

Engaged Legacies, Future Challenges



- Civic and Community
- Engagement Spotlight



Societal Impact

UN Sustainable Development Goals

In 2021 UCC was ranked 8th in the world by the Times Higher Education (THE) Impact Rankings, placing it as a leading university globally for impact towards a sustainable future.

Goal 17 'Partnership for the Goals'



“Global Goals can only be met if we work together”

UCC is part of a global movement of civically engaged and socially responsible higher-education institutions that are advancing a *'Third Mission'* to establish the civic university as a model where the university works with society to advance human progress, to solve the issues of its time and to cultivate the knowledge needed to develop cohesive democratic societies. At UCC, we know that this happens best when people are supported to come together across disciplines, sectors and regions to engage with real-world issues that matter to them, their communities, and broader society. We are advancing this focus through embedding a unified framework and agenda across our mission, values and operations thus ensuring that Civic and Community Engagement is a key part of our identity, culture and commitment.



“Creating understanding and sharing knowledge, applying it for the good of all”

UCC Mission Statement



- In 2019 UCC was the 1st place winner of the international MacJannet Prize for Community Engagement from the Talloires Network. We are a leading signatory of the Talloires Declaration on the Civic Roles and Social Responsibilities of Higher Education. As an Engaged Member of the Talloires Network, we work with a global coalition of 402 other community-engaged universities, across 78 countries, with a combined enrolment of over 6 million students.
- We play a leading role in the UNESCO Global Network of Learning Cities, helping to frame UNESCO’s The Cork Call to Action for Learning Cities (2017), which endorses societal engagement through lifelong learning as a driver for environmental, social, cultural and economic sustainability.
- As a signatory of the Irish University Association’s Campus Engage Civic and Community Engagement Charter (2014), we work with seven other Irish Universities to embed a common evidence-based framework for societal engagement.
- UCC’s Civic and Community Engagement activities have been successfully reviewed by the international Carnegie Foundation, whose Community Engagement Classification is the leading international benchmark.
- In 2020, UCC, in partnership with Cork City Council, entered a European University Alliance (UNIC) with eight European universities that are educating through teaching, research and community engagement, in partnership with city and regional stakeholders.
- UCC is a leading member of the European Living Knowledge Network, alongside some of the highest-ranked universities in Europe and worldwide. Community Academic Research Links (CARL) – is one of the first Science Shops established in the Republic of Ireland.



FOREWORD

Engaged Legacies, Future Challenges



The year 2019/20 has been one of unprecedented challenge for our university community owing to COVID-19. The pandemic has heightened our awareness of our modes of thinking and communicating, our determination to engage with each other notwithstanding restrictions on physical gathering, and the significance of creativity in human society and history. Through the pandemic we have learned to adapt to new circumstances but with a renewed appreciation of each other and of the interconnected nature of the world in which we live.

Going forward, nurturing inspiration, imagination and human connection will be central in the wider societal transformation of how we live, work and play. As we adapt to a new reality, we must better recognise the value of arts and humanities as essential enablers for healthy communities of care and creativity in our cities and regions. COVID-19 shines a new light on the importance of their role as: creative and cultural producers; drivers of social innovation; champions for informed social policy; as well as advocates and experienced practitioners for engaging community voice, participation and citizenship.

This report captures and celebrates the 'engaged' legacy of the disciplines within the College of Arts, Celtic Studies & Social Sciences and the pivotal role of these in maintaining our connections with those in the community through shared experiences of learning and playing. In presenting these stories we are reminded of the unique positioning of our disciplines in facing the challenges of the future but at the same time we acknowledge and give thanks to colleagues across the College and within the community for the new opportunities, connections and experiences that they will undoubtedly forge in the months and years ahead.

Now is an opportune time to take stock, to bring a revitalised focus on the engagement between these higher-education disciplines and the wider community, and look towards more sustainable futures grounded in an ethic of care, creativity, social responsibility and global citizenship.

Professor Chris Williams
Head of College of Arts, Celtic
Studies & Social Sciences

INTRODUCTION

The Third Mission of our University

In the context of the global pandemic, the importance of the third mission¹ of our University – service to society and local to global outreach, has become more evident and essential than ever. Our third mission is a core element of UCC’s Strategy, making us a recognised leading university for civic and community, regional, national and international engagement. All sections of the university collaborate to realise this mission, with each of the University’s four Colleges, and Adult and Continuing Education (ACE), bringing unique disciplinary strengths.

¹Engagement is specified in the Irish National Strategy for Higher Education to 2030 as a third mission of Irish HEI’s and forms Objectives 2 and 3 of the Higher Education System Performance Framework.

Community Engagement at CACSSS

The College of Arts, Celtic Studies and Social Sciences (CACSSS) is home to a particular focus on community engagement that contributes to the social and cultural values at the heart of our University’s third mission. Over the years, the College has pioneered some of the University’s leading civic initiatives, being the first of the UCC Colleges to have a dedicated Civic and Community Engagement Committee, whose work is informed by consultations with 100 local and regional community partners (2015). The breadth and scope of our community engagement activities testify to a sustained commitment to listening to community and taking action towards ever more meaningful and effective community engagement.

A compilation of short stories, this catalogue displays some of the many ways in which CACSSS worked together with the community, before and during the pandemic. The compilation is a snapshot that captures just a few of the hundreds of community-engaged activities that take place across the Schools in the College. It aims to inspire, to spark new ideas and encourage others to share their stories of community engagement – as we continue to create, develop and deliver ideas and actions that make a real difference for people and community.



Impact Stories

Adapting to a new reality

CONNECTING COMMUNITIES DURING COVID-19

COVID-19 has shone a new light on the importance of community, culture and creativity in supporting care, health and well-being. How can we support more sustainable futures for our communities, cities and regions, through an ethic of care, reciprocity, creativity, social responsibility and global citizenship? Part of UCC Adapting to a New Reality webinar series, CACSSS host this dialogue with Campus Engage, Creative Ireland, Cork Opera House, the Glucksman and student activist Alana Daly Mulligan. Contributors share insights on the community engagement, partnerships and participation, and why arts, humanities and social sciences matter so much right now.

Image: Mitchell Peace Scholar and Artist, Alana Daly Mulligan contributes to 'Adapting to a New Reality' webinar.



Supporting frontline staff

EDUCATION DURING COVID-19

Supporting the essential work of teachers through COVID-19 with 86 partner schools, over 100 placement partners for student teaching providing over 750 student fulltime equivalents. Despite the challenges of COVID-19, the School of Education worked together with local and national partners to sustain and support schools and teaching through the pandemic.

Image: Chrisdina O'Neill, Professional Master of Education and member of the Traveller Community features on IUA/RTÉ series 'My Uni Life'. School of Education.



Building a European University

MIGRATION AND COVID-19 – EU MASTERS

UCC along with 8 EU partners in 'The European University of Post-Industrial Cities' (UNIC) alliance developed a lecture series and Masters Course for the Summer term 2020 on 'Migration and Corona'. A unique partnership to boost mobility and inclusion through teaching, research and community engagement, Dr Piaras Mac Éinrí, former director of the Irish Centre for Migration Studies, delivers UCC inputs. School of the Human Environment: Geography, Archaeology and Classics.

Supporting student social entrepreneurs

COV-AID STUDENT ENGAGEMENT AWARD



Vera Stojanovic, CACSSS student and founder of BetterTogether, was one of ten students worldwide awarded a Talloires Network 2020 COV-AID Student Engagement Award, recognizing undergraduate students who are engaging in their communities and contributing to more equal, inclusive societies. Vera was also named Volunteer of the Year 2020 by Cork Volunteer Awards.

Image: Sanctuary Masks Initiative, by Clare Keogh. School of Applied Social Studies.



Informing effective policy responses

BETWEEN TWO UNIONS

This international project provides analysis of Brexit's complex political dynamics and maps, in real time, their consequences for the island of Ireland. Aiding public understanding in news and media, it has proven pivotal in shaping policy responses, through its deep collaboration and engagement with policy makers in Ireland, Northern Ireland and Great Britain. School of Society, Politics and Ethics.

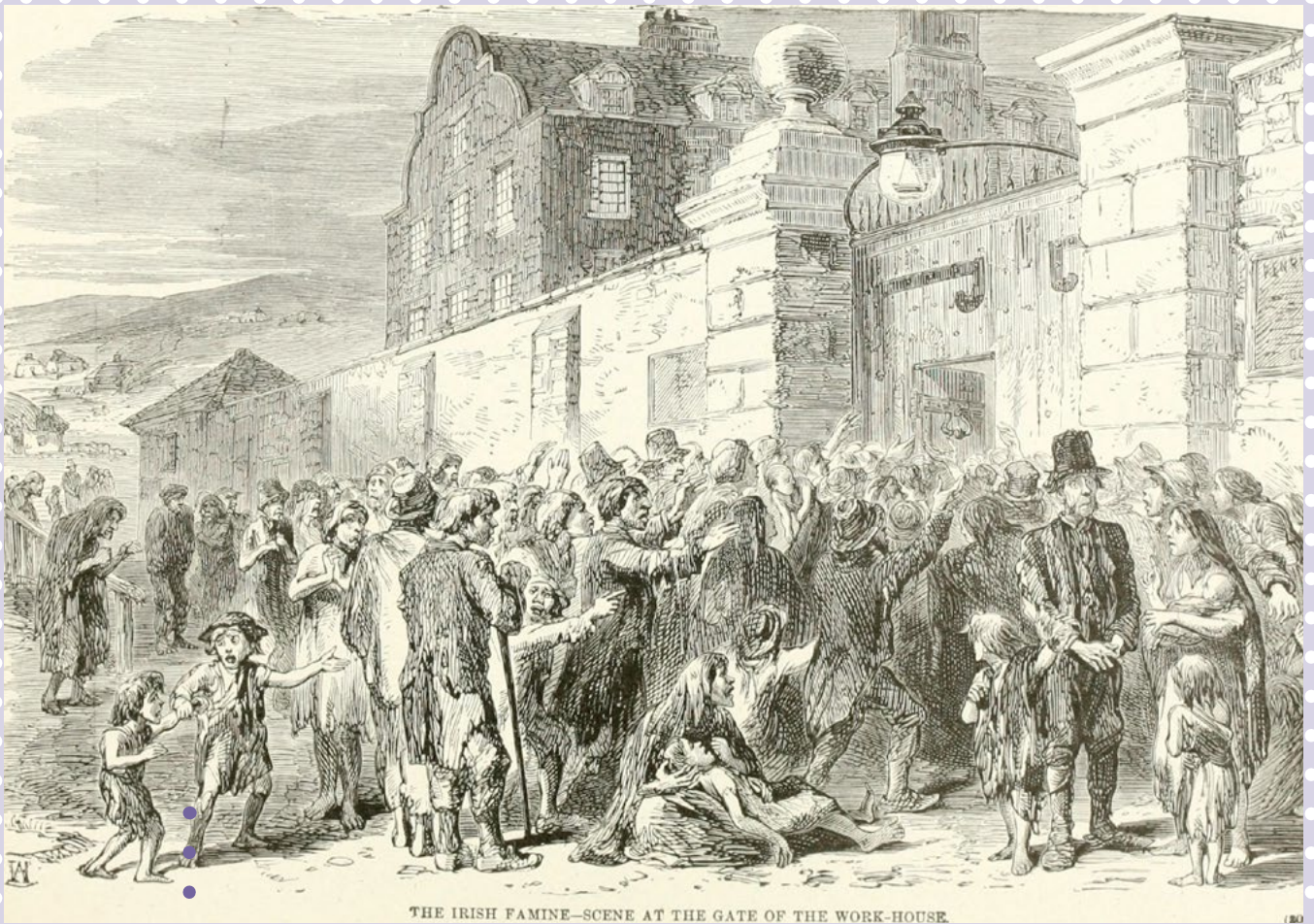


Championing diversity in the curriculum

FROM SHAME TO PRIDE

Ireland's first course to examine the modern history of the Irish LGBT+ community. 'From Shame to Pride? A Short Introduction to LGBT+ Irish History (1970s—2020)' was launched in UCC's Adult and Continuing Education Programme 2019.

Image: A couple hugging by Joe Caslin, Dame Street, Dublin. The work was part of a 2015 project called Yes Equality (CC). School of History.



THE IRISH FAMINE—SCENE AT THE GATE OF THE WORK-HOUSE.

Connecting through cultural histories

ATLAS OF THE GREAT IRISH FAMINE

Launched by former president Mary Robinson, with a global book tour across 40 presentations, copies of this book have been presented to Chief Garry Batton (47th chief of the Choctaw nation) and former president Barack Obama. It informed the Great Famine Online project, in partnership with the Department of Culture, Heritage and the Gaeltacht. This year saw a new documentary 'The Hunger', screened by RTÉ.

Image: Ridpath's History of the World (CC). School of the Human Environment: Geography, Archaeology and Classics.



Innovative city partnerships

CORK OPERA HOUSE PARTNERSHIP

An eight-year partnership to educate and inspire the next generation of arts managers, creative practitioners and professionals will have a significant impact on the arts industry. The collaboration establishes Cork Opera House as the world's first Learning Theatre. School of Film, Music & Theatre.

Image: Launch of University College Cork and Cork Opera House partnership.

Nurturing future citizens

MY BIG FRIENDLY GUIDE TO EU

Funded by ERASMUS+, Communicating Europe and Cork City Council, this Jean Monnet project is an innovative teaching and learning programme to develop awareness, knowledge and debate at primary school level on the EU and Ireland's role within it. Co-constructed with pupils and teachers over two years, it provides a teaching resource for a pupil-centred programme of discussion, discovery and fun.

Image: My BFG2EU participants by Rob Lamb. School of Society, Politics and Ethics.



Building socially inclusive cities

UNVEILED HORIZONS

Unveiled Horizons (2017) was a partnership with the French Embassy in Ireland, Cork Harbour Festival, Cork Midsummer Festival and Port of Cork. It highlighted the hidden presence of women in port towns and cities, through interviews and photography workshops resulting in a large outdoor installation.

Image: Participant Nura Hagi, Irish Citizen and survivor of Somali war. School of Film, Music & Theatre and Women's Studies.



Delivering community-led research

SPACES, PLACES AND YOUNG PEOPLE

A community-based research project with partners Fairhill Community Association, Cork City Council and Cork City Partnership brought youth voices to inform the potential development of a youth and community facility and new Youth Forum.

Image: Jayne Groarke, student researcher conducts walking interview with local youth participant A. J. O'Mahony, by Dare Media. School of Applied Social Studies, Community Academic Research Links (CARL).



Celebrating our diverse communities

ENTRE MUNDOS/ BETWEEN WORLDS

Images of Life between Mexico and Ireland, an exhibition of photographic images by members of the Mexican community in Cork shared reflections on ideas of home, belonging and identity that emerge from lived experiences between languages and cultures. Opened by Mexican Ambassador HE Mr Miguel Malfavón, Community Week 2019. A partnership of The Centre for Mexican Studies, Cork City Library, Mexican Community in Cork (Mexicanos en Cork).

Image: Photo by Ger McCarthy. School of Languages, Literatures & Cultures.

Enabling civic participation

COMMUNITY ENGAGEMENT MASTERPLAN

Students from the M.Plan collaborate with Cork communities to identify planning issues and opportunities in their own place. A recent project in Glounthaune received recognition for teaching excellence.

Image: Engaging with the Rathcormac Community 2017, by Jennifer Egan. Centre for Planning Education and Research; Schools of Human Environment; Society, Politics & Ethics; Applied Social Studies.



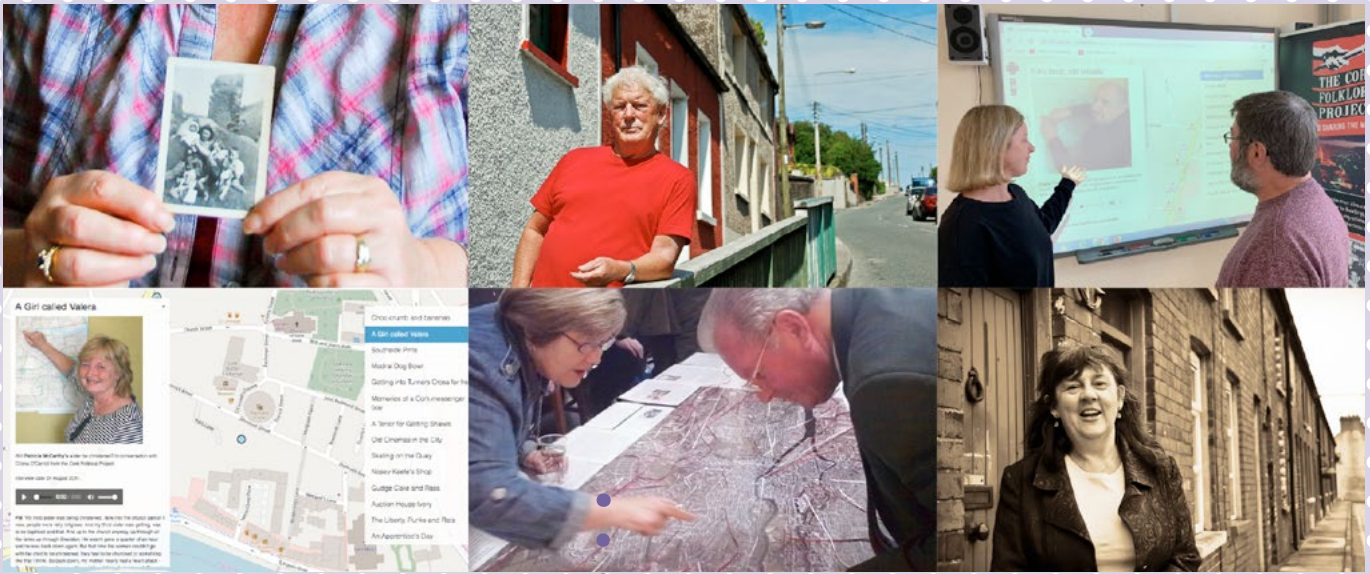


Collaborating for sustainable regions

THE GRASSROOTS RADIO PROJECT

Hosted by West Cork Island Community Council and the Grassroots radio project, islanders, academics, politicians, policy makers and civil servants came together during Community Week 2019 to discuss the future of the West Cork islands and how a community radio platform might support sustainability. The Grassroots Project seeks to pilot low-cost, low-tech solutions for rural communities on the edge of Europe. Island Community Radio Initiative, School of Applied Psychology.

Image: Graphic scribing of Think-In. Art and image by @AsMirry.



Celebrating local voices

CORK FOLKLORE PROJECT

Twenty-five years investigating the everyday of Cork in the past and present, through the work of largely non-academic researchers, this audio archive is a significant research and cultural resource of over 700 interviews. In partnership with a variety of community and public sector groups, they bring oral history practice into a range of arts, community, local and social inclusion activities. The 2020 'Chronicles of COVID-19' collection is both a response to and record of ordinary life in an extraordinary time. The 2021 'Catching Stories' project presents testimony of past and present infectious diseases together with an immunologist's perspective. School of Irish Learning; Béaloideas/ Folklore and Ethnology.

Digitising cultural heritage

CORK INTERNATIONAL FILM ARCHIVE

Digital Humanities student projects supported the development of this open access digital repository from one of the oldest film festivals in the world. The 65 years of this Festival are an important part of both Cork and global film heritage. The launch in 2020 invites ongoing public engagement through sharing stories, photographs and festival memorabilia with the archiving team. School of English and Digital Humanities; School of Film, Music & Theatre.





Cultural vibrancy in our city and region

DRAGON OF SHANDON PARADE

UCC School of Film, Music & Theatre collaborate with Cork Community Art Link for the annual Dragon of Shandon Parade (Halloween 2018).

Creating a campus for all

NARRATIVES OF EQUALITY

Digital Humanities student Yasmine Radwan, 'Muslims of UCC – Narratives of Equality' curated by Dr De Sony, Equality Week 2020.

Portrait by photographer Stephen Bean. Image by Ciara Murphy.





Regional outreach for global goals

SUSTAINABILITY MODULE

Now a University-wide module, the pioneering Sustainability module was digitally delivered to outreach hubs in 2018. Green Campus & School of Society, Politics and Ethics.

Innovative community engaged learning

INSIDE OUT CRIMINAL JUSTICE & SOCIAL JUSTICE MODULE

Developed in partnership with Cork Prison, BA students of Criminology can take an elective module, where students and prisoners meet and learn collaboratively over the semester. Modelled on the international 'Inside Out' prison programme and delivered through the School of Society, Politics and Ethics.

Image: Dr Katharina Swirak shares her experience of developing the module as part of UCC's Community Engaged Learning Toolkit.



Leave no one behind

TRAUMA INFORMED RESEARCH

The largest Trauma Informed research project within a social-care setting in Ireland was delivered in partnership with the HSE's Adult Homeless Integrated Team and Cork Simon Community. Informing policy and service provision, this in-depth research engaged closely with those who experience homelessness. The research continues to inform care advances based on increased awareness of the links between childhood trauma, addiction and homelessness.

Image: student society placard on campus. School of Applied Psychology.



All island co-operation

DECADE OF CENTENARIES' IRISH HISTORY COMPETITION FOR SCHOOLS

A multi-annual, all-island history competition for primary and post-primary schools in partnership with the Department of Education and Skills. The decade 2012–2022 marks the centenary of a number of historical events and developments of 1912–1922 that played a vital role in the formation of modern Ireland.

Image: School of History.



RESEARCH THAT MATTERS

Engaged Research for Societal Impact

In CACSSS, our research has a distinct focus on addressing societal challenges and advancing social and scientific research *with* society – so that it makes a difference. This ‘Engaged Research’ approach focuses on policy and practice impact, producing results that matter for people, communities and organisations. Diffusion of knowledge often focuses on communication from researchers to society. However, our research promotes a wide range of rigorous research approaches and methodologies that share a common interest in collaborative engagement with policy makers, practitioners, organisations and the public. In tandem with the Irish Universities Association, we are implementing the national report *Engaged Research – Society & Higher Education Working Together to Address Grand Societal Challenges*.

Across the College and at all career stages from postgraduate to professorial, CACSSS staff and students can be found working in a transdisciplinary manner as part of our centres, clusters and institutes – delivering impactful and responsible research.

- The Institute for Social Science in the 21st Century (ISS21) provides a focal point for impactful social science research that benefits people, communities and organisations. It is committed to building inclusive societies and co-creating knowledge in interdisciplinary teams that address key societal challenges.
- The Centre for Local and Regional Governance, based within the School of Society, Politics and Ethics, brings the University directly into City Hall, to deliver policy-relevant impact, thus providing a platform for constructive dialogue and research with citizens, politicians, practitioners, business leaders and academics on issues of critical importance to the city and region.

- The Cork Folklore Project (CFP) is a non-profit, community-based organisation supported by the School of Irish Learning, Béaloideas/Folklore and Ethnology, and Northside Community Enterprises. It digitally records stories and memories from the people of Cork, most recently capturing oral history accounts of COVID-19. It has reached over 900 hours of recordings on everyday life in the past and present. Recognised nationally and internationally for its high standard of folklore collection and dissemination, it has received visits from the Smithsonian and many other leading repositories internationally.
- CACSSS actively supports UCC’s Science Shop, Community Academic Research Links (CARL), which is co-managed with community partners. CARL invites civil-society organisations to develop research ideas that matter to them, carried out in collaboration with our students under academic supervision.



LEARNING THAT MATTERS

Academic Strategy – Community Engaged Learning

CACSSS staff and students regularly collaborate with community groups, charities and civil-society organisations, to address societal challenges through the curriculum. Unique in Europe, UCC's Academic Strategy integrates community engagement across all of our academic programmes and courses through a connected curriculum initiative. The core effort is around engaging students at all levels of the curriculum in authentic real world research and enquiry, providing value to our region, nationally and internationally, through learning that makes a difference for people, communities and organisations.

For example: A community engaged learning module in Applied Psychology collaborates with the Cork Migrant Support Centre to co-investigate challenges faced by refugees and asylum seekers in Cork City.

For example: A series of three new undergraduate 'service learning' courses, piloted with support from the EU Erasmus+ programme, are immersing UCC Students together with international students in a community engaged learning experience. The UNICORN (**U**niversity **C**ommunity **l**ear**N**ing) project, University Community Learning, involves CACSSS Lecturers Dr Fionn Woodhouse (Dept. of Theatre), Dr Bozena Cierlik (School of History) and Dr

Catherine Forde (School of Applied Social Studies) collaborating with Cork City Council, to engage students with community organisations in Cork City to address real world challenges such as climate change and social inclusion.

Community engaged learning supports graduate attributes for skills, knowledge and abilities beyond disciplinary content knowledge. It nurtures socially responsible and effective global citizens, who recognise and challenge inequality.

www.ucc.ie/en/graduateattributes



CACSSS supports regional hubs: Skellig Centre for Research and Innovation in Cahersiveen on the Iveragh Peninsula (Skellig CRI), Skibbereen's Ludgate Hub and Dingle Hub.

MAKING A DIFFERENCE THROUGH VOLUNTEERING

Nurturing a culture of volunteering on campus, in the region and across the globe



The challenge COVID-19 poses for people, communities and organisations has resulted in a sharp increase in demand for services and has exacerbated profound inequalities rooted in race, culture and economics. Aligning with our commitment to social justice, CACSSS staff and students are making a difference to people, communities and organisations through volunteering on the frontline during the crisis and in the recovery.

Minister of State for Community Development and Charities Joe O'Brien presented the Cork Volunteer of the Year 2020 Award to CACSSS Student Vera Stojanovic, recognising Vera's work on the Sanctuary Masks Initiative with the Cork Migrant Centre. Vera, who founded BetterTogether – an organisation that works to empower women and children who are seeking asylum in Cork City and County – was recently selected for a prestigious Talloires Network COV-AID Student Engagement Award.



CACSSS Masters of Government and Politics student Maria Torres is a Peruvian indigenous lawyer and human-rights activist. Maria is one of just 40 students worldwide selected to participate in the Next Generation Leaders Programme run by the international Talloires Network of Engaged Universities. The Programme aims to strengthen capacity for students to have societal impact through civic engagement and activism in their communities.



A research report on student volunteering in UCC shows that 46% of our students volunteer with local community organisations, clubs and campus groups on an ongoing basis. Over 1,940 UCC students recently registered 10,528 volunteer hours to community organisations on our online 'tech for good' system – studentvolunteer.ie.

REGIONAL ENGAGEMENT

A leading site for Cultural Engagement in the region

CACSSS has deep relationships with Cork’s key cultural institutions and programmes – which has significantly raised the profile of the arts and culture in the region, as well as creating a common sense of community and belonging across Cork’s diverse populations.



- **Cultural Programming**
Cork Film Festival, IndieCork Film Festival, Fastnet Film Festival, Culture Night, Cork Midsummer Festival, Cork Harbour Festival, Cork Discovers, West Cork Literary Festival and Quarter Block Party.
- **Cultural Organisations**
Glucksman Gallery, Everyman Theatre, Film in Cork, Firkin Crane, Triskel Christchurch, Crawford Art Gallery, Sample Studios, Nano Nagle Place, Music Generation Cork City and Cork Community Artlink.
- **Creative Campus**
Granary Theatre and screenings and performances in the School of Film, Music and Theatre – Kane Auditorium, Theatre Lab (Connolly Complex) and Ó Riada Hall. UCC Summer’s Evening on the Quad, FUAIM, Choral Society, Trad Soc and Dance Club all contribute wholesomely to local arts.

In a first for Ireland, CACSSS has entered a multi-year partnership with Cork Opera House to establish it as a Regional Learning Theatre that will enrich the student experience in UCC through internships and the development of an MA in Arts and Cultural Management, which will contribute to further developing a skilled creative-industries workforce in the region and beyond.



Promoting the Irish Language in the region and beyond

CACSSS engage deeply with Gaeltacht areas and rural communities. Ionad na Gaeilge Labharta provides a wide variety of support to ensure the preservation of the Irish language in the region and internationally. Dún Chíomháin is a community centre in the Corca Dhuibhne Gaeltacht where facilities support the local community.



REACHING OUT LOCALLY AND GLOBALLY

We are a leading convener of informed and productive conversations and action around issues that matter to the public, nationally and internationally

Each year CACSSS engages with a variety of platforms that promote action and the exchange of ideas, creativity and opinions with community – drawing on the diversity and grassroots talents and minds of our students, staff and community partners.

- CACSSS staff actively contribute to RTÉ Brainstorm and The Conversation, and other news and current affairs platforms – providing the public with independent research-informed analysis on key societal challenges and contributing to an active civil-society discourse.
- UCC’s Equality and Refugee weeks provide a regional focal point for dialogue and action on issues of social justice, democracy and inequality, driving positive social change with citizens for a more inclusive and egalitarian society. In 2020, staff at CACSSS led over 60% of events in Refugee Week and almost 40% of Equality Week events.
- Each year we contribute to Community Week, a moment in the year where we intently pause to connect and create dialogue and meaningful action with people, communities and organisations – not talking to them, but working with them and deepening our partnerships through 50 different individual local, regional and global events, of which 20% are hosted by CACSSS.
- CACSSS is a leading contributor to Cork City of Learning, promoting citizenship and civic discourse through six active-learning neighbourhoods, where people come together in their local area to develop learning

experiences that benefit their neighbours, including Ballyphehane and Knocknaheeny, Mayfield and Togher. We contribute events to the Cork Lifelong Learning Festival and the Free University Series, which promotes learning as a public good, advancing participation and inclusivity in learning for all of Cork’s citizens.

- The College actively supports the work of UCC’s EDI Unit and our Sanctuary University, providing scholarships for asylum seekers and refugee students to study a range of undergraduate degrees. Our focus on diversity includes leading support for ATHENA Swan and the UCC Rainbow Alliance. CACSSS actively supports the Access and Participation Office in widening access in the region. We are involved in Traveller engagement initiatives, outreach to DEIS schools and the UCC PLUS+ Homework club.
- CACSSS is a key contributor to civic partnerships in the region, which improve social justice, inclusion, health, environmental and learning outcomes. These include: Cork Healthy Cities; Cork Food Policy Council; Cork Environmental Forum; Cork City of Sanctuary; and Cork Age Friendly City and County.



Champions for Civic and Community Engagement in UCC

At CACSSS we:

- Place cross-cultural, cross-border, interdisciplinary and cross-generational action at the heart of creating knowledge and understanding.

- Provide leadership on meaningful ways to open our campus to all and support engaged scholarship.

- Provide an inclusive platform for expression across all communities.

- Contribute significantly to the University as a creative campus as well as an open campus that celebrates inclusive and diverse arts, culture and heritage.

- Share insights and contribute to informed public debate on current affairs.

- Lead pioneering initiatives that have real, lasting human and social benefit.

- Reach beyond campus to champion the role and value of culture and creativity in community.



CACSSS Community Engagement Committee Members

Civic & Community Engagement at CACSSS is supported by a dedicated Community Engagement Committee, which includes representatives from across the Schools of the College:



Angela Veale – Co-Chair
Marie Kelly – Co-Chair
Annalisa Setti
Rebecca Jeffers
Shawn Day
Wesley O’Brien
Małgorzata Krasnodebska-D’Aughton
Finola Doyle-O’Neill
Jeanette Fitzsimons
Cliona O’Carroll
Kate Hodgson
Ger Mullally
Emmanuelle Schön-Quinlivan
Majella O’Sullivan

University Civic and Community Engagement Committee

Chaired by the Vice-President External Relations, Dr Rónán Ó Dubhghaill, the University Civic and Community Engagement Committee (UCCEC) ensures a strategic and coordinated institutional-level approach to CE across UCC. UCCEC reports to UCC’s University Management Team (UMT). Professor Fred Powell is UCC’s Campus Engage National Steering Committee member. Dr Martin Galvin is UCC’s Civic and Community Engagement Officer. Dr Angela Veale and Professor Cathal O’Connell represent CACSSS on UCCEC.

UCC Civic and Community Engagement Contacts

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Civic and Community Engagement
Comhphárteachas Cathartha agus Pobail

www.ucc.ie/civic