



# European School Education Platform

Charter for supportive partners

The **supportive partners** of the **European School Education Platform** are organisations, initiatives, bodies, and non-governmental institutions that want to contribute to the **platform's activities**.

The collaboration between the platform and the partners aims to **share expertise, strengthen the activities, and promote them to a wider audience**, focusing on a variety of topics through different channels such as publications, resources, professional development events, etc.

Concretely, the supportive partners:

- **Share** the values and objectives of the platform (see below the Erasmus+ priorities)
- Provide educators, pupils, and other school education stakeholders with **skills and resources** to expand their knowledge and to strengthen the educational community in view of elevating students' achievement levels in the eight key competences as defined in the [EU Framework on Key Competences](#).
- **Are actively engaged** in activities with the platform, such as online seminars/webinars, workshops, editorial content, courses and/or dissemination a wider audience.

## About European School Education Platform

Launched in 2022, the European School Education Platform is the meeting point for all stakeholders in the school education sector – school staff, researchers, policymakers, and other professionals – spanning every level from early childhood education and care to primary and secondary school, including initial vocational education and training. The platform is also home to eTwinning, the community for schools in Europe.

The foundations of the platform are based on the objectives of the European Education Area and the Commission's [Erasmus+ Programme](#) and its four priorities, i.e.

1. To promote equal opportunities, inclusion, and fairness across all its actions.
2. To harness the potential of digital technologies for teaching and learning.
3. To build the knowledge, skills and attitudes on climate change and sustainable development.
4. To enhance citizens' understanding of the European Union and foster a sense of belonging to it.



## Principles of collaboration with supportive partners

The collaboration is based on the following principles according to which the supportive partners:

- 1 Are aligned with the platform's objectives and priorities mentioned above and their collaboration is based on the mutual principles of respect and without any financial benefits for either of the parties involved.
- 2 Are committed to enable skills and provide resources that expand the remit of knowledge of education professionals and students.
- 3 Contribute to the strategic development of the platform through expert advice and insightful suggestions.
- 4 Provide regular feedback and ideas on the nurturing of the partner network and seek actively ways to contribute towards its further development and cross-fertilisation.

The European School Education Platform's Steering Committee reserves the right to monitor and adjust the composition of the network for example regarding the topics and expertise covered, as well as to take necessary measures linked with the size of the network to keep the coordination feasible and to allow meaningful partnership to all those involved.

## Commitments

The supportive partners concept is based on mutual collaboration, where both the platform team and the partners commit to the following:

### SUPPORTIVE PARTNERS

- Give public recognition to the partnership by mentioning the European School Education Platform on their website based on the provided materials (description, links, and visuals).
- Provide content suggestions for the European School Education Platform based on partners' work and activities relevant for the scope of the platform. Partners shall aim for at least 2 contributions per year.
- Contribute to professional development activities, such as webinars, workshops, and conferences (see more information under "Activities"). Partners shall aim for at least 2 contributions per year.
- Help promote European School Education Platform, by sharing articles and other content relevant to the partner's field of work through social media, newsletter and/or website. Partners shall aim for at least 2 contributions per year.
- Inform the European School Education Platform team of conferences organised by the partner well in advance. Depending on the type of event, it can be discussed if platform's promotional materials can be distributed at the event or if it's of interest and mutual benefit for the platform team to attend (e.g., to make a presentation).
- Take part in the meetings organised for the supportive partners and actively contribute to the strategical development of the supportive partners' concept.

### EUROPEAN SCHOOL EDUCATION PLATFORM

- Organises a minimum of two online meetings per year for its supportive partners where the partners' latest developments and activities will be presented from both sides.
  - Offers to publish articles on the platform (expert contribution, interview, practice project, news item, publication, etc.) dedicated to supportive partners, depending on the eTwinning annual theme, the monthly European School Education Platform topics, and on the relevance of these topics for the partners.
- Promotes relevant events from the supportive partners on the platform.
- Offers to host a dedicated and customised webinar about the European School Education Platform for the network of the supportive partner, provided that the partner promotes the webinar and gathers at least 50 pre-registrations.
- Informs the partners about new professional development opportunities and materials, which can be used to support the training activities of the partners.
- Gives public recognition to the partnership by mentioning the supportive partners with their name, logo, and link on a dedicated page on the platform. The same page includes a notice informing other organisations of the possibility and requirements to become a supportive partner.
- When necessary, initiates individual meetings with the supportive partners to discover and discuss further collaboration opportunities.

***At any point, being accepted as a supportive partner of the European School Education Platform does not constitute an endorsement of the organisation, its activities, services, or opinions by the European Commission.***

## Activities

*This section gives a more concrete information on the platform activities that the partners can support and/or contribute to (upon agreement). The activities mentioned here are not exclusive of any other that the supportive partner may be interested to participate in.*

### EVENTS

- Webinars (open access and eTwinning restricted): propose/ provide an expert speaker
- Short online courses and MOOCs: propose/provide an expert or content
- Professional development workshops at the eTwinning Annual Conference or other on-site and online courses: propose/ provide an expert presenter/ animator

### CONTENT

- Publications (writing a feature for eTwinning Book, for example)
- Preparing a feature on supportive partners activities for the platform
- Contributing to an eTwinning project kit
- Article suggestions for the platform (news, expert articles, practice projects, etc.)
- Events for the platform's calendar
- Other (preparing a feature for a newsletter, for example)

### PROMOTION

- Dissemination of any activities in the partners' channels



## How to become a supportive partner

*All the supportive partners need to go through an application process. This consists of an application form and a follow up meeting. After this, the decision will be made by the European School Education Platform's Steering Committee.*

*The supportive partners should be compliant with the following characteristics:*

**Type of organisation** Non-profit organisations or public initiatives

**Geographical scope** European-based and focused

**Area of work** Working in topics relevant for the pre-primary, school, and IVET education levels.

**Expertise in education and training** For the development of one or more of the eight key competences for lifelong learning within the context of the Erasmus+ priorities or other priorities that the European Commission may indicate.

## Exclusion criteria

*The supportive partner status will be given to an organisation, not individuals. In addition, the following types of organisations are non-eligible:*

- Individual schools or universities
- Economic operators, for-profit organisations, and commercial companies
- Trade and labour unions
- Political parties or their affiliated organisations

## Application process

*The application process includes the following stages:*

- Please carefully read the information in this Charter. When ready, the [application form](#) available online should be filled in.
- The application will first be checked regarding the eligibility of the organisation according to its nature and activities.
- After the first screening, the applicant will be invited to a meeting with the platform's team to discuss and exchange further, as to evaluate the availability and working practices of an interested potential partner.
- After the meeting, the European School Education Platform team will make its recommendation to the platform's Steering Committee who will make the final decision.
- At any time of the process, the applicant may be asked to provide further information.
- Please note that the process takes at minimum 1-2 months and the team may handle the applications in batches to facilitate the procedure.

## Continuing and ending the partnership

As a general rule, the partnership is continued automatically provided that the supportive partner contributes actively to meetings, activities and promotion requests. Every year, the supportive partners will be contacted to confirm their engagement, to give feedback on their involvement and to estimate/plan their upcoming contributions.

If an organisation wants to stop being a supportive partner, they need to inform the European School Education Platform team accordingly. The termination of the partnership will be confirmed by the platform's Steering Committee. The European School Education Platform also reserves the right to terminate the partnership unilaterally if the supportive partner has not responded or reacted to communication requests in a satisfactory way within a reasonable timeframe (3 months).

At the latest, the partnership would end automatically if the European School Education Platform were discontinued.

# Contact

*For any further information about the supportive partners scheme, please contact:*

[www.esep-support.eu/en-GB/new-ticket](http://www.esep-support.eu/en-GB/new-ticket)

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