



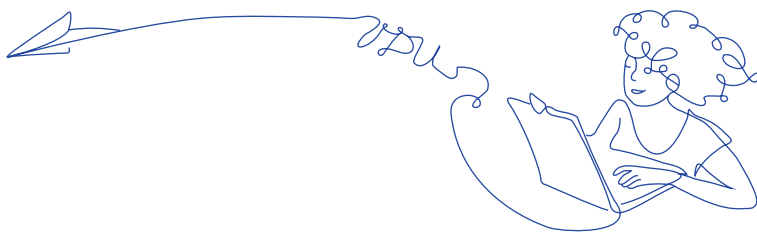
# APPLY FOR TRANSFORM4EUROPE PROFESSIONAL DEVELOPMENT TRAINING

The Transform4Europe Alliance has developed various innovative training materials as short online training units (webinars). The training sessions take place in January and February 2025. The webinars will cater to and foster various skills – that may be of use for every academic or/and non-academic staff member from across the Alliance

We encourage you to take advantage of this opportunity and register for the webinars to further develop your competencies. The list of available **webinars in January, February** and registration forms can be found below.

## Webinars for Transform4Europe Staff in January and February:

Webinar title	Target Audience	Lecturer	Date/Time
<p><b>„A step by step in project-based learning“.</b> In this session, participants will have the opportunity to explore Project-Based Learning (PBL) from a conceptual clarification to its practical implementation. They will also be challenged to analyze and discuss how PBL can be applied in the context of their teaching practice. The participants will: Identify the fundamentals of PBL; Apply how to implement PBL; Analyze and discuss examples of PBL.</p>	Academic Staff	<p><b>Diana Mesquita</b> – Assistant Professor at the Faculty of Education and Psychology, Universidade Católica Portuguesa. She has strong research experience in the field of Higher Education and has delivered more than 85 workshops, dedicated to teacher training (Active Learning, Problem and Project Based Learning, Curriculum Design, Assessment and Evaluation).</p> <p><b>Rui M. Lima</b> – Associate Professor at the School of Engineering of the University of Minho, Portugal. His main research interests are in IEM fields: Production and Project Management; Lean Production; Agile Project Management; Lean Healthcare, etc.</p>	January 6, 10.00–12.00 CET (MS Teams) <a href="#">Apply here.</a>
<p><b>„Why active learning?“.</b> Whereas active learning is recognized as promising instruction method, faculty often relies on traditional teaching methods. Also, students’ perception might be that they learn less in active learning classes. So, should we invest in active learning? The answer is yes, and in this workshop, we will have the opportunity to discuss how and why we might include some active learning practices into our teaching. The main aim and objectives: Understand the benefits of active learning; Discuss students’ perceptions of active learning and strategies to address these perceptions; Identify and discuss active learning practices that can be incorporated into class.</p>	Academic Staff	<p><b>Joana Mata Pereira</b> is Director of Learning Innovation at Católica Lisbon School of Business and Economics, and a Mathematics Assistant Professor. She holds a PhD in Education, with a specialization on Mathematics Education, from the Instituto de Educação of Universidade de Lisboa.</p>	January 21, 11.00–13.00 CET (MS Teams). <a href="#">Apply here.</a>



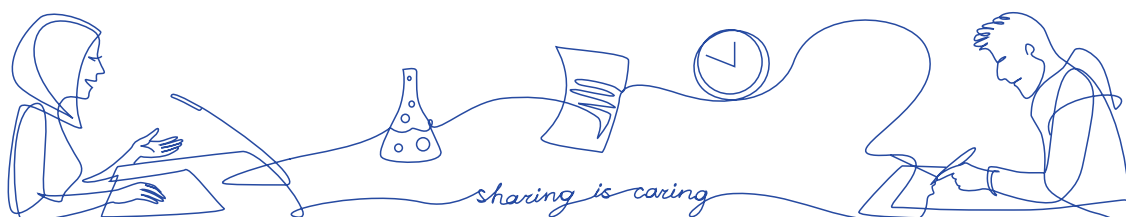
<p><b>„Could lecturing be innovative?“</b>. This workshop aims to promote discussion around the lecture method, dissociating it from a purely passive approach. Various pedagogical strategies are presented and experimented with, which, when combined with the lecture method, enhance the engagement and participation of higher education students. Participants will: Discuss the concept of active lecturing; Demonstrate how to effectively combine the lecture method with active learning strategies; Apply how to implement active lecturing.</p>	<p>Academic Staff</p>	<p><b>Diana Soares</b> – is PhD in Education Sciences, is an Assistant Professor and vice-dean of the Faculty of Education and Psychology, Universidade Católica Portuguesa. She leads a Pedagogical Innovation Laboratory – CLIL (Católica Learning Innovation Lab) and coordinates several initiatives on faculty professional development.</p>	<p>January 22, 14.00–16.00 CET (MS Teams). <a href="#">Apply here.</a></p>
<p><b>„The significance of integrating the SDGs into curricula: A practical example through a service-learning project methodology“</b>. The economic development model based on the massive exploitation of natural resources to satisfy our consumption habits has led to an unsustainable model that is not aligned with the 2030 Agenda. Under this scenario, we propose a webinar that shows an example of integrating the SDGs using a service-learning project methodology. This webinar aims to raise awareness of how our consumption habits have direct consequences on social inequalities and the environment and how we can address those problems through a service-learning project that integrates the SDGs.</p>	<p>Academic Staff</p>	<p><b>Asunción Menargues Marcilla</b> is a Senior Lecturer in the Department of General and Specific Didactics at the University of Alicante, in the area of Didactics of Experimental Sciences. Lecturer in the Degree in Early Childhood Education Teacher, in the Degree in Primary Education Teacher and in the Master’s Degree in Compulsory Secondary Education and Baccalaureate Teaching, Vocational Training and Language Teaching since 2011, teaching subjects in the Area of Experimental Sciences Teaching.</p>	<p>February 5, 10.00–13.00 CET (MS Teams). <a href="#">Apply here.</a></p>

Participants of the “Transform4Europe” Professional Development training/webinars will be awarded **certificates** recognized alliance-wide. The webinars will be delivered on the “MS Teams” platform and held in English.

APPLY HERE

If you have any questions, please contact us by email: [Transform4Europe@vdu.lt](mailto:Transform4Europe@vdu.lt)

We kindly ask you to share this invitation with the academic and non-academic staff of your university through all possible communication channels (email, university websites, social media, newsletters and so on). Thank you!



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