

22.11.2022

B9-0512/1

**Amendment 1**

**Elżbieta Kruk, Andrey Slabakov, Angel Dzhambazki, Jorge Buxadé Villalba, Hermann Tertsch, Margarita de la Pisa Carrión**  
on behalf of the ECR Group

**Motion for a resolution**

**B9-0512/2022**

**EPP, S&D, Renew, Verts/ALE, The Left, individual members**  
European Year of Youth 2022 legacy

**Motion for a resolution**

**Paragraph 8 (deletion)**

*Motion for a resolution*

*Amendment*

**8. *Highlights that one third of the Conference on the Future of Europe's citizens panel participants were young people aged between 16 and 25; supports the proposals made by the plenary of the Conference on the Future of Europe on 9 May 2022, particularly the ones that directly or indirectly called for the fostering of policies focusing on youth;***

deletion

Or. en

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B9-0512/2022/2

**Amendment 2**

**Elżbieta Kruk, Andrey Slabakov, Angel Dzhambazki, Jorge Buxadé Villalba, Hermann Tertsch, Margarita de la Pisa Carrión**

on behalf of the ECR Group

**Motion for a resolution**

**B9-0512/2022/2022**

**EPP, S&D, Renew, Verts/ALE, The Left, individual members**

**European Year of Youth 2022 legacy**

European Year of Youth 2022 legacy

**Motion for a resolution**

**Paragraph 8 a (new)**

*Motion for a resolution*

*Amendment*

***8a. Stresses the paradox that the European Year of Youth 2022 is happening during the same year when large numbers of young people are unemployed as a result of disastrous strategies implemented by the EU and mainstream politicians;***

Or. en

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B9-0512/2022/3

**Amendment 3**

**Elżbieta Kruk, Andrey Slabakov, Angel Dzhambazki, Jorge Buxadé Villalba, Hermann Tertsch, Margarita de la Pisa Carrión**  
on behalf of the ECR Group

**Motion for a resolution**

**B9-0512/2022/2022**

**EPP, S&D, Renew, Verts/ALE, The Left, individual members**  
**European Year of Youth 2022 legacy**  
European Year of Youth 2022 legacy

**Motion for a resolution**

**Paragraph 11 (deletion)**

*Motion for a resolution*

*Amendment*

***11. Reiterates its request to the Commission and the Member States to develop and deploy global and EU citizenship modules in national curricula and learning mobility experiences to contribute to a more active and participatory citizenship, a more youth-inclusive political system and to combat racism in all its forms, discrimination and gender-based violence, with the aim of debunking prejudices and building inclusive societies free of structural racism that promote tolerance, diversity and gender-equality; calls on the Commission to provide the necessary tools and opportunities for teachers to actively engage in creating an EU common framework on citizenship education, for example through Erasmus+ teaching academies or Jean Monnet Teacher Training;***

deletion

Or. en

**Amendment 4**

**Elżbieta Kruk, Andrey Slabakov, Angel Dzhambazki, Jorge Buxadé Villalba, Hermann Tertsch, Margarita de la Pisa Carrión**  
on behalf of the ECR Group

**Motion for a resolution****B9-0512/2022/2022**

**EPP, S&D, Renew, Verts/ALE, The Left, individual members**  
**European Year of Youth 2022 legacy**  
European Year of Youth 2022 legacy

**Motion for a resolution****Paragraph 19***Motion for a resolution*

19. Stresses that school-to-work transition depends very much on the recognition of young people's degrees, qualifications or learning periods acquired abroad; regrets that hurdles persist in this area and urges the Commission and the Member States to render such recognition automatic, leveraging in particular the possibilities offered by digitalisation; encourages the Member States to also validate and recognise the competences and skills acquired through non-formal and informal learning experiences and youth work alongside formal education throughout the Union **and outside the EU**; reiterates that this should not undermine the right to high-quality higher education;

*Amendment*

19. Stresses that school-to-work transition depends very much on the recognition of young people's degrees, qualifications or learning periods acquired abroad; regrets that hurdles persist in this area and urges the Commission and the Member States to render such recognition automatic, leveraging in particular the possibilities offered by digitalisation; encourages the Member States to also validate and recognise the competences and skills acquired through non-formal and informal learning experiences and youth work alongside formal education throughout the Union; reiterates that this should not undermine the right to high-quality higher education;

Or. en

**Amendment 5**

**Elżbieta Kruk, Andrey Slabakov, Angel Dzhambazki, Jorge Buxadé Villalba, Hermann Tertsch, Margarita de la Pisa Carrión**  
on behalf of the ECR Group

**Motion for a resolution****B9-0512/2022/2022**

**PPE, S&D, Renew, Verts/ALE, The Left, individual members**  
**European Year of Youth 2022 legacy**  
European Year of Youth 2022 legacy

**Motion for a resolution****Paragraph 20***Motion for a resolution*

20. Highlights that investing in youth learning opportunities has a direct impact not only on young people's future lives as individuals, but also on the economic health and cohesion of society as a whole; emphasises the need to address the challenges young people ***who are discriminated against or have fewer opportunities*** are facing in accessing different levels of formal, informal and non-formal educational frameworks, ***among others young women, young members of the LGBTIQ+ communities, young migrants, young asylum seekers and refugees and learners with disabilities and impairments***; calls, therefore, on the Member States to significantly increase public spending on education, including digital education, vocational and educational training, upskilling and reskilling; ***calls on the Commission to foster common indicators in order to assess the impact of investment, including NextGenerationEU, and reforms in advancing dedicated youth and education policies***;

*Amendment*

20. Highlights that investing in youth learning opportunities has a direct impact not only on young people's future lives as individuals, but also on the economic health and cohesion of society as a whole; emphasises the need to address the challenges young people ***from disadvantaged and vulnerable groups and learners with special educational needs*** are facing in accessing different levels of formal, informal and non-formal educational frameworks; calls, therefore, on the Member States to significantly increase public spending on education, including digital education, vocational and educational training, upskilling and reskilling;

Or. en