CUP Interview Presentation

April 29, 2024

Partner organization Coverage
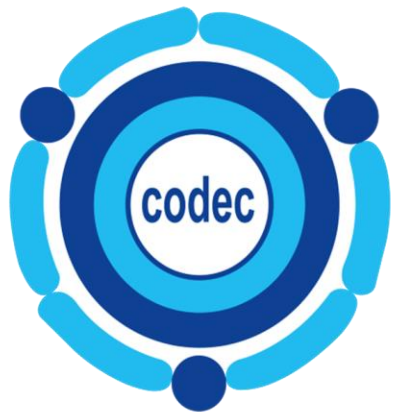
Basic information

of LCs coverage

Particulars	Coverage
# of Camps visited	6
# of Facilitators interviewed	8
Interviewed by gender	Female-6 Male -2

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SESAME WORKSHOP

Response from the Facilitators

SW titles of storybooks you received from your organization	#
12	6
8	1
6	1

How many SW storybooks have you received from your organization?	# of Books
113	1
12	2
17	1
20	1
36	1
44	1
5	1

How many story flipcharts have you received?

Value	Count
12	3
24	1
36	1
7	1
8	1
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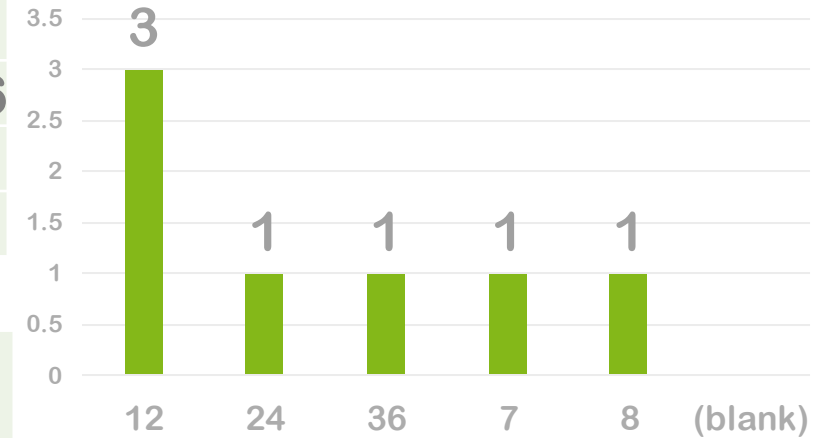
How many titles of the Flipcharts

Value	Count
12	5
7	1
8	1
(blank)	

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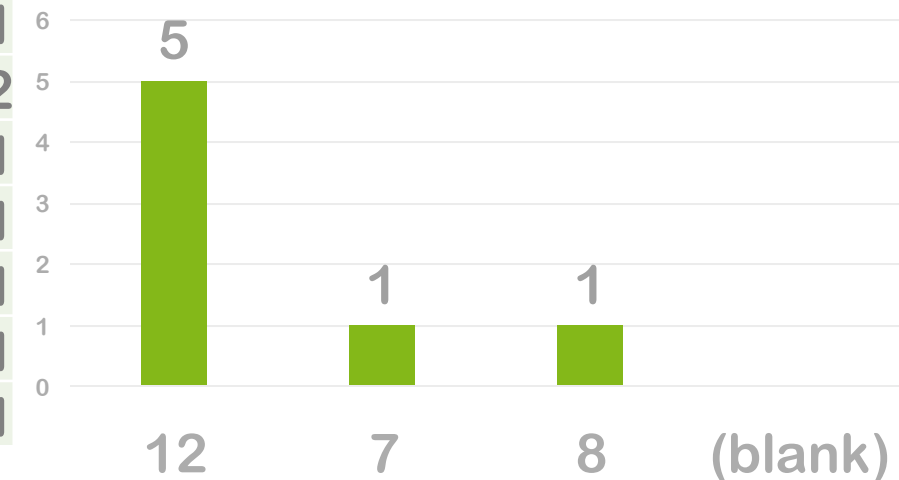
Response from the facilitators

READ/TELL THE STORIESDAYS IN A WEEK?

5 Days
13%

3 Days
87%
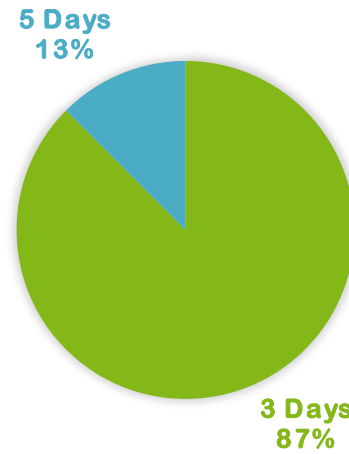
LONG OF THE STORYTELLING SESSION

20 Minutes
38%

30 Minutes
62%
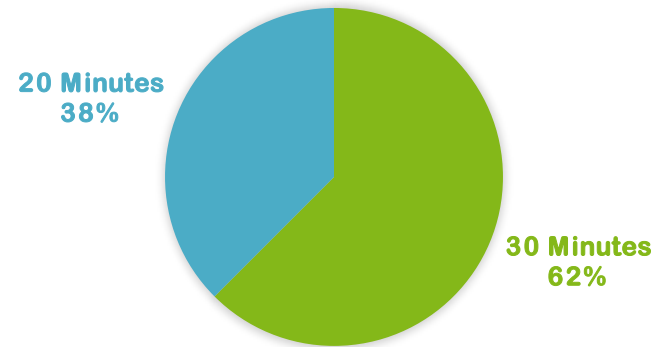
Storybooks like most
- Dalim Kumar
- I can Help
- V-o-o-o
- Fun with Friends
- Healthy Friends
- Colour of the Sky
- Colurful Birds
- The Frog Princes

Why likes Storybooks?
- For story
- Illustration, pictures, drawing
- Characters
- Views
- Messages-support others
- Enjoyment, learning wards

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Response from the facilitators

Characters like most
- Elmo
- Dalim Kumar
- Raya
- Mea Chachi
- Luie Chacha
- Dr. Fatema
- Cookie Monster
- Elephant
- Aziz-Noor

Illustrations of the storybooks

	Excellent	Very good
	7	1
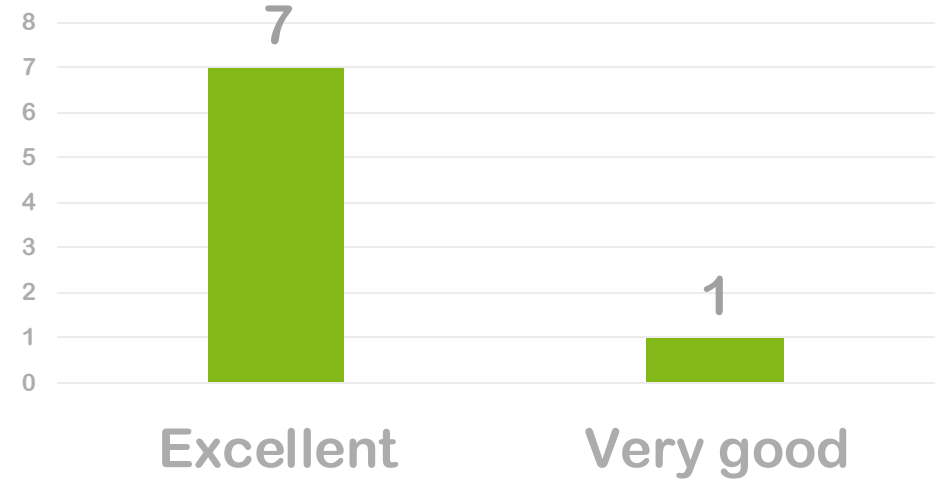
Suggestions to improve the stories
- Make a short video
- Rohingya Culture, heritage, Family bonding etc.
- Use easy wards and more story titles.
- Use Props and more characters

Suggestions to improve the Illustration
- Draw the pictures more clearly with the topics
- Hygiene family bonding related illustration
- Play and game, etc.

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Response from the facilitators

Storybooks like most
- Cleanliness
- Playing
- Myanmar story, local Rohingya life
- Awareness of Kidnaping, road accident
- Play and Game
- Family bonding, Social relation, Social respect, introduce of seasons, etc.

Benefits of using storybooks for children
- Increase Vocabulary
- Know the story, color, numbers, cleanliness, pictures, etc.
- Development of Language and Communication
- Attendance regularly
- Increase Peer relationship

Recommendations
- Provide Video story
- Bangla story for Bangladeshi volunteers
- Refresher training
- Relevant materials,
- Time allocation in routine
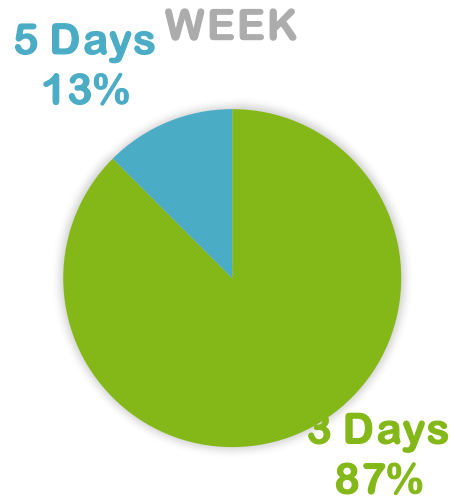- Use of Props, puppets, decoration items

Manage time for storytelling sessions

Category	Value
End of the class	1
Adjust time-life skill	2
Through routine	3

0   0.5   1   1.5   2   2.5   3   3.5
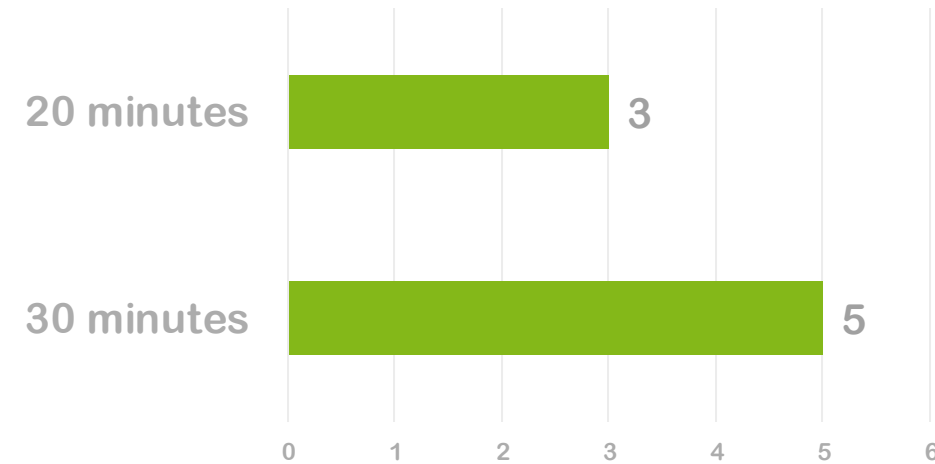
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Response from the Children

Teachers read SW storybooks = Yes (100% children)
Facilitators read the storybooks= During the Class time
Likes the storybooks= Yes (100% children)
Like the storybook= Yes (100% children)
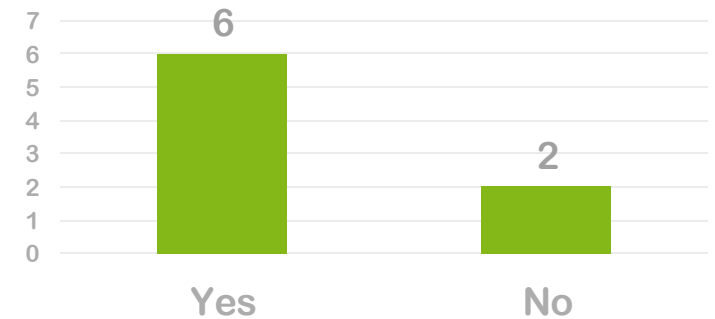
Duration of storytelling session

20 minutes — 3

30 minutes — 5

0 1 2 3 4 5 6

READ STORYBOOKS DAYS IN A WEEK

5 Days
13%

3 Days
87%

Tell a story

Yes — 6

No — 2

7
6
5
4
3
2
1
0

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Response from the Children

Like the characters = Yes (100% of children

Which characters
- Elom
- Dalim Kumar
- Tara
- Dr. Fatema
- Lui Chacha
- Mea Chachi
- Grover, Aziz, Noor,
- Elephant
- Horse
- Raya

Like the illustration of books

Excellent	Very good	Good
1	6	1

Result from Observation

Issues	Yes	No
Facilitator follows the steps	7	1
Facilitator uses additional materials/props/toys/pictures	6	2
Facilitator manages all children nicely	7	1
Children attentively listen to the stories and interact accordingly.	7	-

Facilitator's preparation of storytelling

Excellent	Very good	Good
2	5	1

Facilitator's verbal and non-verbal communication

Very good	Good
7	1

Thank you!