



Aligning Standards

Caring for Our Children Basics:

Staffing

- 1.4.5.2 Child Abuse and Neglect Education: Caregivers/teachers should be educated on child abuse and neglect to establish child abuse and neglect prevention and recognition strategies for children, caregivers/teachers, and parents/guardians. The education should address physical, sexual, and psychological or emotional abuse and neglect. Caregivers/teachers are mandatory reporters of child abuse or neglect. Caregivers/teachers should be trained in compliance with their state's child abuse reporting laws.

NAFCC Standards

The Provider with Children

- 1.8 The provider recognizes signs of stress in children's behavior and responds with appropriate stress-reducing activities.

The Children with Each Other

- 1.20 The provider supports children in identifying and describing their own feelings and those of others

TSG Indicators:

Social-emotional

- 1. Regulates own emotions and behaviors
 - A. manages feelings
 - B. follows limits and expectations
 - C. takes care of own needs appropriately
- 2. Establishes and sustains positive relationships
 - A. forms relationships with adults
 - B. responds to emotional cues
 - C. interacts with peers
 - D. makes friends
- 3. Participates cooperatively and constructively in group situations
 - A. balances needs and rights of self and others
 - B. solves social problems

Resources:

Building Executive Function Skills in Children and Adults

<https://eclkc.ohs.acf.hhs.gov/video/building-executive-function-skills-children-adults>

<http://traumasmart.org/>