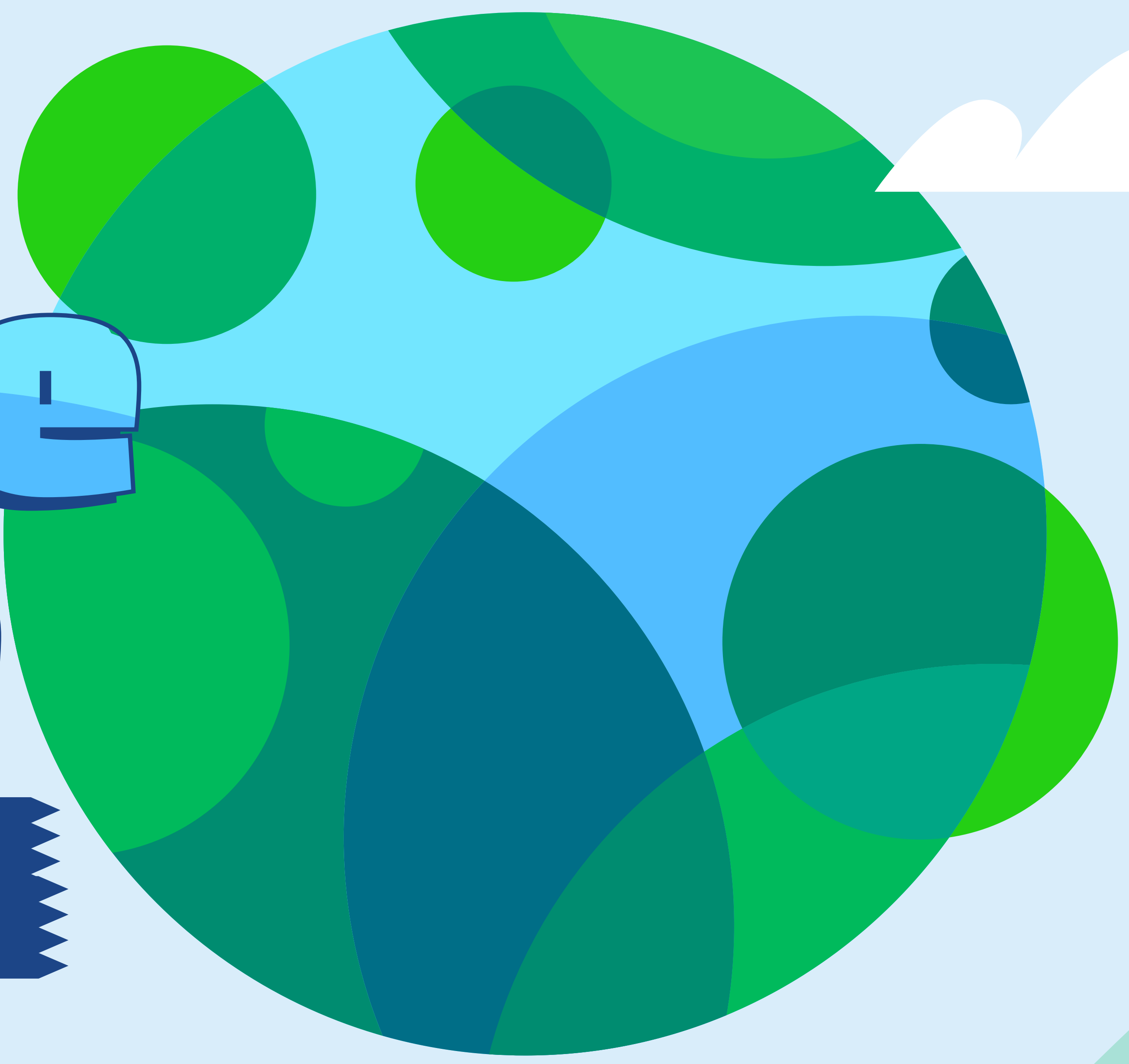


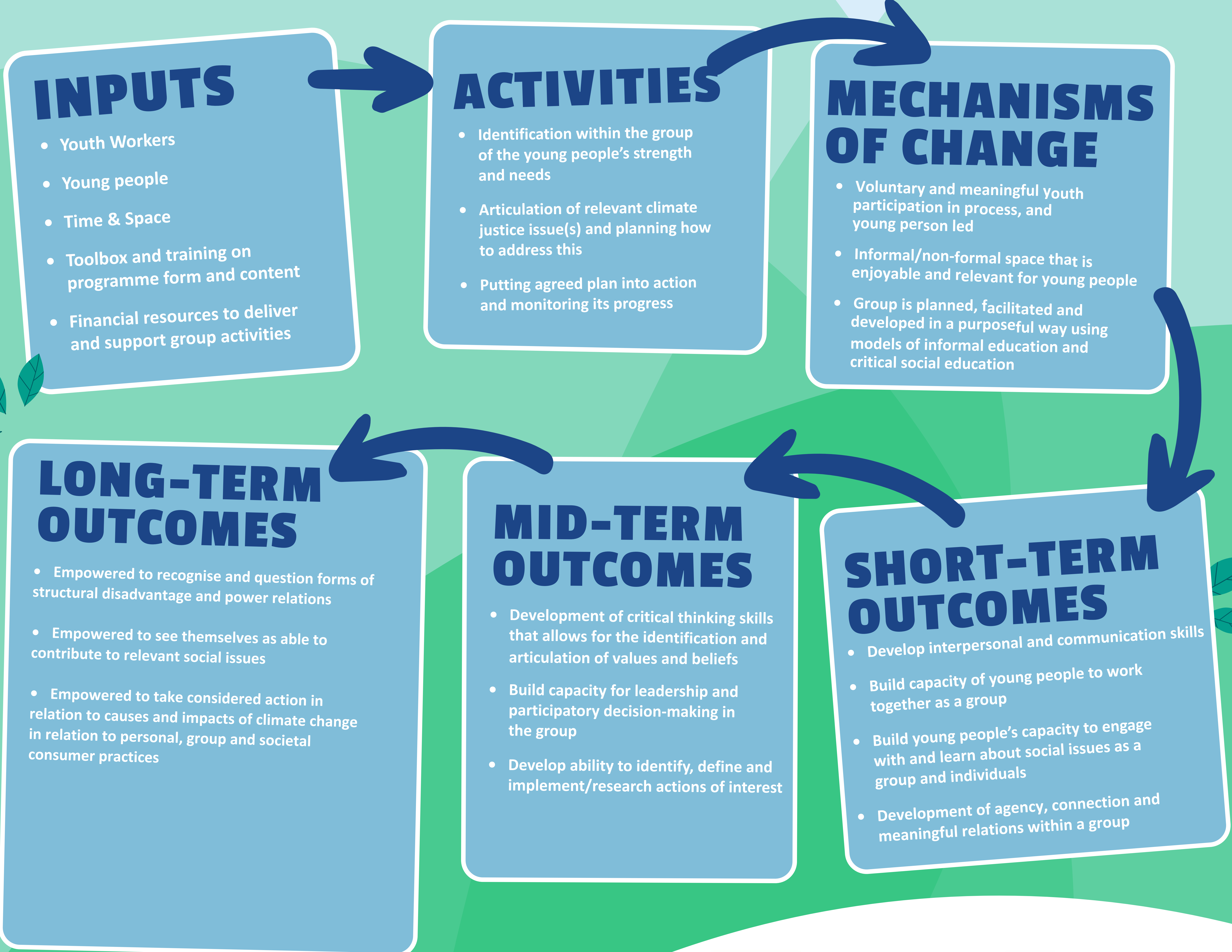
# Youth Climate Justice



## Developmental Group Work Theory of Change

### ASSUMPTIONS

- 1** In relation to climate justice issues, young people are marginalised and disenfranchised in relation to policy, public debate, and action.
- 2** Group work within youth work settings can build on young people's own associations, interactions, and group formations to provide a meaningful space within which to encourage and support young people's articulation of views, needs, and concerns in relation to climate justice.
- 3** Within group work processes young people can be empowered to develop the capacity to critically consider, situate themselves within, and act in relation to climate justice issues.



### INPUTS

- Youth Workers
- Young people
- Time & Space
- Toolbox and training on programme form and content
- Financial resources to deliver and support group activities

### ACTIVITIES

- Identification within the group of the young people's strength and needs
- Articulation of relevant climate justice issue(s) and planning how to address this
- Putting agreed plan into action and monitoring its progress

### MECHANISMS OF CHANGE

- Voluntary and meaningful youth participation in process, and young person led
- Informal/non-formal space that is enjoyable and relevant for young people
- Group is planned, facilitated and developed in a purposeful way using models of informal education and critical social education

### LONG-TERM OUTCOMES

- Empowered to recognise and question forms of structural disadvantage and power relations
- Empowered to see themselves as able to contribute to relevant social issues
- Empowered to take considered action in relation to causes and impacts of climate change in relation to personal, group and societal consumer practices

### MID-TERM OUTCOMES

- Development of critical thinking skills that allows for the identification and articulation of values and beliefs
- Build capacity for leadership and participatory decision-making in the group
- Develop ability to identify, define and implement/research actions of interest

### SHORT-TERM OUTCOMES

- Develop interpersonal and communication skills
- Build capacity of young people to work together as a group
- Build young people's capacity to engage with and learn about social issues as a group and individuals
- Development of agency, connection and meaningful relations within a group