Play to learn

**Play Fidelity Monitoring Tool
Humanitarian Play Labs
Ages 3-5**

brac

PLAY FIDELITY TOOL
Monitoring Tool
HPL, BRAC

Sl. No.	Field Description	Codes	Remarks
1.	Camp Name		
2.	Camp No		
3.	HPL No		
4.	Block No		
5.	BD Outreach Worker Name		
6.	Group		
7.	Session beginning time		
8.	Session ending time		
9.	Total time		
Daily Planning			
1	Daily routine/planning are clearly visible 1=Daily routine/planning are not clearly visible 2=Daily routine/planning are somewhat visible 3=Daily routine/planning are clearly visible 88= Not Applicable		
2.	Daily planning/routine was followed:Welcome session, kabbiya, physical play, free play and end with goodbye session 1= No play was directed according to daily routine/planning 2=1-3 activities were observed 3=More than 3 activities were observed 88= Not Applicable		
3.	Appropriate rules were followed while conducting welcome session, kabbiya, physical play, free play and goodbye session 1= Not appropriate rules were followed 2= Rules were followed in some instances 3= Sessions were conducted following appropriate rules 88= Not Applicable		
4.	Whether children were arranged in round group/big group/ small group and U-shaped for the necessity of conducting the session 1=No 2=Sometimes 3=Yes 88= Not Applicable		

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5.	Please select the play which you observed and discuss briefly in remark section about the game which you observed in the HPL. Whether the games were played in small group or big group? 1=Welcome Session 2=Rhyme 3=Story 4=Physical Play 5= Free Play 6= Pre-math and science 7= Art and Crafts 8= Goodbye session 88= Not Applicable		
6.	Whether any activities (rhyme, clap etc.) are done in the transition of one play to another play? 1= No transitional activities are done 2= Transitional activities are done sometime 3= Transitional activities are done always 88= Not Applicable		
7.	Whether the play leaders discuss about child protection, values and ethics? 1=No 2= Sometimes provide some information (1-2) 3= Provides plenty of information (More than 2) 88= Not Applicable		
8.	Whether the play leaders help to increase coping ability/resilience among the children 1= No 2=Sometimes 3=Yes 88= Not Applicable		
HPL Management and Materials			
1.	Kabbiya/Kissa/Play activity/play materials are used according to Rohingya culture to operate the HPL 1= Nothing was observed in HPL 2= Somewhat (1-3) was observed		

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	3= Sufficiently observed (More than 3) 88= Not Applicable		
2.	Please describe in remarks section about the toys/materials which are observed in HPL (e.g. cooking set, block, lego, doll, ball, animal set, riddle, fish, rattle, cloth, mirror, clay toys, arts and crafts related materials, outside world playing materials)		
Emotional Support			
1.	Play leaders create such kind of environment inside HPL where each child is respected and show empathy and respect towards others. 1= Play leader don't greet the children by saying/putu or use harsh words 2= Play leader call the children by their name but are not cordial enough to use words while showing respect 3= Play leaders are cordial enough most of the time while talking to the children or call them by their name, listen to what the children say and always help them when needed 88= Not Applicable		
2.	Play Leaders respect children choices and supports child led activities. 1= Play leaders are found not to allow children to play with play materials what they liked 2= Play leaders sometimes gave opportunity to the children to play what they liked. 3= Play leaders give opportunity to the children to play as needed 88= Not Applicable		
3.	Play Leaders build a cooperative, cordial and joyful environment for children inside HPL. 1= The overall experience within HPL environment is not cordial and joyful 2= Very few times play leaders assist and appreciate children during play 3= Play leaders is able to make cooperative,		

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	cordial and joyful environment at HPL for the children. 88= Not Applicable		
4.	Give examples of some play between Play leaders and children and between two children. Whether they were cordial and cooperative during play? Whether Play Leaders or children help each other in maintaining personal freedom/choice		
Cooperative learning exercise			
1.	Incorporates self-regulation actives in the daily routine. 1= No self-regulation game is observed 2= Only 1 or 2 self-regulation game is observed 3=, play leaders always play different types of self-regulation games 88= Not Applicable		
2.	Play Leaders help children play and develop creativity. 1=Play leaders never help children in play and develop their creativity 2= Play leaders give very few times to the children for play and develop children's creativity. 3= Play leaders always assist children in play and to develop their creativity 88= Not Applicable		
3.	Play Leader are able to direct and expand children language in right way 1= No dialogue is observed between playleaders and the children 2= Very few dialogues are observed between playleaders and the children 3= Play leaders are able to direct and expand children's language in a right direction 88= Not Applicable		
4.	Please describe the self-regulated play which you observed		