kelly Drive's visitors.





Research and Technology Transfer SECTION 13





13.1 Technology Development and Commercialization

Fiscal Year 2015

Sponsored Research Programs (Internal and External) Total Expenditures	\$242 M
Invention Disclosures	127
Patent Filings	38
Licenses/Options	30
Income	\$1.26 M

Net Income Distribution

Net Income is shared between the inventors (personally) and the university as follows:

University's share of Net Income is less than or equal to \$500,000	University's share of Net Income is greater than \$500,000
40% to Inventors	40% to Inventors
20% to OTT	20% to OTT
14% to Department or Research Unit	4% to Department or Research Unit
6% to College or School	4% to College or School
20% to University	32% to University

 ${\color{red} \textbf{Source:}} \ \underline{\textbf{http://research.temple.edu/sites/research/files/documents/otdc-invention_patent_policy_072216.pdf}$



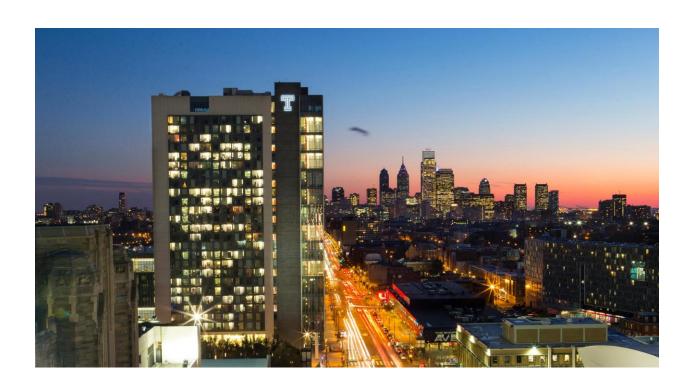
13.2 Research and Technology Transfer – Section Appendix

 The Net Income Distribution adjusted percentages are calculated as a percentage of net income versus Temple University's share of net income.



Information Technology

SECTION 14





14.1 The TECH Center

The TECH Center (Teaching, Education, Collaboration and Help) at Temple University is a 75,000-square-foot, state-of-the-art technology facility with resources that cater to current learning styles.

The TECH Center also houses the University Welcome Center, Computer Services Help Desk, and a faculty wing which includes resources such as the Teaching and Learning Center and the Instructional Support Center.

Technology

- Seven hundred computers including fixed workstations, wireless laptops and iPads
- Multimedia studio for video and audio recording, still photography, and performance rehearsal
- Three Whisper Room booths suitable for recording podcasts, vocal narrations, and other individual recording sessions
- Specialty labs for video editing, music, graphic design, as well as quiet study zones
- Wireless printing available for most laptops and mobile devices
- 3D printing and scanning equipment and high-speed laser printers, color laser printers, and plotters
- Charging lockers to securely charge student smart devices

Student Collaboration

- Thirteen breakout rooms for collaboration and group study
- Two MediaScape collaboration tables

Social Gathering

- Internet lounge
- Lounge areas with televisions
- Starbucks

Fiscal Year 2016

Average daily student visits 2,904

Average daily student visits during peak periods 6,655

Total student visits since opening (January 2006) 10,465,034



The Health Sciences Campus (HSC) TECH Center

The HSC TECH Center (Teaching, Education, Collaboration, and Help) opened in Fall 2016 at the Health Sciences Campus. The Center provides many of the same services and software as the Main Campus TECH Center, including specialty printing, full wireless access, lounge areas, and breakout rooms equipped with the latest web conferencing technology. It is designed with a variety of workspaces where students can meet, study, collaborate, relax, and take advantage of a wide-array of technology tools.

The HSC TECH Center is located in the Student Faculty Center which also houses a Barnes and Noble bookstore, a variety of recreational services, and the Center for the Advancement of Teaching.

Technology

- Eighty-five fixed workstations
- Wireless printing available for laptops and mobile devices
- 3D printing and scanning equipment and high-speed laser printers, color laser printers, and plotters
- Cellphone charging lockers
- Ten digital displays located throughout the facility

Student Collaboration

- Five breakout rooms for collaboration and group study each equipped with high-end cameras, ceiling microphones and wireless projection technology
- Flexible furniture and portable collaboration boards giving students the ability to create informal work areas

Social Gathering

- 40-seat lounge area with wireless access
- Starbucks



14.2 Information Technology Resources

Estimated number of University-owned workstations	8,324
Number of computer labs available across Temple's campuses	212
Percent of faculty connected to the campus network/internet	100%
Percent of classrooms connected to the campus network/internet	100%
Percent of classrooms that are smart classrooms	89%
Percent of smart classrooms served by wireless network access	100%
Percent of residence hall beds that have internet access	100%
Percent of residence hall beds that have wireless internet access	100%
Number of wireless nodes on the campus network	5,720 AP's (TU=4,358, TUHS=1,362)
Average number of concurrent wireless connections	30,000 (TU=24,500, TUHS=5,500)
Number of data ports on campus	68,334 (TU=47,626, TUHS=20,708)
Number of physical servers on campus	350
Number of virtual servers on campus	900
Internet bandwidth offered	25 Gbps
University datacenter size	20,000 sq. ft.
Number of telephones on University phone system	21,890 (TU=15,110, TUHS=6,780)

14.3 Information Technology Usage

High performance computing (HPC) service units (core hours)	14.5 M
Number of Help Desk contacts for assistance	127,464
Number of office visits made by Desktop Support Staff	12,873
Number of TUportal logins	10,025,143
Number of WWW hits FY 2016	5,231,654
Number of professors and organization leaders using Blackboard	7,933
Number of courses on Blackboard	47,436
Number of communities/organizations on Blackboard	1,247
Number of users connected to Temple's Blackboard Mobile App	15,069
Number of computers and peripherals collected by the Computer Recycling Center (CRC)	6,971
Number of computers and peripherals refurbished/reused	3,785
Tonnage of all items refurbished/reused	39.5
Total tons of all properly disposed of items	51.0





Library System

SECTION 15





15.1 Titles and Volumes

In support of Temple University's mission and communities, the Temple University Libraries bring together collections, people and services to enable teaching, learning and research success for current and future generations.

The Temple University Library System includes Ambler Campus Library, Charles L. Blockson Afro-American Collection, Ginsburg Health Sciences Library (Health Sciences Campus), Krausz Library of Podiatric Medicine, Law Library, Samuel L. Paley Library, Science and Engineering Library (SEL), Special Collections Research Center, Temple University Harrisburg Center Library, Temple Rome Library, and Temple University Japan Campus Library System.

Fall 2016			Health	
	Paley	Law	Sciences	Total
Titles held	3,558,573	134,686	83,300	3,776,559
Volumes held (print and electronic)	4,290,686	371,772	165,385	4,827,843
Electronic books	1,177,422	14,728	15,764	1,207,914

15.2 Expenditures

Fiscal Year 2016	Dalass	1	Health	T-4-1
	Paley	Law	Sciences	Total
One time expenditures	\$ 1,337,111	\$ 49,519	\$ 136,210	\$ 1,522,840
Ongoing resource expenditures	\$ 5,993,908	\$ 2,075,477	\$ 491,968	\$ 8,561,353
Collection Support	\$ 143,109	\$ 16,279	\$ 12,727	\$ 172,115
Total material expenditures	\$ 7,474,128	\$2,141,275	\$ 640,905	\$ 10,256,308
Professional staff	\$ 5,043,893	\$ 455,532	\$ 617,864	\$ 6,117,289
Support staff	\$ 1,648,977	\$ 26,646	\$ 366,574	\$ 2,042,197
Student assistants	\$ 695,070	\$ 35,251	\$ 117,379	\$ 847,700
Total salaries and wages	\$ 7,387,940	\$ 517,429	\$ 1,101,817	\$ 9,007,186
Other operating expenditures	\$ 1,657,964	\$ 154,622	\$ 338,892	\$ 2,151,478
Total library expenditures	\$ 16,520,032	\$ 2,813,326	\$ 2,081,614	\$ 21,414,972



15.3 Personnel and Public Service

			Health	
Fall 2016	Paley	Law	Sciences	Total
Total Full-Time Equivalent Staff	147	9	24	180
Professional staff (FTE)	75	6	9	90
Support staff (FTE)	40	1	9	50
Student assistants (FTE)	32	2	6	40
Public Service				Library System Total
Number of library presentations to groups	1,281	34	119	1,434
Number of participants in group presentations	31,294	756	2,279	34,329
Number of reference transactions	21,408	1,947	1,011	24,366
Number of initial circulations	126,268	706	2,299	129,273
Interlibrary Loan: lending to other libraries	25,875	19	776	26,670
Interlibrary Loan: borrowing from other libraries	18,428	220	999	19,647

15.4 Website and E-Resources Use

Fall 2016	Library System
Full-Text Electronic Journal Article Downloads	2,459,353
Database Searches	6,484,928
Library Website Visits	3,698,119
Unique Visitors to Website http://library.temple.edu/asktulibraries	717,041
Unique Visitors to Digital Library Collections	103.429



15.5 Library System – Section Appendix

• Section 15.3, Paley Library data include Special Collections Research Center (SCRC).





Rankings

SECTION 16





16.1 US News & World Report Undergraduate Rankings

	Rank
Best Colleges, National Universities (2017 Edition, N = 310)	# 118
Top Public Schools	# 56
A+ Schools for B Students	# 40
High School Counselor Rankings	# 98
Colleges for Veterans	# 78
Undergraduate Online Programs (2016 Edition)	
Online Bachelor's Programs	# 6
Online Bachelor's Programs for Veterans	# 5
Undergraduate Business Programs (2017 Edition, N = 481)	# 48
Specialty Programs	
Insurance	# 6
International Business	# 13
Management Information Systems	# 14
Undergraduate Engineering Programs (2017 Edition, N = 205)	# 116

16.2 US News & World Report Graduate Rankings

	Rank
U.S. News Graduate Business (2017 Edition, N = 129)	# 41
Specialty Programs	
Information Systems	# 14
Part-time MBA	# 16
Online Graduate MBA (2016 Edition, N = 221)	# 1
U.S. News Graduate Education (2017 Edition, N = 255)	# 55



	Rank	
U.S. News Graduate Engineering (2017 Edition, N = 194)	# 133	
Specialty Programs		
Civil Engineering	# 110	
Computer Engineering	# 81 # 96	
Electrical / Communications Engineering		
Environmental / Environmental Health Engineering	# 75	
Mechanical Engineering	# 109	
U.S. News Graduate Fine Arts (Ranked in 2016)	# 15	
Specialty Programs		
Glass	# 2	
Painting & Drawing	# 10	
Printmaking	# 7	
U.S. News Graduate Law (2017 Edition, N = 196)	# 50	
Specialty Programs		
International Law	# 12	
Legal Writing	# 10	
Part-time Law	# 6	
Trial Advocacy	# 2	
U.S. News Medical Schools (2017 Edition, N = 116)		
Specialty Programs		
Primary Care	# 80	
Research	# 54	
U.S. News Graduate Sciences (Ranked in 2014)		
Specialty Programs		
Biological Sciences (N = 261)	# 130	
Chemistry (N = 205)	# 96	
Computer Science (N = 176)	# 112	
Mathematics (N = 173)	# 87	
Physics (N = 178)	# 103	
Statistics (N = 87)	# 67	



	Rank
U.S. News Graduate Social Sciences & Humanities (Ranked in 2013)	
Specialty Programs	
Criminology (N = 36)	#11
English (N = 156)	# 63
History (N = 147)	# 64
Political Science (N = 119)	# 76
Psychology (N = 246)	# 52
Sociology (N = 117)	# 64
U.S. News Graduate Health & Social Work (Ranked in 2016)	
Specialty Programs	
Clinical Psychology (N = 124)	# 25
Doctor of Nursing Practice (N = 149)	# 77
Healthcare Management (N = 70)	# 27
Occupational Therapy (N = 164)	# 32
Pharmacy (N = 125)	# 60
Physical Therapy (N = 217)	# 53
Social Work (N = 244)	# 64
Speech Language Pathology (N = 249)	# 30



16.3 Other National Rankings

	Rank
Brookings: Beyond College Rankings (N = 2,485)	
Mid-career Earnings Value-added	+ 6.8%
Occupational Earnings Power Value-added	+ 0.8%
Loan Repayment Rate Value-added	+ 2.5 percentage point
The Business Journal Rankings of U.S. Public Colleges (N = 477)	# 98
College Choice	
MBA Programs	#35
Online Business Schools	# 36
Master's in Economics	# 20
Master's in Management Information Systems	# 17
Master's in Counseling Psychology	# 9
Master's in Public Health	# 46
The Economist College Rankings (N = 1,275)	# 330
Educate to Career College Rankings Index (N = 1,195)	# 332
Forbes	
America's Top Colleges (N = 660)	# 364
America's Top Public Colleges	# 106
America's Top Research Universities	# 147
Kiplinger's Best College Values (N = 1,200)	
Top 300 Best Values, All Colleges	# 267
Top 100 Best Values, Public Colleges	# 86
Money.com Best Colleges for Your Money (N = 705)	# 303
National Science Foundation Total R&D Expenditures (FY15, N = 895)	# 93



Rank
19
39
432
541

The Princeton Review Best 381 Colleges

Best 381 Colleges is a list, not a ranking

Temple University is listed among the *Top 381 Colleges* and is also named in the following category lists:

- Best Northeastern Colleges
- Green Colleges

The Princeton Review Best 172 Law Schools

Best 172 Law Schools is a list, not a ranking

The Princeton Review / Entrepreneur Magazine's Top Schools for Entrepreneurship Studies

Washington Post Combined 2016 University Rankings	# 95
America's Best Bang for the Buck Colleges – Northeast	# 163
National Universities	# 110
Washington Monthly	
Wall Street Journal / Times Higher Education U.S. College Rankings (N = 1,061)	# 180
Best Colleges for Veterans (N = 1,432)	# 172
Best Colleges for the Money (undergraduate) (N = 1,208)	# 660
Best Colleges for Diversity (N = 1,654)	# 173
USA Today/ College Factual Best Colleges (N = 1,387)	# 322
Top 5 Schools That Offer Serious Cash for Business Plan Competitions	# 5
Top 25 Graduate Schools	# 9
Top 25 Undergraduate Schools	# 8



16.4 Global Rankings

	Rank
Academic Ranking of World Universities/Shanghai Rankings (N = 1,200+)	# 300-401
Subject Field Rankings	
Computer Science	# 101-150
Economics/ Business	# 51-75
Subject Rankings	
Electrical & Electronic Engineering	# 301-400
Materials Science & Engineering	# 401-600
Broad Subject Fields	
Social Science	# 51-75
Clinical Medicine and Pharmacy	# 151-200
Center for World University Rankings, World's Top Universities (N = 1,000)	# 380
Cybermetrics Lab	
Ranking Web of Universities (N = 11,996)	# 165
Top Universities by Google Scholar Citations (N = 4,129)	# 18
The Economist	
Executive MBA Programs	# 45
Full-time MBA Programs	# 68
Financial Times Executive MBA (N = 137)	# 73
National Taiwan University (N = 4,000)	
Overall Performance Ranking of Scientific Papers	# 353
Rankings by Field	
Clinical Medicine	# 216
Life Sciences	# 299
Social Sciences	# 147
Rankings by Subject	
Pharmacology & Toxicology	# 193



	Rank
QS World University Rankings (N = 3,800+)	# 651-700
Rankings by Faculty	
Arts & Humanities	# 276
Life Sciences & Medicine	# 350
Social Sciences & Management	# 385
Rankings by Subject	
Education & Training	# 151-200
Medicine	# 251-300
Times Higher Ed World University Rankings (N = 890)	# 301-400
Rankings by Subject	
Business and Economics	# 77
U.S. News Best Global Universities (N = 1,000)	# 403
Arts / Humanities	# 183
Biology and Biochemistry	# 307
Clinical Medicine	# 256
Economics and Business	# 125
Psychiatry / Psychology	# 119
Social Sciences & Public Health	# 161
University Ranking by Academic Performance (URAP) World Rankings (N = 2,000)	# 391
University of Texas, Dallas Top 100 Business School Research Rankings	# 51

16.5 US News & World Report Hospital Rankings

	Rank
Best Hospitals (2017 Edition)	
National Adult Cancer Hospitals (Fox Chase Cancer Center) (N = 902)	# 26
Ear, Nose & Throat Specialty (Fox Chase Cancer Center) (N = 539)	# 39



16.6 Rankings - Section Appendix

- All of the rankings are current as of December 15, 2016.
- The U.S. News & World Report Graduate Social Sciences & Humanities Rankings were released in March, 2013.
- The U.S. News & World Report Graduate Sciences Rankings were released in March, 2014.
- The U.S. News & World Report Online Bachelor's and online program rankings were released in January, 2016.
- The U.S. News & World Report Graduate Business, Education, Engineering, Fine Arts, Health & Social Work, Law, and Medical School Rankings were released in March, 2016.
- The U.S. News & World Report Hospital Rankings were released in August, 2016.
- The U.S. News & World Report Undergraduate National Universities rankings were released in September, 2016.
- The U.S. News & World Report Undergraduate Business and Engineering programs rankings were released in September, 2016.
- The U.S. News & World Report Best Global Universities rankings were released in October, 2016.
- "N" is the number of programs or institutions evaluated for a given ranking. "N" is provided when available.



Student Surveys

SECTION 17



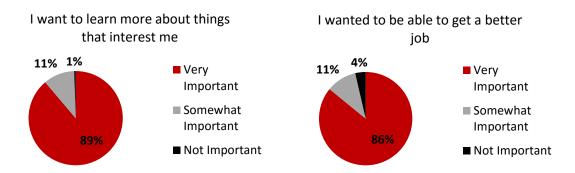


17.1 New Student Questionnaire (NSQ)

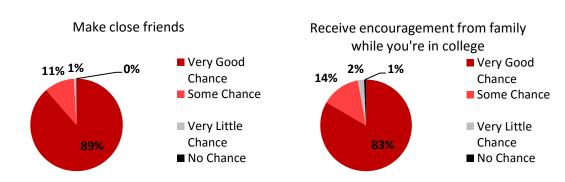
The New Student Questionnaire (NSQ) is an 82 item survey tool developed by Temple University and administered annually to all incoming freshman and transfer students as a part of the University's placement testing process. The results of the questionnaire are used to monitor trends in student characteristics, attitudes, intentions, and aspirations as students start at Temple University.

Fall 2016 Freshmen NSQ Snapshot:

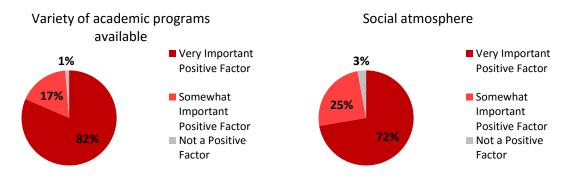
How important were the following in your decision to go to college?



What is the chance that you will do the following while you are at Temple?

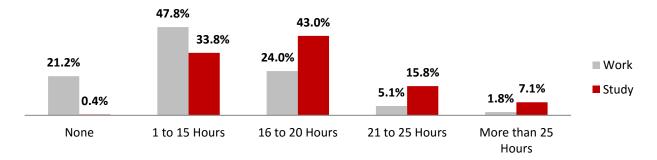


How important was each reason in your decision to come here?

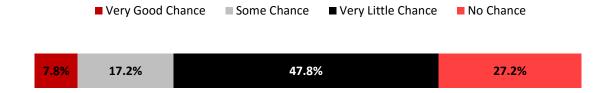




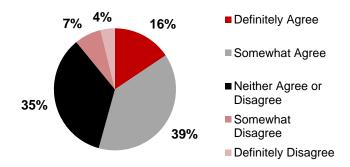
How many hours, on the average, do you plan to work/study per week?



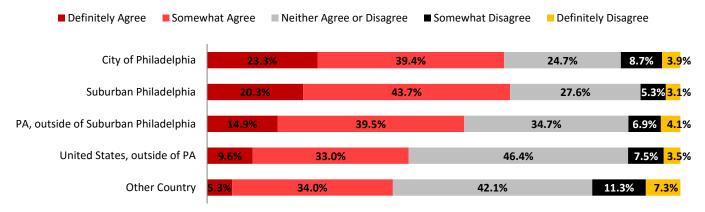
What is the chance you will need more than four years to complete degree requirements?



I want to live and work in Philadelphia after graduation.



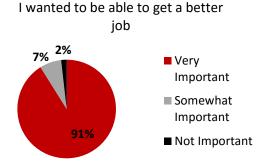
I want to live and work in Philadelphia after graduation by residence.

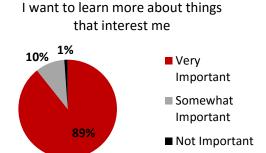




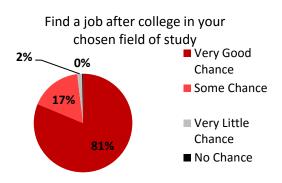
Fall 2016 Transfer Students NSQ Snapshot:

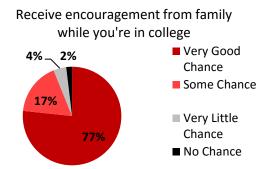
How important were the following in your decision to go to college?



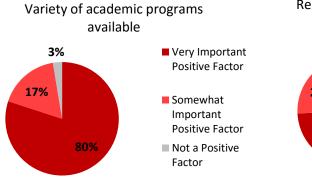


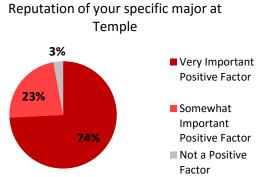
What is the chance that you will do the following while you are at Temple?





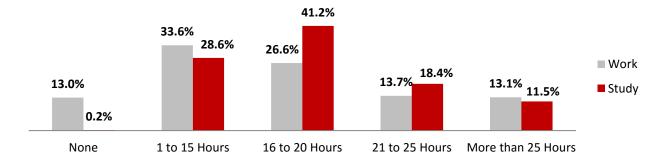
How important was each reason in your decision to come here?



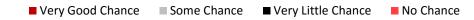




How many hours, on the average, do you plan to work/study per week?

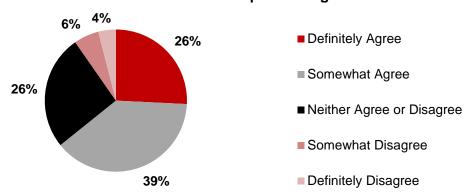


What is the chance you will need more than four years to complete degree requirements?

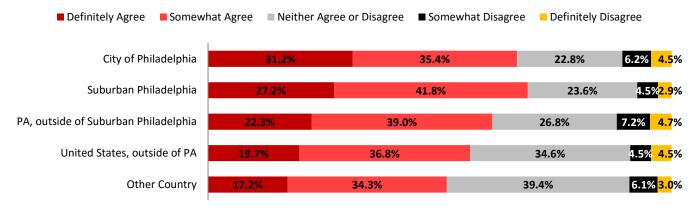


10.0%	24.1%	40.2%	25.7%
_0.070	= =/0	10.270	25.7,0

I want to live and work in Philadelphia after graduation.



I want to live and work in Philadelphia after graduation by residence.





First-Generation Students

The NSQ provides information about a student's first-generation status using two definitions when identifying first-generation college students. The first, more flexible, definition of a first-generation college student is a student for whom neither parent graduated from college, or completed an equivalent degree. The second definition of a first-generation college student is a student for whom neither parent participated in any post-secondary education. In 2015 data about the college attainment on siblings of incoming students was also collected to further enhance Temple's understanding of its first-generation population. It is important to note that these groups are not mutually exclusive. Students who fall into the neither parent/siblings attended college classification also fall into the neither parent/siblings graduated college classification.

Temple University First-Generation Numbers- 2016 Entering Class NSQ Responders

Definition	Freshmen		Freshmen Transfers		To	otal
	N	%	Ν	%	N	%
Neither Parent Graduated College		29.3%	1197	48.5%	2706	35.5%
Neither Parent Attended College		14.5%	581	23.6%	1329	17.5%
Neither Parents nor Siblings (if any) Graduated College		17.2%	667	27.0%	1554	20.4%
Neither Parents nor Siblings (if any) Attended College		8.0%	267	10.8%	678	8.9%

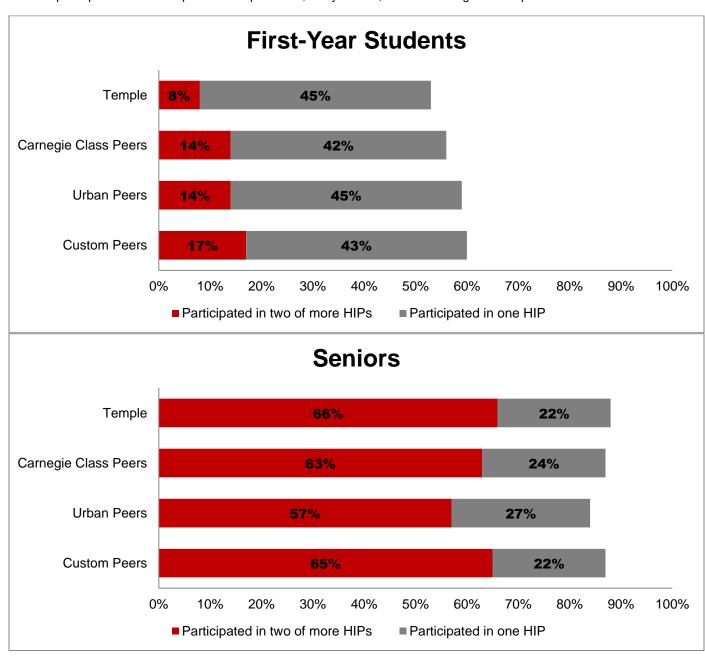


17.2 National Survey of Student Engagement (NSSE)

The National Survey of Student Engagement (NSSE) collects information from samples of first-year and senior students about the nature and quality of their undergraduate experience. Scores are summarized using ten engagement indicators which examine dimensions of student engagement. Student engagement includes how students use their time and energy, as well as what resources and practices institutions utilize to reach their students. Temple last administered this survey in the spring of 2016 and received a 25% response rate.

High-Impact Practices:

The figures below display the percentage of students who participated in high-impact practices (HIPs). Both figures include participating in learning communities, service-learning, and research with faculty. The Seniors figure also includes participation in internships or field experiences, study abroad, and culminating senior experiences.





NSSE Engagement Indicators:

Engagement indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores for Temple students with those in our comparison groups.



Temple students' average was significantly higher (p<.05) with an effect size of at least .3 in magnitude.



Temple students' average was significantly higher (p<.05) with an effect size of less than .3 in magnitude.



No significant difference.



Temple students' average was significantly lower (p<.05) with an effect size of less than .3 in magnitude.



Temple students' average was significantly lower (p<.05) with an effect size of at least .3 in magnitude.

First-Year Students

Theme	Engagement Indicator	Temple compared to Carnegie Class Peers	Temple compared to Urban Peers	Temple compared to Custom Peers
	Higher-Order Learning	Δ	Δ	Δ
Academic Challenge	Reflective and Integrative Learning	Δ	Δ	A
	Learning Strategies	Δ	Δ	Δ
	Quantitative Reasoning	_	_	_
	Collaborative Learning	∇	\triangle	\triangle
Learning with Peers	Discussions with Diverse Others	Δ	Δ	Δ
Sandana di Santa	Student-Faculty Interactions	_	Δ	_
Experiences with Faculty	Effective Teaching Practices	Δ	Δ	Δ
Campus Environment	Quality of Interaction	∇	_	∇
Campus Environment	Supportive Environment	Δ	Δ	_

Seniors

Theme	Engagement Indicator	Temple compared to Carnegie Class Peers	Temple compared to Urban Peers	Temple compared to Custom Peers
Academic Challenge	Higher-Order Learning	Δ	Δ	Δ
	Reflective and Integrative Learning	Δ	Δ	Δ
	Learning Strategies	Δ	_	Δ
	Quantitative Reasoning	_	_	_
Learning with Peers	Collaborative Learning	_	_	∇
	Discussions with Diverse Others	Δ	Δ	Δ
Experiences with Faculty	Student-Faculty Interactions	Δ	Δ	Δ
	Effective Teaching Practices	Δ	Δ	Δ
Campus Environment	Quality of Interaction	∇	∇	∇
	Supportive Environment	Δ	Δ	_



17.3 Graduate Student Survey (GSS)

The Temple University Graduate Student Survey (GSS) measures graduate students' satisfaction across the following areas: academic program, funding, student services, student experience, reasons for enrolling at Temple, challenges, advising and mentoring, and post-graduation plans. The survey is similar to the undergraduate Temple University Student Questionnaire (TUSQ). The GSS was launched for the first time in Spring, 2016 and received a 29% response rate. The GSS will likely be administered every 2 years to ensure that we gather information from graduate students enrolled in 2 year programs. This summary includes an overview of key items measuring satisfaction, challenges, reasons for enrolling, and post-graduation plans.

Overall Graduate Student Satisfaction:

Overall, graduate students were very satisfied with their TU experience: Ninety-two percent reported that they receive good treatment at Temple, and over 84% say they would enroll at Temple again. Eight-eight percent were satisfied with the overall quality of education received at Temple and agreed that their experience at Temple has been positive. Over 79% said they feel a sense of belonging here.

How much do you agree with the following?

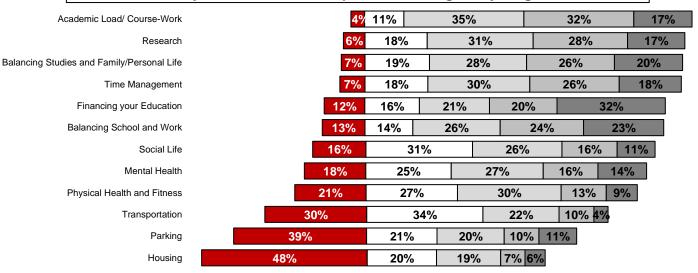
I would enroll in the same program of... 2% 9% 29% 60% I have received good treatment at Temple 2% 54% 6% 38% My experience at Temple has been... 10% 40% 49% 41% I am satisfied with quality of graduate... 2% 10% 47% I would enroll at Temple again 12% 39% 45% I feel a sense of belonging here at Temple 15% 39% 40%

■ Strongly Disagree ■ Somewhat Disagree ■ Somewhat Agree ■ Strongly Agree

Challenges:

Students were asked to rate the extent to which 12 different factors presented challenges to their graduate studies. A scale from 1 to 5 was used, where 1 represented little to no challenge and 5 represented significant challenge. Coursework, research, and balancing studies and personal life emerged as common challenges among students, while housing, parking, and transportation presented the least challenge.

To what extent do you find these factors present challenges to your graduate studies?



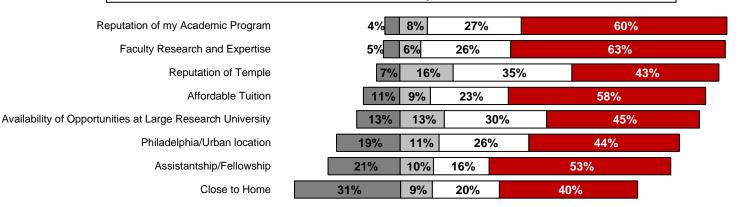
Little to no challenge ■1 □2 □3 □4 ■5 Significant challenge



Reasons for Enrolling at Temple:

Reputation played a large role in students' decision to enroll in graduate studies at Temple: 87% said that they enrolled at Temple partly because of the reputation of their academic program, while 78% reported that the reputation of Temple in general was a reason for their choice to enroll. Faculty research and expertise was another commonly cited reason for enrolling at Temple, with 89% selecting this reason. The three least frequently selected reasons for enrolling in graduate studies at Temple were the Philadelphia/urban location of Temple, assistantships or fellowships, and proximity of Temple to the student's home.



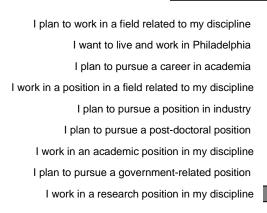


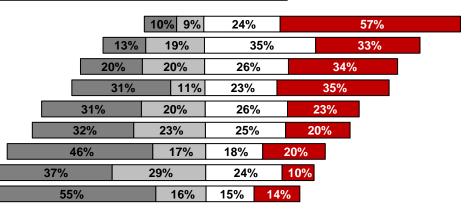
■Not Important ■ Slightly Important □ Moderately Important ■ Very Important

Post-Graduation Plans:

The majority of graduate students plan to pursue a position related to their field of study, and a large percentage (68%) plan to find employment in Philadelphia after graduation. More students plan to pursue work in academia (60%) compared to industry (49%) and government (34%).

How much do you agree with the following statements?





■Strongly Disagree ■Somewhat Disagree □Somewhat Agree ■Strongly Agree



17.4 Student Surveys - Section Appendix

- Learn more about these surveys at http://www.temple.edu/ira.
- In addition to the two definitions of first-generation utilized by Temple University, some would also argue that if a student had siblings attend an institution of post-secondary education, they are no longer a first-generation college student, as this sibling relationship may alter a student's knowledge of access. As such, the 2015 NSQ added a question in which students could detail the highest level of education attained by any college age siblings.
- NSSE Peer Groups: NSSE reports are constructed so that Temple's results are presented next to the aggregated results of three comparison groups. Carnegie: Highest Research Activity, is composed of forty-four 2016 NSSE participant institutions classified as having the highest research activity by Carnegie. Urban Peers is made up of fourteen 2016 NSSE participant institutions classified as public institutions in large cities with 20,000+ undergraduate enrollment. Custom Peers is comprised of fifteen 2016 NSSE participant universities Temple views as peers.
- The NSSE Engagement Indicators section is replicated from the "NSSE 2016 Engagement Indicators – Temple University" report produced by NSSE for Temple University.
- Percentages may exceed 100% due to rounding.



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